Applied English Center

Applied English Center courses provide English language instruction to non-native speakers of English. All students whose native language is not English, including international students and residents or citizens of the United States, are required by the Faculty Senate Rules and Regulations (http://www.policy.ku.edu) to enroll in the English language courses, if any, specified for them by the AEC before enrolling in any academic work.

Admission to KU does not constitute a waiver of the University of Kansas English proficiency requirement. Students may be required to take the English Proficiency Exam and may be required to take courses with the Applied English Center.

Courses labeled 140 and above and AECT 101 are available for credit toward an undergraduate degree. To receive a grade of Credit, students must receive a grade of A, B, or C in the course. Transcripts show No Credit for these courses in which students receive a grade of D or F.

A maximum of 9 hours of credit may count toward undergraduate degrees in the College of Liberal Arts and Sciences and the School of Business. A maximum of 6 hours of credit may count toward undergraduate degrees in the School of Architecture, Design and Planning. Consult an advisor in the College or school for details.

Courses

AAPG 140. English Academic Purposes: Grammar. 3 Hours. U.
An advanced grammar skills course combining in-class and on-line work to review, expand and practice sentence and discourse-level grammar and vocabulary to support students’ accurate use of English in academic and non-academic contexts. In this course, students participate in in-class and outside class study of grammar as well as produce written assignments that develop and strengthen academic literacy skills. Prerequisite: Placement in this course by the KU Academic Accelerator Program. LEC.

AAPT 1. Technology for Academic Purposes I. 1 Hour. U.
A technology skills course that teaches the English vocabulary as well the “how to use it” of technology in an academic setting. Topics include fundamental skills such as word processing, presentation applications, and online course applications as well as advanced skills such as digital research and source documentation. Prerequisite: Placement in this course by the KU Academic Accelerator Program. LEC.

AAPT 2. Technology for Academic Purposes II. 1 Hour. U.
A continuation of the first term technology skills course that teaches both the English vocabulary as well as the “how to use it” of technology in an academic setting. Topics build on first-term functions and applications and expand into additional areas including advanced word processing, presentation skills in a scholarly environment, spreadsheet input and output including creating graphs and charts, and digital research and source documentation. Prerequisite: Placement in this course by the KU Academic Accelerator Program. LEC.

AAPS 1. Special Enrollment in KUAAP Non-Credit English Supplement I: ____. 1 Hour. U.
A content-based English as a second language course that helps to build English language proficiency by basing lessons incorporating grammar, vocabulary development, reading comprehension skills, and writing skills on academic course content in the first term of the KU Academic Accelerator Program. Prerequisite: Placement in this course by the KU Academic Accelerator Program. LEC.

AAPS 2. Special Enrollment in KUAAP Non-Credit English Supplement II: _____. 1 Hour. U.
A content-based English as a second language course that helps to build English language proficiency by basing lessons incorporating grammar, vocabulary development, reading comprehension skills, and writing skills on academic course content in the second term of the KU Academic Accelerator Program. Prerequisite: Placement in this course by the KU Academic Accelerator Program. LEC.

AAPS 3. Special Enrollment in KUAAP Non-Credit English Supplement III: _____. 1 Hour. U.
A content-based English as a second language course that helps to build English language proficiency by basing lessons incorporating grammar, vocabulary development, reading comprehension skills, and writing skills on academic course content in the third term of the KU Academic Accelerator Program. Prerequisite: Placement in this course by the KU Academic Accelerator Program. LEC.

AEC 5. Short Term Program with Applied English Center Course Enrollment: _____. 1-16 Hours. U.
Skill-based special topics at appropriate level(s) for short term program students attending core AEC courses for a partial term. Prerequisite: Placement in this course by the Applied English Center. LEC.

AEC 6. Anticipated Future Applied English Center Credit Hours. 1-16 Hours. U.
This course is a placeholder for future anticipated Applied English Center credit hour enrollment. Prerequisite: Placement in this course by the Applied English Center. LEC.

AEC 7. Short Term Programs Self-Contained Enrollment: _____. 1-16 Hours. U.
Specialized English language courses for short term program students. Courses focus on the use of English in particular fields of study or employment based on program objectives. Prerequisite: Placement in this course by the Applied English Center. LEC.

AECG 140. English Academic Purposes: Grammar. 3 Hours. U.
A technology skills course that teaches the English vocabulary as well the “how to use it” of technology in an academic setting. Topics build on first-term functions and applications and expand into additional areas including advanced word processing, presentation skills in a scholarly environment, spreadsheet input and output including creating graphs and charts, and digital research and source documentation. Prerequisite: Placement in this course by the KU Academic Accelerator Program. LEC.

AEC 140. English for Academic Purposes: Listening and Speaking. 3 Hours. U.
An advanced skills course providing practice in pronunciation, fluency, comprehension, and vocabulary development, with an emphasis on college-level content. Students listen to interviews and lectures, and participate in class discussions in order to improve skills in comprehension, note-taking, content discussion, interview, summarization, and presentation in an advanced academic setting. Recorded and written work and analysis are also required. Prerequisite: Placement in this course by the KU Academic Accelerator Program. LEC.

AEC 5. Short Term Program with Applied English Center Course Enrollment: _____. 1-16 Hours. U.
Skill-based special topics at appropriate level(s) for short term program students attending core AEC courses for a partial term. Prerequisite: Placement in this course by the Applied English Center. LEC.

AEC 6. Anticipated Future Applied English Center Credit Hours. 1-16 Hours. U.
This course is a placeholder for future anticipated Applied English Center credit hour enrollment. Prerequisite: Placement in this course by the Applied English Center. LEC.

AEC 7. Short Term Programs Self-Contained Enrollment: _____. 1-16 Hours. U.
Specialized English language courses for short term program students. Courses focus on the use of English in particular fields of study or employment based on program objectives. Prerequisite: Placement in this course by the Applied English Center. LEC.
AEC 10. Diagnostic Tests for Level 1. 1-16 Hours. U.
Diagnostic test. Enrollment required for students who take proficiency test at semester start and place into level 1 courses. Prerequisite: Placement in this course by the Applied English Center. LEC.

AEC 11. Study Hall 1-1. 0 Hours. U.
A beginning level study hall course structured to assist students, with limited English proficiency, in learning and practicing concepts presented in core courses. Prerequisite: Placement in this course by the Applied English Center. LEC.

AEC 12. Study Hall 1-2. 0 Hours. U.
A beginning level study hall course structured to assist students with foundational English proficiency in learning and practicing concepts presented in core courses. Prerequisite: Placement in this course by the Applied English Center. LEC.

AEC 13. Study Hall 1-3. 0 Hours. U.
A beginning level study hall course structured to assist students with elementary English proficiency in learning and practicing concepts presented in core courses. Prerequisite: Placement in this course by the Applied English Center. LEC.

AEC 82. Classroom Communication for International Teaching Assistants. 3-4 Hours. U.
Practice of communication skills: pronunciation, fluency and vocabulary development, question and answer techniques, paraphrasing and discussion; video-recorded practice teaching mini-lectures or demonstrations with feedback by instructor in tutorial sessions and by other native speakers during presentations. Open only to graduate students or seniors near graduation. Four credits in the fall and spring semesters; three credits in the summer term. Prerequisite: Students must have completed all AEC courses except AECG 151 or AECR 151, have a score of at least 35 on the SPEAK test; and have written permission from the Applied English Center. LEC.

AEC 90. English Proficiency Test. 0 Hours. U.
Final proficiency test. Required of all students enrolled in one or more Applied English Center courses, except AEC 82. Graded satisfactory/unsatisfactory. LEC.

AEC 150. Advanced English for Academic Purposes 5. 6-7 Hours. U.
A content-based combined skills course offering advanced instruction in university-level written and spoken materials. Students are required to write response papers, essays, and a research paper, as well as take essay tests and make oral presentations. Additional objectives of this course include developing notetaking skills in lectures and completing a portfolio for assessment at midterm and semester end. Seven credits in the fall and spring semesters; six credits in the summer term. Prerequisite: Placement in this course by the Applied English Center. LEC.

AECG 11. Grammar for Communication for Academic Purposes 1-1. 3-5 Hours. U.
A beginning level communicative course designed to help students with limited English proficiency acquire essential vocabulary and rudimentary sentence- and discourse-level grammar to begin expressing meaning appropriately and accurately in spoken and written English. Five credits in the fall and spring semesters; three credits in the summer term. Prerequisite: Placement in this course by the Applied English Center. LEC.

AECG 12. Grammar for Communication for Academic Purposes 1-2. 3-5 Hours. U.
A beginning level communicative course designed to help students with foundational English proficiency gain basic vocabulary and sentence- and discourse-level grammar to continue expressing meaning appropriately and accurately in spoken and written English. Five credits in the fall and spring semesters; three credits in the summer term. Prerequisite: Placement in this course by the Applied English Center. LEC.

AECG 13. Grammar for Communication for Academic Purposes 1-3. 3-5 Hours. U.
A beginning level communicative course designed to help students with elementary English proficiency increase basic vocabulary and sentence- and discourse-level grammar to further express meaning appropriately and accurately in spoken and written English. Five credits in the fall and spring semesters; three credits in the summer term. Prerequisite: Placement in this course by the Applied English Center. LEC.

AECG 20. Grammar for Communication for Academic Purposes 2. 3-5 Hours. U.
A lower-intermediate level communicative course designed to help students build conventional sentence- and discourse-level grammar and vocabulary to expand their ability to express meaning appropriately and accurately in spoken and written English. At this level, students practice increasingly complex sentence structures and vocabulary in a wide variety of in-class and out-of-class activities, including group projects. Five credits in the fall and spring semesters; three credits in the summer term. Prerequisite: Placement in this course by the Applied English Center. LEC.

AECG 30. Grammar for Communication for Academic Purposes 3. 3-5 Hours. U.
An upper-intermediate level communicative course designed to help students increase conventional sentence- and discourse-level grammar and vocabulary to advance their ability to express meaning appropriately and accurately in spoken and written English. At this level, students continue to learn and practice increasingly complex sentence structures and vocabulary in a wide variety of in-class and out-of-class activities, including group projects. Five credits in the fall and spring semesters; three credits in the summer term. Prerequisite: Placement in this course by the Applied English Center. LEC.

AECG 140. Grammar for Communication for Academic Purposes 4. 3-5 Hours. U.
A low-advanced level communicative course designed to help students better understand sentence- and discourse-level grammar and vocabulary to support their ability to express meaning appropriately and accurately in spoken and written English. At this level, students master increasingly complex sentence structures and vocabulary through practice in a wide variety of in-class and out-of-class activities. Five credits in the fall and spring semesters; three credits in the summer term. Prerequisite: Placement in this course by the Applied English Center. LEC.

AECG 151. Special Studies in Grammar for Communication 5-1. 3-4 Hours. U.
An individualized course combining in-class and on-line work designed to help upper-advanced level students better review sentence- and discourse-level grammar and vocabulary to support their ability to identify, analyze and correct errors in writing. In this course, students write weekly essays in the AEC computer lab and receive feedback and individualized grammar assignments via e-mail. Students also have several face-to-face conferences with their instructor and must use review skills to write a passing essay within a designated time limit. Four credits in the fall and spring semesters; three credits in the summer term. Prerequisite: Placement in this course by the Applied English Center. LEC.

AECG 152. Special Studies in Grammar for Communication 5-2. 2 Hours. U.
An individualized course combining in-class and on-line work designed to help high-advanced level students better review sentence- and discourse-level grammar and vocabulary to support their ability to identify, analyze and correct errors in writing. In this course, students write weekly essays...
in the AEC computer lab and receive feedback and individualized grammar assignments via e-mail. Enrollment in this course is intended for students requiring less intensive special studies instruction. Prerequisite: Placement in this course by the Applied English Center. LEC.

**AECL 11. Listening, Speaking and Grammar for Academic Purposes 1-1. 3-8 Hours. U.**
A beginning level course designed to provide students with limited English proficiency practice in pronunciation, fluency, vocabulary development, and comprehension. Students work with several topics during the semester, building listening and note taking skills in academic and conversational texts. Speaking and presentation skills include discussing and summarizing the content of oral text, creating and editing recorded work, and using computer programs to create visual aids for large group presentations. Written work is also required. Students build the conventional sentence- and discourse-level grammar and vocabulary needed to express meaning appropriately and accurately in spoken English. Six and a half credits in the fall and spring semesters; three credits in the summer term. Prerequisite: Placement in this course by the Applied English Center. LEC.

**AECL 12. Listening, Speaking and Grammar for Academic Purposes 1-2. 3-8 Hours. U.**
A beginning level course designed to provide students with foundational English proficiency practice in pronunciation, fluency, vocabulary development, and comprehension. Students work with several topics during the semester, building listening and note-taking skills in academic and conversational texts. Speaking and presentation skills include discussing and summarizing the content of oral text, creating and editing recorded work, and using computer programs to create visual aids for large group presentations. Written work is also required. Students build the conventional sentence- and discourse-level grammar and vocabulary needed to express meaning appropriately and accurately in spoken English. Six and a half credits in the fall and spring semesters; three credits in the summer term. Prerequisite: Placement in this course by the Applied English Center. LEC.

**AECL 13. Listening, Speaking and Grammar for Academic Purposes 1-3. 3-8 Hours. U.**
A beginning level course designed to provide students with elementary English proficiency practice in pronunciation, fluency, vocabulary development, and comprehension. Students work with several topics during the semester, building listening and note-taking skills in academic and conversational texts. Speaking and presentation skills include discussing and summarizing the content of oral text, creating and editing recorded work, and using computer programs to create visual aids for large group presentations. Written work is also required. Students build the conventional sentence- and discourse-level grammar and vocabulary needed to express meaning appropriately and accurately in spoken English. Six and a half credits in the fall and spring semesters; three credits in the summer term. Prerequisite: Placement in this course by the Applied English Center. LEC.

**AECL 20. Listening, Speaking and Grammar for Academic Purposes 2. 3-8 Hours. U.**
A lower-intermediate level course designed to provide students practice in pronunciation, fluency, vocabulary development, and comprehension. Students work with several topics during the semester, furthering listening and note-taking skills in academic and conversational texts, while also developing content discussion and summarization skills. Speaking and presentation skills include leading panel discussions, creating and editing digital recordings, and developing formal class presentations using computer programs. Written work is also required. Students build the conventional sentence- and discourse-level grammar and vocabulary needed to express meaning appropriately and accurately in spoken English. Six and a half credits in the fall and spring semesters; three credits in the summer term. Prerequisite: Placement in this course by the Applied English Center. LEC.

**AECL 30. Listening, Speaking and Grammar for Academic Purposes 3. 3-8 Hours. U.**
A high-intermediate level course designed to provide students practice in pronunciation, fluency, vocabulary development, and comprehension. Students work with several topics during the semester, advancing listening, note-taking, and content discussion skills, while also learning to respond to oral texts, give presentations, and participate in classroom discussions. Written work is also required. Students build the conventional sentence- and discourse-level grammar and vocabulary needed to express meaning appropriately and accurately in spoken English. Six and a half credits in the fall and spring semesters; three credits in the summer term. Prerequisite: Placement in this course by the Applied English Center. LEC.

**AECL 140. Listening, Speaking and Grammar for Academic Purposes 4. 3-8 Hours. U.**
A lower-advanced level course designed to provide students practice in pronunciation, fluency, comprehension, and vocabulary development, with an emphasis on college-level content. Students work with and listen to lectures and interviews to better understand oral material and improve note-taking, content discussion, interview, summarization, and presentation skills in an advanced setting. Written work and analysis are also required. Students build the conventional sentence- and discourse-level grammar and vocabulary needed to express meaning appropriately and accurately in spoken English. Six and a half credits in the fall and spring semesters; three credits in the summer term. Prerequisite: Placement in this course by the Applied English Center. LEC.

**AECL 151. Listening, Speaking and Grammar for Academic Purposes 5-1. 3-7 Hours. U.**
A high-advanced level course designed to help students polish the listening comprehension and oral presentation skills necessary for success in a collegiate setting. Students work with several topics during the semester, strengthening note-taking, content discussion, interviewing, summarization, and presentation skills. Written work is also required. Students build the conventional sentence- and discourse-level grammar and vocabulary needed to express meaning appropriately and accurately in spoken English. Four credits in the fall and spring semesters; three credits in the summer term. Prerequisite: Placement in this course by the Applied English Center. LEC.

**AECR 11. Reading, Writing and Grammar for Academic Purposes 1-1. 3-8 Hours. U.**
A beginning level course designed to teach students with foundational English proficiency strategies to begin reading and writing. Emphasis is placed on taking notes from academic texts to demonstrate and develop students' understanding of the organization of English writing. At this level, students focus on establishing writing fluency and building a foundation of high frequency vocabulary. Students build the conventional sentence- and discourse-level grammar and vocabulary needed to express meaning appropriately and accurately in written English. Six and a half credits in the fall and spring semesters; three credits in the summer term. Prerequisite: Placement in this course by the Applied English Center. LEC.

**AECR 12. Reading, Writing and Grammar for Academic Purposes 1-2. 3-8 Hours. U.**
A beginning level course designed to teach students with foundational English proficiency strategies to begin reading and writing. Emphasis is placed on taking notes from academic texts to demonstrate and...
develop students' understanding of the organization of English writing. At this level, students focus on establishing writing fluency and building a foundation of high-frequency vocabulary. Students build the conventional sentence- and discourse-level grammar and vocabulary needed to express meaning appropriately and accurately in written English. Six and a half credits in the fall and spring semesters; three credits in the summer term. Prerequisite: Placement in this course by the Applied English Center. LEC.

AECR 13. Reading, Writing and Grammar for Academic Purposes 1-3. 3-8 Hours. U.
A beginning level course designed to teach students with elementary English proficiency strategies to begin reading and writing. Emphasis is placed on taking notes from academic texts to demonstrate and develop students' understanding of the organization of English writing. At this level, students focus on establishing writing fluency and building a foundation of high-frequency vocabulary. Students build the conventional sentence- and discourse-level grammar and vocabulary needed to express meaning appropriately and accurately in written English. Six and a half credits in the fall and spring semesters; three credits in the summer term. Prerequisite: Placement in this course by the Applied English Center. LEC.

AECR 15. Reading, Writing and Grammar for Academic Purposes 1-5. 3-8 Hours. U.
A beginning to lower-intermediate level course designed to teach students with elementary English proficiency strategies for advancing their reading and writing. Emphasis is placed on taking notes from academic texts to demonstrate and promote students' understanding of the organization of English writing. At this level, students focus on progressing writing fluency and broadening their general knowledge of high-frequency vocabulary. Students build the conventional sentence- and discourse-level grammar and vocabulary needed to express meaning appropriately and accurately in written English. Six and a half credits in the fall and spring semesters; three credits in the summer term. Prerequisite: Placement in this course by the Applied English Center. LEC.

AECR 20. Reading, Writing and Grammar for Academic Purposes 2. 3-8 Hours. U.
A low-intermediate level course designed to teach and reinforce strategies for improving students' academic reading and writing. At this level, emphasis is placed on writing complex sentences and paragraphs to demonstrate and promote students' understanding of the organization of English writing. Additional competencies developed in this course include furthering critical reading and writing skills as well as learning the process of writing a research paper. Students build the conventional sentence- and discourse-level grammar and vocabulary needed to express meaning appropriately and accurately in written English. Six and a half credits in the fall and spring semesters; three credits in the summer term. Prerequisite: Placement in this course by the Applied English Center. LEC.

AECR 30. Reading, Writing and Grammar for Academic Purposes 3. 3-8 Hours. U.
A high-intermediate level course designed to teach and promote strategies for improving students' academic reading and writing. At this level, emphasis is placed on deepening vocabulary and refining academic skills, including note-taking, paraphrasing, summarizing, revising, and integrating ideas from several sources, to elevate fluency and comprehension. Additional objectives covered in this course include building critical reading and writing skills as well as learning the process of writing a research paper. Students build the conventional sentence- and discourse-level grammar and vocabulary needed to express meaning appropriately and accurately in written English. Six and a half credits in the fall and spring semesters; three credits in the summer term. Prerequisite: Placement in this course by the Applied English Center. LEC.

AECR 140. Reading, Writing and Grammar for Academic Purposes 4. 3-8 Hours. U.
A low-advanced level course designed to teach and promote strategies for improving students' academic reading and writing. At this level, students work to achieve a high level of fluency, vocabulary, and academic skills, including summarizing, responding to test questions, and integrating ideas from several sources. Additional objectives emphasized in this course include furthering critical reading and writing skills as well as producing a research paper. Students build the conventional sentence- and discourse-level grammar and vocabulary needed to express meaning appropriately and accurately in written English. Six and a half credits in the fall and spring semesters; three credits in the summer term. Prerequisite: Placement in this course by the Applied English Center. LEC.

AECR 151. Special Studies in Reading, Writing and Grammar 5-1. 3-7 Hours. U.
A high-advanced level course designed to help polish student's strategies for academic reading and writing in preparation for college-level coursework. Continued emphasis is placed on increasing fluency, building vocabulary, and developing academic skills, such as note taking and summarization. To help transition skills to a collegiate setting, students work with university course material from a variety of academic areas. Students build the conventional sentence- and discourse-level grammar and vocabulary needed to express meaning appropriately and accurately in written English. Four credits in the fall and spring semesters; three credits in the summer term. Prerequisite: Placement in this course by the Applied English Center. LEC.

AECR 152. Special Studies in Reading and Writing 5-2. 2 Hours. U.
A high-advanced level course designed to help polish student's strategies for academic reading and writing in preparation for college-level coursework. Continued emphasis is placed on increasing fluency, building vocabulary, and developing academic skills, such as note taking and summarization. To help transition skills to a collegiate setting, students work with university course material in a variety of academic areas. Enrollment in this course is intended for students requiring less intensive special studies instruction. Prerequisite: Placement in this course by the Applied English Center. LEC.

AECR 150. Laboratory Practice. 1-2 Hours.
Advanced language practice in a laboratory setting designed to coincide with the level 5 capstone course. Emphasis is placed on refining grammar skills, with additional opportunities provided to practice speaking, listening, and reading skills. Prerequisite: Placement in this course by the Applied English Center. Requisite: AECR 150. LAB.

AECT 1. Special Enrollment in English as a Second Language Non-Credit Tutorial: ______. 1-16 Hours. U.
Individualized schedule of instruction in one or more language skills at appropriate level(s) for students enrolling in level 1, 2, or 3 AEC courses. Prerequisite: Placement in this course by the Applied English Center. LEC.

AECT 82. Tutorial in Classroom Communication for International Teaching Assistants: ______. 2-4 Hours. U.
Improve English communication skills: work on pronunciation and grammatical accuracy and fluency using speech recognition software and by presenting mini-lectures that are video recorded for review. Receive individual feedback and prioritization of tasks in weekly tutorial. Special emphasis is placed on classroom communication strategies. Open only to graduate students or seniors near graduation. Variable hour enrollment dependent on student need. Prerequisite: Students must have completed
all AEC courses except AECG 151 or AECR 151, have a score of at least 35 on the SPEAK test, and have written permission from the Applied English Center. LEC.

AECT 101. Special Enrollment in English as a Second Language For-Credit Tutorial: _____ 1-16 Hours. U.
Individualized schedule of instruction in one or more language skills at appropriate level(s) for students enrolling in level 4 or 5 AEC courses. Prerequisite: Placement in this course by the Applied English Center. LEC.