

# Office of International Affairs

International Affairs (<https://international.ku.edu/>) is the central administrative office for the international division, empowering Jayhawks from all 50 states and over 105 nations to achieve their full potential by mobilizing discovery, research, and service across geopolitical borders. Academic programs include English language instruction provided through the Applied English Center (<http://aec.ku.edu/>), and a Global Awareness certificate administered by Study Abroad and Global Engagement (<https://studyabroad.ku.edu/>).

## Courses

### AEC 1. Level 1 Support Course. 2 Credits.

In this class, learners will look at vocabulary in authentic contexts. Students examine vocabulary for depth, considering the types of word knowledge needed to know, to understand, and to use words correctly. Examples of this data include collocations, synonyms, antonyms, and word parts (prefixes, roots, and suffixes). This course also focuses on increasing the breadth of learner vocabulary. Prerequisite: Placement by the Applied English Center.

### AEC 2. Level 2 Support Course. 2 Credits.

Verbs enable language users to convey multi-dimensional messages, allowing them to travel precisely back and forth in time and indicate what is possible, permissible and polite. Yet many students see and use verbs in a one-dimensional way, focusing on the definition of the verb but disregarding the time message of tense and the nuance of modals. This class will address that discrepancy. Although students will practice verb forms, the class concentration will be on the recognition and accurate use of the functional message of verb tenses and modals. Specifically, students will analyze the forms and functions of targeted verb tenses, select appropriate verb tenses in written and oral activities and expand control of sentence-level grammar. Prerequisite: Placement by the Applied English Center.

### AEC 3. Level 3 Support Course. 2 Credits.

This course supports the Level 3 core courses by emphasizing and targeting reading skills in an effort to further improve their reading comprehension, increase their reading fluency and develop their vocabulary as demonstrated in their writing and speaking. Reading selections target comprehension and critical thinking skills while timed word and reading selections are used to promote reading speed and fluency. Vocabulary development is targeted through morphemic analysis of roots and affixes and study of context clues. Prerequisite: Placement in this course by Applied English Center.

### AEC 5. Short Term Program with Applied English Center Course Enrollment: \_\_\_\_\_. 0-16 Credits. U

Skill-based special topics at appropriate level(s) for short term program students attending core AEC courses for a partial term. Prerequisite: Placement in this course by the Applied English Center.

### AEC 6. Anticipated Future Applied English Center Credit Hours. 1-16 Credits. U

This course is a placeholder for future anticipated Applied English Center credit hour enrollment. Prerequisite: Placement in this course by the Applied English Center.

### AEC 7. Short Term Programs Self-Contained Enrollment: \_\_\_\_\_. 0-16 Credits. U

Specialized English language courses for short term program students. Courses focus on the use of English in particular fields of study or employment based on program objectives. Prerequisite: Placement in this course by the Applied English Center.

### AEC 90. English Proficiency Test. 0 Credits. U

Final proficiency test. Required of all students enrolled in one or more Applied English Center courses, except AEC 82. Graded on a satisfactory/unsatisfactory basis.

## Courses

### AECB 10. Basic English. 1-15 Credits.

Basic English is a fully-integrated English as a Second Language course designed for students at the lowest level of English proficiency. The purpose of this course is to help students develop and strengthen their English skills in reading, writing, speaking, listening, grammar and vocabulary, and to prepare them for academic English learning at higher levels. By the end of this course, students will be able to produce language at a beginning to middle A1 CEFR proficiency level. Specifically, students will be able to understand and use familiar everyday expressions and very basic phrases in both speech and writing. Students will also be able to interact in a simple way provided the other person talks slowly and clearly.

## Courses

### AECL 10. Listening, Speaking and Grammar for Academic Purposes 1. 3-8 Credits. U

Students in Level 1 Listening/Speaking/Grammar are at the beginning of English for Academic Purposes study. The purpose of this course is to help students develop and strengthen their English skills in listening, speaking, grammar and vocabulary, and to prepare them for academic English learning at higher levels. By the end of this course, students will be able to produce language at the A2 CEFR proficiency level. Specifically, students will be able to communicate and understand simple, foundational English relevant to academic study. Prerequisite: Placement in this course by the Applied English Center.

### AECL 20. Listening, Speaking and Grammar for Academic Purposes 2. 3-8 Credits. U

Students in Level 2 Listening/Speaking/Grammar are at a high-beginning/low-intermediate level of English for Academic Purposes study. The purpose of this course is to help students develop and strengthen their English skills in listening, speaking, grammar and vocabulary, and to prepare them for academic English learning at higher levels. By the end of this course, students will be able to produce language at the B1 CEFR proficiency level. Specifically, students will be able to understand the main points of clear standard input regularly encountered in academic study and can produce simple connected speech on relevant topics. Prerequisite: Placement in this course by the Applied English Center.

### AECL 30. Listening, Speaking and Grammar for Academic Purposes 3. 3-8 Credits. U

Students in Level 3 Listening/Speaking/Grammar are at an intermediate level of English for Academic Purposes study. The purpose of this course is to help students develop and strengthen their English skills in listening, speaking, grammar and vocabulary, and to prepare them for academic English learning at higher levels. By the end of this course, students will be able to produce language at the B2 CEFR proficiency level. Specifically, students will be able to understand the main ideas of lectures on both concrete and abstract topics and will be able to interact with a degree of fluency and spontaneity that makes regular interaction with native speakers possible. Prerequisite: Placement in this course by the Applied English Center.

**AECL 140. Listening, Speaking and Grammar for Academic Purposes 4. 3-8 Credits. U**

Students in Level 4 Listening/Speaking/Grammar are at a low-advanced level of English for Academic Purposes study. The purpose of this course is to help students develop and strengthen their English skills in listening, speaking, grammar and vocabulary, and to prepare them for academic English learning at higher levels. By the end of this course, students will be able to produce language at the B2/C1 CEFR proficiency level. Specifically, students will be able to understand the main ideas and begin to recognize implicit meaning in lectures on both concrete and abstract topics, and will be able to begin to express him/herself fluently and spontaneously for academic purposes. Prerequisite: Placement in this course by the Applied English Center.

**AECL 151. Listening, Speaking and Grammar for Academic Purposes 5. 3-7 Credits. U**

Students in Level 5 Listening/Speaking/Grammar are at an advanced and final level of English for Academic Purposes study. The purpose of this course is to help students strengthen and refine their English skills in listening, speaking, grammar and vocabulary. By the end of this course, students will be able to produce language at the C1 CEFR proficiency level. Specifically, students will be able to understand a wide range of demanding, longer speech and recognize implicit meaning in lectures on both concrete and abstract topics. Students will also be able to express themselves fluently and spontaneously and use language flexibly and effectively for academic purposes. Prerequisite: Placement in this course by the Applied English Center.

## Courses

**AECO 21. University Life in the U.S. 1. 1 Credits.**

This is the first course in a two-course series whose purpose is to introduce and acclimate students to U.S. university life and culture. In this first course, students will learn about the U.S. university system, be introduced to campus culture in the U.S., discover what resources and support are available for students at U.S. universities, and explore different aspects of student life. While language development is not the primary objective of this course, students will be able to self-assess their language skills through their ability to complete course activities. Additionally, students will take a language assessment at the end of the course that will give them an idea of their English proficiency and where they would potentially begin their study should they choose to attend the University of Kansas.

**AECO 22. University Life in the U.S. 2. 1 Credits.**

This is the second course in a two-course series whose purpose is to introduce and acclimate students to U.S. university life and culture. In this second course, students will become familiar with U.S. academic culture and expectations, discover and utilize learning strategies that will be particularly helpful in U.S. classrooms, understand what technology skills are needed to succeed and learn about how to apply to U.S. universities. While language development is not the primary objective of this course, students will be able to self-assess their language skills through their ability to complete course activities. Additionally, students will take a language assessment at the end of the course that will give them an idea of their English proficiency and where they would potentially begin their study should they choose to attend the University of Kansas.

**AECO 51. Intensive English Online 1. 6.5 Credits.**

This integrated skills course focuses on the language and academic skills students will need to be successful in a university program of study. Instruction will be given in reading, writing, listening and speaking. Grammar and pronunciation will also be taught in order to increase students' accuracy and fluency. Students will be exposed to content and

vocabulary they will likely encounter in their course of study. This course targets students at the Low B1 to Mid B1 CEFR range, and is the first level of an eight-level, fully online program.

**AECO 52. Intensive English Online 2. 6.5 Credits.**

This integrated skills course focuses on the language and academic skills students will need to be successful in a university program of study. Instruction will be given in reading, writing, listening and speaking. Grammar and pronunciation will also be taught in order to increase students' accuracy and fluency. Students will be exposed to content and vocabulary they will likely encounter in their course of study. This course targets students at the Mid B1 to High B1 CEFR range, and is the second level of an eight-level, fully online program.

**AECO 53. Intensive English Online 3. 6.5 Credits.**

This integrated skills course focuses on the language and academic skills students will need to be successful in a university program of study. Instruction will be given in reading, writing, listening and speaking. Grammar and pronunciation will also be taught in order to increase students' accuracy and fluency. Students will be exposed to content and vocabulary they will likely encounter in their course of study. This course targets students at the Low B1+ to Mid B1+ CEFR range, and is the third level of an eight-level, fully online program.

**AECO 54. Intensive English Online 4. 6.5 Credits.**

This integrated skills course focuses on the language and academic skills students will need to be successful in a university program of study. Instruction will be given in reading, writing, listening and speaking. Grammar and pronunciation will also be taught in order to increase students' accuracy and fluency. Students will be exposed to content and vocabulary they will likely encounter in their course of study. This course targets students at the Mid B1+ to High B1+ CEFR range, and is the fourth level of an eight-level, fully online program.

**AECO 55. Intensive English Online 5. 6.5 Credits.**

This integrated skills course focuses on the language and academic skills students will need to be successful in a university program of study. Instruction will be given in reading, writing, listening and speaking. Grammar and pronunciation will also be taught in order to increase students' accuracy and fluency. Students will be exposed to content and vocabulary they will likely encounter in their course of study. This course targets students at the Low B2-Mid B2 CEFR range, and is the fifth level of an eight-level, fully online program.

**AECO 56. Intensive English Online 6. 6.5 Credits.**

This integrated skills course focuses on the language and academic skills students will need to be successful in a university program of study. Instruction will be given in reading, writing, listening and speaking. Grammar and pronunciation will also be taught in order to increase students' accuracy and fluency. Students will be exposed to content and vocabulary they will likely encounter in their course of study. This course targets students at the Mid B2 to High B2 CEFR range, and is the sixth level of an eight-level, fully online program.

**AECO 57. Intensive English Online 7. 6.5 Credits.**

This integrated skills course focuses on the language and academic skills students will need to be successful in a university program of study. Instruction will be given in reading, writing, listening and speaking. Grammar and pronunciation will also be taught in order to increase students' accuracy and fluency. Students will be exposed to content and vocabulary they will likely encounter in their course of study. This course targets students at the High B2 to Mid B2+ CEFR range, and is the seventh level of an eight-level, fully online program.

**AECO 58. Intensive English Online 8. 6.5 Credits.**

This integrated skills course focuses on the language and academic skills students will need to be successful in a university program of study. Instruction will be given in reading, writing, listening and speaking. Grammar and pronunciation will also be taught in order to increase students' accuracy and fluency. Students will be exposed to content and vocabulary they will likely encounter in their course of study. This course targets students at the Mid B2+ to High B2+ CEFR range, and is the last level of an eight-level, fully online program.

**AECO 81. Staying Current: Professional Development for EFL Teachers. 2 Credits.**

This practical and project-oriented course is for current EFL teachers who want to enhance their professional knowledge and skills. The course has two foundational modules: Enhancing Planning and Engaging the EFL learner. Enhancing Planning builds on foundations of lesson planning through analyzing strong lesson planning features, addressing areas of weakness in plan development, applying new strategies in lesson sequence, and aligning courses with intended outcomes. Engaging the EFL learner is a multifaceted approach to creating a dynamic classroom through cultivating classroom management, using technology and authentic materials, and adapting materials and lessons. Course participants will also participate in two specialized modules: pedagogical grammar and pronunciation. Pedagogical grammar and pronunciation will focus on considerations and best practices in various teaching contexts. Participants will apply what they have learned by developing activities and strategies ready to be used in a classroom setting.

## Courses

**AECR 10. Reading, Writing and Grammar for Academic Purposes 1. 3-8 Credits. U**

Students in Level 1 Reading/Writing/Grammar are at the beginning of English for Academic Purposes study. The purpose of this course is to help students develop and strengthen their English skills in reading, writing, grammar and vocabulary, and to prepare them for academic English learning at higher levels. By the end of this course, students will be able to produce written language at the A2 CEFR proficiency level. Specifically, students will be able to communicate and understand simple, foundational English relevant to academic study. Prerequisite: Placement in this course by the Applied English Center.

**AECR 20. Reading, Writing and Grammar for Academic Purposes 2. 3-8 Credits. U**

Students in Level 2 Reading/Writing/Grammar are at a high-beginning/low-intermediate level of English for Academic Purposes study. The purpose of this course is to help students develop and strengthen their English skills in reading, writing, grammar and vocabulary, and to prepare them for academic English learning at higher levels. By the end of this course, students will be able to produce language at the B1 CEFR proficiency level. Specifically, students will be able to understand the main points of clear standard input regularly encountered in academic study and produce simple connected text on relevant topics. Prerequisite: Placement in this course by the Applied English Center.

**AECR 30. Reading, Writing and Grammar for Academic Purposes 3. 3-8 Credits. U**

Students in Level 3 Reading/Writing/Grammar are at an intermediate level of English for Academic Purposes study. The purpose of this course is to help students develop and strengthen their English skills in reading, writing, grammar and vocabulary, and to prepare them for academic English learning at higher levels. By the end of this course, students will be able to produce language at the B2 CEFR proficiency level. Specifically, students will be able to understand the main ideas of complex text on both concrete and abstract topics and will be able to produce

clear, detailed text on a wide range of subjects. Prerequisite: Placement in this course by the Applied English Center.

**AECR 140. Reading, Writing and Grammar for Academic Purposes 4. 3-8 Credits. U**

Students in Level 4 Reading/Writing/Grammar are at a low advanced level of English for Academic Purposes study. The purpose of this course is to help students develop and strengthen their English skills in reading, writing, grammar and vocabulary, and to prepare them for academic English learning at higher levels. By the end of this course, students will be able to produce language at the B2/C1 CEFR proficiency level. Specifically, students will be able to understand the main ideas of complex text on both concrete and abstract topics and begin to recognize implicit meaning. Students will also be able to produce clear, detailed text on a wide range of subjects and begin to demonstrate control of organizational patterns, connectors and cohesive devices. Prerequisite: Placement in this course by the Applied English Center.

**AECR 151. Reading, Writing and Grammar for Academic Purposes 5. 3-7 Credits. U**

Students in Level 5 Reading/Writing/Grammar are at an advanced and final level of English for Academic Purposes study. The purpose of this course is to help students strengthen and refine their English skills in reading, writing, grammar and vocabulary. By the end of this course, students will be able to produce language at the C1 CEFR proficiency level. Specifically, students will be able to understand a wide range of demanding, longer texts, and recognize implicit meaning and will be able to use language flexibly and effectively for academic purposes. Students will also be able to produce clear, well-structured detailed texts showing controlled use of organizational patterns, connectors and cohesive devices. Prerequisite: Placement in this course by the Applied English Center.

## Courses

**AESP 160. Applied English Center Special Topics: \_\_\_\_\_. 0-3 Credits.**

This course is designed by the Applied English Center to meet the needs of international students of varying majors, whose first language is not English. These courses are available in several different areas and topics.