Otorhinolaryngology

Chair: Daniel Bruegger, M.D., Interim

Diseases of the ear, nose, throat, head, and neck are presented in inpatient and outpatient otorhinolaryngology. The importance of understanding the anatomical structures for comprehension of examination, diagnosis, and treatment is emphasized.

OTOR 910. Clinical Otolaryngology. 2 Hours.
The objectives of this course are to acquaint the students with the examination of the anatomical areas and cavities of the head and neck. Recognition of clinical signs and symptoms peculiar to these areas would be taught with tutorial advice immediately available. To accomplish this objectively and realistically, the student will work in the outpatient clinic with residents and members of the staff. He or she will also participate in evening rounds and in seminars. This course offers the student a basic understanding of disorders of the head and neck region. Offered in modules I-XII. Prerequisite: Medical Basic Sciences. FLD.

OTOR 911. Advanced Otorhinolaryngology. 3-4 Hours.
Through in-service training experiences the student will be taught to assess otolaryngological disorders using advanced and relatively sophisticated techniques. Instruction will be provided on the screening of hearing and in basic principles of acoustics, the vestibular system and psychoacoustics. Instruction will be provided in those areas where the interaction of the otolaryngologist and the general physician can best be utilized to the advantage of the patient. The objectives of this course are to acquaint the student with basic clinical otolaryngology and, in addition, the surgical aspect of the specialty. Participation in the operating room is emphasized along with inpatient and outpatient experience. Offered in modules I-XII. Prerequisite: Medical Basic Sciences. FLD.

OTOR 915. Research Problems in Otorhinolaryngology. 4 Hours.
One or more modules that provide the interested student with laboratory or clinical research experience necessary for investigation of research problems related to otorhinolaryngology. The student may pursue an independent research problem or participate in a project currently under investigation by a staff member. In either case, a faculty mentor must be identified. All projects must be reviewed and approved by the mentor at least one month in advance of the intended start date. Students will be required to submit a written report at the conclusion of the module. One objective of this course will be to generate data suitable for publication or presentation at the Student Research Forum. Prerequisite: Special arrangement with faculty mentor. LEC.

OTOR 916. Ambulatory Specialties Selective in Otolaryngology. 2 Hours.
The objectives of this two week selective course will be to expose the fourth year medical student to clinical and surgical aspects of otolaryngology head and neck surgery. This will be done in the form of three projects. The first project will consist of a pre test examination. These questions will be open-ended and will consist of 75 to 100 questions in which the student is expected to find the answer over the two week rotation. At the end of the two weeks the student will be given a set of 25 questions from the bank of 100 to be tested over. The second project will consist of a list of skills and procedures to be observed. The student will be asked to have this checked off by either a staff member of Otolaryngology, or an Otolaryngology resident. The third project will consist of time spent learning aspects of otolaryngology head and neck examination using a CD-ROM computer program generated by the

Academy of Otolaryngology Head and Neck Surgery directed for primary care training. LEC.