

APPLIED ENGLISH CENTER

Applied English Center

Applied English Center courses provide English language instruction to non-native speakers of English. All students whose native language is not English, including international students and residents or citizens of the United States, are required by the Faculty Senate Rules and Regulations (<http://www.policy.ku.edu>) to enroll in the English language courses, if any, specified for them by the AEC before enrolling in any academic work.

Admission to KU does not constitute a waiver of the University of Kansas English proficiency requirement. Students may be required to take the English Proficiency Exam and may be required to take courses with the Applied English Center.

Courses labeled 140 and above and AECT 101 are available for credit toward an undergraduate degree. To receive a grade of Credit, students must receive a grade of A, B, or C in the course. Transcripts show No Credit for these courses in which students receive a grade of D or F.

A maximum of 9 hours of credit may count toward undergraduate degrees in the College of Liberal Arts and Sciences and the School of Business. A maximum of 6 hours of credit may count toward undergraduate degrees in the School of Architecture, Design and Planning. Consult an advisor in the College or school for details.

Applied English Center Courses

AEC 1. Level 1 Support Course. 2 Hours.

In this class, learners will look at vocabulary in authentic contexts, taken primarily from the Level 1 core course texts. As students examine vocabulary, they will consider the types of word data knowledge needed to know, to understand and/or to use the words correctly. Examples of this data include collocations, connotation, register, word strength and meaning and domain boundaries. This course will also focus on inferring meaning from context, word form shifts in accordance with its function within the sentence and contextual analysis for clues to correct usage. Prerequisite: Placement by the Applied English Center. LEC.

AEC 2. Level 2 Support Course. 2 Hours.

Verbs enable language users to convey multi-dimensional messages, allowing them to travel precisely back and forth in time and indicate what is possible, permissible and polite. Yet many students see and use verbs in a one-dimensional way, focusing on the definition of the verb but disregarding the time message of tense and the nuance of modals. This class will address that discrepancy. Although students will practice verb forms, the class concentration will be on the recognition and accurate use of the functional message of verb tenses and modals. Specifically, students will analyze the forms and functions of targeted verb tenses, select appropriate verb tenses in written and oral activities and expand control of sentence-level grammar. Prerequisite: Placement by the Applied English Center. LEC.

AEC 3. Level 3 Support Course. 2 Hours.

This course supports the Level 3 core courses by giving students a chance to further improve their listening and reading comprehension, increase their reading fluency and develop their vocabulary. Students will build an understanding of supra-segmentals such as phrasing, pausing, stress and reductions which can positively influence both listening and reading skills. They will hear models of these aspects of English in listening exercises and timed word and reading selections will be used to promote reading speed and fluency. Vocabulary development will be targeted through morphemic analysis of roots and affixes and study of context clues. Prerequisite: Placement in this course by Applied English Center. LEC.

AEC 4. Elective: Special Topics in: _____. 2 Hours.

Skill-based or content-based special topics for upper level students enrolled in at least one Applied English Center core course. Prerequisite: Placement in this course by the Applied English Center. LEC.

AEC 5. Short Term Program with Applied English Center Course

Enrollment: _____. 0-16 Hours U.

Skill-based special topics at appropriate level(s) for short term program students attending core AEC courses for a partial term. Prerequisite: Placement in this course by the Applied English Center. LEC.

AEC 6. Anticipated Future Applied English Center Credit Hours. 1-16 Hours U.

This course is a placeholder for future anticipated Applied English Center credit hour enrollment. Prerequisite: Placement in this course by the Applied English Center. LEC.

AEC 7. Short Term Programs Self-Contained Enrollment: _____. 0-16 Hours U.

Specialized English language courses for short term program students. Courses focus on the use of English in particular fields of study or employment based on program objectives. Prerequisite: Placement in this course by the Applied English Center. LEC.

AEC 10. Diagnostic Tests for Level 1. 1-16 Hours U.

Diagnostic test. Enrollment required for students who take proficiency test at semester start and place into level 1 courses. Prerequisite: Placement in this course by the Applied English Center. LEC.

AEC 11. Study Hall 1-1. 0 Hours U.

A beginning level study hall course structured to assist students, with limited English proficiency, in learning and practicing concepts presented in core courses. Prerequisite: Placement in this course by the Applied English Center. LEC.

AEC 12. Study Hall 1-2. 0 Hours U.

A beginning level study hall course structured to assist students with foundational English proficiency in learning and practicing concepts presented in core courses. Prerequisite: Placement in this course by the Applied English Center. LEC.

AEC 13. Study Hall 1-3. 0 Hours U.

A beginning level study hall course structured to assist students with elementary English proficiency in learning and practicing concepts presented in core courses. Prerequisite: Placement in this course by the Applied English Center. LEC.

AEC 82. Classroom Communication for International Teaching Assistants. 3-4 Hours U.

Practice of communication skills: pronunciation, fluency and vocabulary development, question and answer techniques, paraphrasing and discussion; video-recorded practice teaching mini-lectures or demonstrations with feedback by instructor in tutorial sessions and by other native speakers during presentations. Open only to graduate students or seniors near graduation. Four credits in the fall and spring semesters; three credits in the summer term. Prerequisite: Students must have completed all AEC courses except AECG 151 or AECR 151, have a score of at least 35 on the SPEAK test; and have written permission from the Applied English Center. LEC.

AEC 90. English Proficiency Test. 0 Hours U.

Final proficiency test. Required of all students enrolled in one or more Applied English Center courses, except AEC 82. Graded satisfactory/unsatisfactory. LEC.

Applied English Center Courses**AECL 11. Listening, Speaking and Grammar for Academic Purposes 1-1. 3-8 Hours U.**

A beginning level course designed to provide students with limited English proficiency practice in pronunciation, fluency, vocabulary development, and comprehension. Students work with several topics during the semester, building listening and note taking skills in academic and conversational texts. Speaking and presentation skills include discussing and summarizing the content of oral text, creating and editing recorded work, and using computer programs to create visual aids for large group presentations. Written work is also required. Students build the conventional sentence- and discourse-level grammar and vocabulary needed to express meaning appropriately and accurately in spoken English. Six and a half credits in the fall and spring semesters; three credits in the summer term. Prerequisite: Placement in this course by the Applied English Center. LEC.

AECL 12. Listening, Speaking and Grammar for Academic Purposes 1-2. 3-8 Hours U.

A beginning level course designed to provide students with foundational English proficiency practice in pronunciation, fluency, vocabulary development, and comprehension. Students work with several topics during the semester, building listening and note taking skills in academic and conversational texts. Speaking and presentation skills include discussing and summarizing the content of oral text, creating and editing recorded work, and using computer programs to create visual aids for large group presentations. Written work is also required. Students build the conventional sentence- and discourse-level grammar and vocabulary needed to express meaning appropriately and accurately in spoken English. Six and a half credits in the fall and spring semesters; three credits in the summer term. Prerequisite: Placement in this course by the Applied English Center. LEC.

AECL 13. Listening, Speaking and Grammar for Academic Purposes 1. 3-8 Hours U.

Students in Level 1 Listening/Speaking/Grammar are at the beginning of English for Academic Purposes study. The purpose of this course is to help students develop and strengthen their English skills in listening, speaking, grammar and vocabulary, and to prepare them for academic English learning at higher levels. By the end of this course, students will be able to produce language at the A2 CEFR proficiency level. Specifically, students will be able to communicate and understand simple, foundational English relevant to academic study. Prerequisite: Placement in this course by the Applied English Center. LEC.

AECL 20. Listening, Speaking and Grammar for Academic Purposes 2. 3-8 Hours U.

Students in Level 2 Listening/Speaking/Grammar are at a high-beginning/low-intermediate level of English for Academic Purposes study. The purpose of this course is to help students develop and strengthen their English skills in listening, speaking, grammar and vocabulary, and to prepare them for academic English learning at higher levels. By the end of this course, students will be able to produce language at the B1 CEFR proficiency level. Specifically, students will be able to understand the main points of clear standard input regularly encountered in academic study and can produce simple connected speech on relevant topics. Prerequisite: Placement in this course by the Applied English Center. LEC.

AECL 30. Listening, Speaking and Grammar for Academic Purposes 3. 3-8 Hours U.

Students in Level 3 Listening/Speaking/Grammar are at an intermediate level of English for Academic Purposes study. The purpose of this course is to help students develop and strengthen their English skills in listening, speaking, grammar and vocabulary, and to prepare them for academic English learning at higher levels. By the end of this course, students will be able to produce language at the B2 CEFR proficiency level. Specifically, students will be able to understand the main ideas of lectures on both concrete and abstract topics and will be able to interact with a degree of fluency and spontaneity that makes regular interaction with native speakers possible. Prerequisite: Placement in this course by the Applied English Center. LEC.

AECL 140. Listening, Speaking and Grammar for Academic Purposes 4. 3-8 Hours U.

Students in Level 4 Listening/Speaking/Grammar are at a low-advanced level of English for Academic Purposes study. The purpose of this course is to help students develop and strengthen their English skills in listening, speaking, grammar and vocabulary, and to prepare them for academic English learning at higher levels. By the end of this course, students will be able to produce language at the B2/C1 CEFR proficiency level. Specifically, students will be able to understand the main ideas and begin to recognize implicit meaning in lectures on both concrete and abstract topics, and will be able to begin to express him/herself fluently and spontaneously for academic purposes. Prerequisite: Placement in this course by the Applied English Center. LEC.

AECL 151. Listening, Speaking and Grammar for Academic Purposes 5. 3-7 Hours U.

Students in Level 5 Listening/Speaking/Grammar are at an advanced and final level of English for Academic Purposes study. The purpose of this course is to help students strengthen and refine their English skills in listening, speaking, grammar and vocabulary. By the end of this course, students will be able to produce language at the C1 CEFR proficiency level. Specifically, students will be able to understand a wide range of demanding, longer speech and recognize implicit meaning in lectures on both concrete and abstract topics. Students will also be able to express themselves fluently and spontaneously and use language flexibly and effectively for academic purposes. Prerequisite: Placement in this course by the Applied English Center. LEC.

Applied English Center Courses

AECR 11. Reading, Writing and Grammar for Academic Purposes 1-1. 3-8 Hours U.

A beginning level course designed to teach students with limited English proficiency strategies to begin reading and writing. Emphasis is placed on taking notes from academic texts to demonstrate and develop students' understanding of the organization of English writing. At this level, students focus on establishing writing fluency and building a foundation of high frequency vocabulary. Students build the conventional sentence- and discourse-level grammar and vocabulary needed to express meaning appropriately and accurately in written English. Six and a half credits in the fall and spring semesters; three credits in the summer term. Prerequisite: Placement in this course by the Applied English Center. LEC.

AECR 12. Reading, Writing and Grammar for Academic Purposes 1-2. 3-8 Hours U.

A beginning level course designed to teach students with foundational English proficiency strategies to begin reading and writing. Emphasis is placed on taking notes from academic texts to demonstrate and develop students' understanding of the organization of English writing. At this level, students focus on establishing writing fluency and building a foundation of high frequency vocabulary. Students build the conventional sentence- and discourse-level grammar and vocabulary needed to express meaning appropriately and accurately in written English. Six and a half credits in the fall and spring semesters; three credits in the summer term. Prerequisite: Placement in this course by the Applied English Center. LEC.

AECR 13. Reading, Writing and Grammar for Academic Purposes 1. 3-8 Hours U.

Students in Level 1 Reading/Writing/Grammar are at the beginning of English for Academic Purposes study. The purpose of this course is to help students develop and strengthen their English skills in reading, writing, grammar and vocabulary, and to prepare them for academic English learning at higher levels. By the end of this course, students will be able to produce written language at the A2 CEFR proficiency level. Specifically, students will be able to communicate and understand simple, foundational English relevant to academic study. Prerequisite: Placement in this course by the Applied English Center. LEC.

AECR 15. Reading, Writing and Grammar for Academic Purposes 1-5. 3-8 Hours U.

A beginning to lower-intermediate level course designed to teach students with elementary English proficiency strategies for advancing their reading and writing. Emphasis is placed on taking notes from academic texts to demonstrate and promote students' understanding of the organization of English writing. At this level, students focus on progressing writing fluency and broadening their general knowledge of high-frequency vocabulary. Students build the conventional sentence- and discourse-level grammar and vocabulary needed to express meaning appropriately and accurately in written English. Six and a half credits in the fall and spring semesters; three credits in the summer term. Prerequisite: Placement in this course by the Applied English Center. LEC.

AECR 20. Reading, Writing and Grammar for Academic Purposes 2. 3-8 Hours U.

Students in Level 2 Reading/Writing/Grammar are at a high-beginning/ low-intermediate level of English for Academic Purposes study. The purpose of this course is to help students develop and strengthen their English skills in reading, writing, grammar and vocabulary, and to prepare them for academic English learning at higher levels. By the end of this course, students will be able to produce language at the B1 CEFR proficiency level. Specifically, students will be able to understand the main points of clear standard input regularly encountered in academic study and produce simple connected text on relevant topics. Prerequisite: Placement in this course by the Applied English Center. LEC.

AECR 30. Reading, Writing and Grammar for Academic Purposes 3. 3-8 Hours U.

Students in Level 3 Reading/Writing/Grammar are at an intermediate level of English for Academic Purposes study. The purpose of this course is to help students develop and strengthen their English skills in reading, writing, grammar and vocabulary, and to prepare them for academic English learning at higher levels. By the end of this course, students will be able to produce language at the B2 CEFR proficiency level. Specifically, students will be able to understand the main ideas of complex text on both concrete and abstract topics and will be able to produce clear, detailed text on a wide range of subjects. Prerequisite: Placement in this course by the Applied English Center. LEC.

AECR 140. Reading, Writing and Grammar for Academic Purposes 4. 3-8 Hours U.

Students in Level 4 Reading/Writing/Grammar are at a low advanced level of English for Academic Purposes study. The purpose of this course is to help students develop and strengthen their English skills in reading, writing, grammar and vocabulary, and to prepare them for academic English learning at higher levels. By the end of this course, students will be able to produce language at the B2/C1 CEFR proficiency level. Specifically, students will be able to understand the main ideas of complex text on both concrete and abstract topics and begin to recognize implicit meaning. Students will also be able to produce clear, detailed text on a wide range of subjects and begin to demonstrate control of organizational patterns, connectors and cohesive devices. Prerequisite: Placement in this course by the Applied English Center. LEC.

AECR 151. Reading, Writing and Grammar for Academic Purposes 5. 3-7 Hours U.

Students in Level 5 Reading/Writing/Grammar are at an advanced and final level of English for Academic Purposes study. The purpose of this course is to help students strengthen and refine their English skills in reading, writing, grammar and vocabulary. By the end of this course, students will be able to produce language at the C1 CEFR proficiency level. Specifically, students will be able to understand a wide range of demanding, longer texts, and recognize implicit meaning and will be able to use language flexibly and effectively for academic purposes. Students will also be able to produce clear, well-structured detailed texts showing controlled use of organizational patterns, connectors and cohesive devices. Prerequisite: Placement in this course by the Applied English Center. LEC.

AECR 152. Special Studies in Reading and Writing 5-2. 2 Hours U.

A high-advanced level course designed to help polish student's strategies for academic reading and writing in preparation for college-level coursework. Continued emphasis is placed on increasing fluency, building vocabulary, and developing academic skills, such as note taking and summarization. To help transition skills to a collegiate setting, students work with university course material in a variety of academic areas. Enrollment in this course is intended for students requiring less intensive special studies instruction. Prerequisite: Placement in this course by the Applied English Center. LEC.

Applied English Center Courses**AECS 150. Laboratory Practice. 1-2 Hours.**

Advanced language practice in a laboratory setting designed to coincide with the level 5 capstone course. Emphasis is placed on refining grammar skills, with additional opportunities provided to practice speaking, listening, and reading skills. Prerequisite: Placement in this course by the Applied English Center. Requisite: AEC 150. LAB.

Applied English Center Courses**AECT 1. Special Enrollment in English as a Second Language Non-Credit Tutorial: _____. 1-16 Hours U.**

Individualized schedule of instruction in one or more language skills at appropriate level(s) for students enrolling in level 1, 2, or 3 AEC courses. Prerequisite: Placement in this course by the Applied English Center. LEC.

AECT 82. Tutorial in Classroom Communication for International Teaching Assistants: _____. 2-4 Hours U.

Improve English communication skills: work on pronunciation and grammatical accuracy and fluency using speech recognition software and by presenting mini-lectures that are video recorded for review. Receive individual feedback and prioritization of tasks in weekly tutorial. Special emphasis is placed on classroom communication strategies. Open only to graduate students or seniors near graduation. Variable hour enrollment dependent on student need. Prerequisite: Students must have completed all AEC courses except AECG 151 or AECR 151, have a score of at least 35 on the SPEAK test, and have written permission from the Applied English Center. LEC.

AECT 101. Special Enrollment in English as a Second Language For-Credit Tutorial: _____. 1-16 Hours U.

Individualized schedule of instruction in one or more language skills at appropriate level(s) for students enrolling in level 4 or 5 AEC courses. Prerequisite: Placement in this course by the Applied English Center. LEC.

Applied English Center Courses**EAP 101. English for Academic Purposes. 6 Hours U.**

A general introduction to academic English for students in term one of the KU Academic Accelerator Program (KUAAP) that utilizes materials from textbooks appropriate for use in courses in the humanities, social sciences, and sciences. The focus is on the use of English and academic strategies necessary to access, understand, recreate, and critically discuss disciplinary content typical of lower division academic courses. Students read textbook chapters, take practice tests, write papers, and give oral presentations on topics from various disciplines. Prerequisite: Placement in this course is by the KU Academic Accelerator Program. LEC.

EAP 102. English for Academic Purposes. 3 Hours U.

An advanced academic English preparatory course that helps students in term two of the KU Academic Accelerator Program (KUAAP) expand their ability to use English to access, understand, re-create, and critically discuss disciplinary content for lower division academic classes taken in term two. EAP 102 emphasizes academic strategies and the use of vocabulary, collocations, grammar, and larger pieces of discourse to express ideas and relationships among the concepts central to these courses. Students will write papers and give oral presentations based on content from the disciplines. Prerequisite: EAP 101. LEC.

EAP 111. Information Literacy. 1 Hour U.

An advanced academic English course that helps students acquire the ability to use the English language in conducting and disseminating sound academic research. Students will learn how to make a professional PowerPoint presentation, create a defensible thesis statement, evaluate sources, utilize digital databases, cite information, and understand how to avoid plagiarism. The course emphasizes the process of researching a topic related to concepts taught in EAP 101. Students acquire the ability to use relevant technology to conduct their research in order to be autonomous in the future. Students will write a large-scale research paper including multiple source citations and create a presentation. Prerequisite: Concurrent enrollment in EAP 101. LEC.

EAP 121. English Grammar for Academic Purposes. 2 Hours U.

A two-hour, high-intermediate grammar course, designed to introduce key vocabulary and major grammatical structures used in EVRN 170 (students must be concurrently enrolled in this course). The grammar course is created in collaboration with faculty who teach EVRN 170. Students are introduced to a range of vocabulary and grammar structures typically used to define, explain, and illustrate key concepts central to this course. The focus is on paragraph organization, grammatical accuracy, word choice, and general comprehensibility. LEC.

EAP 122. English Grammar for Academic Purposes. 1 Hour U.

A one-hour advanced grammar course that focuses on the lexical and grammatical expression of key concepts in EVRN 171 (students must be concurrently enrolled in this course). The grammar course is created in collaboration with faculty who teach EVRN 171. The students explore the vocabulary, phrases, and grammatical options necessary for accurate and direct responses to prompts and short-answer questions. The prompts and short-answer questions come from the instructor of the disciplinary course identified. There is an intense focus on overall comprehensibility, lexical choice, and grammatical accuracy as demonstrated in weekly writing assignments and/or audio recordings. Prerequisite: EAP 121. LEC.

EAP 601. English for Professional Purposes. 4 Hours.

An advanced English preparatory course that helps students expand their ability to use English to access, understand, re-create, and critically discuss disciplinary content for graduate level academic classes. The class emphasizes academic strategies and the use of vocabulary, collocations, grammar, and larger pieces of discourse to express ideas and relationships among the concepts central to these courses. Students will write papers and give oral presentations based on content from the disciplines. Prerequisite: Participation in the KU MAP program. LEC.

EAP 602. English for Specific Purposes. 2 Hours.

An advanced grammar course that focuses on building fluency through an applied approach that reinforces the specific language skills necessary to work in a particular field. Content will include the lexical and grammatical expression of key concepts in graduate courses in term 1 of the MAP2 program. The grammar course is created in collaboration with faculty who teach the associated graduate courses. The students explore the vocabulary, phrases, and grammatical options necessary for accurate and direct responses to prompts and short-answer questions.

Prerequisite: Participation in the KU MAP Program. LEC.