LEADERSHIP IN SPECIAL AND INCLUSIVE EDUCATION

Leadership in Special & Inclusive Education (Graduate Certificate)

The Leadership in Special & Inclusive Education Graduate Certificate helps prepare graduates to apply current special education laws and policies in the design and delivery of inclusive special education and supports for students. Graduates will be prepared to lead and influence special education services in a variety of district or individual school settings.

This certificate program prepares students with an understanding of and the skills to address the complex issues surrounding educating students with learning, social, and emotional needs, including those identified with disabilities. The certificate requires completion of 4 specific courses.

In order to enroll in the online graduate certificate, a Bachelor’s degree is required.

Note the Leadership in Special & Inclusive Education Graduate Certificate program does not lead to a teacher license or endorsement in the state of Kansas. Students seeking initial licensure or an endorsement to an existing license must review their individual state licensure requirements with the appropriate licensing or regulatory authorities prior to enrolling.

Please find additional information on the webpage for the program.

Graduate Admission to the School of Education

Graduate programs in education are open to students with acceptable baccalaureate and graduate degrees whose academic records indicate that they can do successful work at the graduate level. Regular admission requires a grade-point average of at least 3.0 on a 4.0 scale. Individual departments may require additional information and may have more stringent admission and retention requirements.

Some departments may offer special provisional admission categories to students who may not qualify under traditional admission criteria. Departments that offer provisional admission require a grade-point average of at least 2.5. Applicants must provide evidence of ability to work successfully at the graduate level, including experience in and commitment to the profession. Exceptions to established policies must be sought individually by petition to the Graduate Division of the School of Education.

See Admission in the Graduate Studies (http://catalog.ku.edu/graduate-studies) section of the online catalog for more information.

Each department in the School of Education sets its own application deadlines. Prospective graduate students should contact their departments for more information.

To be considered for admission, prospective students must have completed a Bachelor’s degree with a GPA greater than 3.0. Applicants with an Undergraduate GPA below 3.0 should contact an admission advisor for information about provisional admissions.

International applicants must meet English language proficiency requirements. These requirements are located here (http://graduate.ku.edu/english-proficiency-requirements).

For more information about our admission requirements, visit the Department of Special Education (http://sped.soe.ku.edu) website.

Gainful Employment Disclosures

Important information about the educational debt, earnings, and completion rates of students who attended this program is available here (https://soe.ku.edu/admission/affordability/gainful-employment-disclosures).

The 12 credit hours required for the on-line Leadership in Special & Inclusive Education Certificate program include:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>SPED 756</td>
<td>Special Education Leadership</td>
<td>3</td>
</tr>
<tr>
<td>SPED 757</td>
<td>History, Context, and Critique of Special Education</td>
<td>3</td>
</tr>
<tr>
<td>SPED 758</td>
<td>Appropriate Education and Least Restrictive Environment</td>
<td>3</td>
</tr>
<tr>
<td>SPED 759</td>
<td>Non-Discriminatory Evaluation, Parent Participation, and Procedural Due Process</td>
<td>3</td>
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