

Specialist in Education in School Psychology

The Specialist in Education (Ed.S.) in School Psychology is a 64-credit hour program that prepares students for professional practice as licensed or certified school psychologists. The curriculum integrates coursework, practicum experience, and a full-time third-year internship. Graduates are prepared to support the academic, behavioral, and mental health needs of students in PK-12 school and related settings.

Graduate Admissions Requirements

Applicants must meet both the University and departmental admission requirements to be considered for the program.

University of Kansas Graduate Admission Requirements

- All applicants must meet the requirements outlined in the Admission to Graduate Study (<https://policy.ku.edu/graduate-studies/admission-to-graduate-study/>) policy.
- Bachelor's degree: A copy of official transcripts showing proof of a bachelor's degree (and any post-bachelor's coursework or degrees) from a regionally accredited institution, or a foreign university with equivalent bachelor's degree requirements is required.
- English proficiency: Proof of English proficiency (<https://gradapply.ku.edu/english-requirements/>) for non-native or non-native-like English speakers is required. There are two bands of English proficiency, including Admission and Full proficiency. For applicants to online programs, Full proficiency is required.

Education Specialist (Ed.S) in School Psychology Application Requirements:

- A completed graduate application (<https://gradapply.ku.edu/>).
- Application fee.
- Official transcripts of all degree-granting post-secondary institutions you have attended and an official transcript for each degree earned.
- Three letters of recommendation.
- GRE - official copy of scores no older than five years; on the general GRE test is required.
- Personal statement addressing the following:
 1. Describe your career goals
 2. Describe how you see your career goals relating to this degree program (how you see this program preparing you to meet your career objectives)
 3. Describe past work or educational experiences related to this degree program
 4. Describe what skills/competencies and experiences you hope to gain in this program
 5. Describe any past research experiences and accomplishments
 6. Describe one research topic/issue that you would like to pursue in this program
 7. Provide additional information concerning your background, experience, goals, or accomplishments/awards you believe are pertinent to your application

- Current resume or CV.

Ed.S. Degree Requirements

The Ed.S. program prepares graduates to work effectively as school psychologists and to meet the recommendations of professional organizations and Kansas licensure requirements. The Ed.S. program is accredited by the National Association of School Psychologists (<http://www.nasponline.org/>), the National Council for Accreditation of Teacher Education (<https://www.chea.org/national-council-accreditation-teacher-education/>) through the CAEP accreditation system, and the Kansas State Department of Education (<http://www.ksde.org/>).

Program Requirements

The Ed.S. program consists of 2 years of full-time graduate study followed by a third year of internship. Students completing the program are qualified to work as a school psychologist in a school setting.

All students obtain competence in school psychology primarily by completing a sequence of prescribed courses and field-based experiences. However, there may be room in a student's program for electives, depending on previous experiences and course work. The standard course sequence for students in the Ed.S. program is as follows:

Year 1

Fall	Hours Spring	Hours Summer	Hours
EPSY 715	3 EPSY 835	3 EPSY 705	3
EPSY 725	3 EPSY 860	3	
EPSY 770	3 EPSY 760	3	
EPSY 805	4 EPSY 965	3	
EPSY 798	3		
Applied Behavior Analysis & Evidence Based Interventions in School Psychology			
	16	12	3

Year 2

Fall	Hours Spring	Hours Summer	Hours
EPSY 710 ¹	3 EPSY 807	3 EPSY 947 ²	1-4
EPSY 711 ¹	1 EPSY 798	3	
EPSY 855	3 Consultation Systems & Program Evaluation		
EPSY 910	3 EPSY 865	3	
EPSY 975	3 EPSY 911	3	
	13	12	1-4

Year 3

Fall	Hours Spring	Hours
EPSY 991 ³	1-2 EPSY 991 ³	1-2
	1-2	1-2

Total Hours 59-64

¹ EPSY 710 and EPSY 711 may be waived when the student has taken an undergraduate statistics course and successfully passes a qualifying test.

² EPSY 947 may be taken in 1-4 credit-hour segments.

³ EPSY 991 (Full-time internship requires 2 credit-hours per semester; Half-time internship requires one credit-hour per semester.)

At the completion of this program, students will be able to:

- Demonstrate research knowledge and apply research skills.
- Demonstrate skills to consult, collaborate, and communicate effectively with individuals, families, groups, and systems.
- Understand and use assessments to identify strengths and needs, to develop effective interventions and programs, and measuring progress.
- Understand, identify, and implement mental health and academic interventions based on empirical evidence and with fidelity.
- Identify and respond appropriately to professional, legal, and ethical situations that may arise in their professional role.
- Respect and be appropriately responsive to individual and culture differences, abilities, disabilities, and other diverse characteristics and the effects they have on development and learning.