Global and International Studies

Why study global and international studies?

Because global and international studies will give you the tools to understand the rapid and profound changes that are occurring around the world.

KU Language Across the Curriculum

KULAC is a pioneering program that seeks to equip students with real competency in a second language through a curriculum of courses and discussion sections taught in world languages in fields like business, history, politics, and the environment. KULAC classes allow you to study subjects that meet your interests (and graduation requirements) while sharpening your language skills, including the specialized vocabulary used in your career. Employers are looking for graduates who combine a disciplinary specialty with a second language proficiency and a knowledge of other cultures. KULAC makes it possible for you to develop these skills without slowing progress toward your degree. KULAC courses are open to any student who has completed at least 2 years of college-level classes in the relevant language. Courses are taught in Spanish, French, German, Italian, and Russian. There are new offerings each semester. For more information, consult the Center for Global and International Studies (http://global.ku.edu).

Undergraduate Programs

Global and international studies at KU offers an interdisciplinary program in which faculty and students think critically about some of the most fundamental issues facing societies today: population growth, politics and governance, migration, the global economy, poverty and inequality, religion, race and ethnicity, gender and sexuality, peace and conflict, and climate change. Through an investigation of these topics, global and international studies majors acquire an enriched understanding of the contemporary global arena. Course is designed to meet the critical thinking learning outcome of the KU Core. First-Year Seminar

EURS 177. First Year Seminar: ____. 3 Hours. GE11 / U.

A limited-enrollment, seminar course for first-time freshmen, addressing current issues in European Studies. Course is designed to meet the critical thinking learning outcome of the KU Core. First-Year Seminar

Graduate Programs

The Master of Arts in Global and International Studies provides an analytically sophisticated understanding of the contemporary global arena. Students pursue interests in global politics, society, and culture across a broad range of courses in the humanities and social sciences. Students develop a specialization in a world region and a topic that transcends national borders. The degree offers students the skills and knowledge to operate in a world where traditional boundaries are disappearing.

Campuses

The program is based at the KU Edwards Campus (http://edwardscampus.ku.edu). Students complete courses on the Edwards Campus and in Lawrence.

KU Edwards Campus

KU offers a variety of graduate and undergraduate programs on the KU Edwards Campus in Overland Park, Kansas. The Edwards Campus offers late-afternoon and evening classes, catering to working professionals. For more information, call the Edwards Campus at 864-8400 from Lawrence or 913-897-8400 from other locations.

Center for Global and International Studies

The Center for Global and International Studies (http://global.ku.edu) supports and promotes global and international studies at KU. In collaboration with International Programs and the area centers, CGIS works to provide a single point of contact for faculty with international expertise to help facilitate interdisciplinary research and teaching opportunities. Building on longstanding institutional strength in international studies, the center focuses on topics and themes of transnational scope and on world areas of economic and strategic importance not covered by the existing area studies centers. CGIS contributes to the preparation of students for careers in an increasingly interconnected world by housing undergraduate and graduate degrees in global and international studies, and by supporting the introduction of new course offerings and study abroad opportunities. In addition, the center offers outreach activities to K-12 teachers, businesses, and governmental agencies across the region and serves as a resource for the local and international community.

Courses

EURS 150. Study Abroad Topics in European Studies: ____. 1-5 Hours. U.

This course is designed for the study of special topics in European Studies at the 100-level (Freshman Sophomore level). Coursework must be arranged through the KU Office of Study Abroad and approved by a faculty advisor in European Studies. May be repeated for credit if content varies. LEC.

EURS 177. First Year Seminar: ____. 3 Hours. GE11 / U.

A limited-enrollment, seminar course for first-time freshmen, addressing current issues in European Studies. Course is designed to meet the critical thinking learning outcome of the KU Core. First-Year Seminar
topics are coordinated and approved by the Office of First-Year Experience. Prerequisite: First-time freshman status. LEC.

EURS 302. European Culture and Society 1945 to Present. 3 Hours. HT AE42 / H.
The course provides historical, cultural, and political overviews of Europe since 1945 with particular emphasis on the contribution of French and Italian culture and society. The course emphasizes Europe’s contribution to Western intellectual thought, social movements, arts and literature, and global society. (Same as HWC 302.) LEC.

EURS 329. History of War and Peace. 3 Hours. HL / H.
A study of the changing nature of warfare and the struggle to bring about peace. Topics include pacifism, the “military revolution” that created the first professional armies; the development of diplomatic immunity, truces, and international law; the peace settlements of Westphalia, Utrecht, Vienna, Versailles, San Francisco; the creation of peace movements and peace prizes; the evolution of total war, civil war; and guerrilla warfare involving civilians in the twentieth century; the history of the League of Nations and United Nations; and the rise of intergovernmental and non-governmental organizations. (Same as HIST 329 and PCS 329.) LEC.

EURS 350. Study Abroad Topics in: . 1-5 Hours. H.
This course is designed for the study of special topics in European Studies at the Junior/Senior level. Coursework must be arranged through the KU Office of Study Abroad and approved by a faculty advisor in European Studies. May be repeated for credit if content varies. LEC.

EURS 430. European Civilization in World Context: . 3 Hours. HL AE42/GE3H / H.
An introduction to the literature of encounter between European and non-European civilizations, drawing on both Western and non-Western sources. The course may include European interactions with areas such as the Mediterranean Basin, Sub-Saharan Africa, South and East Asia, and the Americas. World areas and historical periods chosen for study will vary from semester to semester according to the interest and field of the instructor. Not open to freshmen. (Same as HWC 430.) Prerequisite: HWC 114 or HWC 204 and HWC 115 or HWC 205. LEC.

EURS 435. Islam in Europe. 3 Hours. AE42 / H.
Investigation of Muslim migration into Europe and day-to-day interactions of Muslims with other European populations. This is an integrated study of historical, political, religious and economic influences that determine Muslim experience in contemporary European culture. (Same as HWC 435.) LEC.

EURS 500. Seminar in European Studies. 3 Hours. AE42/AE61 / H.
Provides an interdisciplinary approach to the study of modern European civilization. By discussing both classic and contemporary, controversial readings each week and writing several papers during the semester, students acquire an understanding of the development of modern European culture and society and Europe’s contemporary problems. Topics for discussions and papers are drawn from the following subjects: the economic and political integration of European states; modernism and anti-modernism in European culture; imperialism, migration, and ethnic and racial division in European society; democracy versus dictatorship; American-European relations; mass culture, urban development, and the welfare state; and contrasts and comparisons between European Cultures—East and West, North and South. Seminar discussions are led by invited European Studies faculty as well as the instructor or instructors. Required of all European Studies majors. Prerequisite: Junior standing or consent of instructor. LEC.

EURS 501. Senior Thesis in European Studies. 3 Hours. AE61 / H.
European Studies majors will do research and write a substantial paper on a topic in the culture, economy, history, or politics of Europe. Topics will be approved by the European Studies Committee. Students will work with an advisor chosen from among the European Studies faculty and with the European Studies Coordinator. The majority of the students’ work will be done independently with their advisors, but students will meet with the European Studies Coordinator several times as a class to report on their progress and present their final drafts. Required of all European Studies majors. Prerequisite: Completion of EURS 500 and 15 hours toward the Co-Major. IND.

EURS 502. Senior Honors Thesis in European Studies. 3 Hours. AE61 / H.
Open to European Studies majors doing their senior thesis for Honors. Prerequisite: Completion of EURS 500, 15 hours toward the Co-Major, and approval of Honors thesis by European Studies Committee. Completion of or concurrent enrollment in EURS 501. IND.

EURS 503. Europe Today. 3 Hours. S.
This intensive, interdisciplinary seminar focuses on current social, political, and economic changes in Europe. Topics include European integration and the European Union, the conflict between nationalism and European consciousness, NATO and U.S.-European relations, and international business in Europe. The seminar will include guest lectures from an international array of scholars, political officials, and business representatives, as well as site visits to their institutions and companies. The seminar takes place in Brussels, Belgium, and enrollment is restricted to students accepted in the KU Summer Institute for European Studies study abroad program. LEC.

EURS 505. Studies in Exile Literature. 3 Hours. H.
A multidisciplinary study of selected literary, scholarly, and creative works produced by those Europeans forced into exile, emphasizing their impact on culture and society both in Europe and in those countries in which the exiles resided. Examples: exile during the Nazi dictatorship in Germany (1933-1945), during Cold War crises (Berlin 1960, Prague 1968). LEC.

EURS 506. Culture and Politics of the Cold War in Western Europe. 3 Hours. H.
An interdisciplinary overview of the Cold War period (1945-1985) focusing on Western European dimensions of the problem, based on the view that the Cold War structured political institutions, cultures, and societies in enduring ways that continue to be relevant today. LEC.

EURS 507. Research in European Collections. 1-3 Hours. H.
This course allows students in the European Studies Co-Major and related disciplines to receive credit for research related to European Collections in one or more of the following institutions: Watson and Spencer Research Libraries, the Dole Institute, the Eisenhower and Truman Presidential Libraries, the U.S. Army Combined Arms Research and Foreign Military Studies Office at Fort Leavenworth, the Linda Hall Library in Kansas City, and the Winston Churchill Collection at the Westminster College Library in Fulton, Missouri. May be taken in place of EURS 501 by European Studies Honors Students if taken for three credit hours. Permission of instructor necessary. IND.

EURS 508. Politics and Economics of Cultural Production in Western Europe. 3 Hours. H.
Artists and intellectuals in their relation to state and society. This course is designed to introduce students (1) to the role European artists and intellectuals have often played in the arena of politics and (2) to the privileged place cultural production (arts, literature, media) occupies in the formation of various European identities and economies. LEC.

EURS 509. Introduction to the Study of Southern European Societies. 3 Hours. H.
Social, historical, and economic study of Southern European societies with emphasis on modern period. Relevant to the study of European
integration and EU enlargement. Consideration of the distinctive southern Mediterranean societies from the perspective of their collective identity as a regional economic and geopolitical bloc. LEC.

EURS 510. Scandinavian Life and Civilization. 3 Hours. H. This course is designed to impart a general knowledge of life in Denmark, Finland, Iceland, Norway, and Sweden with emphasis on social and cultural conditions, against a geographical and historical background, from the Viking Age to the present. Slides and other illustrated materials. (Same as SCAN 570.) LEC.

EURS 511. Topics in European Studies: ______. 3 Hours. H. A study of significant themes, movements, or problems in European history, literature, politics, society, or culture. May also relate European issues to issues in other world areas (Africa, North America, Asia, etc.) May be repeated for credit when topic varies. LEC.

EURS 512. Irish Literature and Culture: ______. 3 Hours. H. Study of topics in Irish literature and culture. Topics may focus on a particular genre, theme, historical period, or group of authors. May be repeated for credit as the topic changes. (Same as ENGL 530.) Prerequisite: Prior completion of at least one 300- or 400-level English course. LEC.

EURS 536. Economic Issues of the European Union. 3 Hours. S. A survey of the economies of the European Union, with a focus on the economic development of the member states since World War II, and an examination of the various economic issues confronting them today. (Same as ECON 536) Prerequisite: ECON 104 or ECON 144. LEC.

EURS 550. Classics of Peace Literature. 3 Hours. HL AE51/AE61 / H. A study of influential proposals for world peace from Erasmus’ The Complaint of Peace (1516) to the 1995 Hague Appeal for World Peace. Selected writings by such authors as Erasmus, Hugo Grotius, Jean-Jacques Rousseau, Immanuel Kant, Henry Thoreau, Henri Dunant, Berthe von Suttner, Woodrow Wilson, Mahatma Gandhi, and Martin Luther King, Jr., are considered. (Same as PCS 550.) Prerequisite: Prior completion of at least one 300- or 400-level English course. LEC.

EURS 556. The Literature of Human Rights. 3 Hours. H. Examines in literature, art, and film from about 1800 to the present, both sides of the ongoing debate surrounding the idea that all human persons possess inalienable rights because all persons possess intrinsic value as persons, value independent of race, gender, caste or class, wealth, age, sexual preference, etc. Anti- and pro-rights proponents are paired and studied with equal care. (Same as PCS 565.) LEC.

EURS 580. Directed Study. 1-3 Hours. AE61 / H. Independent study and directed reading on special topics. Permission of the instructor who will supervise the student’s work is required. LEC.

EURS 581. Discussion Section in French. 1 Hour. U. The 1 credit hour course represents a foreign language discussion section to be attached to a major 3-credit hour EURS course (example: EURS 500). Foreign language discussion sections are an integral part of the KULAC program envisaged to reinforce foreign language proficiency. LEC.

EURS 582. Discussion Section in German. 1 Hour. U. The 1 credit hour course represents a foreign language discussion section to be attached to a major 3-credit hour EURS course (example: EURS 500). Foreign language discussion sections are an integral part of the KULAC program envisaged to reinforce foreign language proficiency. LEC.

EURS 583. Discussion Section in Italian. 1 Hour. U. The 1 credit hour course represents a foreign language discussion section to be attached to a major 3-credit hour EURS course (example: EURS 500). Foreign language discussion sections are an integral part of the KULAC program envisaged to reinforce foreign language proficiency. LEC.

EURS 584. Discussion Section in Spanish. 1 Hour. U. The 1 credit hour course represents a foreign language discussion section to be attached to a major 3-credit hour EURS course (example: EURS 500). Foreign language discussion sections are an integral part of the KULAC program envisaged to reinforce foreign language proficiency. LEC.

EURS 586. The European Union. 3 Hours. H. The European Union, the union of 27 European countries, is a culmination of a long history of European unity. The European Union now encompasses population and economic strength rivalling that of the United States. This course examines selected topics in the history of European integration and the political, legal, economic, and social implications of the present European Union as well as its relations with the United States and other regions of the world. LEC.

FARS 110. Elementary Farsi I. 5 Hours. U. Vocabulary acquisition, pronunciation, grammar, and writing. Course includes reading of simple texts. Five hours of class per week. LEC.

FARS 120. Elementary Farsi II. 5 Hours. Continuation of FARS 110. Vocabulary acquisition, pronunciation, grammar, and writing. Course includes reading of simple texts. Five hours of class per week. Prerequisite: FARS 110 or departmental permission. LEC.

FARS 210. Intermediate Farsi I. 3 Hours. U. A continuation of FARS 120. Course emphasizes oral and written work in Farsi. Systematic review of grammar and introduction to reading in cultural texts. Prerequisite: FARS 120 or departmental permission. LEC.

FARS 220. Intermediate Farsi II. 3 Hours. U. A continuation of FARS 210. Course emphasizes oral and written work in Farsi. Systematic review of grammar and introduction to reading in cultural texts. Prerequisite: FARS 210 or departmental permission. LEC.

FARS 310. Advanced Farsi I. 3 Hours. U. Enhancement of speaking, comprehension, reading and writing abilities in Farsi. Readings from Farsi literature introduced. Prerequisite: FARS 220 or placement exam that establishes a level of proficiency in Farsi suited to Advanced Farsi I. LEC.

FARS 320. Advanced Farsi II. 3 Hours. U. Enhancement of speaking, comprehension, reading and writing abilities in Farsi. Readings from Farsi literature introduced. Prerequisite: FARS 310 or placement exam that establishes a level of proficiency in Farsi suited to Advanced Farsi II. LEC.

GIST 177. First Year Seminar: ______. 3 Hours. GE11 / U. A limited-enrollment, seminar course for first-time freshmen, addressing current issues in Global International Studies. Course is designed to meet the critical thinking learning outcome of the KU Core. First-Year Seminar topics are coordinated and approved by the Office of First-Year Experience. Prerequisite: First-time freshman status. LEC.

GIST 201. Topics in: ______. 1-3 Hours. U. An interdisciplinary study of international topics. Designed especially for freshmen and sophomores. May be repeated for credit if content varies. LEC.

GIST 202. Topics in South Asian Studies: ______. 1-3 Hours. U. An interdisciplinary study of topics related to South Asia. Designed especially for freshmen and sophomores. May be repeated for credit if content varies. LEC.
GIST 203. Topics in Middle Eastern Studies: _____. 1-3 Hours. U.
An interdisciplinary study of topics related to the Middle East. Designed especially for freshmen and sophomores. May be repeated for credit if content varies. LEC.

GIST 250. Introduction to Globalization. 3 Hours. S.
Along with an overview of the origins and historical development of globalization, the course addresses various aspects of the growth of transnational economic, cultural, institutional, and political interconnections, including the implications of rapidly-developing information technology and social media, international security in a transnational world, and the issues related to the movement of goods, people (immigration), images, ideas, and institutional forms across national borders. LEC.

GIST 301. Introduction to Global and International Studies. 3 Hours. S.
This course provides an overview to the major ways and themes involved in the study of world cultures, politics, and societies as applied by disciplines in the social sciences. Topics such as the construction and maintenance of cultures, comparative political systems, global and regional economies, popular culture, gender and the environment will be covered through their manifestations in particular regional and global contexts. LEC.

GIST 350. Study Abroad Topics in: _____. 1-5 Hours. U.
This course is designed for the study of special topics in global and international studies at the junior/senior level. Course work must be arranged through the KU Office of Study Abroad and approved by a faculty adviser in Global and International Studies. May be repeated for credit if content varies. LEC.

GIST 424. Nationalism(s) in Turkey. 3 Hours. S.
This course analyzes the major variations in nationalist paradigms existing in contemporary Turkey, including conservative nationalism, secular nationalism, religious (Islamic) nationalism, and Kurdish nationalism. Through the lens of seminal theories on the origins, development, and types of nationalism and the relevant historical background of the Turkish Republic, we explore how these competing visions of "the nation" and "homeland" have changed, fragmented, and manifested themselves in everyday Turkish politics and society. LEC.

GIST 493. Directed Readings. 3 Hours. U.
Individual and supervised readings in a selected area of international studies. Course is repeatable with permission of the program director. LEC.

GIST 495. Global Internship. 3 Hours. U.
Semester-long internship with a business or organization located abroad or that provides a global or international working context for the interning student. A term paper is required. Prerequisite: Consent of instructor. FLD.

GIST 501. Topics in: _____. 1-3 Hours. U.
An interdisciplinary study of international topics. Designed especially for juniors and seniors. May be repeated for credit if content varies. LEC.

GIST 502. Advanced Topics in South Asian Studies: _____. 1-3 Hours. U.
An interdisciplinary study of topics related to South Asia. May be repeated for credit if content varies. Prerequisite depends on specific topic offered. LEC.

GIST 503. Advanced Topics in Middle East Studies: _____. 3 Hours. U.
An interdisciplinary study of topics related to the Middle East. May be repeated for credit if content e depends on specific topic offered. LEC.

GIST 530. Politics and Society in the Contemporary Persianate World. 3 Hours. S.
This course examines the major currents of political developments and their linkages with religion, culture and civil society in Turkey, Iran, Afghanistan, Pakistan and India since the late nineteenth century. During the "pre-modern" period, all these countries formed part of "the Persianate world," a region that extended from the Iranian plateau to the Balkans, Central Asia and the Indian subcontinent, mostly under the Turcik administrations, and tied together by trade, Islam, and Persian as the lingua franca. The dissemination of modern Western political thought and nationalism during the colonial period led to nation-states and the end of the linguistic domination of Persian in the region. Though each of these nation-states ultimately took a different trajectory, they each faced with similar challenges that offer the basis for interesting comparisons between them. This course explores the trajectories of these countries in regard to the relations between the state, religion, and politics, various strands of nationalism, pluralism, religious and ethnic minorities, social equality, and democratization. Prerequisite: GIST 301 or POLS 150. LEC.

GIST 535. Literature and Society in the Contemporary Middle East. 3 Hours. H.
This course offers a general introduction to the modern Middle Eastern literatures in English translation. Through analyses of selected short stories and novels from Arabic, Turkish and Persian literature, the students develop an understanding of the issues that shape everyday life in the Contemporary Middle East. The course investigates issues of nation and national identity, war, ethnicity, class, religion, and gender and sexuality. We use a variety of paradigms, namely nationalist, Marxist, feminist, and Islamist, to provide a theoretical framework for discussion of the selected works. No prior knowledge of Arabic, Turkish or Persian language is needed. Prerequisite: GIST 301. LEC.

GIST 610. Interdisciplinary Methods for Global Contexts. 3 Hours. S.
An introduction to a variety of widely-employed quantitative and qualitative research methods in the social sciences and humanities, including methods such as statistical analysis, ethnography, and content analysis. LEC.

GIST 624. Social Movements in the Middle East. 3 Hours. S.
Using the major theories and approaches comparatively applied to social movements around the world, this course critically analyzes historical and existing cases of social movements and "nonmovements" in the Middle East. We cover examples of Islamist (and post-Islamist), women's, nationalist, democratic, youth and labor movements and their impact on the region. Contextual factors like technology and social networking, regime type, institutions, and socioeconomic structures are also considered for their role in supporting or inhibiting collective action. Prerequisite: GIST 301 or POLS 150. LEC.

GIST 684. International Law: The State and the Individual. 3 Hours. S.
International law has assumed an increasingly significant role in international life. This course examines major issues in international law including (but not limited to): the changing status and role of the state; rights of minorities and self-determination; the environment; and human rights. The course examines the central questions and the relevant international legal principles associated with each issue. Prerequisite: POLS 170. LEC.

GIST 685. International Law: Laws of Armed Conflict. 3 Hours. S.
This course examines the principles, roles, and functions of international law in the conduct of war. As the course reviews the development and application of the basic rules of armed conflict, several current issues and conflicts are addressed including: the legitimate use of force; the proper definitions of combatants and civilians; actions that constitute war crimes,
the legality of new weapons technology, and, if the laws of armed conflict apply to the current "war on terrorism." Prerequisite: POLS 170. LEC.

GIST 698. Capstone Seminar, 3 Hours. AE61 / H.
A seminar designed to introduce students to the theory and practice of global and international studies. A research paper will be required. May not be repeated for credit. Prerequisite: 12 hours of junior/senior level and above courses that satisfy requirements for the major. LEC.

GIST 699. Capstone Seminar, Honors. 3 Hours. AE61 / H.
A seminar designed to introduce honors students to the theory and practice of global and international studies. A research paper will be required. May not be repeated for credit. Prerequisite: 12 hours of junior/ senior level and above courses that satisfy requirements for the major. LEC.

GIST 701. Approaches to International Studies. 3 Hours.
This course examines various approaches to the study of cultures, politics, and societies in their global and international contexts through the exploration of a series of exemplary works of global/international research from a variety of disciplines (eg. anthropology, sociology, political science, economics, geography, history, etc.). The course will cover the major contributions of these disciplines in their approaches to global questions and themes and will provide a multi-disciplinary framework within which students can begin exploring their own global and international research questions. The course also provides an introduction to the major regions and many of the themes that students will be able to specialize in during the course of the MA program. LEC.

GIST 702. Globalization. 3 Hours.
A central issue in international studies is globalization, the increasing interconnectedness of societies and economies. This course examines globalization from an historical and contemporary perspective. Major topics include (but are not necessarily limited to) the historical expansion of the West since 1500, the growth of international economic institutions, conflict among global cultures, the future of state sovereignty, and the challenges of economic integration. LEC.

GIST 703. The World Economy. 3 Hours.
An introduction to international trade and finance, theories of economic development, and international economic structures. Not appropriate for economics majors. LEC.

GIST 704. Global Cultures and Societies. 3 Hours.
Examination of the components of culture, economic and political anthropology, major global cultural areas, and the impact of cultural differences as expressed through language, literature, religion, thought, and motivation in cross-cultural communications. LEC.

GIST 705. Globalization in History. 3 Hours.
A study of the increasing interaction among world societies since 1500 and an investigation of the long-term developments behind current world problems. Major topics include Western expansion since 1500, the spread of state sovereignty, the formation of a world economy, and the spread of international institutions. Current issues will vary, but may include environmental crises, human rights, migration, free trade and the spread of consumer culture, ethnicity and nationalism, and international intervention within states. (Same as HIST 705.) LEC.

GIST 706. Comparative Governments. 3 Hours.
Survey of different governmental structures in the contemporary world and the ways these countries have confronted issues such as modernization and development, economic security, ethnic pluralism and conflict, and globalization. LEC.

GIST 710. Interdisciplinary Research Methods for Global Contexts. 3 Hours.
This course addresses the challenges for students engaged in research in an interdisciplinary and international context. The course will take issues for research and place them within the structure of a research design process, including formulation of a general question, the appropriation of theory, the grounding of a literature review, and the posing of a testable research question and/or hypothesis. Students will also be exposed to research methodologies and how these manifest themselves through the logic of the disciplines—such as anthropology, sociology, geography, political science, history and literature. With a final thesis project design in mind, students will be expected to be expected to be able to utilize the research tools of accessing secondary analytical data, archival research, SPSS, ArcView and methods such as survey construction, implementation, and analysis, interviews, content analysis, dicourse analysis, case study, and GIS. Prerequisite: GIST 701 or consent of instructor. LEC.

GIST 750. Topics in International Studies: _____. 3 Hours.
A study of one or more selected topics in international studies. Course may be taken more than once. LEC.

GIST 793. Directed Readings. 1-5 Hours.
Individual and supervised readings in a selected area of international studies. Course is repeatable with permission of the program director. LEC.

GIST 888. Contemporary China Studies. 3 Hours.
This course will review and analyze the current literature on China's social and political development, including a wide range of topics within political science. There is a rich body of literature within each topic such as civil society in China, legal reform, political culture, nationalism, gender issues, ethnicity, political behavior, elections, economic development, and inequality. This course will introduce key literature within each topic focusing on the debates among China scholars as well as how these debates fit in the general field of political science. (Same as EALC 888 and POLS 888.) Prerequisite: POLS 668 or permission of the instructor. LEC.

GIST 897. Examination Preparation. 1 Hour.
Independent study in preparation for the Comprehensive M.A. examination. Graded on satisfactory/unsatisfactory basis. May be repeated. LEC.

GIST 898. Thesis Writing. 3 Hours.
This course guides MA students through the crafting of their academic or professional thesis. The students begin the course with a literature review and data/research completed, and they will be directed through in-class workshops and deadlines with the intention to produce a full draft of their thesis. Students may choose to draft a thesis that fits either academic conventions for a similar body of research, or they may develop a body of research whose target would be a business or professional audience. Course is designed to assist students in the development of theses with varying methodologies, methods, and audiences on global and international topics. Prerequisite: GIST 710. THE.

GIST 899. Thesis. 1-6 Hours.
Enrollment for writing thesis for master’s degree. THE.

HEBR 110. Elementary Israeli Hebrew I. 5 Hours. U.
A beginning course in modern Israeli Hebrew. Essentials of grammar, syntax and conversational practice; elementary reading and writing. Note: Students with other previous experience in Hebrew must take a placement exam. LEC.
HEBR 120. Elementary Israeli Hebrew II. 5 Hours. U.
A continuation of HEBR 110. Note: Students with other previous experience in Hebrew must take a placement exam. Prerequisite: HEBR 110. LEC.

HEBR 177. First Year Seminar: ______. 3 Hours. GE11 / U.
A limited-enrollment, seminar course for first-time freshmen, addressing current issues in Hebrew. Course is designed to meet the critical thinking learning outcome of the KU Core. First-Year Seminar topics are coordinated and approved by the Office of First-Year Experience. Prerequisite: First-time freshman status. LEC.

HEBR 210. Intermediate Israeli Hebrew I. 3 Hours. U.
Further development of language skills: listening comprehension, oral efficiency, intermediate grammar and syntax, reading and writing. Note: Students with other previous experience in Hebrew must take a placement exam. Prerequisite: HEBR 120. LEC.

HEBR 220. Intermediate Israeli Hebrew II. 3 Hours. U.
A continuation of HEBR 210. Note: Students with other previous experience in Hebrew must take a placement exam. Prerequisite: HEBR 210. LEC.

HEBR 230. Biblical Hebrew. 3 Hours. U.
This course introduces students to the grammatical structure and vocabulary of biblical Hebrew. It includes basic biblical passages for students to translate into English and analyze. LEC.

HEBR 240. Biblical Hebrew II. 3 Hours. U.
This is a continuation of HEBR 230. It continues the study of the grammatical structure and vocabulary of biblical Hebrew, and includes biblical texts for students to translate and analyze. Prerequisite: HEBR 230 or permission of the instructor. LEC.

HEBR 340. Advanced Israeli Hebrew I. 3 Hours. U.
Advanced study of Modern Hebrew. This course is designed to strengthen linguistic skills, enrich vocabulary, and further the study of grammar and syntax. Not open to native speakers of Hebrew. Prerequisite: HEBR 220 or permission of the instructor. LEC.

HEBR 350. Advanced Israeli Hebrew II. 3 Hours. U.
Continued advanced study of modern Hebrew. Not open to native speakers of Hebrew. Prerequisite: HEBR 340 or permission of the instructor. LEC.

HEBR 395. Study Abroad Topics in Hebrew: ______. 3-6 Hours. H.
This course is designed for the study abroad of special topics in Hebrew at the junior/senior level. Coursework must be arranged through the Office of KU Study Abroad. May be repeated for credit if content varies. LEC.

HEBR 410. Studies in Modern Hebrew Literature. 3 Hours. H.
An introduction to Hebrew literature from the nineteenth century to the present day. The course emphasizes the development of basic interpretive skills and the understanding of basic literary movements, genres, and concepts. Not open to native speakers of Hebrew. Prerequisite: HEBR 220 or equivalent. LEC.

HEBR 420. Studies in Modern Hebrew. 3 Hours. U.
This course is designed to help students achieve fluency in speaking, listening, and writing Modern Hebrew. Not open to native speakers of Hebrew. Prerequisite: HEBR 220 or equivalent. LEC.

HEBR 490. Independent Study. 1-3 Hours. U.
Intensive reading or research under faculty supervision. Not open to native speakers of Hebrew. Prerequisite: HEBR 220 or equivalent. IND.

HNDI 110. Beginning Hindi I. 5 Hours. U.
An introduction to modern standard Hindi that emphasizes acquisition of basic language skills (speaking, comprehension, reading and writing) through a combination of lecture, drill, and work with the Devanagari script. LEC.

HNDI 120. Beginning Hindi II. 5 Hours. U.
A continuation of Beginning Hindi I that builds on basic skills of speaking and comprehension, and the writing and reading of the Devanagari script developed in Beginning Hindi I. Prerequisite: HNDI 110 or placement exam that establishes a level of proficiency in Hindi suited to Beginning Hindi II. LEC.

HNDI 177. First Year Seminar: ______. 3 Hours. GE11 / U.
A limited-enrollment, seminar course for first-time freshmen, addressing current issues in Hindi. Course is designed to meet the critical thinking learning outcome of the KU Core. First-Year Seminar topics are coordinated and approved by the Office of First-Year Experience. Prerequisite: First-time freshman status. LEC.

HNDI 210. Intermediate Hindi I. 3 Hours. U.
Enhancement of speaking, comprehension, reading and writing abilities in modern standard Hindi, with emphasis on grammar. Readings will be introduced from representative genres of Hindi literature. Prerequisite: HNDI 120 or placement exam that establishes a level of proficiency in Hindi suited to Intermediate Hindi I. LEC.

HNDI 220. Intermediate Hindi II. 3 Hours. U.
Enhancement of speaking, comprehension, reading and writing abilities in modern standard Hindi, with emphasis on grammar. Readings will be introduced from representative genres of Hindi literature. Prerequisite: HNDI 210 or placement exam that establishes a level of proficiency in Hindi suited to Intermediate Hindi II. LEC.

HNDI 301. Topics in Hindi Culture, Language and Literature: ______. 3 Hours. U.
Investigation of special topics on Hindi culture, language and literature at the undergraduate level. May be repeated for credit when topic varies. LEC.

HNDI 310. Advanced Hindi I. 3 Hours. U.
Enhancement of speaking, comprehension, reading and writing abilities in Hindi. Readings are introduced from representative genres of Hindi literature. Prerequisite: HNDI 220 or placement exam that establishes a level of proficiency in Hindi suited to Advanced Hindi I. LEC.

HNDI 320. Advanced Hindi II. 3 Hours. U.
Enhancement of speaking, comprehension, reading and writing abilities in Hindi. Readings are introduced from representative genres of Hindi literature. Prerequisite: HNDI 310 or placement exam that establishes a level of proficiency in Hindi suited to Advanced Hindi II. LEC.

JWSH 107. Living Religions of the West. 3 Hours. HR / H.
A basic introduction to the major religious traditions of the Near East, Europe, and the Americas, with an emphasis on their development through the modern period and their expressions in contemporary life. Not open to students who have taken REL 109. (Same as REL 107.) LEC.

JWSH 124. Understanding the Bible. 3 Hours. HR / H.
An introduction to the literature of the Bible, exploring the relationships among the various types of literature present and the function of each type in the history and religious life of the people who produced and used them. Cannot be taken concurrently with REL 311 or JWSH 321 or REL 315. Not open to students who have taken REL 125 or JWSH 125. (Same as REL 124.) LEC.

JWSH 125. Understanding the Bible, Honors. 3 Hours. HR / H.
An introduction to the literature of the Bible, exploring the relationships among the various types of literature present and the function of each type in history and religious life of the people who produced and used them. Open only to students in the University Honors Program or by
permission of instructor. Not open to students who have taken REL 124 or JWSH 124. (Same as REL 125.) LEC.

**JWSH 177. First Year Seminar: _____, 3 Hours. GE11 / U.**
A limited-enrollment, course for first-time freshmen, addressing current issues in Jewish Studies. Course is designed to meet the critical thinking learning outcome of the KU Core. First-Year Seminar topics are coordinated and approved by the Office of First-Year Experience. Prerequisite: First-time freshman status. LEC.

**JWSH 300. Topics in Jewish Studies: _____, 3 Hours. H.**
Examination of special topics in Jewish Studies. May be repeated if topic varies. LEC.

**JWSH 311. Narratives of Jewish Life. 3 Hours. HL AE42 / H.**
The course focuses on the narratives through which Jews made sense of their lives under the impact of the forces of modernity, beginning in the "old world," and moving through the 19th century and into the 20th. The goal is to analyze how the imagination of Jewish writers was captured by the changes in social structures such as new educational, residential and occupational opportunities, leading to increased interactions with the gentile society. Students read and discuss literary works based in the shtetl in revolutionary Russia, and in America. We will also look at memoirs and letters written by ordinary Jews. All assigned texts will be in English. LEC.

**JWSH 315. The Spanish Inquisition. 3 Hours. H.**
A broad historical study of the Spanish Inquisition from 1478 to its afterlife in modern culture, including its use in political debates and its depiction in popular culture. Topics include anti-Semitism, the nature of the inquisitorial investigation, the use of torture, censorship and the relationship between the Inquisition, the Spanish monarchy and other religious and lay authorities. Taught in English. Will not count toward the Spanish major. (Same as HIST 325 and SPAN 302.) LEC.

**JWSH 318. Jews and Slavs in Eastern Europe. 3 Hours. H.**
Jews and Slavs have shared territory from the Middle Ages to the present day. The contact between these culturally and linguistically distinct groups have shaped many centuries of Eastern European history - from the extreme violence of the pogroms to long periods of peaceful coexistence and cooperation. "Jews and Slavs" examines the history and cultural geography of Slavic-Jewish contact from the perspectives of both groups. Through literature, film, journalism, and folklore, students learn about the profound influence Jews and Slavs have had on each other, the uneasy feelings that accompanied their interactions, and the creative and fascinating impact their interaction had on both cultures. (Same as SLAV 318.) LEC.

**JWSH 321. Religion of Ancient Israel. 3 Hours. H.**
A study of the development of the Hebrew Bible from its earliest stages of oral tradition to its canonization with an emphasis on the relationship of the historical, intellectual, and cultural contexts shaping that development. (Same as REL 311.) Prerequisite: REL 124 or JWSH 124 or permission of instructor. LEC.

**JWSH 325. Introduction to Judaism. 3 Hours. H.**
Analyzes a selection of the core texts, teachings, and practices of Jewish religious traditions in terms of classical and contemporary understanding. (Same as REL 325.) LEC.

**JWSH 327. Jewish Secular Culture. 3 Hours. HL AE42 / H.**
By examining the modern concept of Yiddishkeit (Jewishness), this course explores Jewish secularism as a set of modern intellectual, literary, and cultural practices that redefined the relationship between the secular and religious in literature, music, theatre, art, humor, and foodways. This interdisciplinary course draws on theoretical approaches from history, cultural studies, religious studies, folklore, and linguistics to examine the different secularizing cultural practices of the Jews in Central and Eastern Europe, as well as in North America. LEC.

**JWSH 336. Jewish American Literature and Culture. 3 Hours. H.**
An examination of Jewish American literature and culture from the 17th century to the present. Materials may include a broad range of literary genres as well as folklore, music, film, and visual art. (Same as ENGL 336.) Prerequisite: Prior completion of the KU Core Written Communication requirement. Recommended: Prior completion of one 200-level English course. LEC.

**JWSH 338. Languages of the Jews. 3 Hours. H.**
From the beginning, Jewish history and culture is closely tied to language, from Hebrew and Aramaic to the languages of diaspora such as Yiddish and Ladino. Focusing on issues of language in society, this course will survey the languages spoken by the Jews throughout their long history in diverse communities around the world. We will learn about Hebrew as a spoken and a sacred language, examine how Jewish languages are born and die, and discuss the resurrection of Modern Hebrew in the state of Israel. All readings are in English. No prior knowledge of languages or linguistics is required. (Same as LING 338.) LEC.

**JWSH 339. Languages of the Jews, Honors. 3 Hours. H.**
Honors version of JWSH 338 or LING 338. Languages of the Jews. Prerequisite: Membership in the University Honors Program or consent of instructor. (Same as LING 339.) LEC.

**JWSH 340. Topics in Modern Jewish Literature: _____, 3 Hours. H.**
This course treats Jewish literature in English or English translation in the 20th and 21st centuries either as a broad survey or according to specific themes. May be repeated for credit. LEC.

**JWSH 343. The Holocaust in History. 3 Hours. H.**
The systematic murder of the Jews of Europe by the Nazis during World War II is one of the most important events of modern history. This course studies the Holocaust by asking about its place in history. It compares other attempted genocides with the Holocaust and examines why most historians argue that it is unique. Other topics covered include the reasons the Holocaust occurred in Europe when it did, the changing role of anti-Semitism, and the effects of the Holocaust on civilization. The course also discusses why some people have sought to deny the Holocaust. The course concludes by discussing the questions people have raised about the Holocaust and such issues as support for democracy, the belief in progress, the role of science, and the search for human values which are common to all societies. (Same as HIST 343.) LEC.

**JWSH 350. Contemporary Jewish Identities. 3 Hours. SC / H.**
This course explores the variety of ways in which American Jews create Jewish identities as individuals and groups. It traces the emergence of the various current divisions within Judaism: Reform Judaism (which by definition, implies Orthodoxy), then Conservative Judaism, and then the later development of Reconstructionist Judaism. The course also explores other contemporary options for being Jewish: cultural Jews, secular Jews, unaffiliated Jews, religious Jews, and gay or lesbian or transgendered Jews. LEC.

**JWSH 361. Jewish Film. 3 Hours. H.**
An examination of the cultural history of the Jews through films that explore Jewish themes, including but not limited to: issues of tradition and modernity, religion and secularism, immigration, gender, Zionism, anti-Semitism, and the Holocaust. Films studied may be in English and in foreign languages (with English subtitles) like Yiddish, Hebrew, and Russian. LEC.
JWSH 395. Study Abroad Topics in Jewish Studies: _____. 3-6 Hours. H.
This course is designed for the study of special topics in Jewish Studies at the junior/senior level. Coursework must be arranged through the Office of KU Study Abroad. May be repeated for credit if content varies. LEC.

JWSH 490. Directed Study in Jewish Studies. 3 Hours. AE61 / H.
Intensive reading or research under faculty supervision. Prerequisite: Consent of instructor. IND.

JWSH 491. Directed Study in Jewish Studies, Honors. 3 Hours. AE61 / H.
Honors version of JWSH 490. Intensive reading or research under faculty supervision. Prerequisite: Membership in the University Honors Program or consent of instructor. IND.

JWSH 523. The Dead Sea Scrolls. 3 Hours. H.
A study of the archeological evidence and texts from the Dead Sea area that provide primary evidence for Jewish religious belief and practice in the Greek and Roman periods (ca. 250 B.C.E. - 135 C.E.). (Same as REL 523.) Prerequisite: REL 124 or JWSH 124 or consent of instructor. LEC.

JWSH 525. Jews and Christians. 3 Hours. H.
This course examines the ways Jews and Christians have interacted with and characterized one another at various points in their histories. Special emphasis is placed on the gradual separation of the two religious traditions in the 1st-4th centuries. (Same as REL 525.) Prerequisite: A previous course in Religious Studies or Jewish Studies; or consent of instructor. LEC.

JWSH 526. Jewish History and Literature in the Greek and Roman Periods. 3 Hours. H.
The history and literature of the Jewish people from the hellenistic period (late fourth century B.C.E. to the codification of the Mishnah 210 C.E.). Select texts from the Hebrew Bible, the so-called apocrypha and pseudepigrapha, the Qumran scrolls, Philo, Josephus, related early Christian texts, and Rabbinic texts will be studied. (Same as REL 526.) Prerequisite: REL 124 or JWSH 124 or permission of instructor. LEC.

JWSH 560. Classical and Contemporary Jewish Thought. 3 Hours. H.
An introduction to individual Jewish thinkers and collective projects from Philo to the present, including The Talmud and Midrash, Middle Age and Early Modern Jewish philosophical and Talmudic rationalism and mysticism. Considers such thinkers as Spinoza, Cohen, Soloveitchik, Rosenzweig, and Levinas. (Same as REL 560.) Prerequisite: A previous course in Religious Studies or Jewish Studies; or consent of instructor. LEC.

JWSH 573. Jewish Folklore, Honors. 3 Hours. H.
Honors version of JWSH 572. Jewish folklore is extraordinarily rich and varied. From folktales to riddles, from legends about the exalted rabbis to irreverent jokes, folklore is central to the Jewish way of life. This course traces the extent to which oral elements appear in traditional Jewish literary texts such as the Bible; read and discuss folktales, and examine minor genres such as proverbs, riddles and jokes. Topics include the supernatural beings of Jewish folklore dybbuks, seductive female demons, and golems. Students acquire theoretical tools with which to analyze folklore (Jewish or otherwise), read stories, watch movies, and collect samples of folklore from informants. Open only to students in the University Honors Program or by permission of instructor. LEC.

JWSH 576. Jewish History and Literature in the Greek and Roman Periods. 3 Hours. H.
The history and literature of the Jewish people from the hellenistic period (late fourth century B.C.E. to the codification of the Mishnah 210 C.E.). Select texts from the Hebrew Bible, the so-called apocrypha and pseudepigrapha, the Qumran scrolls, Philo, Josephus, related early Christian texts, and Rabbinic texts will be studied. (Same as REL 526.) Prerequisite: REL 124 or JWSH 124 or permission of instructor. LEC.

JWSH 577. Jewish Folklore. 3 Hours. H.
Jewish folklore is extraordinarily rich and varied. From folktales to riddles, from legends about the exalted rabbis to irreverent jokes, folklore is central to the Jewish way of life. This course traces the extent to which oral elements appear in traditional Jewish literary texts such as the Bible; read and discuss folktales, and examine minor genres such as proverbs, riddles and jokes. Topics include the supernatural beings of Jewish folklore dybbuks, seductive female demons, and golems. Students acquire theoretical tools with which to analyze folklore (Jewish or otherwise), read stories, watch movies, and collect samples of folklore from informants. LEC.