

# Applied English Center

## Applied English Center

Applied English Center courses provide English language instruction to non-native speakers of English. All students whose native language is not English, including international students and residents or citizens of the United States, are required by the Faculty Senate Rules and Regulations (<http://www.policy.ku.edu>) to enroll in the English language courses, if any, specified for them by the AEC before enrolling in any academic work.

Admission to KU does not constitute a waiver of the University of Kansas English proficiency requirement. Students may be required to take the English Proficiency Exam and may be required to take courses with the Applied English Center.

Courses labeled 140 and above and AECT 101 are available for credit toward an undergraduate degree. To receive a grade of Credit, students must receive a grade of A, B, or C in the course. Transcripts show No Credit for these courses in which students receive a grade of D or F.

A maximum of 9 hours of credit may count toward undergraduate degrees in the College of Liberal Arts and Sciences and the School of Business. A maximum of 6 hours of credit may count toward undergraduate degrees in the School of Architecture, Design and Planning. Consult an advisor in the College or school for details.

## Courses

### AEC 1. Level 1 Support Course. 2 Hours.

In this class, learners will look at vocabulary in authentic contexts. Students examine vocabulary for depth, considering the types of word knowledge needed to know, to understand, and to use words correctly. Examples of this data include collocations, synonyms, antonyms, and word parts (prefixes, roots, and suffixes). This course also focuses on increasing the breadth of learner vocabulary. Prerequisite: Placement by the Applied English Center. LEC.

### AEC 2. Level 2 Support Course. 2 Hours.

Verbs enable language users to convey multi-dimensional messages, allowing them to travel precisely back and forth in time and indicate what is possible, permissible and polite. Yet many students see and use verbs in a one-dimensional way, focusing on the definition of the verb but disregarding the time message of tense and the nuance of modals. This class will address that discrepancy. Although students will practice verb forms, the class concentration will be on the recognition and accurate use of the functional message of verb tenses and modals. Specifically, students will analyze the forms and functions of targeted verb tenses, select appropriate verb tenses in written and oral activities and expand control of sentence-level grammar. Prerequisite: Placement by the Applied English Center. LEC.

### AEC 3. Level 3 Support Course. 2 Hours.

This course supports the Level 3 core courses by emphasizing and targeting reading skills in an effort to further improve their reading comprehension, increase their reading fluency and develop their vocabulary as demonstrated in their writing and speaking. Reading selections target comprehension and critical thinking skills while timed word and reading selections are used to promote reading speed and fluency. Vocabulary development is targeted through morphemic analysis of roots and affixes and study of context clues. Prerequisite: Placement in this course by Applied English Center. LEC.

### AEC 4. Elective: Special Topics in: \_\_\_\_\_. 2 Hours.

Skill-based or content-based special topics for upper level students enrolled in at least one Applied English Center core course. Prerequisite: Placement in this course by the Applied English Center. LEC.

### AEC 5. Short Term Program with Applied English Center Course Enrollment: \_\_\_\_\_. 0-16 Hours U.

Skill-based special topics at appropriate level(s) for short term program students attending core AEC courses for a partial term. Prerequisite: Placement in this course by the Applied English Center. LEC.

### AEC 6. Anticipated Future Applied English Center Credit Hours. 1-16 Hours U.

This course is a placeholder for future anticipated Applied English Center credit hour enrollment. Prerequisite: Placement in this course by the Applied English Center. LEC.

### AEC 7. Short Term Programs Self-Contained Enrollment: \_\_\_\_\_. 0-16 Hours U.

Specialized English language courses for short term program students. Courses focus on the use of English in particular fields of study or employment based on program objectives. Prerequisite: Placement in this course by the Applied English Center. LEC.

### AEC 10. Diagnostic Tests for Level 1. 1-16 Hours U.

Diagnostic test. Enrollment required for students who take proficiency test at semester start and place into level 1 courses. Prerequisite: Placement in this course by the Applied English Center. LEC.

### AEC 82. Classroom Communication for International Teaching Assistants. 3-4 Hours U.

Practice of communication skills: pronunciation, fluency and vocabulary development, question and answer techniques, paraphrasing and discussion; video-recorded practice teaching mini-lectures or demonstrations with feedback by instructor in tutorial sessions and by other native speakers during presentations. Open only to graduate students or seniors near graduation. Four credits in the fall and spring semesters; three credits in the summer term. Prerequisite: Students must have completed all AEC courses except AECG 151 or AECR 151, have a score of at least 35 on the SPEAK test; and have written permission from the Applied English Center. LEC.

### AEC 90. English Proficiency Test. 0 Hours U.

Final proficiency test. Required of all students enrolled in one or more Applied English Center courses, except AEC 82. Graded satisfactory/unsatisfactory. LEC.

## Courses

### AECB 10. Basic English. 1-15 Hours.

Basic English is a fully-integrated English as a Second Language course designed for students at the lowest level of English proficiency. The purpose of this course is to help students develop and strengthen their English skills in reading, writing, speaking, listening, grammar and vocabulary, and to prepare them for academic English learning at higher levels. By the end of this course, students will be able to produce language at a beginning to middle A1 CEFR proficiency level. Specifically, students will be able to understand and use familiar everyday expressions and very basic phrases in both speech and writing. Students will also be able to interact in a simple way provided the other person talks slowly and clearly. LEC.

## Courses

### **AECL 13. Listening, Speaking and Grammar for Academic Purposes 1. 3-8 Hours U.**

Students in Level 1 Listening/Speaking/Grammar are at the beginning of English for Academic Purposes study. The purpose of this course is to help students develop and strengthen their English skills in listening, speaking, grammar and vocabulary, and to prepare them for academic English learning at higher levels. By the end of this course, students will be able to produce language at the A2 CEFR proficiency level. Specifically, students will be able to communicate and understand simple, foundational English relevant to academic study. Prerequisite: Placement in this course by the Applied English Center. LEC.

### **AECL 20. Listening, Speaking and Grammar for Academic Purposes 2. 3-8 Hours U.**

Students in Level 2 Listening/Speaking/Grammar are at a high-beginning/low-intermediate level of English for Academic Purposes study. The purpose of this course is to help students develop and strengthen their English skills in listening, speaking, grammar and vocabulary, and to prepare them for academic English learning at higher levels. By the end of this course, students will be able to produce language at the B1 CEFR proficiency level. Specifically, students will be able to understand the main points of clear standard input regularly encountered in academic study and can produce simple connected speech on relevant topics. Prerequisite: Placement in this course by the Applied English Center. LEC.

### **AECL 30. Listening, Speaking and Grammar for Academic Purposes 3. 3-8 Hours U.**

Students in Level 3 Listening/Speaking/Grammar are at an intermediate level of English for Academic Purposes study. The purpose of this course is to help students develop and strengthen their English skills in listening, speaking, grammar and vocabulary, and to prepare them for academic English learning at higher levels. By the end of this course, students will be able to produce language at the B2 CEFR proficiency level. Specifically, students will be able to understand the main ideas of lectures on both concrete and abstract topics and will be able to interact with a degree of fluency and spontaneity that makes regular interaction with native speakers possible. Prerequisite: Placement in this course by the Applied English Center. LEC.

### **AECL 140. Listening, Speaking and Grammar for Academic Purposes 4. 3-8 Hours U.**

Students in Level 4 Listening/Speaking/Grammar are at a low-advanced level of English for Academic Purposes study. The purpose of this course is to help students develop and strengthen their English skills in listening, speaking, grammar and vocabulary, and to prepare them for academic English learning at higher levels. By the end of this course, students will be able to produce language at the B2/C1 CEFR proficiency level. Specifically, students will be able to understand the main ideas and begin to recognize implicit meaning in lectures on both concrete and abstract topics, and will be able to begin to express him/herself fluently and spontaneously for academic purposes. Prerequisite: Placement in this course by the Applied English Center. LEC.

### **AECL 151. Listening, Speaking and Grammar for Academic Purposes 5. 3-7 Hours U.**

Students in Level 5 Listening/Speaking/Grammar are at an advanced and final level of English for Academic Purposes study. The purpose of this course is to help students strengthen and refine their English skills in listening, speaking, grammar and vocabulary. By the end of this course, students will be able to produce language at the C1 CEFR proficiency level. Specifically, students will be able to understand a wide range of demanding, longer speech and recognize implicit meaning in lectures on

both concrete and abstract topics. Students will also be able to express themselves fluently and spontaneously and use language flexibly and effectively for academic purposes. Prerequisite: Placement in this course by the Applied English Center. LEC.

## Courses

### **AECR 13. Reading, Writing and Grammar for Academic Purposes 1. 3-8 Hours U.**

Students in Level 1 Reading/Writing/Grammar are at the beginning of English for Academic Purposes study. The purpose of this course is to help students develop and strengthen their English skills in reading, writing, grammar and vocabulary, and to prepare them for academic English learning at higher levels. By the end of this course, students will be able to produce written language at the A2 CEFR proficiency level. Specifically, students will be able to communicate and understand simple, foundational English relevant to academic study. Prerequisite: Placement in this course by the Applied English Center. LEC.

### **AECR 20. Reading, Writing and Grammar for Academic Purposes 2. 3-8 Hours U.**

Students in Level 2 Reading/Writing/Grammar are at a high-beginning/low-intermediate level of English for Academic Purposes study. The purpose of this course is to help students develop and strengthen their English skills in reading, writing, grammar and vocabulary, and to prepare them for academic English learning at higher levels. By the end of this course, students will be able to produce language at the B1 CEFR proficiency level. Specifically, students will be able to understand the main points of clear standard input regularly encountered in academic study and produce simple connected text on relevant topics. Prerequisite: Placement in this course by the Applied English Center. LEC.

### **AECR 30. Reading, Writing and Grammar for Academic Purposes 3. 3-8 Hours U.**

Students in Level 3 Reading/Writing/Grammar are at an intermediate level of English for Academic Purposes study. The purpose of this course is to help students develop and strengthen their English skills in reading, writing, grammar and vocabulary, and to prepare them for academic English learning at higher levels. By the end of this course, students will be able to produce language at the B2 CEFR proficiency level. Specifically, students will be able to understand the main ideas of complex text on both concrete and abstract topics and will be able to produce clear, detailed text on a wide range of subjects. Prerequisite: Placement in this course by the Applied English Center. LEC.

### **AECR 140. Reading, Writing and Grammar for Academic Purposes 4. 3-8 Hours U.**

Students in Level 4 Reading/Writing/Grammar are at a low advanced level of English for Academic Purposes study. The purpose of this course is to help students develop and strengthen their English skills in reading, writing, grammar and vocabulary, and to prepare them for academic English learning at higher levels. By the end of this course, students will be able to produce language at the B2/C1 CEFR proficiency level. Specifically, students will be able to understand the main ideas of complex text on both concrete and abstract topics and begin to recognize implicit meaning. Students will also be able to produce clear, detailed text on a wide range of subjects and begin to demonstrate control of organizational patterns, connectors and cohesive devices. Prerequisite: Placement in this course by the Applied English Center. LEC.

### **AECR 151. Reading, Writing and Grammar for Academic Purposes 5. 3-7 Hours U.**

Students in Level 5 Reading/Writing/Grammar are at an advanced and final level of English for Academic Purposes study. The purpose of this course is to help students strengthen and refine their English skills in

reading, writing, grammar and vocabulary. By the end of this course, students will be able to produce language at the C1 CEFR proficiency level. Specifically, students will be able to understand a wide range of demanding, longer texts, and recognize implicit meaning and will be able to use language flexibly and effectively for academic purposes. Students will also be able to produce clear, well-structured detailed texts showing controlled use of organizational patterns, connectors and cohesive devices. Prerequisite: Placement in this course by the Applied English Center. LEC.

## Courses

### **AECT 1. Special Enrollment in English as a Second Language Non-Credit Tutorial: \_\_\_\_\_. 1-16 Hours U.**

Individualized schedule of instruction in one or more language skills at appropriate level(s) for students enrolling in level 1, 2, or 3 AEC courses. Prerequisite: Placement in this course by the Applied English Center. LEC.

### **AECT 82. Tutorial in Classroom Communication for International Teaching Assistants: \_\_\_\_\_. 2-4 Hours U.**

Improve English communication skills: work on pronunciation and grammatical accuracy and fluency using speech recognition software and by presenting mini-lectures that are video recorded for review. Receive individual feedback and prioritization of tasks in weekly tutorial. Special emphasis is placed on classroom communication strategies. Open only to graduate students or seniors near graduation. Variable hour enrollment dependent on student need. Prerequisite: Students must have completed all AEC courses except AECG 151 or AECR 151, have a score of at least 35 on the SPEAK test, and have written permission from the Applied English Center. LEC.

### **AECT 101. Special Enrollment in English as a Second Language For-Credit Tutorial: \_\_\_\_\_. 1-16 Hours U.**

Individualized schedule of instruction in one or more language skills at appropriate level(s) for students enrolling in level 4 or 5 AEC courses. Prerequisite: Placement in this course by the Applied English Center. LEC.

## Courses

### **AESP 1. Applied English Center Special Topics: \_\_\_\_\_. 1-3 Hours.**

This course is designed by the Applied English Center to meet the needs of international students of varying majors, whose first language is not English. These courses are available in several different areas and topics. LEC.

### **AESP 160. Applied English Center Special Topics: \_\_\_\_\_. 1-3 Hours.**

This course is designed by the Applied English Center to meet the needs of international students of varying majors, whose first language is not English. These courses are available in several different areas and topics. LEC.

## Courses

### **EAP 101. English for Academic Purposes I. 6 Hours U.**

A general introduction to academic English for students in term one of the AAP3 track of the KU Academic Accelerator Program (KU AAP). The course utilizes materials from textbooks and short lectures appropriate for use in courses in the humanities, social sciences, and sciences. The focus is on the use of English and academic strategies necessary to access, understand, recreate, and critically discuss disciplinary content typical of lower division academic courses. Students read textbook chapters, listen to short academic lectures, take tests, write papers, and give oral presentations on topics from various disciplines. This course is paired with EAP 111 and instructors collaborate to teach students how

to write a research paper. Prerequisite: Placement in this course is by the Undergraduate Accelerator Program. Students must be concurrently enrolled in or have previously taken EAP 111. LEC.

### **EAP 102. English for Academic Purposes II. 3 Hours U.**

An advanced academic English course that helps KU AAP students expand their ability to use English to access, understand, re-create, and critically discuss disciplinary content for American Studies 100, a lower division academic class. EAP 102 emphasizes academic strategies and the use of vocabulary, collocations, grammar, and larger pieces of discourse to express ideas and relationships among the concepts central to AMS 100. Students will demonstrate knowledge of academic English based on content from the American Studies course through class discussions and activities, oral presentations, and academic papers. Prerequisite: Completion of EAP 101 with A, B, or C; or placement upon arrival testing. Students must be concurrently enrolled in or have previously taken AMS 100. LEC.

### **EAP 111. Information Literacy. 1 Hour U.**

An advanced academic English course focusing on introducing the concepts and best practices of information literacy including the critical thinking skills essential to identifying information to be researched, deciding where to search for information, gathering and evaluating sources, avoiding plagiarism by citing sources appropriately, and presenting information effectively. The course emphasizes the process of researching a topic related to concepts taught in EAP 101. Prerequisite: Placement in this course is by the Undergraduate Accelerator Program. LEC.

### **EAP 121. English Grammar for Academic Purposes I. 2 Hours U.**

A two-credit, high-intermediate grammar course designed to introduce key vocabulary and major grammatical structures used in Environmental Studies 170 (EVRN 170). Students are introduced to a range of vocabulary and grammar structures typically used to define, explain, and illustrate key concepts central to the content taught in EVRN 170. The focus is on organization, grammatical accuracy, word choice, and general comprehensibility. Prerequisite: Placement in this course is by the Undergraduate Accelerator Program. Students must be concurrently enrolled in or have previously taken EVRN 170. LEC.

### **EAP 122. English Grammar for Academic Purposes II. 1 Hour U.**

A one-credit, advanced grammar course that focuses on the lexical and grammatical expression of key concepts in Environmental Studies 171 (EVRN 171). Students explore the vocabulary, phrases, and grammatical options necessary for accurate and direct responses to prompts and short-answer questions central to the content taught in EVRN 171. There is an intense focus on overall comprehensibility, lexical choice, and grammatical accuracy. Prerequisite: Completion of EAP 121 with A, B, or C. Students must be concurrently enrolled in or have previously taken EVRN 171. LEC.

### **EAP 123. Integrated English Grammar for Academic Purposes. 1 Hour.**

EAP 123 is a one-credit advanced grammar course that focuses on the lexical and grammatical expression of key concepts in EVRN 170 and 171. It is intended for KUAAP students entering the first semester of the AAP 2 program. Students explore the vocabulary, phrases, and grammatical structures necessary for accurate and direct responses to prompts and short-answer questions that reflect the content of EVRN 170 and 171. There is an intense focus on overall comprehensibility, lexical choice, and grammatical accuracy, as demonstrated in writing assignments and other tasks. Prerequisite: Placement in this course is by the Undergraduate Accelerator Program. Students must be concurrently enrolled in or have previously taken the corresponding EVRN course for this grammar course. LEC.

**EAP 601. English for Professional Purposes. 4 Hours.**

An advanced English preparatory course that helps students expand their ability to use English to access, understand, re-create, and critically discuss disciplinary content for graduate level academic classes. The class emphasizes academic strategies and the use of vocabulary, collocations, grammar, and larger pieces of discourse to express ideas and relationships among the concepts central to these courses. Students will write papers and give oral presentations based on content from the disciplines. Prerequisite: Participation in the KU MAP program. LEC.

**EAP 602. English for Specific Purposes. 2 Hours.**

An advanced grammar course that focuses on building fluency through an applied approach that reinforces the specific language skills necessary to work in a particular field. Content will include the lexical and grammatical expression of key concepts in graduate courses in term 1 of the MAP2 program. The grammar course is created in collaboration with faculty who teach the associated graduate courses. The students explore the vocabulary, phrases, and grammatical options necessary for accurate and direct responses to prompts and short-answer questions. Prerequisite: Participation in the KU MAP Program. LEC.

## Courses

**GSP 707. Professional Presentations in the American Academy. 2 Hours.**

A course that provides illustrative models and examples, practice, and feedback to allow mastery of professional, informative, and engaging professional and disciplinary presentations. Students will learn the major creative components and organizational structures for professional and conference presentations including: introductions, poster sessions, short lectures or research presentations, and meetings. Students will practice using appropriate delivery modes and skills and develop visual aids for presentations. (Same as GS 707.) Prerequisite: Participation in the KU MAP program. LEC.

**GSP 751. Introduction to Graduate Writing in US Institutions. 2 Hours.**

A course that prepares students to meet the challenges of advanced academic writing in their chosen field or major by expanding their repertoire of research-related vocabulary, structures, and rhetorical patterns. Students will become familiarized with professional and research writings. Emphasis is placed on citing and quoting primary materials, organizational strategies, and grammar, editing, and usage. (Same as GS 751.) Prerequisite: Participation in the KU MAP program. LEC.