SPECIALIST IN EDUCATION IN SCHOOL PSYCHOLOGY

Ed.S. in School Psychology

Training Director: Matthew Reynolds, 130T J.R. Pearson, 785-864-9712, mreymonds@ku.edu

The program leads to the Specialist in Education (Ed.S.) degree. The curriculum prepares the student to function professionally as a school psychologist and to develop the skills of a psychoeducational consultant. The program emphasizes current issues and trends in school psychology.

Graduate Admission to the School of Education

Graduate programs in education are open to students with acceptable baccalaureate and graduate degrees whose academic records indicate that they can do successful work at the graduate level. Regular admission requires a grade-point average of at least 3.0 on a 4.0 scale. Individual departments may require additional information and may have more stringent admission and retention requirements.

Some departments may offer special provisional admission categories to students who may not qualify under traditional admission criteria. Departments that offer provisional admission require a grade-point average of at least 2.5. Applicants must provide evidence of ability to work successfully at the graduate level, including experience in and commitment to the profession. Exceptions to established policies must be sought individually by petition to the Graduate Division of the School of Education.

See Admission in the Graduate Studies (http://catalog.ku.edu/graduate-studies) section of the online catalog for more information.

Each department in the School of Education sets its own application deadlines. Prospective graduate students should contact their departments for more information.

Graduate Admission

Prerequisites for Regular Admission

Prerequisites include the following:

- Undergraduate grade-point average of 3.0 or higher on a 4.0 scale
- Graduate grade-point average of 3.5 or higher on a 4.0 scale
- Graduate Record Examination general test scores
- For Counseling Psychology - Completed bachelor’s or master’s degree in counseling, psychology, or a related area. (An applicant who does not have an undergraduate degree in education or psychology should have a minimum of 15 undergraduate credit hours in the behavioral sciences.)
- For Educational Psychology and Research - Completed bachelor’s or master’s degree in psychology, education, or a related area. (An applicant who does not have an undergraduate degree in education or psychology should have a minimum of 15 undergraduate credit hours in the behavioral sciences.)

For School Psychology - Completed bachelor’s or master’s degree. School Psychology does not have a requirement for a specific undergraduate background.

At the first enrollment, a doctoral student reviews any previous graduate work with an advisor to identify any course work in which the student is deficient. Students holding master’s degrees in other areas should recognize that such course work may require up to a year to complete and, in some instances, must be taken before the actual doctoral course requirements.

See individual programs for specific admission requirements and deadlines.

Submit your graduate application online (http://www.graduate.ku.edu).

Admission

The admission deadline is December 15 to begin course work in the following summer or fall.

Required Admission Materials

1. Graduate application (http://www.graduate.ku.edu) and application fee. See Admission in the Graduate Studies (http://catalog.ku.edu/graduate-studies) section of the online catalog.
2. 1 copy of official transcripts of all previous college work, sent directly to Graduate Studies (http://www.grad.ku.edu). The original transcript is forwarded to the School of Education to complete licensing and/or certification paperwork.
3. GRE (general test) scores: Institution code, R6871; Major Field code, 3406. The GRE should have been taken within five years of the application date, and scores should typically equal or exceed the 50th percentile.
4. Letter of intent.
5. Résumé.
6. 3 letters of recommendation from people who can assess the applicant’s prospects for completing the program.

Ed.S. Degree Requirements

The Ed.S. program prepares graduates to function effectively as school psychologists and to meet the recommendations of professional organizations and Kansas licensure requirements. The Ed.S. program is accredited by the National Association of School Psychologists (http://www.nasponline.org), the National Council for Accreditation of Teacher Education (http://www.ncate.org) through the CAEP accreditation system, and the Kansas State Department of Education (http://www.kisd.org).

Program Requirements

The Ed.S. program consists of 2 years of full-time graduate study (about 62 semester credit hours) followed by a third year of internship. Students completing the program are qualified to function as a school psychologist in a school setting.

All students obtain competence in school psychology primarily by completing a sequence of prescribed courses and field-based experiences. However, there may be room in a student’s program for electives, depending on previous experiences and course work. The
standard course sequence for students in the Ed.S. program is as follows:

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Hours</th>
<th>Fall</th>
<th>Spring</th>
<th>Summer</th>
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<tbody>
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Applied Behavior Analysis & Evidence Based Interventions in School Psychology

<table>
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<tr>
<th>Year 2</th>
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<th>Spring</th>
<th>Summer</th>
<th>Hours</th>
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<td>EPSY 991</td>
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Total Hours: 55-76

1 EPSY 710 and EPSY 711 may be waived when the student has taken an undergraduate statistics course and successfully passes a qualifying test.

2 May be taken in 1- to 4-credit-hour segments.

Student Admission, Outcomes, and Other Data