

Office of Academic Affairs

Courses offered teach students to navigate the university, explore intellectual interests, maximize experiential learning opportunities, and prepare students for a meaningful career after graduation. Experiential Learning Certificates allow students to apply the skills and knowledge they learn in the classroom to activities and experiences they participate in outside of the class by pairing coursework with experiential learning.

- Undergraduate Certificate in Service Learning (<https://catalog.ku.edu/academic-success/service-learning-ugcert/>)

Courses

UNIV 1. Math Skill Development I. 2 Credits.

Offered to provide opportunities for deeper understanding of MATH 2 content through interactive learning. The course will support students preparing to take Kansas Algebra (KAP) course (MATH 2). The content of the course uses the MATH 2 foundations and emphasizes helping students generate a mathematical mindset, understanding how learning occurs in mathematics, and strategies to be successful in future mathematics coursework. Students will engage in discussions surrounding their roles in mathematical learning and practice using mathematical thinking strategies to improve understanding. Prerequisite: Open only to students withdrawing from MATH 2 during the semester.

UNIV 101. Orientation Seminar. 2 Credits.

Students create academic, personal, career, and wellness goals; connect with available academic, student services, and wellbeing resources available to help students transition to KU and reach their goals; build a support network of faculty, staff, and peers; explore experiential learning and co-curricular activities; and create a realistic budget. Prerequisite: Eligible students must have fewer than thirty credit hours from the University of Kansas.

UNIV 105. Jayhawk Success Seminar. 1 Credits.

The Jayhawk Success Seminar is a 10-week course designed to help you become a more self-aware and effective student, and develop strategies to be successful at KU. You will reflect on your study, time management, and coping skills; implement new habits; establish realistic goals and create a plan to achieve them; and utilize academic, student, and well-being resources.

UNIV 120. Introduction to Engaged Learning. 2 Credits.

Explore your interests through hands-on mini experiences in service learning, study abroad, undergraduate research, and internships. With individualized support from your instructor in this small course, you'll test out various experiences both on and off campus, connect to relevant KU departments, and prepare materials needed to apply to these experiences after completing the course.

UNIV 176. First Year Seminar: _____. 3 Credits. USC

Course is designed to meet the US Culture of the KU Core 34. First-Year Seminar topics are coordinated and approved by the Undergraduate Education Office within Academic Affairs. Prerequisite: Open to Freshmen only (less than 30 hours).

UNIV 177. First Year Seminar: _____. 3 Credits. GLBC

Course is designed to meet the Global Culture goal of the KU Core 34. First-Year Seminar topics are coordinated and approved by the Undergraduate Education Office within Academic Affairs.

UNIV 276. Transfer Seminar: _____. 3 Credits. USC

Course is designed to meet the US Culture of the KU Core 34. Transfer Seminar topics are coordinated and approved by the Undergraduate Education Office within Academic Affairs.

UNIV 299. Service Learning Project. 1 Credits.

Service Learning Project. Graded on a satisfactory/unsatisfactory basis.

UNIV 341. US Culture & Diversity Sponsored Educational Experiences. 3 Credits. AE41 USC

Goal 4 can be met through courses, pre-approved experiences, or approved individual experiences. This course is reserved for students who - with a sponsor - propose a unique experience to fulfill Goal 4. Experiences must meet the following set of principles that define a sponsored educational experience: 1) Intention, Preparedness and Planning; 2) Reflection; 3) Monitor Progress; 4) Assessment and Evaluation. Each educational experience considered for the KU Core should have at least 120 contact hours (in and out of the classroom) over the semester. These contact hours must be inclusive of the four principles above to be eligible for this course. Students will be required to complete modules and reflection assignments throughout the duration of the experience. Graded on a satisfactory/unsatisfactory basis. Prerequisite: Approval by the KU Core Curriculum Committee before experience commences.

UNIV 342. Culture & Diversity Sponsored Educational Experiences. 3 Credits. AE42 GLBC

Goal 4 can be met through courses, pre-approved experiences, or approved individual experiences. This course is reserved for students who - with a sponsor - propose a unique experience to fulfill Goal 4. Experiences must meet the following set of principles that define a sponsored educational experience: 1) Intention, Preparedness and Planning; 2) Reflection; 3) Monitor Progress; 4) Assessment and Evaluation. Each educational experience considered for the KU Core should have at least 120 contact hours (in and out of the classroom) over the semester to qualify to earn 3 credit hours. These contact hours must be inclusive of the four principles above to be eligible for this course. Students will be required to complete modules and reflection assignments throughout the duration of the experience. Graded on a satisfactory/unsatisfactory basis. Prerequisite: Approval by the KU Core Curriculum Committee before experience commences.

UNIV 492. Special Projects in the Community. 3 Credits. AE52

This course begins with the premise that community service is a valuable response to the social problems that we face in today's society and that understanding of self, knowledge of social issues, and commitment to service are essential for effective engagement in communities. Students will be introduced to existing responses to social problems and will work to formulate their own individual and collective responses. The course is offered with two options. Students may find a community organization/partner to volunteer with OR participate through KU Alternative Breaks program. Completing the course through the KU Alternative Breaks Program requires acceptance into that program. Alternative Breaks works to motivate college students to become active and present members of their own communities, to recognize the different needs of local, national, rural and urban communities, and to engender an understanding of how to be involved in the betterment of society.

UNIV 502. Social Responsibility & Ethics Sponsored Educational Experience. 0 Credits. AE51 AE52

Goal 5 can be met through courses, pre-approved experiences, or approved individual experiences. This course is reserved for students who - with a sponsor - propose a unique experience to fulfill Goal 5. Experiences must meet the following set of principles that define a sponsored educational experience: 1) Intention, Preparedness and Planning; 2) Reflection; 3) Monitor Progress; 4) Assessment and

Evaluation. Each educational experience considered for the KU Core should have at least 120 contact hours (in and out of the classroom) over the semester to qualify to earn 3 credit hours. These contact hours must be inclusive of the four principles above to be eligible for this course. Students will be required to complete modules and reflection assignments throughout the duration of the experience. Graded on a satisfactory/unsatisfactory basis. Prerequisite: Approval by the KU Core Curriculum Committee before experience commences.

UNIV 602. Sponsored Educational Experiences. 0 Credits. AE61

Goal 6 can be met through an approved experience designed by student and faculty member. Students with a faculty sponsor may propose a unique experience to fulfill Goal 6. Experiences must meet the following set of principles that define a sponsored educational experience.

1) Intention, Preparedness and Planning; 2) Reflection; 3) Monitor Progress; 4) Assessment and Evaluation. In addition, each educational experience considered for the KU Core should have a specific number of contact hours equal to at least 3 credit hours or 120 hours in and out of the classroom over the semester; and an outcome should include a product representative of the student's effort. Graded on a satisfactory/unsatisfactory basis.