

# Bachelor of Arts and Bachelor of General Studies in Speech-Language-Hearing

## Why study speech, language, and hearing?

Communication is central to human behavior, and the treatment of communication disorders requires specialized knowledge and skills.

Undergraduates in the Department of Speech-Language-Hearing: Sciences and Disorders study the basic processes of human communication. Programs are designed for the student who seeks a career in speech, language, or hearing or is interested in normal communication development and communication disorders.

Beginning with the undergraduate experience, you'll find stimulating course work, clinical observation, and a variety of hands-on laboratory projects. To practice as a speech-language pathologist, you will need to earn a master's degree. Plan to pursue doctoral studies if you want to practice audiology or do research in speech, language, and hearing processes and disorders.

## Undergraduate Admission

### Admission to KU

All students applying for admission must send high school and college transcripts to the Office of Admissions. Prospective first-year students should be aware that KU has qualified admission requirements that all new first-year students must meet to be admitted. Consult the Office of Admissions (<http://admissions.ku.edu/>) for application deadlines and specific admission requirements.

Visit the International Support Services (<http://www.iss.ku.edu/>) for information about international admissions.

Students considering transferring to KU may see how their college-level course work will transfer on the Office of the University Registrar (<https://registrar.ku.edu/credittransfer/>) website.

## First- and Second-Year Preparation

Both the B.A. and the B.G.S. aspirant should fulfill the College general education requirements. Students also should complete SPLH 161, SPLH 220, SPLH 463 SPLH 465, SPLH 466, and elective courses in human physiology, psychology, and linguistics during their first 2 years. College Academic Advisors and Faculty members can help students select appropriate course work.

## Requirements for the B.A. or B.G.S. Major

Code	Title	Hours
<b>Speech-Language-Hearing Prerequisite or Co-Requisite Requirements</b>		

Majors must complete this requirement, however, these hours do not contribute to the minimum number of hours required for the major.

Mathematics. Satisfied by one of the following:

MATH 101	College Algebra: _____
MATH 104	Precalculus Mathematics
Or upper-level placement	

Statistics. An introductory statistics course (PSYC 210, MATH 365) is recommended.

### Speech-Language-Hearing Introductory Knowledge

Majors must complete a course in the following areas (recommended within first and second year):

Survey Communication Disorders. Satisfied by:		
SPLH 161	Survey of Communication Disorders	3
The Physics of Speech. Satisfied by:		
SPLH 220	The Physics of Speech	4

### Speech-Language-Hearing Core Knowledge and Skills

Principles of Speech Science. Satisfied by:		
SPLH 462	Principles of Speech Science	3
Principles of Hearing Science. Satisfied by:		
SPLH 463	Principles of Hearing Science	3
Fundamentals of Clinical Phonetics. Satisfied by:		
SPLH 465	Fundamentals of Clinical Phonetics	1
Language Science. Satisfied by:		
SPLH 466	Language Science	3
Language Sample Analysis Laboratory. Satisfied by:		
SPLH 565	Language Sample Analysis Lab	1
Language Development. Satisfied by:		
SPLH 566	Language Development	3

Introduction to Audiological Assessment & Rehabilitation. Satisfied by:		
SPLH 568	Introduction to Audiological Assessment and Rehabilitation	4
Introduction to Speech- Language Pathology. Satisfied by:		
SPLH 571	Introduction to Speech-Language Pathology	4
The Communicating Brain: The Ultimate Personal Computer. Satisfied by:		
SPLH 620	The Communicating Brain: The Ultimate Personal Computer	3

### Capstone Course

Research Methods in Speech-Language-Hearing. Satisfied by:		
SPLH 660	Research Methods in Speech-Language-Hearing	3

**Total Hours** **35**

Code	Title	Hours
<b>Further Speech-Language-Hearing Study</b>		
SPLH 451	Directed Study Abroad in Speech-Language-Hearing	1-3
SPLH 452	Examining Global Perspectives in Speech-Language-Hearing: _____	3
SPLH 498	Departmental Research	2-8
SPLH 499	Directed Study in Speech-Language-Hearing	1-3
SPLH 516	Speech Perception	2
SPLH 588	Multicultural Considerations in Speech-Language-Hearing I	1

SPLH 589	Multicultural Considerations in Speech-Language-Hearing II	1
SPLH 670	Beginning Clinical Practice in Audiology	1-3
SPLH 672	Clinical Practice in Speech-Language Pathology	3

After completing the requirements, students with grade-point averages of 3.0 or higher may enroll in any one of the following:

## Major Hours & Major GPA

While completing all required courses, majors must also meet each of the following hour and grade-point average minimum standards:

### Major Hours

Satisfied by 35 hours of major courses.

### Major Hours in Residence

Satisfied by a minimum of 15 hours of KU resident credit in the major.

### Major Junior/Senior Hours

Satisfied by a minimum of 28 hours from junior/senior courses (300+) in the major.

### Major Junior/Senior Graduation GPA

Satisfied by a minimum of a 2.0 KU GPA in junior/senior courses (300+) in the major. GPA calculations include all junior/senior courses in the field of study including F's and repeated courses. See the Semester/Cumulative GPA Calculator (<https://sis.ku.edu/gpa-calculator/>).

Please refer to the sample 4-year plan of the BA degree in Speech-Language-Hearing (<https://catalog.ku.edu/liberal-arts-sciences/speech-language-hearing/ba-bgs/ba/>) for more information.

Please refer to the sample 4-year plan of the BGS degree in Speech-Language-Hearing (<https://catalog.ku.edu/liberal-arts-sciences/speech-language-hearing/ba-bgs/BGS-in-Speech-Language-Hearing/>) for more information.

At the completion of this program, students will be able to:

- Critical Thinking Knowledge / Skill Levels:
  - Level 1: Develop a disposition to think critically – engage in skepticism, judgement and free thinking.
  - Level 2: Draw judicious conclusions, justify results based on logic drawn from a range of information.
  - Level 3: Relate issues (e.g., current events) to the academic field and larger contexts.
  - Level 4: Engage in abstract reasoning, problem solving, questioning and understanding, and apply these skills to basic science and clinical scenarios.
- Basic Science and Skills in Speech, Language, Hearing Knowledge / Skill Levels:
  - Level 1: Identify core concepts in field (e.g., what is a sound wave?)
  - Level 2: Recognize core concepts in practical scenarios.
  - Level 3: Apply concepts within a class to untaught but related content within the same class. For example, applies core principle from early in class in subsequent opportunities.
  - Level 4: Generalize and integrate skills and information across SPLH classes (e.g., integrates information from Hearing science into Intro to Audiology; Frequency from SPLH 220 and its role in Hearing Science and Speech

Science; applies concepts of reliability taught in research methods to data collection in clinical practice).

- Written and verbal communication on the principles and practices of communication sciences, assessment, and intervention Knowledge / Skill Levels:
  - Level 1: Demonstrate interpersonal skills that reflect respect for all individuals.
  - Level 2: Basic written communication on the principles and practices of communication sciences.
  - Level 3: Basic written and verbal communication that clearly communicates to others including stakeholders (other professionals and community members).
  - Level 4: Use effective and persuasive written and verbal communication to inform audiences about research and clinical practices.
- Knowledge / Skill Levels:
  - Level 1: Identify sources of information for Speech, Language, and Hearing, such as scholars, organizations (ASHA) who might produce relevant material text, and whether obtainable from resources available to students.
  - Level 2: Demonstrate ability to find primary sources on Speech, Language, and Hearing research (e.g., ASHA portal evidence maps, JSLHR, AJSPLP).
  - Level 3: Implement search procedures to identify EBP in a variety of sources including research and clinical practices.
  - Level 4: Manage search processes and results effectively. Collect and evaluate information/evidence regarding clinical practices and/or research questions and persist in the face of challenges. Know when they have enough information to complete their information task.

## Departmental Honors

The honors program offers exceptional undergraduates the opportunity to work closely with individual faculty members on scholarly projects over an extended period of time. Students are admitted to the program and matched with faculty through an application process that occurs each semester during course enrollment. Contact the Honors Coordinator for details. The following are required:

1. A grade-point average at graduation of at least 3.5 in the major.
2. Completion of 6 to 8 credit hours in SPLH 498 Departmental Honors Research or other eligible courses. Students work under the direction of a faculty member. Students may change areas of interest or faculty supervisors at the beginning of a semester with the consent of the honors coordinator. In the final semester of SPLH 498 enrollment, students also must complete a public oral presentation or a written report detailing the purpose, methods, results, and impact of the research. Academic credit but no honors designation is given to students who meet the requirements for any semester but do not complete all requirements for departmental honors.