School of Architecture & Design

Introduction

The University of Kansas

The University of Kansas School of Architecture and Design has been using interdisciplinary learning to produce pioneering leaders for more than 100 years. Our experienced, diverse faculty and innovative degree paths promote the development of creative talent that fits each student's personal interests and abilities. Students learn through the processes of designing, drawing, and making, learning to solve problems through design-thinking, taking advantage of a wide array of global study opportunities, community engagement, and collaborative research.

Our courses are significantly influenced by the practical input of architects and designers from major firms the world over. These employers consistently say that those who receive degrees from KU are not only able to contribute as soon as they begin work, but also quickly ascend to leadership positions. Prepared as designers, critical thinkers, and problem solvers, graduates enjoy personal career fulfillment and serve, enrich, and sustain their professions and communities.

Architecture

Master of Architecture (5-year)
Bachelor of Arts in Architectural Studies
Undergraduate Certificate in Architecture Acoustics
Master of Architecture (3-year)
Master of Arts in Architecture
Doctor of Philosophy in Architecture
Graduate Certificate in Building Information Modeling (BIM)
Graduate Certificate in Designbuild
Graduate Certificate of Public Interest Design
Bachelor of Fine Arts in Design
Undergraduate Certificate in Book Arts
Master of Arts in Design with a concentration in Design Management
Master of Arts in Design with a concentration in Interaction Design
Graduate Certificate in Book Arts
Bachelor of Science in Interior Architecture and Design

Design

Bachelor of Fine Arts in Design
Undergraduate Certificate in Book Arts
Master of Arts in Design with a concentration in Design Management
Master of Arts in Design with a concentration in Interaction Design
Graduate Certificate in Book Arts

Interdisciplinary Programs

Bachelor of Science in Interior Architecture and Design
Facilities

The School of Architecture and Design's administrative offices are in Marvin Hall at the west end of Jayhawk Boulevard on the Lawrence campus. The School also has space in several adjacent buildings and additional off-campus facilities in Lawrence and Kansas City.

The Architectural Resource Center and Hatch Reading Room are also in Marvin Hall along with 18 design studios, several classrooms, offices for architecture faculty, woodworking and metal shops, three computer labs, an acoustics lab and critique spaces on each floor. In 2014 the School's Studio 804 students completed design and construction of The Forum addition to Marvin Hall, 120-seat auditorium also. It provides a central commons for the School, a flex-space used for a variety of purposes, and is LEED Platinum-rated.

Snow Hall, directly across Jayhawk Boulevard from Marvin Hall, has 4 architecture studios. An open-access computer lab and a well-equipped model-building shop are located here along with a large critique and display area for student work.

Marvin Studios is just behind Marvin Hall. It includes studios as well as robotics, laser-cutter, 3-D printing and various other digital fabrication labs and faculty offices.

The school's East Hills Design-Build Center is in the East Hills Industrial Park on Highway K-10 east of Lawrence. This 63,000 square-foot, open-span building acquired in 2009 is the site of many design-build studios including the internationally-acclaimed Studio 804. It includes design studio, conference areas, full-equipped maker-space facilities, and large areas for such things as the construction of building mock-ups and prefabrication.

The 130,000-square-foot Chalmers Hall, next to Marvin Hall, houses the main Design Department programs, including studios and classrooms. The building also houses the 2,100-square-foot Art and Design Gallery, Art Supply Store, and Chalmers Cafe which were fully renovated by students in 2017. The Gallery features new exhibits every two weeks and is an important component of our teaching mission which features new exhibits every two weeks and is an important component of the teaching mission.

Chalmers also gives students access to multi-platform computer labs with the latest software for photography, animation, CAD, 3-D modeling, video production, desktop publishing, scanning, illustration, large-and medium-format plotters, and color and black-and-white laser printers. Unique satellite computer areas are dedicated to each type of work.

Also located here is a traditional film lab that includes a dark room for black-and-white photography, as well as a digital processing lab with dedicated spaces for video and digital image production. A equipment check-out facility allows students to borrow equipment they will need for photography assignments. The 6,400-square foot Common Shop includes a range of woodworking equipment, metal-working equipment, and classroom space. All computer and photo labs and the common shop have professionally-trained staff.

The historic Chamney Farm, on the west edge of the Lawrence campus, is the site of the school's Center for Design Research, an award-winning building that connects a converted native limestone farmhouse and restored 19th-century barn. Corporate-sponsored projects are supervised by Design and Architecture faculty and executed by graduate students and advanced undergraduates. This fully equipped facility has become a connection between the academic and professional worlds of design as well as other KU academic units.

The recently renovated Helen Foresman Spencer Museum of Art houses the only comprehensive art collection in Kansas. Collections are particularly noteworthy in medieval art, 17th- and 18th-century German and Austrian painting, sculpture, American painting, prints, American photography, Japanese art of the Edo period, textiles, and decorative arts. Spencer Museum sponsors exhibitions, lectures, films, workshops, and activities that support curricular instruction in the arts.

Another important resource is the Murphy Art and Architecture Library, with 150,000 volumes and 600 current journals documenting design, and architecture from all cultures, from antiquity to the present.

School of Architecture and Design

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arch@ku.edu (archku@ku.edu)
http://arc.ku.edu/

Undergraduate Programs

Degree programs available to entering first-year students include a 5-year professional Master of Architecture (http://catalog.ku.edu/architecture/architecture/master-architecture-five-year); a professional Bachelor of Fine Arts (http://catalog.ku.edu/architecture/design/bfa) in design with concentrations in Illustration and Animation, Industrial Design, Photography, and Visual Communication Design and a Bachelor of Science in Interior Architecture and Design.

Admission

Information on undergraduate admission standards and requirements, as well as application procedures and deadlines, is found on the Department of Architecture, Department of Design and Interdisciplinary Programs pages. Visit the Office of Admissions (http://admissions.ku.edu) (http://admissions.ku.edu) for information about admission to KU. Visit the Office of International Support Services for information about international admissions. Students who plan to transfer into programs and need advising assistance should contact Architecture and Design Admissions Office (http://www.arch.ku.edu) at 785-864-3167 or specific Design information at http://design.ku.edu/Applytoku at 785-864-2073.

Advising

In addition to advising and academic assistance from KU offices, the School has individual advisors for each student. Advisors are available throughout the course of study by appointment, and students are expected to see their advisors at enrollment times. For Architecture and Interior Architecture and Design advising information, students should contact Barb Seba at bseba@ku.edu or 785-864-5130. For design advising information (http://design.ku.edu/advising), contact Zac Shields at ZacShields@edu or 785-864-2959.

University Honors Program

The School encourages qualified students to participate in the University Honors Program (http://www.honors.ku.edu). Students should be aware
that the course load for professional architecture and design degrees may make it difficult to participate in the Honors Program.

**Graduate Programs**

Graduate programs include:

- Master of Architecture (http://catalog.ku.edu/architecture/architecture/master-architecture-three-year) (M.Arch.), a 2 or 3-year professional degree for students already holding bachelor's degrees in any field;
- Doctor of Philosophy in Architecture (http://catalog.ku.edu/architecture/architecture/phd) (Ph.D.);
- Master of Arts (M.A.) in Architecture; (http://catalog.ku.edu/architecture/architecture/master-arts-architecture)
- Master of Arts (http://catalog.ku.edu/architecture/design/ma-design-management) (M.A.) in Design with a concentration in Design Management;
- Master of Arts (http://catalog.ku.edu/architecture/design/ma-interactive-design) (M.A.) in Design with a concentration in Interaction Design

**Undergraduate Scholarships and Financial Aid**

Awards and scholarships are available to students at all year levels. All students who wish to be considered for KU financial aid or for the scholarships available within the School must complete applications with Financial Aid and Scholarships (http://financialaid.ku.edu).

**Undergraduate University Regulations**

For information about University regulations, see Regulations (http://catalog.ku.edu/regulations) or visit the University of Kansas Policy Library (http://www.policy.ku.edu).

**Absences**

A student with excessive absences may be withdrawn from the course by the dean.

**Credit/No Credit**

A Credit/No Credit option is available to all degree-seeking undergraduates. You may enroll in one course a semester under the option, if the course is a free or external elective not in your major or minor. Students must submit an online form during the two week period designated by the University in order to elect a course for Credit/No Credit. For more information, visit the KU Policy Library (https://documents.ku.edu/policies/governance/USRR.htm#art2sect2).

**Warning:** Certain undesirable consequences may result from exercising the option. Some schools, scholarship committees, and honorary societies do not accept this grading system and convert grades of No Credit to F when computing grade-point averages.

Credit/No Credit is allowed for electives not in the major. It is not allowed for required courses or electives in the major.

ARCH 690 can only be graded as Satisfactory/Unsatisfactory.

**Graduation with Distinction and Highest Distinction**

Students who rank in the upper 10 percent of their graduating class graduate with distinction. The upper third of those awarded distinction graduate with highest distinction. The list is compiled each spring and includes July, December, and May graduates.

**Honor Roll (Dean's List)**

Students in the upper 10 percent of undergraduate student body who have completed at least 15 hours with letter grades are recognized on the honor roll or dean's list in fall and spring. An Honor Roll notation appears on the transcript.

**Maximum and Minimum Semester Enrollment**

No student may enroll in more than 19 credits without the approval of the department. No more than 15 hours for architecture students and no more than 9 hours for design students may be taken in summer session without permission of the respective departments.

**Prerequisites and Corequisites**

The School strictly enforces prerequisites for all courses. Students enrolled in a course without successfully completing the appropriate prerequisites may be administratively dropped with notice in the first weeks of the semester.

**Probation**

**Master of Architecture, Bachelor of Arts in Architectural Studies, Interior Architecture and Design, and Bachelor of Fine Arts in Design**

**Probation**

Student records are reviewed after each semester. A student is placed on probation if the KU semester or cumulative grade-point-average is below 2.0. Students placed on probation are sent a letter stating the length of probation and the requirements for being returned to good standing.

Continued on Probation

A student on probation may be continued on probation for one more semester if the following KU semester and cumulative grade-point-averages show considerable improvement, but the semester or cumulative grade-point-average is lower than 2.0.

**Dismissal**

A student may be dismissed for poor scholarship if any of the following situations apply:

1. Fall and spring KU semester or cumulative grade-point-averages are below 2.0 with no considerable improvement.
2. The student has been placed on probation and has failed to meet the conditions required to return to good standing.
3. The student has repeatedly failed to make progress toward graduation.

Reinstatement
Appeals for reinstatement may be submitted to the department’s probation committees at 200 Marvin Hall. A student reinstated has one semester to return to good standing.

Good Standing
Students with KU semester and cumulative grade-point-averages of 2.0 or above are in good standing.

Required Work in Residence

Architecture Students
All architecture students must complete 30 hours of KU work.

Design Students
Six of the final 30 hours may be taken for nonresident credit, with advance permission. Nonresident credit may fill only elective requirements not in the major field of study.

Transfer of Credit
CredTran (http://credittransfer.ku.edu) is a transfer course equivalency system that lists more than 2,200 colleges and universities from which KU has accepted transfer courses in the past. If your school or course is not listed, your evaluation will be completed when you are admitted to KU.

Architecture and Design Students
Only grades of C- or higher are accepted in transfer credit toward a degree. Architecture students who wish to transfer design courses may do so only upon submission of a portfolio of work done in such courses. Placement in the professional curriculum is based on completed course work, a review of the comprehensive portfolio of prior work in architecturally oriented courses, and on a space-available basis. The student must conform to the work in residence requirements stated above.

Design Students
Grades for studio related course work must be B or higher for transfer credit. Applicants with a lapse of four or more years since their last full-time enrollment may not expect studio credits to be accepted for transfer.

ARCD Interdisciplinary Program Courses
IAD 208. Interior Architecture and Design Studio I. 3 Hours.
This second-year design studio is responsible for introducing students to the basic application of design determinants of interior architecture in which precedents research, programming, design, and presentation skills are developed. Design solution methodologies for small and medium scale interior spaces allow students to explore spatial configurations, programming, user centered design solutions, human psychology, behavior in space. There is an introduction to accessibility requirements. Students will learn to demonstrate their explorations with verbal presentations and visual communication skills including but not limited to sketching, diagramming, photography, digital representations and physical models. Prerequisite: ARCH 108 Architecture Foundations I and ARCH 109 Architecture Foundations II. LAB.

IAD 209. Interior Architecture and Design Studio II. 3 Hours.
A continuation of IAD 208 Interior Architecture Studio, the emphasis of this design studio is to develop the application of design determinants in which architecture/design precedent study, programming, materials and furniture integration, and presentation skills are developed. Design solution methodologies for medium scale interior spaces allow students to explore complex spatial configurations and programming, user centered design solutions, furnishings, manufactured products, materials and finishes integrations. Students further develop design skills to address human psychology and behavior in space, and the ability to apply accessibility requirements in their design solutions. Students will demonstrate their explorations with written narratives, verbal presentations and visual communication skills not limited to, sketching, diagramming, photography, digital representations, and physical models. Prerequisite: IAD 208 Interior Architecture and Design Studio I. LAB.

IAD 508. Interior Architecture and Design Studio III. 3 Hours.
This third-year design studio builds on the skills developed in the second-year IAD Studios. It covers design development of a nonresidential medium scale project. Students work individually to explore application of complex programming, spatial configuration, sustainability, lighting design, acoustics, psychology of a space, human experience, and ability to apply code and accessibility requirements to their projects. Students will explore manufactured products and furniture systems with an emphasis on material selections and specifications. Students will demonstrate their explorations with written narratives, verbal presentations, and visual communication skills including but not limited to, sketching, diagramming, photography, digital representations and physical models. Prerequisite: IAD 209 Interior Architecture and Design and Studio II. LAB.

IAD 511. Ergonomics. 3 Hours.
This course focuses on analyzing human perception and behavioral patterns in the built environment and the study of natural, cultural, social and ethical patterns and rituals. Students will survey and design a series of solutions for design problems addressing relationships between the organic and human-made environments as they relate to human experience. These explorations will be demonstrated by written narratives, universal design solutions, wayfinding techniques and ergonomics studies. Prerequisite: Must be admitted to the IAD degree plan. LEC.

IAD 520. Products Materials and Specifications. 3 Hours.
This course is an introduction to the application of materials, processes, specification, and craft in the construction of the built environment. Along with presenting the information required for understanding the basic principles and appropriate application and performance of construction systems and assemblies, the course also provides a conceptual framework to bridge between the physical conditions of construction related to materials selections and the abstract processes of tectonics design. Students will demonstrate their explorations through different methods including model building and hands-on building experiences. Prerequisite: Must be admitted to the IAD degree plan. LEC.

IAD 522. Furniture Design. 3 Hours.
This course explores the methodology of furniture design and construction. Investigative studies of theory, materials and construction methods of classical, modern, and contemporary furniture design result in a basic knowledge of human factors, design processes, and tectonics. Students will develop skills in design and construction of a piece of furniture from using interior millwork to advanced digital technology. Prerequisite: IAD 520 Products, Materials and Specifications. LEC.

IAD 541. History of Interior Architecture. 3 Hours.
This lecture course offers a survey of interior spaces and built environments in relationship to historical, architectural, religious, political, cultural, and social context of different eras. This course provides a global overview of the historical evolution of interior spaces and furnishings from pre-historic times to the 20th century and covers geographical areas of Europe, America, Latin America, Asia, Middle-East and Africa. Students
IAD 608. Professional Internship and Documentations. 6 Hours. Students will have an opportunity to work in a professional firm approved by the IAD program. In addition to the work experience students will document their internship or relevant work experience. The purpose of this course is to give students a structured opportunity to select, explore, research, and document a topic relevant to their internship experience. Prerequisite: IAD 508 Interior Architecture Studio III. LAB.

IAD 609. Integrated Interior Architecture Design Studio. 6 Hours. An advanced studio with an emphasis given to the student’s demonstration of integration of all previously learned design skills. These include program analysis, space configuration, formal design composition, structure, materials and methods of construction, technical development of interior spaces, environmental systems, lighting design, acoustics, code and regulation compliance, and principles of sustainability. Students should also demonstrate an appropriate awareness of history, theory, and culture of the given context. The level of project development should be demonstrated by technically precise drawings and well-researched written documentation in additional to other means of representation. Students work in groups and with professional consultants. Prerequisite: IAD 508 Interior Architecture Studio III. LAB.

IAD 690. Study Abroad. 5 Hours. Students participate in a study abroad program approved by the IAD program. Students will be evaluated upon a submitted journal, sketchbook, or equivalent assignments assigned by the instructor. Graded on a satisfactory/unsatisfactory basis. Prerequisite: Must be admitted to the IAD Degree program. IND.

Architecture Courses

ARCH 100. Architectural Foundations I. 4 Hours. An introductory design studio directed toward the development of spatial thinking and the skill necessary for the analysis and design of architectural space and form. This course is based on a series of exercises that include demonstrating observational and analytical skills through freehand drawing, full-scale studies in the making of objects that explore the relationship between 2D and 3D through mapping and extruding, and the design of a sequence of architectural spaces that explores path-space relationships and threshold. Students are introduced to different descriptive and analytical media and techniques of representation to aid in the development of critical thought, including orthographic projection, paraline drawing, exploded views, and measured perspective. Open only to students in Architectural Engineering. Prerequisite: Approval from the Dean of the School of Architecture and Design. LAB.

ARCH 101. Architectural Foundations II. 4 Hours. A continuation of ARCH 100, with major emphasis on the design relationships between architectural space, human experience, and the environment. This course focuses on the basic design of a small architectural work on a real site, beginning with site analysis, the construction of a 3-dimensional site model, the learning of organizational principles, and the understanding of how the use of precedent can inform design. The design process itself is highly iterative, from 2- and 3-dimensional parti diagramming to generate ideas, to 3D investigations at different architectural scales. In design development, students learn the impact of internal programmatic forces and external site forces on design, including the seasonal and diurnal variations in natural lighting through sun path diagrams. By the end of the semester, students will have worked through the fundamental processes of building design towards the synthesis and presentation of a final scheme. Prerequisite: ARCH 100. Open only to students in Architectural Engineering. LAB.

ARCH 103. Introduction to Architecture. 3 Hours. An introduction to the study and practice of architecture. This course aims at orienting the student to the various disciplinary facets which make up the total architectural curriculum as well as to the various professional roles which architects can be expected to perform. Architectural study is seen as both an art and a science, and architectural practice is seen as a complex, interdisciplinary professional activity. Students taking this course must bring a laptop computer to class. LEC.

ARCH 104. Principles of Modern Architecture. 3 Hours. A lecture course covering the emergence of technological, theoretical and aesthetic principles of modern design beginning with the socio-cultural impact of industrialization and the crisis in architecture at the end of the 19th century. Attention is given to functionalist theory, mechanical analogies and the so-called machine aesthetic of 1910-1930 and to the precedents of important design principles of modern architecture, including modular coordination, the open plan, interlocking universal space, unadorned geometry, structural integrity, programmatic and tectonic expression, efficiency and transparency and briefly explores their development in post-war and late 20th century examples. LEC.

ARCH 105. B.A. Architectural Studies Seminar. 1 Hour. The seminar provides a discussion section that supplements the lectures presented in ARCH 103. The course must be taken concurrently with ARCH 103 and is open only to students in the B.A. in Architectural Studies Program, or with approval by the School of Architecture and Urban Planning. SEM.

ARCH 106. B.A. Architectural Studies Seminar II. 1 Hour. This seminar provides a discussion section that supplements the lectures presented in the lectures of ARCH 104. The course must be taken concurrently with ARCH 104 and is open only to students in the B.A. in Architectural Studies program, or with consent of the Dean of the School of Architecture and Urban Planning. LEC.

ARCH 108. Architectural Foundations I. 6 Hours. An introductory design studio directed towards the development of spatial thinking and the skills necessary for the analysis and design of architectural space and form. This course is based on a series of exercises that include direct observation: drawing, analysis and representation of the surrounding world, and full-scale studies in the making of objects and the representation of object and space. Students are introduced to different descriptive and analytical media and techniques of representation to aid in the development of critical thought. These include but are not limited to freehand drawing, orthographic projection, para-line drawing, basic computer skills, and basic materials investigation. Students must bring a laptop computer to this class. Prerequisite: Approval from the Dean of the School of Architecture and Urban Planning. LAB.

ARCH 109. Architectural Foundations II. 6 Hours. A continuation of the Architectural studio sequence with major emphasis on the design relationships among people, architectural space, and the environment. The course is based on a series of exercises leading to the understanding of architectural enclosure as mediating between people and the outside world. Issues of scale, light, proportion, rhythm, sequence, threshold, and enclosure are introduced in relation to the human body, as well as in relation to the human body as well as the architectural form. Students will engage in drawing, perspective projection, model building, and basic computer graphics. Students must bring a laptop computer to this class. Prerequisite: ARCH 108. LAB.
ARCH 152. Professional Practice I. 1 Hour.
This course will introduce students to the history and nature of the architecture profession and its relationship to education, internship, registration and certification. The various roles which architects are expected to perform and the ethical standards they are expected to uphold are explored in the context of different models of practice. Prerequisite: Must be admitted to M.Arch 5-year program, Arch Studies Program or approval by the School of Architecture and Urban Planning. LEC.

ARCH 200. Architectural Foundations III. 3 Hours.
A continuation of ARCH 108 for Architectural Engineering students with a series of studio exercises following a succession based on analysis, form, and syntax, with an emphasis on the communication of architectural ideas. Students explore plan, section, and spatial organization, spatial sequence, structure and materiality in relation to human dwelling and the building site. The course aims for student integration of these issues into building designs that require the organization of multiple spaces. Students will consider natural forces as they both shape and affect buildings, including gravity, wind, light, heat, sound, and fluids. Precedent studies, direct observation, building analysis, and site analysis are significant aspects of the semester. Prerequisite: Must be a current student enrolled in the Architectural Engineering Program. LAB.

ARCH 208. Form and Function. 6 Hours.
A continuation of the Architectural Studio sequence with major emphasis on introducing students to the basic form determinants of architecture from limited scope exercises to complete building designs. Using diagrams and sketches, plans, sections, elevations and models, students explore the spatial ordering of human activity, site and landscape analysis, light and air modulation, simple environmental controls and energy conservation, basic framing systems, volumetric organization and the materials of building skins and envelopes. Students must bring a laptop computer to this class. Prerequisite: ARCH 109. LAB.

ARCH 209. Sustainability, Site, and Context. 6 Hours.
A continuation of the Architectural Studio sequence with major emphasis on the synthesis of basic form determinants of medium-sized, multi-story public building in the urban environment. Students will demonstrate competence in basic architectural design, and preparedness for the third-year focus on materials and methods of building construction. Students are required to bring a laptop computer to this class. Prerequisite: ARCH 208. LAB.

ARCH 280. Design Workshop I: Visual Narratives. 3 Hours.
This lab-based course will develop the skills and understanding necessary to visually communicate compelling narratives of complex data and situations. Students will engage in hand-sketching and diagramming as well as utilizing digital tools designed to facilitate clear and persuasive data display. Environmental scales ranging from settlement patterns down to product interface will be addressed. Students will learn the visualization pipeline, processing data for visualization, visual representations, the design of interaction in visualization systems, and the impact of perception. Students will also develop the skills necessary to solve visualization problems and critique and evaluate information visualization. This material will be covered through class discussions, readings, and a number of assignments and projects. The assignments and large group project will provide students with practical experience in the construction of visual narratives. LEC.

ARCH 281. Design Workshop II: Design Thinking. 3 Hours.
This course aims to enhance student's abilities to apply concepts and methods associated with design thinking with an emphasis on ill-structured problem-solving and human-centered design. Students will gain exposure to design thinking processes including forecasting, scenario planning and various forms of analysis all of which help shape a robust problem statement that forward design innovation. This material will be covered through class discussions, readings, and a number of assignments and projects. Students will have the opportunity to develop their design-thinking competence through their final project which may be at the level of models, product, spatial, building and/or community designs. LEC.

ARCH 310. Computer Applications. 3 Hours.
The course will immerse students in the exploration of the generation, manipulation, and production of graphic images through the use of computers. The goal of the course is to help reach an understanding of computers that allows for future growth in an environment in constant change, and to provide an overview of what is currently possible. The format of the course will be a combination of lectures and workshops. The lectures will introduce students to theoretical and application-oriented topics. Group discussions will focus on the computer as a conceptual construct, the computability of design, and computers as design partners. The workshops will provide students with hands-on experience. The vehicles used for these investigations will be desktop publishing, paint, and drafting tools. As resources become available this list will be augmented. LEC.

ARCH 320. Drawing for Architects. 3 Hours.
This course will focus on drawing as a tool of communication through exercises that explore observation and perception, form and proportion, representation and diagramming using a variety of materials and Media. This course will also use two and three-dimensional modeling software. Prerequisite: Open only to Bachelor of Arts in Architectural Studies students or by department consent. LEC.

ARCH 359. Special Problems. 1-3 Hours.
Special problems in architecture. The study of a particular problem in architecture involving individual research and presentation. Conferences and reports. (May be taken for Credit/No Credit.) Prerequisite: Student must submit to his or her faculty advisor, in advance, a statement of the problem he or she wishes to pursue, the methodology he or she plans to use in the program, and the objectives of the special problems. He or she must also be in agreement with the faculty member he or she proposes as instructor for the course. IND.

ARCH 360. Introduction to Landscape Architecture. 3 Hours.
This course situates landscape architecture in a broad cultural and social context with the intention of developing skills in critical thinking about the role of exterior place-making in the built environment. Lectures and assigned readings will explore central issues in the history and theory of landscape architecture and look at key sites and their designers. Other topics will include environmental attitudes and perception, the human experience of place, and ideas of nature. LEC.

ARCH 380. Design Workshop: Ideas and Methods in Planning and Design. 3 Hours.
This course focuses on design methods, ideas and approaches at the city, neighborhood and community levels. The course will introduce approaches to urban design and planning which are responsive to social, environmental and ecological issues. The goal is to develop core competencies in design thinking such as analyzing specific problems and developing possible design interventions by understanding relevant theories and analyzing case studies. Students will critically analyze past and current urban trends through case studies to inform design ideas for more equitable and sustainable communities. This material will be covered through class discussions, readings, and a number of design-oriented team projects and assignments. LEC.
ARCH 381. Design Workshop IV: Designing Sustainable Futures. 3 Hours.
This problem-based service-learning course aims to enhance students' abilities to apply the concepts and methods associated with effective and facilitative leadership focused upon sustainable design problems. This material will be covered through class discussions, readings, and design-oriented team projects. Students learn core competencies such as analyzing organizational problems and goals, strategic planning, intervention, and evaluation. In the service-learning component, students apply these skills to issues that matter to them and to the communities they serve to generate design solutions for their client's consideration. These projects may be at the level of interaction models, product, spatial, building and/or community designs. LEC.

ARCH 400. Interior Architecture Studio I. 6 Hours.
This course is an introduction to the basic principles and elements used in spatial organization, innovative design solutions and the practice of interior architecture, from predesign through final presentations. Prerequisite: Must be admitted to the Bachelor of Arts in Architecture Studies with an emphasis in Environmental Design. LEC.

ARCH 401. Interior Architecture Studio II. 6 Hours.
This course is an introduction to materials resources, specifications and sustainability; and helps students further their understanding of the design process by creating innovative design solutions and spatial organization for interior architecture. Prerequisite: Must be admitted to the Bachelor of Arts in Architecture Studies with an emphasis in Environmental Design. LEC.

ARCH 480. Senior Seminar. 3 Hours.
This seminar will expose students to normative and critical approaches in the profession of architecture. Through field trips, attendance at juries, readings, and presentations by architects and designers, they are to develop an understanding of the precedence, theories, and practices of the profession. This is the capstone course for the B.A. in Architectural Studies. Prerequisite: ARCH 381. LEC.

ARCH 501. Accelerated Design I. 6 Hours.
The first of two summer accelerated design studios, this course emphasizes the design relationships among people, architectural space, and the environment. Issues of shelter, light, sequence and threshold are considered in relation to physical, psychological and sociological factors. The course gives the basic notion of site, structure, materiality, and develops an understanding of building program. Focus is on developing the ability to think spatially and an understanding of human behavior relative to the physical environment. Prerequisite: Admission to M.Arch. Ill program and/or permission of the Chair of Architecture. LAB.

ARCH 502. Accelerated Design II. 6 Hours.
The first (for B.A. students) or second of two (for M.Arch. Ill students) summer accelerated design studios, this course emphasizes construction and technology as expressive mediators in the relationship between human dwelling and site. Students will consider natural forces as they both shape and affect buildings, including gravity, wind, light, heat, sound and fluids. Prerequisite: Admission to M.Arch 3-yr program and permission of the Chair of Architecture. LAB.

ARCH 503. Accelerated Design II. 6 Hours.
The second of three accelerated design studios, this course emphasizes construction and technology as expressive mediators in the relationship between human dwelling and site. Students will consider natural forces as they both shape and affect buildings, including gravity, wind, light, heat, sound and fluids. Prerequisite: ARCH 502 and/or permission of the Dean of the School of Architecture and Urban Planning. Corequisite: ARCH 626. LAB.

ARCH 504. Accelerated Design III. 6 Hours.
The third of three accelerated design studios, this course focuses on the integration of material learned in previous studios with urban-based design problems of increasing scale and complexity within the frameworks of sustainability and universal design. Students will demonstrate an ability to use research and critical thinking skills, including the use of case precedents, and the ability to integrate various building systems in building design. Prerequisite: ARCH 503 (see studio grading policy) or permission of the Dean of the School of Architecture and Urban Planning. Corequisite: ARCH 627. LAB.

ARCH 508. Material and Tectonics. 6 Hours.
A continuation of the Architectural Studio sequence with major emphasis on studies in urban spaces and design development of building envelopes as related to urban public-life, structural and mechanical systems, and principles of sustainability. Students shall work individually on an advanced building design. Work will focus on medium scale, multi-story, urban-infill, buildings developed to an appropriate level of technical resolution as evidenced in clear schematic wall sections and structural proposals. Students shall demonstrate an understanding of formal ordering and building-concept development as related to the tectonic form determinants. Students are required to bring a laptop computer to this studio class. Prerequisite: ARCH 209. LAB.

ARCH 509. Designbuild. 6 Hours AE61.
A continuation of the Architectural Studio sequence with major emphasis on materiality and construction of built assemblies through hands-on activities. Development of craft, process, collaboration and technical documentation skills will be primary objective of the course. Students are required to bring a laptop computer to this studio class. Prerequisite: ARCH 209 or ARCH 502. LAB.

ARCH 510. Architectural Detailing. 3 Hours.
Architectural detailing during design and construction phases is a fundamental skillset for architectural practice. This course will focus on technical drawing skills and professional drawing standards and conventions, including construction documentation, shop drawings, and analytical drawing techniques aimed at exploration and communication of the technical aspects of architectural design. Prerequisite: Corequisite: Enrollment in ARCH 509, Designbuild. LEC.

ARCH 515. Building Information Modeling. 3 Hours.
This course will expose students to building information modeling: a digital representation of the building process that facilitates exchange and interoperability of information in digital format. The focus will be on the software's potential for reducing the information loss that occurs during each handoff of the project during the traditional delivery method. Possibilities for integrated practice including lifecycle costing and knowledge management are discussed. LEC.

ARCH 516. Portfolio Development. 3 Hours.
The aim of the course is to teach practical presentation skills using computer software, in addition to graphic design theories and strategies. This course will provide an opportunity for students to design and produce a design portfolio appropriate for internship and/or graduate school applications. Prerequisite: ARCH 209 or co-enrollment in ARCH 508 or ARCH 509. LEC.

ARCH 520. Architectural Acoustics. 3 Hours.
An introduction to the physics of sound. Objective and subjective evaluation and control of sound as applied to architectural spaces. Room shaping, mechanical and electrical system noise and vibration control, and electro-acoustic sound reinforcement. Prerequisite: PHSX 114 and ARCH 628 or equivalent, or consent of instructor. LEC.
ARCH 521. Electro-Acoustical Systems. 3 Hours.
A study of electro-acoustic sound reinforcement and reproduction systems for buildings. Prerequisite: PHSX 212, or consent of instructor. LEC.

ARCH 524. Structures I. 3 Hours.
The fundamental principles of structural behavior including stress and deformation in structural components and systems. Open to architecture students only. Prerequisite: PHSX 114. LEC.

ARCH 529. Problems in Architectural Acoustics. 1.5 Hour.
This course has the objective to introduce the students to practical problem-solving in architectural acoustics. Precedents will be introduced to frame discussions on how proper acoustical conditions can be realized within the functional parameters of a particular architectural space. Student will develop the understanding of how sound behaves in an enclosed architectural space. The course will include several visits to existing architectural spaces that have specific acoustical requirements and interesting acoustical characteristics. LEC.

ARCH 530. Environmental Systems I. 3 Hours.
This introductory course addresses human needs and comfort in relation to the natural and man-made environments. Specific topics include: climate and weather, environmental health, indoor air quality, thermal comfort, passive and active systems and design strategies for heating, ventilating, and air-conditioning, building acoustics, mechanical noise control, and building management systems. Prerequisite: PHSX 114. LEC.

ARCH 531. Environmental Systems II. 3 Hours.
This course addresses human needs and comfort in relation to the natural and man-made environments. Specific topics include: daylighting, electrical lighting systems, electrical power distribution systems, alternative energy sources, communication systems, plumbing, transportation, and life safety systems. Prerequisite: ARCH 530. LEC.

ARCH 539. Global History of Construction and Materials. 3 Hours.
This course offers a survey of the global history of structural systems, construction techniques, and building materials from pre-history to contemporary times. The course will emphasize that historical evolution of construction system has not only been informed by technical and mathematical innovations, but has also been determined by the cultural practices of a region. Examples will be taken from across the globe to show that structure and construction have been historically associated with diverse cultural values and had profound influence on the evolution of architecture and the spatial practices of society. LEC.

The first unit of the two-part survey history course explores the historical changes of architecture in relation to civilization change, techno-spatial experiments and town-building efforts, from the earliest evidence of human dwelling to the beginning of the industrial revolution. Emphasis is on the architecture as an integrated development of commercial, technological, and ideological transferences among different regions, nascent religious groups and evolving political enterprises. In regard to the geographical and geopolitical regions, the course includes South and Central America, Europe, Classical Greece and Italy, Asia Minor, North Africa and Asia. LEC.

ARCH 541. Global History of Architecture II: From Industrial Revolution to Present (1700 CE-Present). 3 Hours AE42.
The second unit of study of the two-part survey history course offers a global perspective of the development of modern architecture from the industrial revolution to contemporary times. This course traces the genealogy of modern architecture to its multiple roots in European enlightenment, global dissemination of industrial knowledge, invention of new building materials and techniques, and development of architectural theory. Emphasis is on the historical context of how the diverse approaches of architects from different regions create variations of formal expressions, spatial program and theoretical underpinning, and thus create multiple meanings and images of modern architecture. Prerequisite: ARCH 340 or ARCH 540 or ARCH 640 or consent of instructor. LEC.

ARCH 542. History of Architecture III: Modern. 3 Hours.
A continuation of ARCH 541, History of Architecture II, covers the period from around 1800 to the present. Particular emphasis is placed on the major cultural shifts that have impacted architectural representation and have contributed to its differentiation as Modern, not only in Europe, North and South America but also with examples in India and Pakistan. Weekly lectures and readings including original sources. Supplementary readings and/or assignments may be assigned. Prerequisite: ARCH 341 or ARCH 541 or ARCH 641 or consent of instructor. LEC.

ARCH 552. Ethics and Leadership in Professional Practice. 3 Hours AE51.
This course takes the perspective that architectural design is inherently an ethical act. Through this lens, students will learn the essentials of office practices, the many definitions of client and their roles in the design process, the legal responsibilities of the profession, the importance of continuous professional development and the obligation the profession has to provide civic leadership in regard to the built and natural environment. LEC.

ARCH 560. Site Design. 3 Hours.
This course introduces concepts of architectural context and site through a combination of lectures and field studies. Natural, social and built systems are presented using a range of perspectives, including holistic ones. Students will develop visual and written skills of analysis through specific site analytic and design techniques. Application exercises and ongoing analysis assignments are required. Restricted to 3.5 and 5 year Master of Architecture students. Prerequisite: ARCH 208 for undergraduate students. LEC.

ARCH 570. Contemporary Issues Seminar I. 1 Hour.
A series of seminars on contemporary issues facing the profession. LEC.

ARCH 571. Contemporary Issues Seminar II. 1 Hour.
These seminars will consist of three to four guest lecturers each semester. All students enrolled in this course will attend the same lecture as ARCH 572. Topics will be selected to reflect major issues covered in the course work, or contemporary issues facing the profession. LEC.

ARCH 572. Contemporary Issues Seminar III. 1 Hour.
These seminars will consist of three to four guest lecturers each semester. All students enrolled in this course will attend the same lecture with ARCH 571. Topics will be selected to reflect major issues covered in the course work, or contemporary issues facing the profession. LEC.

ARCH 573. Financial and Economic Issues in Architecture Management. 3 Hours.
This course will focus on the fundamentals of accounting, macroeconomics and the construction industry, and concepts related to the development and implementation of a strategic business plan. LEC.

ARCH 574. Organizational Issues in Architecture Management. 3 Hours.
Topics that will be covered in this course include the organization of a professional practice, personnel management, and the development of effective communication skills. LEC.
ARCH 575. Architecture Management: Managing a CAD System. 3 Hours.
This course covers the various procedures involved in managing a CAD system within a design organization. It also explores the different applications and uses of current CAD technology. Topics to be addressed include: selecting a system; billing CAD services; support services and personnel; marketing CAD; customization, file management, menus and script files; AutoLisp Programming; and integrating CAD with other programs. Prerequisite: An introductory CAD class or permission of the instructor. LEC.

ARCH 576. Project Delivery in Architecture Management. 3 Hours.
Conventional methods for project delivery will be reviewed along with design/build, fast-track, and other techniques. The relationship of the architect and development will also be explored, as will the relationship of project development to urban design concepts. LEC.

ARCH 577. Marketing Architectural Services. 3 Hours.
The emphasis of this course will be on the development and implementation of a marketing plan, techniques related to the marketing of specific projects, and the relationship of marketing to other components of a firm. LEC.

ARCH 578. Legal Issues in Architectural Management. 3 Hours.
A course designed to familiarize the student with legal considerations related to a professional practice. Case studies and selected readings will serve as the basis for discussion of registration, contracts, business formation, taxes, employment practices, copyright, and patent law. In addition, the course will draw upon the knowledge and experience of members of the professional community. LEC.

ARCH 600. Special Topics in Architecture: _______. 3 Hours.
This course is for the study of architectural topics on a one time or experimental basis in response to changing needs and/or resources in the Program. It may be offered concurrently by different instructors under different subtitles as announced in the Timetable. May be repeated for credit. Prerequisite: Variable. IND.

ARCH 601. Design Research. 3 Hours.
This course will examine issues in architectural research. It will provide an overview of graduate level studies with regard to definitions, methods, skills, and techniques. The course will consist of lectures, seminars, readings and guest presentations. The class will enable students to make informed judgments about matters of quality and quantity on architectural issues. Students will be expected to formulate sensible systems of classification for their chosen material. Students will be expected to formulate sensible systems of classification for their chosen material. Students will be expected to produce papers and essays, make sample research proposals, and other research based assignments. Limited to students in M. Arch Program with Undergraduate status. Prerequisite: ARCH 608. LEC.

ARCH 602. Accelerated Design IV. 6 Hours.
Graduate studio emphasizing urban context and design theories and architectural tectonics. Students will undertake developing a detailed wall assembly, represented through drawings and/or models. Prerequisite: ARCH 508 and 509 (see studio grading policy) or permission of the Chair of Architecture. LAB.

ARCH 605. Visualizing Site and Natural Environmental Systems. 3 Hours.
This course advances empirical understanding and abilities to visualize natural forces as they both shape and affect siting and designing buildings that shape human experience. Students will develop abilities to demonstrate the principles of environmental systems' design, how design criteria can vary by geographic region and the tools used for performance assessment. In-class and applied studies will help students learn about site characteristics, soils, topography, solar systems, ecology, climate, building orientation, active and passive heating and cooling, solar geometry, day-lighting and natural ventilation. Prerequisite: ARCH 109 or equivalent. LEC.

ARCH 608. Urban Dwelling. 6 Hours.
A continuation of the Architectural Studio sequence with major emphasis on program analysis and design of urban building(s) and urban spaces with culture, context and precedent as major form determinants. Students are required to bring a laptop computer to this studio class. Prerequisite: ARCH 508 and ARCH 509; or ARCH 602. LAB.

ARCH 609. Integrated Design. 8 Hours AE61.
An advanced studio with an emphasis on given to the individual student's demonstration of integration of all previously learned design skills. These include program analysis, site design, structure, formal composition, materials and methods of construction, technical development of building fabric, environmental systems, code and zoning compliance, and principles of sustainability. Students should also demonstrate an appropriate awareness of history, theory, and culture. The level of project development should be demonstrated by technically precise drawings and well-researched written documentation in additional to other means of representation. Prerequisite: ARCH 608. LAB.

ARCH 610. Integrated Design Documentation. 3 Hours.
Integrated design documentation, including drawings and specifications, is fundamental to the development a professional architectural project. This course is designed to complement and support ARCH 609 Integrated Design Studio in the technical documentation of the studio project and to shed light on professional expectations for design documentation. Prerequisite: ARCH 510. Corequisite: ARCH 609 Integrated Design Studio. LEC.

ARCH 613. Visual Thinking Studio I. 3 Hours.
An intensive course covering the graphics topics described in ARCH 113 and ARCH 114. Graduate level course that supplements the core syllabus or ARCH 102 with weekly seminars, expanded reading lists, and additional classroom assignments. Prerequisite: Undergraduate degree in area other than architecture with three credits in calculus, four credits in physics, three semesters of English, and/or permission of the Dean of the School of Architecture and Urban Planning. LAB.

ARCH 614. Freehand Drawing. 3 Hours.
Open to all SADP non-graduating students interested in enhancing current freehand drawing skills, generally in the architectural realm. While a broad range of expression and graphic materials is explored, emphasis is on drawing as a notational skill, the instrument of creative expression for professional purposes as well as for lifelong artistic fulfillment. Prerequisite: Consent of instructor. LAB.

ARCH 615. Integrated Systems. 3 Hours.
This course provides a holistic understanding of building systems and active sustainable strategies. Students will examine the appropriate selection, development, and integration of environmental and structural systems covered in previous architecture courses. An emphasis is placed on the interconnectedness of these systems to building form, function, and performance. Use of simulation programs are expanded upon to quantify building performance. Prerequisite: Must be admitted to M.Arch I, II or III or Bachelor of Arts in Architectural Studies degrees. LAB.

ARCH 616. Advanced Architectural Presentation Techniques. 3 Hours.
An advanced studio course intended for students who have a working knowledge of basic presentation techniques wishing to refine their existing skills and experiment with new techniques. The course will review basic
techniques and explore new ones through a series of lectures and these
techniques will be put to use in the concurrent development of complete
presentations of architecturally significant buildings. The lectures and
studio work will be supplemented by slide presentations, demonstrations,
guest lecturers, and field trips. Not intended as a remedial course or
substitute for ARCH 615. Prerequisite: Consent of instructor. LEC.

ARCH 618. Architectural Photography. 3 Hours.
A basic course in black and white photography intended to enable the
student to utilize photography routinely as a medium for visualization,
documentation and presentation of images useful for design. It is
organized in relation to the controls of the roll film camera so that
assignments reinforce the understanding of this tool and its creative
possibilities. Experiences include making photographs, developing black
and white film, printing black and white images, mounting and presenting
prints, photocopying, photographing buildings and architectural models,
photomontage, high contrast graphics effects and an introduction to color
materials. Enough technical information is included for the student to
pursue black and white photography on his/her own to the desired level of
proficiency. LAB.

ARCH 619. Advanced Architectural Photography. 3 Hours.
An advanced course in photography specifically dealing with the skills and
techniques of the professional architectural photographer. Students will
use and experiment with large format photography, manipulation of the
exposure and development process, special developers and processes;
negative retouching, specialized film and their application, simulation,
model photography, and photographic rendering. Brochure development,
marketing services, and professional ethics will also be discussed.
Prerequisite: ARCH 618 or equivalent, submission of a brochure, and
consent of instructor. LAB.

ARCH 620. Theory of Urban Design. 3 Hours.
An examination of the relationship between architecture and urban
design through contemporary interpretations of future urban form and
the determinants of the location, spatial structure, growth and decline of
cities. Foundations for an interdisciplinary synthesis are examined in an
attempt to bridge the hiatus between large-scale architectural design and
incremental adjustments to urban dynamics. LEC.

ARCH 622. Material Investigations. 3 Hours.
This course will provide opportunities for students to learn about research
methods in the realm of architectural materials. The course will have two
concurrent phases: the first phase will consist of a series of field trips and
lectures. The purpose of the first phase is to understand how materials
are developed and made, the research involved in their development,
and what are their characteristics and potential applications. The second
phase will consist of a self-directed research project based on the
students’ natural curiosity about a particular material or process. The
project will have three components: 1) a research agenda, rigorously
developed and executed; and 2) a “built” component, with actual
materials, executed by the students’ own hands and financial resources;
and 3) final documentation of the research project. LEC.

ARCH 623. Building Practicum. 3 Hours.
The building technology practicum is offered as a course that will
afford students a “real world” experience outside of the academic
setting. Students can bring their own project proposals to the practicum
committee or faculty members on the committee can suggest local
preservation efforts, including planning and administration, or actual
physical implementation of such projects. It could also be in the
interest of some students to develop skills in a specific area, i.e. model
building, architectural photography, historic reconstruction, or technical
documentation. Those interested in specific areas will need to work
closely with the practicum committee to develop a working list of goals
and objectives. Students can elect to work individually or in teams, can
work outside of the semester schedule with grades assigned at the
completion of the project, and will be bound by a contract approved by the
practicum committee. LEC.

ARCH 624. Structures II. 3 Hours.
A continuation of ARCH 524, with focus on applying learned principles to
basic contemporary structural systems such as concrete, steel, and wood
framing systems. Open to architecture students only. Prerequisite: ARCH
524 or ARCH 620 and ARCH 621. LEC.

ARCH 625. Analysis and Design of Structures for Architects. 3 Hours.
Analysis of statically indeterminate beams and frames. Fundamentals
of structural design in concrete and steel. Open to architecture students
only. Prerequisite: ARCH 624. LEC.

ARCH 626. Building Technology I: Construction Systems and
Assemblies. 3 Hours.
This course is an introduction to the materials, processes and craft
of construction. Along with presenting the information required for
understanding the basic principles and appropriate application and
performance of construction systems and assemblies, the course
also provides a conceptual framework to bridge between the physical
conditions of construction and the more abstract processes of design.
Teaching method includes modeling and hands-on building experiences.
Prerequisite: ARCH 200 or ARCH 209 or Corequisite: ARCH 408 or
ARCH 409 or ARCH 503. LEC.

ARCH 627. Building Technology II: Culture of Building Technology. 3 Hours.
A continuation of ARCH 626. Introduction to industrialized production.
A consideration of the detailed sub-systems and cultural practices
that comprise the built environment, and the factors responsible
for their design and installation. Includes discussion of building
codes, mechanisms of failure, and materials selection. Lectures and
demonstrations by the instructors and visitors, films, slide projections,
quizzes and written examinations. A student should demonstrate an
understanding of elementary systems of construction and be able to relate
this understanding to the design process. Prerequisite: ARCH 626. LEC.

ARCH 628. Structure in Nature and Architecture. 3 Hours.
The course deals with the historical development of structure, first in
nature and then in architecture. In nature, the course discusses the
evolution of structural materials, systems, connections and anchorage
(foundations) in geological structure, botanical structure, endoskeleton
structure, exoskeleton structure and insect architecture. The course then
analyzes the growth of structure from anthropological structure through
ancient and medieval structure to modern architecture. In these broad
architectural periods in world history, the course examines the structural
materials, structural behavior and construction of some of the important
buildings that helped to define and delineate the architecture of their time.
This course helps students to understand structural systems and their
behavior, in a non-mathematical way, by relating the structural principles
involved to our common experience of the world around us. The course
will have every student do a research project on an assigned topic in
geological structure, botanical structure, exoskeleton structure, insect
architecture or anthropological structure. LEC.

ARCH 629. Acoustic Studio. 3 Hours.
This course has the objectives of introducing the art and science of
“listening” to architectural spaces; exploring, from both historical and
current viewpoints, how proper acoustical conditions have and can be
realized within the aesthetic and functional parameters of the particular
architectural space; understanding the importance of building acoustics in
architectural design; obtaining the ability to discuss building acoustics with
the proper use of acoustical terms and descriptions; and understanding the basics of how sound behaves in an enclosed architectural space. The course will include several visits to existing architectural spaces that have specific acoustical requirements and interesting acoustical characteristics. LEC.

ARCH 630. Theory of Architecture. 3 Hours.
An examination of architectural theories that understand the designed environment as a cultural medium and product of a sociocultural process that expresses values and ideas. Understanding of these theories will be enhanced through the analysis of paradigmatic buildings, urban form and ideologies that have influenced architectural culture. LEC.

ARCH 631. Issues in Contemporary Architecture. 3 Hours.
This course focuses the student on directed readings and provides the student the opportunity to select a topic for the semester's duration. With a very crammed schedule, the student is given a venue to concentrate on issues that they wish to pursue. A seminal reading is provided to the class, at the beginning of the semester, and this reading forms the basis of the semester's discussion. The selected reading is "current" and is the device used to distribute other readings pertinent to the author's argument. The basis of selection is related to current thought and discourse affecting the evolving nature of architectural culture. Class discussion may include slides, videos, sound tapes, etc. These are intended to complement the assigned readings. LEC.

ARCH 632. Contemporary French Architecture. 3 Hours.
This course introduces the student to contemporary trends in French architecture. Social, technological, economic, and theoretical perspectives will be investigated, and the work of the major French architects of the latter half of the twentieth century will be studied in depth. This course supplements the Paris studio program. LEC.

ARCH 635. Visualizing Airflow In and Around Buildings. 3 Hours.
It is often difficult to predict the way certain environmental design features will perform if not built and tested which can be costly and time consuming. This course will analyze the performance of such designs in an efficient and cost effective manner within a visual medium using computational fluid dynamics (CFD). CFD will provide a visual understanding of airflow behavior in and around buildings. In addition, thermal comfort and air quality will be investigated in this animated environment. The culmination of the course will be an analysis of a portion of one's studio design project. Prerequisite: ARCH 530. LEC.

ARCH 636. Art of Architectural Machines. 3 Hours.
This course emphasizes architectural trends of the twentieth century, which have been influenced by significant technological advances. The purpose of the course is to familiarize the student with the achievements and failures of architectural concepts that were influenced by modern technology. Examples will be drawn primarily from buildings and architects in Western Europe and North America. LEC.

ARCH 637. Architecture and Cosmos. 3 Hours.
Ideas of symmetry, harmony, proportion, and ideal form have long been used by architectural theorists and practitioners as a way of translating a traditional knowledge of the world into architectural form. Such traditional knowledge is embedded in the mathematics of Pythagoras, the philosophy of Plato, and the four part study of the cosmos (known in Western thought as "the quadrivium"--arithmetic, geometry, music, and astronomy). This course will entail the study of selected readings in this intellectual tradition as well as the analysis of buildings as they relate to the concepts learned through this study. Prerequisite: ARCH 641, History of Architecture II: Renaissance, or consent of instructor. LEC.

ARCH 638. Architecture, Art and Science. 3 Hours.
This course explores the relationship between architecture and the liberal arts and sciences through the principle of isomorphic correspondence--a term from Gestalt psychology to describe similar structures occurring in different media. Emphasis on the historical connections to music and on aesthetic principles on the natural sciences. Prerequisite: Six hours of architectural history or consent of instructor for non-majors. LEC.

ARCH 639. Current/Historical Directions in Architecture. 3 Hours.
A study of contemporary or historical trends in architecture which relate to the development of individual or broad philosophies of architecture. LEC.

ARCH 640. American Architectural History. 3 Hours.
This course surveys the history of architecture in the USA from the beginning of European settlements to mid-20th century. It is organized based on place types that include, among others, townships, housing, commercial developments, civic structures, agricultural and rural buildings and settlements, and religious buildings and communities. It also covers a range of topics such as architectural styles, typologies, building tectonics, patterns of diffusion, and socio-economic factors that influenced the development of these historic place types. LEC.

ARCH 641. Issues in Contemporary Architecture. 3 Hours.
This course introduces students to architectural historiography and preservation technology. It covers a range of curatorial issues in preservation and adaptive reuse of historic buildings. The topics include technical documentation of historic buildings, archival research, assessment of causes of deterioration and preservation needs in historic buildings, selection of preservation strategies, and techniques of building material preservation. Also covered are the integration of sustainable technologies into historic construction and examination of the ecological advantages of adaptive reuse and preservation. LEC.

ARCH 642. Architect-Led Design-Build. 1 Hour.
This is a 5-week course covering an introduction to the design-build method of project delivery, highlighting the role of architect as leader of the design-build team. The course covers team structure: ethical issues; forming a design-build firm; project management; licensing, corporate and insurance issues; public design-build laws and bridging. LEC.

ARCH 643. Ancient Building and Material Preservation. 1 Hour.
This is a 5-week course covering ancient building and material preservation. The topics include ancient building processes and materials, preservation needs in historic buildings, selection of preservation strategies, and techniques of building material preservation. Also covered are the integration of sustainable technologies into historic construction and examination of the ecological advantages of adaptive reuse and preservation. LEC.

ARCH 644. Architect-Led Design-Build. 1 Hour.
This is a 5-week course covering an introduction to the design-build method of project delivery, highlighting the role of architect as leader of the design-build team. The course covers team structure: ethical issues; forming a design-build firm; project management; licensing, corporate and insurance issues; public design-build laws and bridging. LEC.

ARCH 645. Architect-Led Design-Build. 1 Hour.
This is a 5-week course covering an introduction to the design-build method of project delivery, highlighting the role of architect as leader of the design-build team. The course covers team structure: ethical issues; forming a design-build firm; project management; licensing, corporate and insurance issues; public design-build laws and bridging. LEC.

ARCH 646. American Architectural History. 3 Hours.
This course surveys the history of architecture in the USA from the beginning of European settlements to mid-20th century. It is organized based on place types that include, among others, townships, housing, commercial developments, civic structures, agricultural and rural buildings and settlements, and religious buildings and communities. It also covers a range of topics such as architectural styles, typologies, building tectonics, patterns of diffusion, and socio-economic factors that influenced the development of these historic place types. LEC.

ARCH 647. Historic Preservation Theory. 3 Hours.
This course presents the historical development and contemporary status of the theories and philosophies of historic preservation. It particularly covers the concepts and approaches developed by UNESCO for the management of tangible and intangible cultural heritage resources worldwide and the related international charters, conventions, operational guidelines, and institutions. Using international case studies, it illustrates a range of theoretical, philosophical, ethical, and practical issues and debates in historic preservation in a global context. LEC.

ARCH 648. Historic Preservation Technology. 3 Hours.
The focus of this course is on the development of concepts and practices of retrieving, recycling, and curating the built environment from the mid-nineteenth century to the present. After a series of introductory readings and discussions, students are encouraged to investigate particular environmental, technological, social, or ideological questions of their choice, focusing on structures that demonstrate persistence over great distances and, co-existing with this persistence, ability to accommodate changes over time. LEC.

ARCH 649. Historic Preservation Technology. 3 Hours.
This course introduces students to architectural historiography and preservation technology. It covers a range of curatorial issues in preservation and adaptive reuse of historic buildings. The topics include technical documentation of historic buildings, archival research, assessment of causes of deterioration and preservation needs in historic buildings, selection of preservation strategies, and techniques of building material preservation. Also covered are the integration of sustainable technologies into historic construction and examination of the ecological advantages of adaptive reuse and preservation. LEC.

ARCH 650. Architect-Led Design-Build. 1 Hour.
This is a 5-week course covering an introduction to the design-build method of project delivery, highlighting the role of architect as leader of the design-build team. The course covers team structure: ethical issues; forming a design-build firm; project management; licensing, corporate and insurance issues; public design-build laws and bridging. LEC.

ARCH 651. Advanced Design-Build for Architects. 2 Hours.
This is a 5-week course covering a more advanced examination of the design-build method of project delivery, highlighting the role of architect as leader of the design-build team. The course covers team structure; ethical issues; forming a design-build firm; project management; licensing, corporate and insurance issues; public design-build laws and bridging; as
well as history, architect-as-prime contractor, architect-as-subcontractor, business issues and marketing, bonding, design-build contracts, cost estimating and OSHA, risks and legal liabilities. LEC.

ARCH 652. Architect-Client Relations. 1 Hour.
The intent of this five-week course is to provide a forum for the examination of varied aspects of the architect-client relationship. Components of this relationship will be explored both from the point of view of the practicing architect and of the project owner or client. LEC.

ARCH 653. Non-Traditional Careers in Architecture. 1 Hour.
The intent of this five week course is to provide a forum for the examination of the wide range of career options that are open to architects. The positive impact, to both the built environment and society as a whole that architects in alternative roles are ideally suited to provide, will be explored. LEC.

ARCH 654. Ethics in Architectural Practice. 1 Hour.
This course is designed to develop an understanding of the underpinnings of ethical reasoning including the structure and vocabulary of moral argumentation; apply this knowledge to common ethical issues confounding contemporary architects, demonstrated through presentations and interaction with leading Kansas City architects, interactive analysis of case studies, participatory discussions, reading comprehension and analytical writing. LEC.

ARCH 658. Programming and Pre-Design Issues. 3 Hours.
This course will introduce the concepts, methods, techniques, and information used by the architect to establish the parameters of a project, prior to entering the formal design process. The course will introduce the student to the social, technical, legal and economic dimensions of architectural programming. The content will introduce the core competencies in programming, site, and environmental analysis required by the profession. Programming theory, research techniques, information analysis, evaluation of significance, and creative synthesis of the multivalent factors acting upon the pre-design process of project definition will be covered. Exercises may include programming and analysis of projects and sites assigned in the Architectural Design Studio sequence. Prerequisite: ARCH 209 or ARCH 504. LEC.

ARCH 661. Eighteenth to Twentieth Century American Landscape Design. 3 Hours.
This course will explore eighteenth, nineteenth, and twentieth-century American landscape design including gardens, estates, rural cemeteries, campuses, suburbs, urban parks, and national parks, as well as the beginnings of landscape architecture as a profession. Topics of inquiry will include European contributions in landscape theory, practice, and aesthetics, and American adaptations in response to climatic, social, and political differences. An important focus will be whether one can look at a designed landscape and see the expression of an attitude toward nature. LEC.

ARCH 662. Twentieth Century American Landscape. 3 Hours.
The purpose of this course is to investigate the relationships between the American culture and the resulting built and natural landscape. Issues of building types, public places, and land use arrangements will be studied from a socio-historical perspective. (Same as UBPL 662.) LEC.

ARCH 663. Darwin, Humboldt, and Changing Ideas in Landscape Architecture. 3 Hours.
The seminar explores the influence of the natural historians Alexander von Humboldt and Charles Darwin on American writings in landscape architecture in the late 19th and early 20th centuries. The original texts of Humboldt (including Aspects of Nature and Cosmos) and Darwin (including On the Origin of Species and Insectivorous Plants), will be studied in conjunction with significant authors in landscape architecture including A. J. Downing, George Perkins Marsh, Frederick Law Olmsted, Horace William Shaler Cleveland, Mariana Griswold van Rensselaer, Jens Jensen, Garrett Eckbo, Daniel Kiley, and James C. Rose. The emerging ideas of conservation and ecology found in these works will also be examined. LEC.

ARCH 665. History of Urban Design. 3 Hours.
An exploration of the evolution of cities through the cultural and spatial development of human settlement patterns. The role of cities in the transformations of human culture from tribal communities to post industrial society is defined in terms of the historical origins of urban institutions and functions and their transformation into spatial structure and physical form. LEC.

ARCH 670. Spreadsheet Applications. 1 Hour.
This course will focus on the application of electronic spreadsheets in the management of project fees, company staffing, and business cash flow. Topics covered include spreadsheet linkage, creation of lookup tables, data consolidation, writing macros and charting results. LEC.

ARCH 671. Database Management. 1 Hour.
This course focuses on the development of database applications to track the information generated during the normal course of business operations. Topics include database design, table creation, queries, forms, reports, and macros. LEC.

ARCH 672. Project Management Software. 1 Hour.
This course uses software packages to manage a simulated design project. The topics in this section include creating tasks and linkages, assigning and managing resources, monitoring a project and creating reports. LEC.

ARCH 673. Presentation Tools. 1 Hour.
This course covers the use of various software packages in the development of on-screen and hard-copy presentations. Topics include presentation design, importing graphics, output strategies, and communications techniques. LEC.

ARCH 674. Electronic Communication. 1 Hour.
This course focuses on the use of electronic data communications in operating a design organization. Topics include use of the Internet, electronic research, telecommunication technologies and remote access. LEC.

ARCH 675. Graphics Packages. 1 Hour.
This course focuses on the development of graphic images. Students are taught to generate vector-based graphics and bit-mapped images that can be incorporated into various software packages. LEC.

ARCH 676. Facility Management: Tools and Techniques. 3 Hours.
The application of Information Technology to Facility Management has changed a formerly base operation into a center of corporate support. In this course, we explore the use of Computer Aided Facility Management (CAFM) software and its application to real world facility management. LEC.

ARCH 677. Construction Cost Estimating for Architects. 1 Hour.
The main objective of this course is to introduce and inform the student of the processes involved in construction estimating. This course will focus on commercial construction and the fundamentals of estimating a commercial project. This course will acquaint the student with quantity surveying, costing methods, types of estimates, estimating software, the construction estimating process, and estimating the various parts of a project. LEC.

ARCH 678. Construction Project Management for Architects. 1 Hour.
The main objective of this course is to introduce and inform the student of the processes involved in construction project management. This
course will focus on commercial construction and the fundamentals of managing a commercial project. The course will acquaint the student with transferring a project from the estimating stage to actual construction, the buyout process, contracts, purchase orders, responsibilities of project managers, responsibilities of superintendents, planning and scheduling, management of changes in a project, financial reporting, accounting processes, payment procedures, and the close-out process in construction.

ARCH 680. Design Workshop III: Ideas and Methods in Planning and Design. 3 Hours.
This course focuses on design methods, ideas and approaches at the city, neighborhood and community levels. The course will introduce approaches to urban design and planning which are responsive to social, environmental and ecological issues. The goal is to develop core competencies in design thinking such as analyzing specific problems and developing possible design interventions by understanding relevant theories and analyzing case studies. Students will critically analyze past and current urban trends through case studies to inform design ideas for one equitable and sustainable communities. This material will be covered through class discussions, readings, and a number of design-oriented team projects and assignments. Prerequisite: Consent of department. LEC.

ARCH 681. Design Workshop IV: Designing Sustainable Futures. 3 Hours.
This problem-based service-learning course aims to enhance students' abilities to apply the concepts and methods associated with effective and facilitative leadership focused upon sustainable design problems. This material will be covered through class discussions, readings, and design-oriented team projects. Students learn core competencies such as analyzing organizational problems and goals, strategic planning, intervention, and evaluation. In the service-learning component, students apply these skills to issues that matter to them and to the communities they serve to generate design solutions for their client's consideration. These projects may be at the level of interaction models, product, spatial, building and/or community designs. Prerequisite: Consent of department. LEC.

ARCH 690. Architecture Study Abroad. 6 Hours.
May be repeated up to a maximum of 18 credits. Students participate in a study abroad program approved by the Architecture Chair. Students will be evaluated upon a submitted journal, sketchbook, or equivalent assignments assigned by the instructor. Graded on a satisfactory/unsatisfactory basis. IND.

ARCH 691. Architecture Practicum. 6 Hours.
Based upon the student's approved proposal, each student will explore the process of creating the built environment by working in a setting that is intended to provide a new perspective for that student. The range of venues may include non-profit organizations, research settings, hands-on building experiences, and other professional settings as approved by the instructor. Students evaluation will include an assessment by the supervisor in the practicum settings as well as on a final paper using appropriate graphics to illustrate key points. Graded on a satisfactory/unsatisfactory basis. IND.

ARCH 692. Documentation. 2 Hours.
Students will document their experience in ARCH 690 or another approved study abroad program. This is intended as a critical reflection upon the student's experience and is additional documentation produced beyond the work done for the study abroad credit. The final product will include a written paper, using appropriate graphics to illustrate key points. IND.

ARCH 693. Workplaces. 3 Hours.
This course is about the design of places where people work. The workplace is important for many reasons. Not only do we spend a considerable amount of our waking life there, but our work often becomes one of the central features of our life. In some senses it can be considered to be a homelike activity; people often identify with their work and personalize their workplaces and make them responsive to their daily life needs. Workplaces are also social places where people meet and interact. And, of course they are also places of work, where they must respond to work needs and be conducive to efficient and productive work activities. This course will raise questions about how to design good workplaces. LEC.

ARCH 694. Homeplaces. 3 Hours.
Architects design buildings and spaces which they hope will contribute to making significant, enriching, and rewarding places. The quality of places, however, is not identical to the quality of buildings which contribute to them. This course will explore ways in which physical environments, in this case, houses can become and be experienced as rich and embraced homeplaces. It will look at the various processes through which residents, dwellers, designers, real-estate agents, builders, and others are involved with home environments. Implications for design and production processes will be investigated with reference to particular case studies. LEC.

ARCH 695. Internship Documentation. 3 Hours AE61.
Students will document their experience in ARCH 691 or other approved internship or relevant work experience. The purpose of this course is to give students a structured opportunity to select, explore, research, and document a topic relevant to their internship experience and that goes beyond the work done for the internship credit. RSH.

ARCH 697. The Making of Place in an Aging Society. 3 Hours.
This course explores both theoretical and applied perspectives as to how design at the scales of settlement, neighborhood, building and room enables enhanced quality of life for society's elderly and their families. Discussion will center on readings, case studies and lecture material, with a focus on arriving at a critical understanding of how built fabric choreographs the aging experience. Prerequisite: Graduate standing or consent of instructor. LEC.

ARCH 700. Directed Readings in Architecture:. 1-3 Hours.
Individual study of special topics and problems. May be repeated for credit. Prerequisite: Graduate standing. RSH.

ARCH 701. Introduction to Graduate Studies. 3 Hours.
This course will examine issues in architectural research. It will provide an overview of graduate level studies with regard to definitions, methods, skills, and techniques. The course will consist of lectures, seminars, readings and guest presentations. The class will enable students to make informed judgments about matters of quality and quantity on architectural issues. Students will be expected to formulate sensible systems of classification for their chosen material. Students will be expected to produce papers and essays, make sample grant applications, and thesis formulations. Prerequisite: Students must be admitted to the 3.5 or 5 year Master of Architecture Professional plan and have successfully completed ARCH 409 or ARCH 608. LEC.

ARCH 706. Thesis or Project Definition. 1 Hour.
Seminar oriented to the clarification of the thesis or project problem and to the development of the thesis or project proposal. Prerequisite: Graduate standing. RSH.

ARCH 707. Furniture Design and Production. 3 Hours.
The object of this course is an intensive examination of the aesthetic problems of perceiving and making quality objects. Students will be
expected to engage in a series of short-term, limited scope design exercises and experiments of an architectural nature. LEC.

ARCH 720. Architectural Acoustics. 3 Hours.
An introduction to the physics of sound. Objective and subjective evaluation and control of sound as applied to architectural spaces. Room shaping, mechanical and electrical system noise and vibration control, and electro-acoustic sound reinforcement. Prerequisite: PHSX 114 and ARCH 626 or equivalent, or consent of instructor. LEC.

ARCH 721. Electro-Acoustical Systems. 3 Hours.
A study of electro-acoustic sound reinforcement and reproduction systems for buildings. Prerequisite: PHSX 212, or consent of instructor. LEC.

ARCH 730. The Environmental Psychology of Health and Well-Being. 3 Hours.
This seminar examines the theories and understandings that address the health and well-being outcomes resulting from the complexity of interaction between human beings, their behavior, and designed systems or objects and how this varies across the life course. Environmental stimulation, orientation, control, restoration and their relationship to health outcomes through mediating concepts including stress, place identity and person-environment fit will be addressed. Students will engage in several research/assessment projects through the semester. Participation in class discussion will be an essential component of the class. Prerequisite: Graduate status or consent of the instructor. LEC.

ARCH 731. Architecture of Health. 3 Hours.
This is a seminar that will focus on the architectural dimensions of health and wellness. The course will investigate the ways the environment contributes to the well being (physical, emotional, spiritual) of people. The history of healthcare environments will be explored to show how healthcare environments have evolved to meet changing medical protocols and environmental technologies. A range of contemporary building types will studied, from critical-care hospitals to assisted-living residences and health spas. Students will research bibliographic sources, prepare case studies of existing health and wellness environments and prepare preliminary planning and design proposals for an environment that human well being. LEC.

ARCH 732. Environmental Pattern Languages. 3 Hours.
An introduction to the theory of pattern languages with particular emphasis on the work of Christopher Alexander; analysis of its relationships to other architectural theories; exploration of its implications for architectural practice. LEC.

ARCH 733. Analogous Thinking in Design. 3 Hours.
This seminar will seek analogs in psychology, medicine, biology, anthropology, and other disciplines; analogs that can serve to develop problem-seeking and problem-solving skills in design. Practice sessions in morphological analysis, synectics, bisociation, and triadization will link rigorous research to methods of application. LEC.

ARCH 735. Graduate Seminar in Environmental Systems. 3 Hours.
The intention of this seminar is to provide a substantive overview of the literature and themes in environmental systems. It will serve to introduce students to skills required to conduct research in environmental systems. In addition, the course will entail discussions of students' works in progress, peer review sessions, and completion of a conference paper. LEC.

ARCH 745. Design Ethics. 3 Hours.
This seminar will explore both Western and Eastern concepts of ethics and morality through readings, papers, discussion, and guest speakers. The role of ethics in providing guideposts for social and societal responsibility in design will be developed. LEC.
ARCH 799. Independent Study. 1-3 Hours.
May be repeated for credit up to a total of nine (9) credits. Prerequisite: Graduate standing and consent of instructor. FLD.

ARCH 800. Special Topics in Architecture: ______. 1-3 Hours.
Advanced or experimental courses on specialized topics representing unique or changing needs and resources in the graduate program in architecture. LEC.

ARCH 801. Urban and Community Issues I. 6 Hours.
A workshop-based course involving approved self and group directed investigations into issues of urban and community design with a focus on problem-setting, discovery and analysis. Students are required to bring a lap top computer to this studio class. Prerequisite: Successful completion of ARCH 609 and consent of the Architecture Program Chair. LAB.

ARCH 802. Urban and Community Issues II. 6 Hours.
Continuation of the critical and rigorous investigations into issues of urban and community design with an increasing focus on synthesis and evaluation. Prerequisite: ARCH 801. LAB.

ARCH 803. Design-Build and Materiality I. 6 Hours.
An advanced studio with an emphasis on issues of design-build and/or materiality with a focus on problem-setting, discovery, and analysis. Students are required to bring a lap top computer to this studio class. Prerequisite: ARCH 609 and/or consent of the Architecture Department Chair. LAB.

ARCH 804. Design-Build and Materiality II. 6 Hours.
Continuation of the critical and rigorous investigations into issues of design-build and/or materiality with an increasing focus on synthesis and evaluation. Prerequisite: ARCH 803. LAB.

ARCH 805. Architectural Cooperatives. 6 Hours.
An advanced studio with an emphasis on professional collaboration and scholarship. Faculty-directed investigations within the context of an internship experience will focus on the development of a research topic in areas such as health and wellness, global issues, public interest, and entrepreneurship. Graded on a satisfactory/unsatisfactory basis. Students are required to bring a lap top computer to this studio class. Prerequisite: ARCH 609. LAB.

ARCH 806. Architectural Technology II. 6 Hours.
Continuation of the critical and rigorous investigations into issues of building technology with an increasing focus on synthesis and evaluation. Graded on a satisfactory/unsatisfactory basis. Prerequisite: ARCH 805. LAB.

ARCH 807. Healthy and Sustainable Environments I. 6 Hours.
A workshop-based course involving approved self and group directed investigations into healthy and sustainable environments with a focus on problem-setting, discovery and analysis. Prerequisite: Successful completion of ARCH 609 and consent of the Architecture Program Chair. LAB.

ARCH 808. Healthy and Sustainable Environments II. 6 Hours.
An advanced studio with an emphasis on investigations into healthy and sustainable environments with a focus on problem-setting, discovery, and analysis. Prerequisite: ARCH 807. LAB.

ARCH 809. Internship/Study Abroad. 6 Hours.
An advanced studio involving directed investigations with a focus on problem-setting, discovery, and analysis. Graded on satisfactory/unsatisfactory basis. Prerequisite: ARCH 609. LAB.

ARCH 810. Public Interest Design Studio. 6 Hours.
An advanced studio with an emphasis on engaging community stakeholders and the general public, with a focus on problem-setting, discovery, and analysis. Prerequisite: ARCH 809. LEC.

ARCH 811. Architectural Investigation I. 6 Hours.
A workshop-based course involving approved self and group directed investigations in a particular area of architectural investigation with a focus on problem-setting, discovery and analysis. Students are required to bring a lap top computer to this studio class. Prerequisite: ARCH 609. LAB.

ARCH 812. Architectural Investigation II. 6 Hours.
Continuation of the critical and rigorous investigations in a particular area of architectural investigation with an increasing focus on synthesis and evaluation. Prerequisite: ARCH 811. LAB.

ARCH 830. Designing Healthy Places and Communities. 3 Hours.
This seminar investigates the research-based evidence regarding health outcomes at four different levels of dwelling: settlement, institution, home and proximate. Research domains that will be explored include how the urban fabric impacts active living; the role of public parks in urban health; environmental factors on health outcomes in hospitals and workplaces; environmental pathogens in the home; and ergonomic health. Healthy design will be understood as an important variable impacting people’s health by: increasing physical activity; reducing injury; improving air and water quality; minimizing environmental degradation; decreasing mental health stresses; and strengthening social fabric. Environmental assessment audits appropriate at various scales as well as space syntax as an analytic tool will be introduced and utilized. Participation in class discussion will be an essential component of the class. The semester will include a problem-based service-learning project requiring application of research in a real-life setting and active student reflection. Prerequisite: Graduate status or consent of the instructor. LEC.

ARCH 850. Special Topics in Management/Practice: ______. 2-3 Hours.
Advanced or experimental courses on specialized topics representing unique or changing needs and resources in the management/实践 option. IND.

ARCH 852. Ethics and Leadership in Professional Practice. 3 Hours.
This course takes the perspective that architectural design is inherently an ethical act. Through this lens, students will learn the essentials of office practices, the many definitions of client and their roles in the design process, the legal responsibilities of the profession, the importance of continuous professional development and the obligation the profession has to provide civic leadership in regard to the built and natural environment. LEC.

ARCH 855. Architectural Management Systems. 3 Hours.
Graduate course that investigates current issues in construction technologies and management techniques. LEC.

ARCH 899. Thesis or Project Research. 1-6 Hours.
Independent study, research and project work leading to the submission of a master's thesis or master's project. May be repeated for credit. Note: In some cases a Comprehensive Oral Examination Option may be substituted. Prerequisite: Permission of the Architecture Program Chair. THE.

ARCH 930. Doctoral Seminar I. 1 Hour.
The purpose of this discussion-based seminar is to explore issues of architectural research from a variety of perspectives. May be repeated up to a maximum of two (2) credits. Prerequisite: Admission to the Ph.D. in Architecture Program or consent of the Architecture Program Chair. LEC.
ARCH 931. Theories of Architectural Inquiry. 3 Hours.
This course will introduce the doctoral student to the major historical and theoretical foundations of architectural research. Architectural inquiry will be defined from diverse and distinct perspectives, and it will be assumed that buildings should be viewed as physical and cultural artifacts, as elements within larger social, natural and urban contexts, and as products of design and fabrication processes. The course will be a seminar format in which students will contribute to the discussions through independent research and critical analyses of the assigned readings and lectures. Prerequisite: Admission to the Ph.D in Architecture Program or consent of the Architecture Program Chair. LEC.

ARCH 951. Methods of Inquiry in Architectural Research. 3 Hours.
This course will provide students a foundation in methods of inquiry in researching the built environment. The purpose is to train students in developing research strategies applicable to the areas of design-fabrication processes, dwelling and community, and health and sustainability. Students will be exposed to a variety of methods of inquiry drawn from a number of disciplines. Through critical reading and content analysis, students will consider the value of scholarly research, learn to develop research questions, understand the nature of evidence, and the writing, presentation and illustration of scholarship. The course will be a seminar format in which students will contribute to the discussions through independent research and critical analyses of the assigned readings and lectures. Prerequisite: Admission to the Ph.D. in Architecture Program or consent of the Architecture Program Chair. LEC.

ARCH 958. Research Practicum Preparation. 1-6 Hours.
In this course, the students will frame a research question and develop a research proposal. The course is intended to serve as preparation for ARCH 959. Prerequisite: ARCH 931 and ARCH 951. RSH.

ARCH 959. Research Practicum. 4 Hours.
This is a research project undertaken and completed under the supervision of the student's major professor. The student designs, executes, and completes a small-scale research project and produces a document of publishable quality within his/her area of inquiry. The project is intended to serve as a pilot study leading towards the dissertation. Prerequisite: ARCH 958. RSH.

ARCH 999. Doctoral Dissertation. 1-9 Hours.
Individual research work. A minimum of nine credits is required for the degree. May be repeated for credit. Prerequisite: Successful completion of the Comprehensive Oral Examination. THE.

Design Courses

ADS 300. Foundations in Interaction Design. 3 Hours.
This course examines the fundamental principles and materials underlying the interactions between people, artifacts, and systems. Students will be introduced to a variety of new tools and techniques that will facilitate the prototyping of interactions/user interfaces/experiences of mobile devices, desktop devices, cars, games, consoles, kiosks, and/or apps. Projects, lectures and tutorials will provide a working knowledge of fundamental principles, processes and current tools. Prerequisite: Corequisite: INDD 302 for Industrial Design students or VISC 304 for Visual Communication Design students. Instructor consent required for all other students. LEC.

ADS 320. Hallmark Symposium Series. 1 Hour.
Visiting professionals discuss various aspects of Design based upon their own special areas of expertise. Four semesters of this course are mandatory for students in each concentration of the Design BFA. INDD 320 may be allowed to count in place of ADS 320 in limited cases for students in the Industrial Design concentration of the Design BFA. Students taking this course for credit must attend at least five of the seven lectures that compose the series each semester in order to earn a passing grade in the course. Graded on a satisfactory/unsatisfactory basis. Open to all KU students. LEC.

ADS 325. Design Thinking & Research Methodologies. 3 Hours.
Introduction to the principles of design thinking, design processes, design strategies and methods, including techniques and tools for the development of human-technology interfaces. Abstract through concrete representation methods and techniques will be applied to interaction design projects/problems. Information collection and analysis methods, scenario and prototyping methods, evaluation methods (empirical), creativity methods, and task-oriented methods (non-empirical) will also be considered. Prerequisite: Corequisite: INDD 312 for Industrial Design students or VISC 204 for Visual Communication Design students. Instructor permission required for all other students. LEC.

ADS 401. The Victor Papanek Memorial Course on Design Ethics. 3 Hours.
Since the time of Socrates, philosophers have struggled with understanding everyday moral dilemmas. In this course, we will look at how cultures throughout history have framed everyday moral choices and how those choices apply to working as a designer/artist/architect in our contemporary world. Through presentations, guest lectures, small group discussions, and role-playing experiences, we will question and analyze ethical and moral problems faced by today's shapers of culture. This course is named after industrial designer Victor Papanek, who served as a Distinguished Professor of Architecture Design at KU from 1981 until his death in 1998. His 1971 book "Design for the Real World" is credited as being one of the first publications which challenged designers to understand their social and ecological responsibilities. Open to all students. LEC.

ADS 411. Design Trends and Forecasting. 3 Hours.
This course introduces students to principles and theories from various disciplines concerning an understanding of cultural trends and micro-trends. Emphasis is placed on adaptation of these theories to an understanding of the practice of trends research and trend forecasting within the design practice, as well as how trends can be integrated into the designer's thinking and making process. Open to all students. LEC.

ADS 530. Intra Design Problems: _____. 3 Hours.
A collaborative studio across all Design Department areas of study. Students of the different areas will be organized into work groups and conduct in-depth research, investigate new problem solving methodologies, develop new applications and working knowledge of specialized subjects. Prerequisite: Junior level or higher standing in Design or Architecture or permission of the instructor. LAB.

ADS 531. Internship Credit. 1-6 Hours.
Students develop professional skills and problems solving through applied work with an employer in a Design field. Supervision by a professional designer, and prior approval by the relevant Area Coordinator is mandatory. Graded on a Satisfactory/Unsatisfactory basis. May be repeated twice for credit. Prerequisite: Junior level or higher standing in the Design Department. INT.

ADS 532. Study Abroad: _____. 3 Hours.
Students will participate in a Design focused study abroad program. The student will be required to attend group meetings prior to the trip along with development of research topics of interest. Simple documentation would be required - sketchbook/journal responding to day-to-day
itinerary and other events, following the trip and presented for a grade. Prerequisite: Junior level or higher standing in Design or with permission of the instructor. Corequisite: ADS 533. LAB.

**ADS 533. Study Abroad Documentation. 3 Hours.**
Consists of research work prior to the trip as well as follow-up and required studio work due after return. A portfolio of work will be required for a grade. Course will also fulfill Design-specific requirements or studio credits for other majors. Areas may designate specific Design courses as substitutions for this course. Prerequisite: Junior level or higher standing in Design or with permission of the instructor. Corequisite: ADS 532. LEC.

**ADS 560. Topics in Design: _____ 3 Hours.**
A study of different topics in different semesters in a special area of interest to a staff member and suitable qualified students. May be repeated for credit. Prerequisite: Junior standing in department or permission of instructor. LAB.

**ADS 570. Design Seminar. 3 Hours.**
Comprehensive examination of a complex design problem from the point of view of the various specializations. Prerequisite: Junior standing in department. LEC.

**ADS 580. Special Problems in Design. 1-6 Hours.**
A study of current problems in design or crafts with an emphasis on research. Special problems proposals must be discussed with and approved by the instructor and advisor prior to enrollment in the course. A student may not take more than six credit hours of special problems in any one semester. Prerequisite: Junior standing in department. IND.

**ADS 710. Advanced Human Factors in Interaction Design. 3 Hours.**
The study of human factors principles and guidelines are fundamental to interaction design. In this course, these principles will be illustrated and applied to real-world design projects/problems. Human physical and cognitive capabilities, computer-human interface and systems properties, interaction design methods, and the physical and socio-cultural environment will be considered. Fundamental issues in human-centered systems, basic research methods, including statistics and literature searches, will be included. Open to all university students. Graduate students will meet concurrently with INDD 510 and receive additional coursework. LEC.

**ADS 712. Design Strategies and Methods. 3 Hours.**
This course will cover the principles of design thinking, design processes, design strategies and methods, including techniques and tools for the development of human-technology interfaces. Abstract through concrete representation methods and techniques will be applied to interaction design projects/problems. Information collection and analysis methods, scenario and prototyping methods, evaluation methods (empirical), creativity methods, and task-oriented method (non-empirical) will also be considered. Methods common to design-related disciplines in the social sciences, business, architecture, communication studies and engineering are integrated. Graduate students will meet concurrently with INDD 512 and receive additional work. Prerequisite: Consent of instructor for all non-design students. LEC.

**ADS 714. Designing Business Services and Consumer Experiences. 3 Hours.**
Business products, services and environments are often intermingled in ways that require more holistic ways of thinking and development. A challenge of service innovation is to design with an understanding of the many dimensions of human experience and satisfaction. This course elaborates how, where, when, and why design can enhance the value of business services. Theory, methods, and practice aspects of services design are presented. LEC.

**ADS 720. Graduate Seminar in Design. 1 Hour.**
Comparative studies of various areas of specialization in design. Repeat for credit to a maximum of six credit hours. LEC.

**ADS 730. Directed Reading in Design. 1-3 Hours.**
Research reading and presentation of reports on specific subjects related to the students major area of specialization. Required of all graduate students. RSH.

**ADS 732. Study Abroad: _____ 3 Hours.**
Students will participate in a Design focused study abroad program. The student will be required to attend group meetings prior to the trip along with development of research topics of interest. Simple documentation would be required - sketchbook/journal responding to day-to-day itinerary and other events, following the trip and presented for a grade. Prerequisite: Junior level or higher standing in Design or with permission of the instructor. Corequisite: ADS 733. LAB.

**ADS 733. Study Abroad Documentation. 3 Hours.**
Consists of research work prior to the trip as well as follow-up and required studio work due after return. A portfolio of work will be required for a grade. Course will also fulfill Design-specific requirements or studio credits for other majors. Areas may designate specific Design courses as substitutions for this course. Prerequisite: Junior level or higher standing in Design or with permission of the instructor. Corequisite: ADS 732. LEC.

**ADS 740. Special Problems in Design. 1-6 Hours.**
An in-depth study of current problems in design or crafts with an emphasis on research. Special problems proposals must be discussed with and approved by the instructor and graduate advisor prior to enrollment in the course. RSH.

**ADS 745. Branding and Design. 3 Hours.**
A rapidly changing marketplace demands business strategy that is rooted in the dynamics of human culture, society, and psychology. Design thinking directly engages such factors and is, thus, well suited to help organizations formulate effective, versatile and strategic brands. This class focuses on strategic design analysis as a means to promote innovation in core brand development and extension into new applications and product categories. By aligning design with engineering, marketing, advertising, packaging, and service, business can innovate new sources of market value and deliver a more powerful brand messages. Prerequisite: Consent of instructor for all non-design students. LEC.

**ADS 750. Design Management. 3 Hours.**
Design Management has been described as "applied innovation" or the methodical capturing of talent and resources available inside and outside an organization to create valuable new offerings, brands, and business models. This course explores the design functions in business as a means to solve difficult challenges and develop new market-facing opportunities. Subjects include brand value creation, differentiation, coordination, and transformation. Numerous cases will be discussed. LEC.

**ADS 751. Creating Design Scenarios and Simulations. 3 Hours.**
Most organizations are imaginatively challenged and experience difficulty innovating and marketing new concept offerings. Conventional methods spotting and validating new opportunities often lack the persuasive power necessary for change to occur. Scenario-based design and simulation offers ways to vividly representing a future that is different from the past. This course presents theory, methods and practice aspects of design scenario construction and simulation. LEC.

**ADS 760. Design and Strategic Innovation. 3 Hours.**
As companies struggle with the demands of increasing consumer, intense competition and downward price pressures, there is a corresponding increase in the demand for more innovative business models and higher-
value offerings. These forces have significantly broadened the strategic scope of design. Advanced, multi-disciplinary design teams are being engaged early to help guide new business and product development efforts. Why, where, when, and how this is done in order to deliver on the promise of innovation is the subject of this course. Prerequisite: BDS 101 or permission of instructor. LEC.

**ADS 765. Interaction Design. 3 Hours.**
Interaction Design is about creating products, services or environments that offer significant experiential value to people and economic value to organizations. This course engages the comprehensive subject of design for human experience. Building on the gamut of human factors and design methods knowledge, this offers hands-on experience in the research, analysis, modeling and simulation of original and experientially compelling design solutions. Prerequisite: ADS 710, ADS 712 or with consent of instructor. LEC.

**ADS 770. Design Cognition. 3 Hours.**
In a science of design, the study of "human designers" is as important as the study of designed artifacts or design tools. Since the beginning of research in Design Cognition, many empirical studies have opened up our understanding of human designers and the ways they design. While design is largely a mental activity, it interacts strongly with heterogeneous external representations. It encompasses problem definition and solving, analogical mappings, mental imaging and other mental processes. It requires team coordination and is situated in a cultural milieu that defines roles and modes of behavior. As such, distributed cognition, situated cognition, and social cognition - all have become relevant to the understanding of design cognition. The structure of a design cognition, the mental representation of design form and behavior, the structure of design teams, and the associated concepts of design cognition will be the subject of the course. LEC.

**ADS 810. Orientation Seminar. 1 Hour.**
Studies directed to development of a thesis plan. Required of all graduate students. Offered in fall semester only. Graded on a satisfactory/unsatisfactory basis. LEC.

**ADS 850. Studio Teaching Practice. 1 Hour.**
Graduate students only. Must hold an assistant instructor or teaching appointment. Credit earned does not satisfy any credit requirement for a degree. Graded S or U. FLD.

**ADS 860. Graduate Synthesis and Applications Seminar. 1 Hour.**
Group discussion and presentations on timely industry topics. Topics will be substantial, bridging relevant program subjects and professional area boundaries. May be repeated for up to six credit hours in subsequent semesters. LEC.

**ADS 861. Thesis Research Seminar. 1 Hour.**
Approaches to producing original design research. Methods, resources, topics and projects are discussed and evaluated. May be repeated for up to six credit hours in subsequent semesters. LEC.

**ADS 890. Thesis. 1-8 Hours.**
For guidance refer to Design department graduate guidelines. THE.

**Design Courses**

**BDS 100. Design Thinking. 1 Hour.**
Design, like almost every industry, profession, school or major on campus, is forever being changed by technology, its reach, global access, and social innovation. From the basics of how to think like a designer or how to design a better presentation in powerpoint to how design can be situated in businesses and organizations to create innovative new products, services or social change. This course will give students an awareness of design in our everyday world; an understanding of some of the cultural, theoretical, conceptual, and practical issues related to design and designing. The ultimate goal is that by the end of this course students will know how design contributes to contemporary society and how they might use this understanding throughout their life in little and big ways. Open to all majors. Graded on satisfactory/unsatisfactory basis. LEC.

**BDS 101. Design Thinking and Making. 3 Hours.**
This is a course for all Design Department majors, to introduce them to creative problem solving; and the fundamentals of two-, three-, and four-dimensional design. Drawing, photography, 2D and 3D models are used in this course as a means of design thinking to visually represent problems and solutions. Students must receive at least a grade of C (2.0) in this course to continue in the Design program. Prerequisite: Admission to the Department of Design or instructor permission. LAB.

**BDS 102. Design Thinking and Making II. 3 Hours.**
This is a course for all Design Department majors and serves as a continuation of BDS 101 with a greater emphasis on examining the relationships between design and other systems: environment, society and culture, and technology and economics. One and a half hours of lecture and six hours of studio-lab per week. Students must receive at least a grade of C (2.0) in this course to continue in their Design program. Prerequisite: Must be admitted into the Design Department and have completed BDS 101 and 103 with at least a grade of C (2.0) or equivalent course work, or receive instructor permission. Prerequisite: BDS 101 and 103. LAB.

**BDS 103. Drawing for Design. 3 Hours.**
This course will focus on drawing as a tool of communication through freehand exercises that explore observation and perception, form and proportion, dimensional illusion and expressive characteristics using a variety of materials and media. Some identified sections of this course will also use two-and three-dimensional modeling software. Students must receive at least a grade of C (2.0) in this course to continue in their Design program. Prerequisite: BDS 101 with a grade of C or higher. LAB.

**Design Courses**

**ILLU 200. Foundations in Image Making. 3 Hours.**
Presentation of fundamental principles for communication through visual language. Exploration of theories in visual perception and visual communication, with focus on reading and developing visual images for intended meaning. Emphasis is placed on concept development, compositional exploration, color theory, the affect of value and color on images, and the significance of reference creation. Required for Illustration and Visual Communication Design majors as a pre-review course. This course is required under the major studies section on the degree requirement sheet, students must receive a grade of C (2.0) or higher to continue on to the next course in the sequence. Open to other Design majors as a Studio Elective. Prerequisite: BDS 101 with a grade of C or higher. LAB.

**ILLU 205. Drawing Media for Illustration. 3 Hours.**
Exploration of problems in drawing for various reproduction processes. Emphasis on perspective, head drawing, the clothed and nude figure, nature illustration, perspective, and environments. Various drawing media and materials are explored. Required for Illustration majors as a pre-review course. If this course is required under the major studies section on the degree requirement sheet, students must receive a grade of C (2.0) or higher to continue on to the next course in the sequence. Prerequisite: BDS 101 or permission of instructor. LAB.
ILLU 305. Image Making. 3 Hours.  
Concentrated study in developing methodologies for producing contemporary illustration. Emphasis is placed on concept development, composition exploration, value and color studies, and reference creation. Required for Illustration majors as a pre-review course. If this course is required under the major studies section on the degree requirement sheet, students must receive a grade of C (2.0) or higher to continue on to the next course in the sequence. Prerequisite: ILLU 200. LAB.

ILLU 315. Introduction to Illustration. 3 Hours.  
Concentrated study in developing skills and techniques with media and materials that are employed in producing contemporary illustration. Continued emphasis on methods of research and idea generation. For majors only. If this course is required under the major studies section on the degree requirement sheet, students must receive a grade of C + (2.3) or higher to continue on to the next course in the sequence. Illustration Animation students should take this course alongside ILLU 405. Prerequisite: ILLU 205 and ILLU 305 with grades of C or better or permission of instructor. Corequisite: ILLU 405. LAB.

ILLU 405. Drawing Media for Illustration II. 3 Hours.  
Students will explore various drawing and painting media to continue developing their mastery of representational imagery for illustration. Reference collecting, model making, and the creating of photographic reference material will be addressed. Emphasis on mark making, value and color relationships, and placing the figure in an environment is also covered. If this course is required under the major studies section on the degree requirement sheet, students must receive a grade of C+ (2.3) or higher to continue on to the next course in the sequence. Intended to be taken alongside ILLU 315. Prerequisite: ILLU 205 and ILLU 305 with grades of C or better or instructor permission. Corequisite: ILLU 405. LAB.

ILLU 410. Fundamentals of Animation. 4 Hours.  
Concentrated study in developing skills and techniques with digital media and materials employed in producing basic contemporary animation. Development of concept, script, storyboard, and use of audio, music and sound effects are part of this animation experience. If this course is required under the major studies section on the degree requirement sheet, students must receive a grade of C (2.0) or higher to continue on to the next course in the sequence. Prerequisite: ILLU 315 and ILLU 405 with grades of C+ (2.3) or higher, or permission of instructor. Corequisite: ILLU 410. LAB.

ILLU 415. Illustration Concepts. 3 Hours.  
Focus of this course is to learn how to think visually. Concentrated study on developing different forms of concepts for illustration. Continued development of technical skills and visual literacy to gain insight on how to make images that communicate unique ideas clearly. If this course is required under the major studies section on the degree requirement sheet, students must receive a grade of C (2.0) or higher to continue on to the next course in the sequence. Prerequisite: ILLU 315 and ILLU 405 with a C+ (2.3) or higher. Corequisite: ILLU 410. LAB.

ILLU 425. Concept Art. 3 Hours.  
Introductory exploration of the process, skills and concepts necessary for successful concept art character design and effective blending of matte painting and film. Drawing will be of primary concern for this course, yet exploring digital means of character development will also be introduced. If this course is required under the major studies section on the degree requirement sheet, students must receive a grade of C (2.0) or higher to continue on to the next course in the sequence. Intended to be taken alongside ILLU 435. Prerequisite: ILLU 410 and ILLU 415 with grades of C or higher or permission of instructor. Corequisite: ILLU 435. LAB.

ILLU 435. Sequential and Narrative Illustration. 4 Hours.  
Exploration of thematic illustration through the development of a series of images based on a topic or story. Aspects of continuity, consistency, storytelling, pacing, editing, packaging and a holistic method of developing illustration are addressed. If this course is required under the major studies section on the degree requirement sheet, students must receive a grade of C (2.0) or higher to continue on to the next course in the sequence. Prerequisite: ILLU 415 and ILLU 410 with grades of C or higher. Corequisite: ILLU 425. LAB.

ILLU 445. Advanced Concept Art. 3 Hours.  
Continuation in exploration of the process, skills and concepts for successful concept art character design, along with continued development of digital characters and 3D modeling. If this course is required under the major studies section on the degree requirement sheet, students must receive a grade of C (2.0) or higher to continue on to the next course in the sequence. Prerequisite: ILLU 425 and ILLU 435 with grades of C (2.0) or higher, or permission of instructor. LAB.

ILLU 510. Animation. 3 Hours.  
Continued development of concepts, scripts, storyboards, and use of audio, music and sound effects in the production of a one- to three-minute animated film. Prerequisite: ILLU 425 and ILLU 435 with grades of C (2.0) or higher, or permission of instructor. LAB.

ILLU 535. Promotion and Marketing for Illustration. 4 Hours AE61.  
Focus will be on preparation for entering the profession. Development and completion of a self-promotion and marketing package will supplement and support the senior portfolio. Contemporary business practices and legal issues will be addressed. If this course is required under the major studies section on the degree requirement sheet, students must receive a grade of C (2.0) or higher to continue on to the next course in the sequence. Prerequisite: ILLU 445. LAB.

ILLU 545. Promotion & Marketing for Illustration II. 4 Hours.  
Continuation of phase development and completion of a self-promotion and marketing package from ILLU 535. Additional business practices and legal issues will be addressed. Students completing the Illustration Animation concentration of the Design BFA must earn a semester grade of C or better in order to graduate. Prerequisite: ILLU 535 with a grade of C or better. LAB.

ILLU 703. Illustration. 3-6 Hours.  
LAB.

ILLU 825. Illustration. 2-6 Hours.  
Individual research. RSH.

Design Courses

INDD 200. Foundations in Industrial Design. 3 Hours.  
Course introduces tools, techniques and processes used in the professional practice of Industrial Design. Learning is through a series of short, focused projects. Techniques in prototyping, drawing, computer modeling, digital fabrication, and presentation are demonstrated and developed. Required for Industrial Design majors as a pre-review course. This course is required under the major studies section on the degree requirement sheet, students must receive a grade of C (2.0) or higher to continue on to the next course in the sequence. Open to other Design majors as a Studio Elective. Prerequisite: BDS 101 with a grade of C or higher. LAB.

INDD 212. Drawing for Industrial Design I. 3 Hours.  
This course will focus on drawing as a tool of communication through a variety of exercises that explore observation and perception, form and proportion, dimensional illusion and expressive characteristics using a variety of materials and media. This course will also use two-
and three-dimensional modeling software necessary for all industrial designers. Students completing the Industrial Design concentration of the Design BFA must earn a C or better in this course and pass the First-Year Checkpoint in order to continue into INDD 284 and INDD 312. Prerequisite: BDS 101 with a grade of C or better. LAB.

INDD 284. Basic Industrial Design Studio. 3 Hours.
Course introduces tools, techniques and processes used in the professional practice of Industrial Design. Learning is through a series of short, focused projects. Techniques in drawing, computer modeling, physical modeling, and presentation are demonstrated and developed. Strategies to improve creativity are explored, while addressing market and production considerations. If this course is required under the major studies section on the degree requirement sheet, students must receive a grade of C (2.0) or higher to continue on to the next course in the sequence. Prerequisite: INDD 200 and INDD 212 with grades of C (2.0) or higher. LAB.

INDD 302. Intermediate Industrial Design Studio. 3 Hours.
Course introduces tools, techniques and processes used in the professional practice of Industrial Design. Learning is through a series of short, focused projects. Techniques in drawing, computer modeling, physical modeling, and presentation are demonstrated and developed. Strategies to improve creativity are explored, while addressing market and production considerations. If this course is required under the major studies section on the degree requirement sheet, students must receive a grade of C (2.0) or higher to continue on to the next course in the sequence. Prerequisite: INDD 284 with a grade of C or higher. LAB.

INDD 312. Drawing for Industrial Design II. 3 Hours.
Sketching allows product designers to generate ideas quickly, without committing resources to any single idea. This course continues to focus on sketching/drawing as a tool of communication through a variety of exercises that continue to explore form and proportion, composition, dimensional illusion and expressive characteristics. Students completing the Industrial Design concentration of the Design BFA must earn a C or better in this course to continue into INDD 302. Prerequisite: INDD 212 with a grade of C or better. LAB.

INDD 320. Directed Readings in Industrial Design. 1 Hour.
This course is an alternative to ADS 320 (Hallmark Symposium) for Industrial Design students with unavoidable scheduling conflicts. Students will watch relevant films and digital media, read important texts and articles, attend lectures, then compose and submit careful reflections on those media and experiences. Graded on a satisfactory/unsatisfactory basis. Prerequisite: Admission to the Department of Design in the School of Architecture Design and department permission. LEC.

INDD 378. Problems in Industrial Design: ____. 3 Hours.
Individual and/or group research projects in one of several specific design areas which will be identified on a semester by semester basis. If this course is required under the major studies section on the degree requirement sheet, students must receive a grade of C (2.0) or higher to continue on to the next course in the sequence. May be repeated for credit. Prerequisite: Eligibility for INDD 302 or permission of instructor. LAB.

INDD 446. Advanced Industrial Design Studio. 3 Hours.
Continuation of INDD 284 and 302 but encompassing design problems of greater complexity including group research and problem solving assignments in advanced product and service design. Advanced techniques in problem solving, concept communication, visualization, and overall design expression will be demonstrated and explored. If this course is required under the major studies section on the degree requirement sheet, students must receive a grade of C (2.0) or higher to continue on to the next course in the sequence. Prerequisite: INDD 302. LAB.

INDD 448. Professional Industrial Design Studio Practices. 3 Hours.
Continuation of Industrial Design studios, projects are longer requiring a high level of demonstrated design ability for successful completion. Issues regarding professional ethics, accountability, and responsibility to public and client are discussed and implemented. Professional design, presentation, and visualization skills will be demonstrated and explored. Finished designs will include full production technical specifications. If this course is required under the major studies section on the degree requirement sheet, students must receive a grade of C (2.0) or higher to continue on to the next course in the sequence. Prerequisite: INDD 446 with a grade of C or higher. LAB.

INDD 508. Materials and Processes. 3 Hours.
A study of modern materials, manufacturing processes, and construction methods applicable to the fields of industrial design and interior design. Design analysis of existing products, furniture, building components, and storage systems. Design assignments in furniture, storage systems, and interior space arrangements with emphasis on materials and construction. Field trips to area manufacturing and design facilities. Prerequisite: Permission of instructor. LEC.

INDD 510. Human Factors and Ergonomics. 3 Hours.
Introduction to the field of human factors appropriate to industrial, interior, interaction, and visual design. The course will cover a wide range of topics that fall underneath the umbrella of cognitive ergonomics and physical ergonomics. This course aims to examine the cognitive and physical constraints of the human system and how design can address those issues. Open to all students, though instructor permission is required for non-Design students. Prerequisite: INDD 302 or instructor permission. LEC.

INDD 512. Methods in Design. 3 Hours.
Introduction to the study of methods of designing common to industrial, interior, and visual design. Evaluation methods (semantic differential), creativity methods (scenario writing), and task-oriented method: (PERT/CPM) will be considered in relation to design problems. Open to non-design students. Prerequisite: Corequisite: INDD 302 for industrial design majors or ENVD 200 for environmental design majors respectively. Consent of instructor for all other students. LEC.

INDD 555. Portfolio. 3 Hours.
Work directed toward maximizing the quality and effectiveness of the individual student's professional portfolio. If this course is required under the major studies section on the degree requirement sheet, students must receive a grade of C (2.0) or higher to continue on to the next course in the sequence. Prerequisite: Corequisite: INDD 448. LEC.

INDD 580. Senior Industrial Design Studio. 3 Hours AE61.
Course requires the negotiation and accomplishment of a comprehensive body of work, comprising independent research, ideation, refinement, detail technical specifications, renderings, and a working and tested prototype of your final design. A final report of the project is required documenting your design process, the depth and complexity of which are commensurate with expectations for entry-level professionals. Faculty may consider national or international competitions as appropriate substitutions for student derived briefs, where applicable. The nature and scope of the work (1-2 projects maximum), as well as details of anticipated accomplishment must be outlined by the student and approved by the instructor prior to the beginning of the second week of classes. In exceptional circumstances, projects may extend into both semesters, via INDD 581--this requires permission/negotiation with faculty and is to be declared as an aspiration at start of INDD 580. If this course is required under the major studies section on the degree requirement
sheet, students must receive a grade of C (2.0) or higher to continue on to the next course in the sequence. Prerequisite: INDD 448. LAB.

**INDD 581. Senior Industrial Design Studio II. 3 Hours.**
Course requires the negotiation and accomplishment of a comprehensive body of work, comprising independent research, ideation, refinement, detail technical specifications, renderings, and a working and tested prototype of your final design. A final report of the project is required documenting your design process, the depth and complexity of which are commensurate with expectations for entry-level professionals. Faculty may consider national or international competitions as appropriate substitutions for student derived briefs, where applicable. The nature and scope of the work (1-2 projects maximum), as well as details of anticipated accomplishment must be outlined by the student and approved by the instructor prior to the beginning of the second week of classes. In exceptional circumstances, projects may be a continuation of those started in INDD 580--this requires permission/negotiation with faculty and is to be declared as an aspiration at start of INDD 580. If this course is required under the major studies section on the degree requirement sheet, students must receive a grade of C (2.0) or higher to continue on to the next course in the sequence. Prerequisite: INDD 580 with a grade of C or higher. LAB.

**INDD 715. Industrial Design. 2-6 Hours.**
Research-oriented advanced study in industrial design. Prerequisite: Graduate major in industrial design or consent of instructor. RSH.

**INDD 815. Industrial Design. 2-6 Hours.**
Prerequisite: INDD 715. RSH.

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**Design Courses**

**PHTO 101. Fundamentals of Photography. 3 Hours GE3H.**
Open to students of all disciplines and experience levels, this course provides an introduction to the medium and language of photography. Basic DSLR camera operation and workflow will be accompanied by lectures, readings, and discussions regarding the historical and theoretical concerns of the medium. A digital camera with full manual controls is required - RAW capable preferred. LAB.

**PHTO 177. First Year Seminar: Picturing Place: Photographing Lawrence. 3 Hours GE11.**
Are you new to KU, Lawrence, or even the Midwest? Would you like to know your new home better? The art of photographing - observing, participating, being present - can accelerate a connection to Place. In this digital photography class, each student will identify a specific community or environment within the Lawrence area to photograph repeatedly and meaningfully over the course of the semester. Class time will be spent reviewing and refining the work, discussing its context, introducing research methods for deeper understanding of the chosen topic, and gaining inspiration from relevant historic and contemporary models of photographic inquiry. By the end of the semester, the student will have strengthened both their visual literacy skills and their ties to their new surroundings. All photographic experience levels welcome. LEC.

**PHTO 200. Foundations in Photography. 3 Hours.**
Foundations in Photography covers camera operation, workflow, and digital and darkroom printing methods, accompanied by lectures, readings, and discussions regarding the historical and theoretical concerns of the medium. A digital camera with full manual controls and RAW capable is preferred. This class is required for Photography majors as a pre-review course, and is also appropriate for the following non-majors: those who have taken PHTO 101, those who have some prior photography experience, or those seeking a more intensive introduction. If this course is required under the major studies section on the degree requirement sheet, students must receive a grade of C (2.0) or higher to continue on to the next course in the sequence. LAB.

**PHTO 201. Photography I. 4 Hours.**
The first of the two-part foundational Photography sequence, this majors-only course provides students with a rigorous immersion into the formal, technical, and conceptual concerns and challenges of photography by way of the view camera. Embracing both the wet and digital darkrooms, students shoot and develop sheet film that is then utilized to produce both traditional and digital prints. Intermediate digital editing methods are introduced and explored. View cameras are provided. If this course is required under the major studies section on the degree requirement sheet, students must receive a grade of C (2.0) or higher to continue on to the next course in the sequence. Prerequisite: BDS 101 and PHTO 200 with grades of C (2.0) or higher. LAB.

**PHTO 202. Photography II. 4 Hours.**
The second of the two-part foundational Photography sequence, this advanced course builds upon PHTO 201 with additional emphasis on color, RAW workflow, and advanced methods for digital capture, manipulation, editing, and compositing. Additionally, students work extensively with large-format inkjet printers to create custom ICC printing profiles. A digital SLR (RAW capable) camera with full manual controls is required. If this course is required under the major studies section on the degree requirement sheet, students must receive a grade of C (2.0) or higher to continue on to the next course in the sequence. Prerequisite: PHTO 201 with a grade of C or higher or permission of instructor. LAB.

**PHTO 210. Understanding Photographs. 3 Hours.**
Understanding Photographs is a lecture-based course that focuses on developing a critical understanding of how images, paired with culture and society, generate meaning in both the historical and contemporary contexts. Open to students of all disciplines and experience level. If this course is required under the major studies section on the degree requirement sheet, students must receive a grade of C (2.0) or higher to continue on to the next course in the sequence. LEC.

**PHTO 303. Photography I. 4 Hours.**
The first of the two-part foundational Photography sequence, this majors-only course provides students with a rigorous immersion into the formal, technical, and conceptual concerns and challenges of photography by way of the view camera. Embracing both the wet and digital darkrooms, students shoot and develop sheet film that is then utilized to produce both traditional and digital prints. Intermediate digital editing methods are introduced and explored. View cameras are provided. If this course is required under the major studies section on the degree requirement sheet, students must receive a grade of C (2.0) or higher to continue on to the next course in the sequence. Prerequisite: BDS 101 and PHTO 200 with grades of C (2.0) or higher. LAB.

**PHTO 304. Photography II. 4 Hours.**
The second of the two-part foundational Photography sequence, this advanced course builds upon PHTO 201 with additional emphasis on color, RAW workflow, and advanced methods for digital capture, manipulation, editing, and compositing. Additionally, students work extensively with large-format inkjet printers to create custom ICC printing profiles. A digital SLR (RAW capable) camera with full manual controls is required. If this course is required under the major studies section on the degree requirement sheet, students must receive a grade of C (2.0) or higher to continue on to the next course in the sequence. Prerequisite: PHTO 303 with a grade of C or higher or permission of instructor. LAB.

**PHTO 313. Lighting Studio. 3 Hours.**
Lighting Studio is a fundamental course in awareness, modification, and control of light. Students work extensively with strobe and continuous light sources. Principles of natural and artificial light are introduced, explored,
and applied through hands-on assignments both in and out of the studio environment. If this course is required under the major studies section on the degree requirement sheet, students must receive a grade of C (2.0) or higher to continue on to the next course in the sequence. Prerequisite: PHTO 304 with a grade of C or higher or permission of instructor. LAB.

PHTO 314. The Moving Image. 3 Hours.
This course serves as an introduction to the principles and challenges of photography as a time-based medium. Fundamental concepts of production are introduced and explored through hands-on exercises, class presentations and discussions, lectures, critiques, and individual and group projects. If this course is required under the major studies section on the degree requirement sheet, students must receive a grade of C (2.0) or higher to continue on to the next course in the sequence. Prerequisite: PHTO 304 with a grade of C or higher or permission of instructor. LAB.

PHTO 315. Experimental Processes. 3 Hours.
Experimental Processes is an introduction to the understanding and production of image-based works utilizing experimental approaches and alternative processes in an interdisciplinary environment. If this course is required under the major studies section on the degree requirement sheet, students must receive a grade of C (2.0) or higher to continue on to the next course in the sequence. Prerequisite: PHTO 304 with a grade of C or higher or permission of instructor. LAB.

PHTO 316. Professional Practices. 3 Hours.
This course provides an introduction to standards and conventions with regards to professional photographic practice. Topics include portfolio development, copyright, contracts, grant/statement writing, presentation methods, and self-promotion. If this course is required under the major studies section on the degree requirement sheet, students must receive a grade of C (2.0) or higher to continue on to the next course in the sequence. Prerequisite: PHTO 315 with a grade of C or higher or instructor permission. LEC.

PHTO 400. Junior Seminar. 3 Hours.
This junior-level seminar is focused primarily on the development of independent and collaborative projects through an on-going group critique with an emphasis on research and analysis. Learning is focused on personal development and other issues relevant to contemporary photographic practice through assigned readings, presentations, and group discussion. Students completing the Photography concentration of the Design BFA must earn a semester grade of C or higher in order to continue into PHTO 450. Prerequisite: PHTO 304 with a grade of C or better or instructor permission. LAB.

PHTO 402. Photo Media Seminar. 3 Hours.
This upper-level seminar is focused primarily on the development of independent and collaborative projects through on-going group critique with an emphasis on research and analysis. Learning is focused on personal development and other issues relevant to contemporary photographic practice through assigned readings, presentations, and group discussion. If this course is required under the major studies section on the degree requirement sheet, students must receive a grade of C (2.0) or higher to continue on to the next course in the sequence. May be repeated for credit. Prerequisite: PHTO 202 or instructor permission. LAB.

PHTO 450. Senior Seminar. 3 Hours.
This senior-level seminar is focused primarily on the further development of independent and collaborative projects through an on-going group critique with an emphasis on research and analysis. Learning is focused on personal development and other issues relevant to contemporary photography practice through assigned readings, presentations, group discussions, and rotating special topics. Student completing the Photography concentration of the Design BFA must earn a grade of C or higher to continue on to PHTO 500. Prerequisite: PHTO 400 or instructor permission. LAB.

PHTO 500. Portfolio and Thesis. 4 Hours AE61.
Taken the final semester of study, this capstone course guides students through the research, development, and refinement of a final body of photographic work and appropriate supplemental materials. Methods and strategies of presentation and dissemination are discussed and explored. Students completing the Photography concentration of the Design BFA must earn a C or better in this class in order to graduate. Prerequisite: PHTO 400 or instructor permission. LAB.

PHTO 513. Advanced Lighting Studio. 3 Hours.
A continuation of the skills and principles discussed in PHTO 313. If this course is required under the major studies section on the degree requirement sheet, students must receive a grade of C (2.0) or higher to continue on to the next course in the sequence. Prerequisite: PHTO 313 or instructor permission. LAB.

PHTO 514. Advanced Moving Image. 3 Hours.
A continuation of the skills and principles covered in PHTO 314. If this course is required under the major studies section on the degree requirement sheet, students must receive a grade of C (2.0) or higher to continue on to the next course in the sequence. Prerequisite: PHTO 314 or instructor permission. LAB.

PHTO 515. Advanced Experimental Processes. 3 Hours.
A continuation of the skills and principles discussed in PHTO 315. If this course is required under the major studies section on the degree requirement sheet, students must receive a grade of C (2.0) or higher to continue on to the next course in the sequence. May be repeated for credit. Prerequisite: PHTO 202 or permission of instructor. LAB.

Design Courses
VISC 177. First Year Seminar:. 3 Hours GE11.
Graphic design is everywhere, on everything we see, touching everything we do, on everything we buy. Graphic design is a popular art and a practical art, an applied art and an ancient art. Simply put, it is the art of visualizing ideas and it is a way of thinking. In this class we will explore principles of Graphic Design: how to identify them, how to be more savvy consumers of them and how to use them for good and not for evil. You will learn to look at your visual environment with designer's eyes to discern "good design" from "bad design", while putting powerful design principles in to practice in your own careers, communities and classrooms. LEC.

VISC 200. Foundations in Typography. 3 Hours.
Introduces the discipline, function, and tradition of typography as it relates to visual/verbal communication. Emphasis is on interrelationships of letter, word, line and page. Projects examine two-dimensional typographic space, sequence and information hierarchy. Required for Illustration and Visual Communication Design majors as a pre-review course. If this course is required under the major studies section on the degree requirement sheet, students must receive a grade of C (2.0) or higher to continue on to the next course in the sequence. Open to other Design majors as a Studio Elective. Prerequisite: BDS 101 with a grade of C or higher. LAB.
VISC 201. Visual Communication Design. 3 Hours.
Presentation of fundamental concepts of visual and non-visual communication. Exploration of various theories of visual perception and visual communication with emphasis on reading visual images for meaning and making meaning through the construction of visual images and typography. A special laboratory section will include design thinking and making strategies and processes which are common to visual communication design from the handmade to the computer. This course is for non-Visual Communication majors. Prerequisite: Corequisite: BDS 102. LAB.

VISC 202. Elements of Typography. 3 Hours.
Introduces the discipline, function, and tradition of typography as it relates to visual/verbal communication. Emphasis is on interrelationships of letter, word, line and page. Projects examine two-dimensional typographic space, sequence and information hierarchy. If this course is required under the major studies section on the degree requirement sheet, students must receive a grade of C (2.0) or higher to continue on to the next course in the sequence. Prerequisite: VISC 200 and ILLU 200. Corequisite: VISC 204. LAB.

VISC 204. Principles of Visual Communication. 3 Hours.
Visual communication problems involving the student in the translation of verbal concepts and design theory into visual images. This course focuses attention on the process of defining problems, gathering information, and formulating clear, powerful, and persuasive visual statements. Introduction to methods of research, idea generation, and image making will be an integral part of this course. If this course is required under the major studies section on the degree requirement sheet, students must receive a grade of C (2.0) or higher to continue on to the next course in the sequence. Prerequisite: VISC 200 and ILLU 200. Corequisite: VISC 202. LAB.

VISC 302. Typographic Systems. 3 Hours.
Further exploration of typographic form and manipulation of variables which affect content; stresses the importance of typographic composition as an integral component of visual communication design. Projects examine advanced structures of typographic space, work-image structure, and typographic details and aesthetic. If this course is required under the major studies section on the degree requirement sheet, students must receive a grade of C+ (2.3) or higher to continue on to the next course in the sequence. Prerequisite: VISC 202 and VISC 204 with grades of C or higher or permission of instructor. Corequisite: VISC 304. LAB.

VISC 304. Designing Understanding. 3 Hours.
Exploration of the relationships among people, places, and the visual objects and information they use. Attention on the different roles of the designer as observer, empathizer, communicator and experience builder. Introduction to information design processes and procedures of understanding by ordering data into useful and persuasive information tools and experiences. Various methodologies will be explored for visualizing information for clarity, resonance, and editorial voice with special attention to the relationships among audience and context in the creation of meaning. If this course is required under the major studies section on the degree requirement sheet, students must receive a grade of C+ (2.3) or higher to continue on to the next course in the sequence. Prerequisite: VISC 202 and VISC 204 with grades of C or higher or permission of instructor. Corequisite: VISC 302. LAB.

VISC 310. Letterpress. 3 Hours.
This course concentrates on the traditional methods of hand typesetting, using the Department of Design's collection of lead and wood type. Learn how to use a pica rule, composing stick, leading, spacing material, the California Job Case, mix ink and operate a Vandercook proof press and CP or Golding platen. Be inspired by visits to Special Collections.

VISC 310. Letterpress. 3 Hours.
Emphasis will be placed on the acquisition of skills and the creative use of type and images. Open to all majors. Prerequisite: VISC 201 or VISC 202 or permission of the instructor. LAB.

VISC 402. Designer as Author. 3 Hours.
Building from the structures and approaches of VISC 302, the course is a research-based examination of traditional, non-traditional and expressive uses of the typographic medium. Projects emphasize the student as both content generator as well as designer and include development of text + image narrative, word as image and typographic "voice" while further refining technical proficiency. If this course is required under the major studies section on the degree requirement sheet, students must receive a grade of C (2.0) or higher to continue on to the next course in the sequence. Prerequisite: VISC 302 and VISC 304 with grades of C+ (2.3) or higher. Corequisite: VISC 404. LAB.

VISC 404. Designing for Social Interactions. 3 Hours.
Introduces the discipline of designing for dynamic media (i.e., internet, on-screen, multi-media.) Emphasis will be placed on concept development and on the fundamental principles of information hierarchy, user experience, navigation strategies, site development and site architecture. Projects, lectures and tutorials will provide a working knowledge of current tools and techniques, while exploring the issues of narrative structure, rhythm, space, animation, sound, and video. If this course is required under the major studies section on the degree requirement sheet, students must receive a grade of C (2.0) or higher to continue on to the next course in the sequence. Prerequisite: VISC 302 and VISC 304 with grades of C+ (2.3) or higher. Corequisite: VISC 402. LAB.

VISC 410. Digital Letterpress. 3 Hours.
In this course students will explore the possibilities that digital technologies offer to the letterpress printer, including laser cutting and polymer platemaking. Students will learn how to prepare digital files to make negatives, and to process and print polymer plates on the Vandercook press. Emphasis will be placed on creativity and craft. Starting with the simplest of techniques, projects will grow in increasing technical and aesthetic complexity. No previous letterpress experience is required. Knowledge of Adobe InDesign and Illustrator is essential. Prerequisite: Permission of instructor. LAB.

VISC 414. Publication and Editorial. 4 Hours.
Exploration of topics dealing intensively with editorial concept and format organization. Projects stress advanced problems in the integration of text and image through the development of complex and variable structures. Emphasis on thorough researching of content and audience as well as understanding of production/execution implications of solutions. If this course is required under the major studies section on the degree requirement sheet, students must receive a grade of C (2.0) or higher to continue on to the next course in the sequence. Prerequisite: VISC 402 and VISC 404 with grades of C or higher. LAB.

VISC 415. Motion Graphics. 3 Hours.
Introduction to the elements, principles and history of motion design. Emphasis on the conceptualization, planning and storyboarding of time-based media with respect to some specific, clearly stated aesthetic and/or communicative purpose. Students will examine methods for synthesizing still moving imagery, typography and audio, in motion, using Adobe After Effects in combination with other software such as Final Cut Pro, Illustrator and Photoshop. Prerequisite: VISC 201, ARCH 108 or VISC 202. LAB.

VISC 420. Exhibition Design. 3 Hours.
This course will explore how exhibitions are conceptualized, designed and made. It will look at the role of curators, exhibition designers, graphic
designers as well as the audience of cultural institutions. Open to all majors. Prerequisite: VISC 201, ARCH 108 or VISC 202. LEC.

**VISC 425. Environmental Graphics. 3 Hours.**

This course will examine core principles and practices of environmental graphic design. Many of these concepts will be concerned with the visual aspects of wayfinding, communicating identity and information, and shaping the idea of place. Some of the topics discussed will include: signage, exhibit design, identity graphics, pictogram design, mapping, civic design and themed environments. Prerequisite: VISC 201 or VISC 304. LEC.

**VISC 435. Book Arts. 3 Hours.**

Producing books in editions is a complex undertaking. Students will learn techniques to create or compile content of their choosing, then edit, design, and bind their own books in a small edition. The class combines both traditional letterpress technology and digital interface for the creation of text and image. Each student will receive two copies of the team's final book, one copy archived in Special Collections at the Spencer Research Library. This class is required for the completion of the Book Arts Certificate. Open to all majors. Prerequisite: VISC 201 or VISC 202, or permission of the instructor. LAB.

**VISC 440. Bookmaking. 3 Hours.**

Students will learn to make a variety of book structures and enclosures, from historical to contemporary. Prototypes and models, as well as comprehensive notes and instructions will provide the student with a library of bindings for future reference. Students will document paper that is made in class and create a record for themselves, other students, and the Department of Design. Open to all majors. Prerequisite: VISC 201 or VISC 202 or permission of the instructor. LAB.

**VISC 455. Designing Information. 3 Hours.**

Making preliminary visualizations, models, and prototypes. Examines words, diagrams, type, and sequencing to restructure messages so that they tell a story more effectively. Editing images to make messages clear, unambiguous and understandable by their intended audience(s). Designing the appearance of an information product so that users can find what they want and understand it when they get there. Open to all Design majors. Prerequisite: VISC 201 or VISC 304 or permission of the instructor. LAB.

**VISC 520. Designing for Change. 4 Hours AE61.**

Exploration of branding, service and interaction design opportunities that respond to real-life complexity: audiences, systems and contexts. Introduces business and design thinking strategies associated with brand development and the idea that design plays a vital role in our local, national, and global society and well-being. Emphasis on the methods of thinking and research which precede the making of design as well as the importance of writing and verbal presentation to the visual communication design profession. If this course is required under the major studies section on the degree requirement sheet, students must receive a grade of C (2.0) or higher to continue on to the next course in the sequence. Prerequisite: Completion of VISC 402 and VISC 404 with a grade of C or higher or instructor permission. LAB.

**VISC 525. Senior Problems. 4 Hours.**

Goal-oriented graphic design problem-solving with emphasis on research, analysis, and synthesis of complex visual problems. Will allow for in-depth study of professional design issues and topics; provides a forum for multi-disciplinary collaboration with related professional disciplines. May be repeated for credit. If this course is required under the major studies section on the degree requirement sheet, students must receive a grade of C (2.0) or higher to continue on to the next course in the sequence. Prerequisite: VISC 530 with a grade of C or higher, or permission of instructor. LAB.

**VISC 530. Portfolio. 3 Hours.**

Instruction in the organization and presentation of a professional quality visual portfolio. Readings, feedback and online collaborations will focus on the development of a focused portfolio consistent with the individual student’s pursuits. If this course is required under the major studies section on the degree requirement sheet, students must receive a grade of C (2.0) or higher to continue on to the next course in the sequence. Prerequisite: VISC 520 with a grade of C (2.0) or better, or permission of instructor. LEC.

**VISC 531. Professional Practice. 1 Hour.**

Though class discussions, guest speakers and professional roundtables, the Professional Practice course covers writing the perfect cover letter, how to contact companies and grow professional relationships, freelancing, fees and contracts, interviewing, landing the first job and expectations, recruiters, moving to the second job. Participation in professional portfolio reviews and one-on-one sessions are a requirement of the course. Graded on a satisfactory/unsatisfactory basis. Prerequisite: VISC 520 or permission of instructor. LEC.

**VISC 534. Portfolio Development. 3 Hours.**

This course will provide design and non-design majors instruction in the organization and presentation of a professional quality visual portfolio. Readings, feedback and online collaborations will focus on the development of a focused portfolio consistent with the individual student's pursuits. Graded on a satisfactory/unsatisfactory basis. LEC.

**VISC 560. Special Topics in Visual Communication: _____. 3 Hours.**

A study of different topics in different semesters in a special area of visual communication. Entry by permission of instructor. May be repeated for credit. LAB.

**VISC 701. Visual Communication. 3 Hours.**

Presentation of fundamental concepts of visual and non-visual communication. Exploration of various theories of visual perception and visual communication with emphasis on reading visual images for meaning and making meaning through the construction of visual images and typography. A special laboratory section will include design thinking and making strategies and processes which are common to visual communication design from the handmade to the computer. Prerequisite: Permission of the instructor. LAB.

**VISC 704. Designing Understanding. 3 Hours.**

Exploration of the relationships among people, places, and the visual objects and information they use. Attention on the different roles of the designer as observer, empathizer, communicator and experience builder. Introduction to information design processes and procedures of understanding by ordering data into useful and persuasive information tools and experiences. Various methodologies will be explored for visualizing information for clarity, resonance, and editorial voice with special attention to the relationships among audience and context in the creation of meaning. Prerequisite: Permission of the instructor. LAB.

**VISC 706. Graphics. 3-6 Hours.**

LAB.

**VISC 710. Letterpress. 3 Hours.**

This introductory course in letterpress will instruct the student in methods for printing from moveable type and other type-high surfaces. The discipline will be explored from a historic as well as artistic perspective. Emphasis will be placed on the acquisition of skills and vocabulary, and the creative use of type and techniques. Prerequisite: Permission of the instructor. LAB.
VISC 712. Letterpress II: Form and Content. 3 Hours.
Artists' books are books created as original works of art that push the boundaries of the traditional book. This course will focus on the interdependence of form and content through studio work, readings, and the examination of historical and contemporary models. Students will explore a wide range of book structures from basic to innovative. Final outcomes will combine images, hand set type, and digital processes to create both one-of-a-kind, and limited edition artists' books. VISC 710 is recommended, but not required. Open to all majors. Prerequisite: Permission of the instructor. LAB.

VISC 714. Designing for Social Interactions. 3 Hours.
Introduces the discipline of designing for dynamic media (i.e., internet, on screen, multi-media.) Emphasis will be placed on concept development and on the fundamental principles of information hierarchy, user experience, navigation strategies, site development and site architecture. Projects, lectures and tutorials will provide a working knowledge of current tools and techniques, while exploring the issues of narrative structure, rhythm, space, animation, sound, and video. Prerequisite: Permission of the instructor. LAB.

VISC 715. Motion Graphics. 3 Hours.
Introduction to the elements, principles and history of motion design. Emphasis on the conceptualization, planning and storyboarding of time-based media with respect to some specific, clearly stated aesthetic and/or communicative purpose. Students will examine methods for synthesizing still moving imagery, typography and audio, in motion, using Adobe After Effects in combination with other software such as Final Cut Pro, Illustrator and Photoshop. Prerequisite: Permission of the instructor. LAB.

VISC 720. Exhibition Design. 3 Hours.
This course will explore how exhibitions are conceptualized, designed and made. It will look at the role of curators, exhibition designers, graphic designers as well as the audience of cultural institutions. Open to all majors. Prerequisite: Permission of the instructor. LAB.

VISC 725. Environmental Graphics. 3 Hours.
This course will examine core principles and practices of environmental graphic design. Many of these concepts will be concerned with the visual aspects of wayfinding, communicating identity and information, and shaping the idea of place. Some of the topics discussed will include: signage, exhibit design, identity graphics, pictogram design, mapping, civic design and themed environments. Prerequisite: Permission of the instructor. LAB.

VISC 735. Book Arts. 3 Hours.
Combines wide range of traditional letterpress and digital processes for type and image for individually determined student book projects. Projects will culminate in a small printed and bound edition. Prerequisite: Permission of the instructor. LAB.

VISC 740. Bookmaking. 3 Hours.
This course will seek to acquaint the student with the origins of the book, paper, and pre-paper writing surfaces. Prototypes and models, as well as comprehensive notes and instructions will provide the student with a library of structures and variations for future reference. Students will document paper that is made in class and create a record for themselves, other students, and the School of Design. Prerequisite: Permission of the instructor. LAB.

VISC 755. Designing Information. 3 Hours.
Making preliminary visualizations, models, and prototypes. Examines words, diagrams, type, and sequencing to restructure messages so that they tell a story more effectively. Editing images to make messages clear, unambiguous and understandable by their intended audience(s). Designing the appearance of an information product so that users can find what they want and understand it when they get there. Open to all Design majors. Prerequisite: Permission of the instructor. LAB.

VISC 760. Designing for Change. 3 Hours.
Exploration of branding, service and interaction design opportunities that respond to real-life complexity: audiences, systems and contexts. Introduces business and design thinking strategies associated with brand development and the idea that design plays a vital role in our local, national, and global society and well-being. Emphasis on the methods of thinking and research which precede the making of design as well as the importance of writing and verbal presentation to the visual communication design profession. Prerequisite: Permission of the instructor. LAB.

VISC 815. Graphics. 2-6 Hours.
Individual research. RSH.