Applied English Center

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Applied English Center courses provide English language instruction to non-native speakers of English. All students whose native language is not English, including international students and residents or citizens of the United States, are required by the Faculty Senate Rules and Regulations (http://www.policy.ku.edu) to enroll in the English language courses, if any, specified for them by the AEC before enrolling in any academic work.

Admission to KU does not constitute a waiver of the University of Kansas English proficiency requirement. Students may be required to take the English Proficiency Exam and may be required to take courses with the Applied English Center.

Courses labeled 140 and above and AECT 101 are available for credit toward an undergraduate degree. To receive a grade of Credit, students must receive a grade of A, B, or C in the course. Transcripts show No Credit for these courses in which students receive a grade of D or F.

A maximum of 9 hours of credit may count toward undergraduate degrees in the College of Liberal Arts and Sciences and the School of Business. A maximum of 6 hours of credit may count toward undergraduate degrees in the School of Architecture, Design and Planning. Consult an advisor in the College or school for details.

Courses

AAPL 140. English for Academic Purposes: Listening and Speaking. 3 Hours U.
An advanced skills course providing practice in pronunciation, fluency, comprehension, and vocabulary development, with an emphasis on college-level content. Students listen to interviews and lectures, and participate in class discussions in order to improve skills in comprehension, note-taking, content discussion, interview, summarization, and presentation in an advanced academic setting. Recorded and written work and analysis are also required. Prerequisite: Placement in this course by the KU Academic Accelerator Program. LEC.

AEC 1. Support Course: ____. 2 Hours.
Skill-based support course for students enrolled in a section of Level 1 Applied English Center core course. Prerequisite: Placement by the Applied English Center. LEC.

AEC 2. Level 2 Support Course. 2 Hours.
Skill-based support course for students enrolled in one or more Level 2 Applied English Center core courses. Prerequisite: Placement by the Applied English Center. LEC.

AEC 3. Level 3 Support Course. 2 Hours.
Skill-based support course for students enrolled in one or more Level 3 Applied English Center core courses. Prerequisite: Placement in this course by Applied English Center. LEC.

AEC 4. Elective: Special Topics in: ____. 2 Hours.
Skill-based or content-based special topics for upper level students enrolled in at least one Applied English Center core course. Prerequisite: Placement in this course by the Applied English Center. LEC.

AEC 5. Short Term Program with Applied English Center Course Enrollment: ____. 1-16 Hours U.
Skill-based special topics at appropriate level(s) for short term program students attending core AEC courses for a partial term. Prerequisite: Placement in this course by the Applied English Center. LEC.

AEC 6. Anticipated Future Applied English Center Credit Hours. 1-16 Hours U.
This course is a placeholder for future anticipated Applied English Center credit hour enrollment. Prerequisite: Placement in this course by the Applied English Center. LEC.

AEC 7. Short Term Programs Self-Contained Enrollment: ____. 1-16 Hours U.
Specialized English language courses for short term program students. Courses focus on the use of English in particular fields of study or employment based on program objectives. Prerequisite: Placement in this course by the Applied English Center. LEC.

AEC 10. Diagnostic Tests for Level 1. 1-16 Hours U.
Diagnostic test. Enrollment required for students who take proficiency test at semester start and place into level 1 courses. Prerequisite: Placement in this course by the Applied English Center. LEC.

AEC 11. Study Hall 1-1. 0 Hours U.
A beginning level study hall course structured to assist students, with limited English proficiency, in learning and practicing concepts presented in core courses. Prerequisite: Placement in this course by the Applied English Center. LEC.

AEC 12. Study Hall 1-2. 0 Hours U.
A beginning level study hall course structured to assist students with foundational English proficiency in learning and practicing concepts presented in core courses. Prerequisite: Placement in this course by the Applied English Center. LEC.

AEC 13. Study Hall 1-3. 0 Hours U.
A beginning level study hall course structured to assist students with elementary English proficiency in learning and practicing concepts presented in core courses. Prerequisite: Placement in this course by the Applied English Center. LEC.

AEC 82. Classroom Communication for International Teaching Assistants. 3-4 Hours U.
Practice of communication skills: pronunciation, fluency and vocabulary development, question and answer techniques, paraphrasing and discussion; video-recorded practice teaching mini-lectures or demonstrations with feedback by instructor in tutorial sessions and by other native speakers during presentations. Open only to graduate students or seniors near graduation. Four credits in the fall and spring semesters; three credits in the summer term. Prerequisite: Students must have completed all AEC courses except AECG 151 or AECR 151, have a score of at least 35 on the SPEAK test; and have written permission from the Applied English Center. LEC.

AEC 90. English Proficiency Test. 0 Hours U.
Final proficiency test. Required of all students enrolled in one or more Applied English Center courses, except AEC 82. Graded satisfactory/unsatisfactory. LEC.

AEC 150. Advanced English for Academic Purposes 5. 6-7 Hours U.
A content-based combined skills course offering advanced instruction in university-level written and spoken materials. Students are required to write response papers, essays, and a research paper, as well as take essay tests and make oral presentations. Additional objectives of this course include developing notetaking skills in lectures and completing a portfolio for assessment at midterm and semester end. Seven credits in
the fall and spring semesters; six credits in the summer term. Prerequisite: Placement in this course by the Applied English Center. LEC.

Courses

AECG 11. Grammar for Communication for Academic Purposes 1-1. 3-5 Hours U.
A beginning level communicative course designed to help students with limited English proficiency acquire essential vocabulary and rudimentary sentence- and discourse-level grammar to begin expressing meaning appropriately and accurately in spoken and written English. Five credits in the fall and spring semesters; three credits in the summer term. Prerequisite: Placement in this course by the Applied English Center. LEC.

AECG 12. Grammar for Communication for Academic Purposes 1-2. 3-5 Hours U.
A beginning level communicative course designed to help students with foundational English proficiency gain basic vocabulary and sentence- and discourse-level grammar to continue expressing meaning appropriately and accurately in spoken and written English. Five credits in the fall and spring semesters; three credits in the summer term. Prerequisite: Placement in this course by the Applied English Center. LEC.

AECG 13. Grammar for Communication for Academic Purposes 1-3. 3-5 Hours U.
A beginning level communicative course designed to help students with elementary English proficiency increase basic vocabulary and sentence- and discourse-level grammar to further express meaning appropriately and accurately in spoken and written English. Five credits in the fall and spring semesters; three credits in the summer term. Prerequisite: Placement in this course by the Applied English Center. LEC.

AECG 20. Grammar for Communication for Academic Purposes 2. 3-5 Hours U.
A lower-intermediate level communicative course designed to help students build conventional sentence- and discourse-level grammar and vocabulary to expand their ability to express meaning appropriately and accurately in spoken and written English. At this level, students practice increasingly complex sentence structures and vocabulary in a wide variety of in-class and out-of-class activities, including group projects. Five credits in the fall and spring semesters; three credits in the summer term. Prerequisite: Placement in this course by the Applied English Center. LEC.

AECG 30. Grammar for Communication for Academic Purposes 3. 3-5 Hours U.
An upper-intermediate level communicative course designed to help students increase conventional sentence- and discourse-level grammar and vocabulary to advance their ability to express meaning appropriately and accurately in spoken and written English. At this level, students continue to learn and practice increasingly complex sentence structures and vocabulary in a wide variety of in-class and out-of-class activities, including group projects. Five credits in the fall and spring semesters; three credits in the summer term. Prerequisite: Placement in this course by the Applied English Center. LEC.

AECG 140. Grammar for Communication for Academic Purposes 4. 3-5 Hours U.
A low-advanced level communicative course designed to help students better understand sentence- and discourse-level grammar and vocabulary to support their ability to express meaning appropriately and accurately in spoken and written English. At this level, students master increasingly complex sentence structures and vocabulary through practice in a wide variety of in-class and out-of-class activities. Five credits in the fall and spring semesters; three credits in the summer term. Prerequisite: Placement in this course by the Applied English Center. LEC.

AECG 151. Special Studies in Grammar for Communication 5-1. 3-4 Hours U.
An individualized course combining in-class and on-line work designed to help high-advanced level students better review sentence- and discourse-level grammar and vocabulary to support their ability to identify, analyze and correct errors in writing. In this course, students write weekly essays in the AEC computer lab and receive feedback and individualized grammar assignments via e-mail. Enrollment in this course is intended for students in the AEC 150 course. Four credits in the fall and spring semesters; three credits in the summer term. Prerequisite: Placement in this course by the Applied English Center. LEC.

AECG 152. Special Studies in Grammar for Communication 5-2. 2 Hours U.
An individualized course combining in-class and on-line work designed to help upper-advanced level students better review sentence- and discourse-level grammar and vocabulary to support their ability to identify, analyze and correct errors in writing. In this course, students write weekly essays in the AEC computer lab and receive feedback and individualized grammar assignments via e-mail. Enrollment in this course is intended for students who have completed The Applied English Center's 151 course. Four credits in the fall and spring semesters; three credits in the summer term. Prerequisite: Placement in this course by the Applied English Center. LEC.

Courses

AECL 11. Listening, Speaking and Grammar for Academic Purposes 1-1. 3-8 Hours U.
A beginning level course designed to provide students with limited English proficiency practice in pronunciation, fluency, vocabulary development, and comprehension. Students work with several topics during the semester, building listening and note taking skills in academic and conversational texts. Speaking and presentation skills include discussing and summarizing the content of oral text, creating and editing recorded work, and using computer programs to create visual aids for large group presentations. Written work is also required. Students build the conventional sentence- and discourse-level grammar and vocabulary needed to express meaning appropriately and accurately in spoken English. Six and a half credits in the fall and spring semesters; three credits in the summer term. Prerequisite: Placement in this course by the Applied English Center. LEC.

AECL 12. Listening, Speaking and Grammar for Academic Purposes 1-2. 3-8 Hours U.
A beginning level course designed to provide students with foundational English proficiency practice in pronunciation, fluency, vocabulary development, and comprehension. Students work with several topics during the semester, building listening and note taking skills in academic and conversational texts. Speaking and presentation skills include discussing and summarizing the content of oral text, creating and editing recorded work, and using computer programs to create visual aids for large group presentations. Written work is also required. Students build the conventional sentence- and discourse-level grammar and vocabulary needed to express meaning appropriately and accurately in spoken English. Six and a half credits in the fall and spring semesters; three credits in the summer term. Prerequisite: Placement in this course by the Applied English Center. LEC.

AECL 13. Listening, Speaking and Grammar for Academic Purposes 1-3. 3-8 Hours U.
A beginning level course designed to provide students with elementary English proficiency practice in pronunciation, fluency, vocabulary development, and comprehension. Students work with several topics during the semester, building listening and note taking skills in academic and conversational texts. Speaking and presentation skills include discussing and summarizing the content of oral text, creating and editing recorded work, and using computer programs to create visual aids for large group presentations. Written work is also required. Students build the conventional sentence- and discourse-level grammar and vocabulary needed to express meaning appropriately and accurately in spoken English. Six and a half credits in the fall and spring semesters; three credits in the summer term. Prerequisite: Placement in this course by the Applied English Center. LEC.
development, and comprehension. Students work with several topics during the semester, building listening and note-taking skills in academic and conversational texts. Speaking and presentation skills include discussing and summarizing the content of oral text, creating and editing recorded work, and using computer programs to create visual aids for large group presentations. Written work is also required. Students build the conventional sentence- and discourse-level grammar and vocabulary needed to express meaning appropriately and accurately in spoken English. Six and a half credits in the fall and spring semesters; three credits in the summer term. Prerequisite: Placement in this course by the Applied English Center. LEC.

AECL 20. Listening, Speaking and Grammar for Academic Purposes 2. 3-8 Hours U.
A lower-intermediate level course designed to provide students practice in pronunciation, fluency, vocabulary development, and comprehension. Students work with several topics during the semester, furthering listening and note-taking skills in academic and conversational texts, while also developing content discussion and summarization skills. Speaking and presentation skills include leading panel discussions, creating and editing digital recordings, and developing formal class presentations using computer programs. Written work is also required. Students build the conventional sentence- and discourse-level grammar and vocabulary needed to express meaning appropriately and accurately in spoken English. Six and a half credits in the fall and spring semesters; three credits in the summer term. Prerequisite: Placement in this course by the Applied English Center. LEC.

AECL 30. Listening, Speaking and Grammar for Academic Purposes 3. 3-8 Hours U.
A high-intermediate level course designed to provide students practice in pronunciation, fluency, vocabulary development, and comprehension. Students work with several topics during the semester, advancing listening, note-taking, and content discussion skills, while also learning to respond to oral texts, give presentations, and participate in classroom discussions. Written work is also required. Students build the conventional sentence- and discourse-level grammar and vocabulary needed to express meaning appropriately and accurately in spoken English. Six and a half credits in the fall and spring semesters; three credits in the summer term. Prerequisite: Placement in this course by the Applied English Center. LEC.

AECL 140. Listening, Speaking and Grammar for Academic Purposes 4. 3-8 Hours U.
A lower-advanced level course designed to provide students practice in pronunciation, fluency, comprehension, and vocabulary development, with an emphasis on college-level content. Students work with and listen to lectures and interviews to better understand oral material and improve note-taking, content discussion, interview, summarization, and presentation skills in an advanced setting. Written work and analysis are also required. Students build the conventional sentence- and discourse-level grammar and vocabulary needed to express meaning appropriately and accurately in spoken English. Six and a half credits in the fall and spring semesters; three credits in the summer term. Prerequisite: Placement in this course by the Applied English Center. LEC.

AECL 151. Listening, Speaking and Grammar for Academic Purposes 5-1. 3-7 Hours U.
A high-advanced level course designed to help students polish the listening comprehension and oral presentation skills necessary for success in a collegiate setting. Students work with several topics during the semester, strengthening note-taking, content discussion, interviewing, summarization, and presentation skills. Written work is also required. Students build the conventional sentence- and discourse-level grammar and vocabulary needed to express meaning appropriately and accurately in spoken English. Four credits in the fall and spring semesters; three credits in the summer term. Prerequisite: Placement in this course by the Applied English Center. LEC.

Courses

AECR 11. Reading, Writing and Grammar for Academic Purposes 1-1. 3-8 Hours U.
A beginning level course designed to teach students with limited English proficiency strategies to begin reading and writing. Emphasis is placed on taking notes from academic texts to demonstrate and develop students’ understanding of the organization of English writing. At this level, students focus on establishing writing fluency and building a foundation of high frequency vocabulary. Students build the conventional sentence- and discourse-level grammar and vocabulary needed to express meaning appropriately and accurately in written English. Six and a half credits in the fall and spring semesters; three credits in the summer term. Prerequisite: Placement in this course by the Applied English Center. LEC.

AECR 12. Reading, Writing and Grammar for Academic Purposes 1-2. 3-8 Hours U.
A beginning level course designed to teach students with foundational English proficiency strategies to begin reading and writing. Emphasis is placed on taking notes from academic texts to demonstrate and develop students’ understanding of the organization of English writing. At this level, students focus on establishing writing fluency and building a foundation of high frequency vocabulary. Students build the conventional sentence- and discourse-level grammar and vocabulary needed to express meaning appropriately and accurately in written English. Six and a half credits in the fall and spring semesters; three credits in the summer term. Prerequisite: Placement in this course by the Applied English Center. LEC.

AECR 13. Reading, Writing and Grammar for Academic Purposes 1-3. 3-8 Hours U.
A beginning level course designed to teach students with elementary English proficiency strategies to begin reading and writing. Emphasis is placed on taking notes from academic texts to demonstrate and develop students’ understanding of the organization of English writing. At this level, students focus on establishing writing fluency and building a foundation of high frequency vocabulary. Students build the conventional sentence- and discourse-level grammar and vocabulary needed to express meaning appropriately and accurately in written English. Six and a half credits in the fall and spring semesters; three credits in the summer term. Prerequisite: Placement in this course by the Applied English Center. LEC.

AECR 15. Reading, Writing and Grammar for Academic Purposes 1-5. 3-8 Hours U.
A beginning to lower-intermediate level course designed to teach students with elementary English proficiency strategies for advancing their reading and writing. Emphasis is placed on taking notes from academic texts to demonstrate and promote students’ understanding of the organization of English writing. At this level, students focus on progressing writing fluency and broadening their general knowledge of high-frequency vocabulary. Students build the conventional sentence- and discourse-level grammar and vocabulary needed to express meaning appropriately and accurately in written English. Six and a half credits in the fall and spring semesters; three credits in the summer term. Prerequisite: Placement in this course by the Applied English Center. LEC.
AECR 20. Reading, Writing and Grammar for Academic Purposes 2. 3-6 Hours U.
A low-intermediate level course designed to teach and reinforce strategies for improving students’ academic reading and writing. At this level, emphasis is placed on writing complex sentences and paragraphs to strengthen fluency and vocabulary. Additional competencies developed in this course include writing essays and integrating ideas from several sources into academic writing. Students build the conventional sentence- and discourse-level grammar and vocabulary needed to express meaning appropriately and accurately in written English. Six and a half credits in the fall and spring semesters; three credits in the summer term. Prerequisite: Placement in this course by the Applied English Center. LEC.

AECR 30. Reading, Writing and Grammar for Academic Purposes 3. 3-8 Hours U.
A high-intermediate level course designed to teach and promote strategies for improving students’ academic reading and writing. At this level, emphasis is placed on deepening vocabulary and refining academic skills, including note-taking, paraphrasing, summarizing, revising, and integrating ideas from several sources, to elevate fluency and comprehension. Additional objectives covered in this course include building critical reading and writing skills as well as learning the process of writing a research paper. Students build the conventional sentence- and discourse-level grammar and vocabulary needed to express meaning appropriately and accurately in written English. Six and a half credits in the fall and spring semesters; three credits in the summer term. Prerequisite: Placement in this course by the Applied English Center. LEC.

AECR 140. Reading, Writing and Grammar for Academic Purposes 4. 3-8 Hours U.
A low-advanced level course designed to teach and promote strategies for improving students’ academic reading and writing. At this level, students work to achieve a high level of fluency, vocabulary, and academic skills, including summarizing, responding to test questions, and integrating ideas from several sources. Additional objectives emphasized in this course include furthe...
courses. Students will write papers and give oral presentations based on content from the disciplines. Prerequisite: AAP 101. LEC.

**EAP 111. Information Literacy. 1 Hour U.**
An advanced academic English course that helps students acquire the ability to use the English language in conducting and disseminating sound academic research. Students will learn how to make a professional PowerPoint presentation, create a defendable thesis statement, evaluate sources, utilize digital databases, cite information, and understand how to avoid plagiarism. The course emphasizes the process of researching a topic related to concepts taught in AAP 101. Students acquire the ability to use relevant technology to conduct their research in order to be autonomous in the future. Students will write a large-scale research paper including multiple source citations and create a presentation. Prerequisite: Concurrent enrollment in AAP 101. LEC.

**EAP 121. English Grammar for Academic Purposes. 2 Hours U.**
A two-hour, high-intermediate grammar course, designed to introduce key vocabulary and major grammatical structures used in EVRN 170 (students must be concurrently enrolled in this course). The grammar course is created in collaboration with faculty who teach EVRN 170. Students are introduced to a range of vocabulary and grammar structures typically used to define, explain, and illustrate key concepts central to this course. The focus is on paragraph organization, grammatical accuracy, word choice, and general comprehensibility. LEC.

**EAP 122. English Grammar for Academic Purposes. 1 Hour U.**
A one-hour advanced grammar course that focuses on the lexical and grammatical expression of key concepts in EVRN 171 (students must be concurrently enrolled in this course). The grammar course is created in collaboration with faculty who teach EVRN 171. The students explore the vocabulary, phrases, and grammatical options necessary for accurate and direct responses to prompts and short-answer questions. The prompts and short-answer questions come from the instructor of the disciplinary course identified. There is an intense focus on overall comprehensibility, lexical choice, and grammatical accuracy as demonstrated in weekly writing assignments and/or audio recordings. Prerequisite: AAP 121. LEC.