

Bachelor of Science in Education

Bachelor of Science in Education degrees from the Department of Curriculum and Teaching are offered in:

- Elementary Education – grades Kindergarten – 6th
- Elementary Education Unified - grades Kindergarten - 6th, in both general and special education classrooms
- English Education Secondary – grades 6th – 12th
- Foreign Language Education – grades pre-Kindergarten – 12th
- History & Government Education Secondary – grades 6th – 12th
- Unified Early Childhood Education – Birth – 3rd grade, in both general and special education classrooms

All programs prepare students to be leaders and professionals in education and to positively impact children, classrooms, families, and society. Undergraduate programs feature extensive coursework in subject areas taught by expert faculty and multiple field experiences in rural, urban and suburban communities. Added endorsement options in Teaching English to Speakers of Other Languages and Special Education are available.

The **Elementary** education program prepares students to teach all subjects to children in kindergarten through sixth grade. Students have a broad background in English, mathematics, humanities, social sciences, and the sciences coupled with teaching methods classes. Multiple classes include fieldwork in elementary schools to practice and refine teaching skills.

The **Elementary Education Unified** (EEU) education program prepares students to teach children in kindergarten through sixth grades in general education, special education, and inclusive classrooms, meeting the needs of all elementary students including those with identified disabilities and those at risk for delays. Students learn to structure rigorous learning experiences in multiple core academic content areas as well as address the social/emotional needs of individuals within and beyond each classroom, school, and into the global community.

The **Secondary English** education program mixes literature-based theory and knowledge with culturally rich readings and discussions. Courses taught by the English Department offer students learning options in rhetoric, linguistics, and literature.

The **Foreign Languages** education program offers majors in seven foreign languages: Chinese, French, German, Japanese, Latin, Russian or Spanish. Students in this program are encouraged to immerse themselves in the language by adding a Study Abroad experience. Note: Admission to the Chinese and Japanese languages is suspended pending licensure changes.

The **Secondary History and Government** education program includes multiple content courses in history, economics, political science, and geography from the College of Liberal Arts & Sciences. Students in the program learn how to engage middle and high school students in historical and contemporary topics using effective teaching strategies.

The **Unified Early Childhood** (UEC) education program leads to licensure for both general education and special education in infant, toddler, preschool, and kindergarten through third grade. Students in this

program prepare to work in inclusive settings to meet the learning needs of young children, including those with disabilities.

Undergraduate Admission

Incoming Freshman Students:

Students can be admitted into teacher education programs as freshmen if they meet KU's assured admission standards and declare a teacher education program as their major.

Incoming Transfer Students:

Students can be admitted into teacher education programs as transfer students if they are admitted to KU, declare a teacher education program as their major, and meet the following criteria:

- A KU + Transfer Cumulative GPA of at least 2.75

Current KU Students:

Students can be admitted into a teacher education program as current KU students if they meet the following criteria:

- A KU + Transfer Cumulative GPA of at least 2.75

Students that do not meet the requirements above can petition through the online SOEHS Admission Petition form. (<https://soehs.ku.edu/events-resources/forms-documents/>)

For information about initial admission to KU, visit the Office of Admissions (<https://admissions.ku.edu/>). Visit the Office of International Support Services (<https://iss.ku.edu/>) for information about international admissions.

Bachelor of Science in Education Degree Requirements

Primary responsibility for meeting graduation requirements rests with the student.

- Complete an approved program with a minimum of 120 credit hours of course work. At least 30 hours must be taken in residence.
- A 2.75 minimum KU + Transfer Cumulative GPA for all academic coursework, including transfer hours.
- No grade lower than a C- in any teacher education course and no grade lower than a C- in COMS, ENGL, and MATH prerequisite requirements.
- For History & Government, English, and Foreign Language: A 2.5 minimum KU + Transfer Cumulative GPA in content area courses .
- Other general regulations of the School and University, including KU Core Goal requirements. Successful completion of student teaching and/or internship with a grade of C- or higher.

Requirements to begin student teaching and/or internship:

- A minimum KU + Transfer Cumulative GPA grade-point average of 2.75 with no grade lower than a C- in any course in professional education.
- Continued demonstration throughout the program of professional dispositions as evaluated by program faculty each semester.
- For History & Government, English, and Foreign Language: A 2.5 minimum KU + Transfer Cumulative GPA in content area courses

Kansas Licensure Requirements

- Passing score on the Educator Performance Assessment (KU-EPA).
- Passing score on the Principles of Learning and Teaching Examination and Praxis content examination(s).
- Completion of Bachelor of Science in Education degree – see above.

Please note: Each state has its own licensure requirements. Being eligible for a license in Kansas does not ensure that the applicant is eligible for licensure in other states.

Unified Early Childhood (Birth–Grade 3) Major

Admission Requirements

Freshmen will be admitted to the Unified Early Childhood Education program if they are admitted to KU with assured admission criteria and declare Unified Early Childhood Education as their major.

Transfer Requirements

Students will be admitted to the Unified Early Childhood Education program (from another institution or academic program) if they are admitted to KU with a minimum 2.75 GPA and declare Unified Early Childhood Education as their major.

TRANSITION POINTS

Transition Point #1: Progression to the Professional Block 1 requires that all Pre-Professional coursework is completed with a minimum cumulative GPA of 2.75. Must consult with a SOEHS advisor before entering the Professional Blocks. Students must complete the following:

1. Declare intent to continue in teacher education program and enter the professional sequence.
2. Earn a minimum cumulative grade point average of 2.75.
3. Clear a criminal background check prior to placement in schools.
4. Complete the non-academic factor survey.
5. Earn a minimum 2.50 GPA in the KU Core Curriculum and General Education courses.
6. Demonstrate professional dispositions with minimal concerns noted by education faculty and administration.

Transition Point #2: Progression into Professional Block 2 requires students to:

1. Earn a final grade of "C-" or better in required education courses.
2. Clear a criminal background check prior to placement in schools.
3. Have maintained an overall GPA of at least 2.75.
4. Demonstrate professional dispositions with minimal concerns noted by education faculty and administration.
5. Approval by the Associate Dean for Teacher Education and Undergraduate Programs.

Transition Point #3: Progression into Professional Block 3 requires students to:

1. Earn a final grade of "C-" or better in Student Teaching.
2. Have maintained an overall GPA of at least 2.75.
3. Complete all required degree coursework except Block 3 coursework.

4. Demonstrate professional dispositions with minimal concerns noted by education faculty and administration and by university and clinical supervisors.

Transition Point #4: Completion of Program requires:

1. Successful completion of the KU-Educator Performance Assessment and all other School of Education & Human Sciences requirements.
2. Completion of all required degree coursework with a 2.75 or higher cumulative grade point average.
3. Achievement of a grade of "C-" or better in professional education courses including internship and student teaching.
4. Earning the B.S.E. degree.

Additional requirements to be eligible for an initial Kansas teaching license:

1. To qualify for a Kansas initial teaching license, candidates must complete a content knowledge assessment in each of the endorsement or teaching subject areas for which you completed a teacher preparation program and meet the minimum score set by the Kansas State Department of Education.
2. Candidates will also need to complete a pedagogy or teaching skills test, the Principles of Learning and Teaching and meet the minimum score set by the Kansas State Department of Education.

Code	Title	Hours
Pre-Professional Coursework		
C&T 100	Introduction to the Education Profession (C&T 100 and LING 106 fulfill KU Core Goal 1: Critical Thinking and Quantitative Literacy)	3
C&T 235	Cultural Diversity, Equity, and Inclusion in K-12 Schools (C&T 235 fulfills KU Core Goal 4: Culture & Diversity - Human Diversity)	3
COMS 130	Speaker-Audience Communication (COMS 130 fulfills KU Core Goal 2: Communication (oral))	3
ENGL 101	Composition (ENGL 101 and ENGL 102 fulfill KU Core Goal 2: Communication (written))	3
ENGL 102	Critical Reading and Writing (ENGL 101 and ENGL 102 fulfill KU Core Goal 2: Communication (written))	3
GEOG 104	Introduction to Physical Geography (GEOG 104 fulfills KU Core Goal 3: Breadth of Knowledge - Natural Sciences)	3
MATH 101 or MATH 104	College Algebra: _____ (MATH 101 and MATH 104 fulfill KU Core Goal 1: Critical Thinking and Quantitative Literacy) <small>recommended</small> Precalculus Mathematics	3
SPED 261	Families and Professional Partnerships	3
SPED 362	Introduction to Early Education and Early Childhood Special Education	3
General Education Courses		
ANTH 160 or SOC 130	The Varieties of Human Experience (ANTH 160 [or approved study abroad experience] fulfills KU Core Goal 4: Culture & Diversity - Global & Cultural Awareness) Comparative Societies	3

BIOL 100 & BIOL 102	Principles of Biology and Principles of Biology Laboratory	4
HIST 128	History of the United States Through the Civil War (HIST 128 fulfills KU Core Goal 3: Breadth of Knowledge - Arts & Humanities)	3
LING 106	Introductory Linguistics (C&T 100 and LING 106 fulfill KU Core Goal 1: Critical Thinking and Quantitative Literacy)	3
or LING 110	Language and Mind	
Select one of the following options:		4-5
Introductory Physics Class & Lab		
CHEM 110	Introductory Chemistry (CHEM 110 - 5 cr. hrs.)	
CHEM 130	General Chemistry I (CHEM 130 - 5 cr. hrs.)	

Professional Block 1

C&T 322	Curriculum and the Learner in the Elementary School	3
C&T 330	Instructional Approaches for ESOL Learners in the Elementary/Early Childhood Classroom	3
C&T 344	Children's Literature in the Elementary School	3
C&T 347	Social Studies in the Elementary Classroom	3
C&T 349	Science in the Elementary Classroom	3
C&T 351	Mathematics for the Elementary Classroom	3
C&T 352	Literacy Instruction in the Primary Grades (K-3)	3
C&T 353	Literacy Practicum in the Primary Grades	1
C&T 402	Professional Learning Seminar II	1
EPSY 305	Development and Learning of the Child (EPSY 305 fulfills KU Core Goal 3: Breadth of Knowledge - Social Sciences)	3
EPSY 480	Promoting Student Social-Emotional Well-Being	3
HSES 341	Instructional Strategies in Physical Education for Elementary Classroom Teachers	1
MATH 109	Mathematics for Elementary School Teachers I	3
MEMT 341	Instructional Strategies in Music for Elementary Classroom Teachers	2
or VAE 341	Instructional Strategies in Art for Elementary Classroom Teachers	
SPED 650	Constructing Early Childhood Curriculum	3
SPED 446	Professional Learning Seminar UEC	1
SPED 661	Supporting Children with Significant Learning and Behavioral Challenges	3
SPED 663	Assessment Strategies in Early Education	3
SPED 665	Inclusive Strategies and Intervention for Preschoolers	3
SPED 667	Field Experience in Preschool (SPED 667 (tied to Service Learning Certificate) fulfills KU Core Goal 5: Social Responsibility & Ethics)	1

Professional Block 2

C&T 301	Educational Technology in Elementary-Middle Education	3
C&T 403	Professional Learning Seminar III	1
C&T 490	Student Teaching (K through third grade)	6
ELPS 537	The Governance and Organization of Schools	3
SPED 506	Advanced Practices for Children with Disabilities in the Elementary General Education Classroom	3

Professional Block 3

SPED 439	Student Teaching: Unified Early Childhood (Birth through preschool)	6-9
SPED 495	Developing the ECU Teaching Portfolio (SPED 495 (New Senior Seminar for KU-EPA) fulfills KU Core Goal 6: Integration & Creativity)	1
SPED 664	Inclusive Strategies and Intervention for Infants and Toddlers	3

Total Hours**119-123****Elementary (K-6) Major****Admission Requirements**

Freshmen will be admitted to the Elementary Education program if they are admitted to KU and declare Elementary Education as their major.

Transfer Requirements

Students will be admitted to the Elementary Education program (from another institution or academic program) if they are admitted to KU and declare Elementary Education as their major.

TRANSITION POINTS

Transition Point #1: Progression to the Professional Block 1 requires that all Pre-Professional coursework is completed with a minimum cumulative GPA of 2.75. Must consult with a SOEHS advisor before entering the Professional Blocks. Students must complete the following:

1. Declare intent to continue in teacher education program and enter the professional sequence.
2. Earn a minimum cumulative grade point average of 2.75.
3. Clear a criminal background check prior to placement in schools.
4. Complete the non-academic factor survey.
5. Earn a minimum 2.50 GPA in the KU Core Curriculum and General Education courses.
6. Demonstrate professional dispositions with minimal concerns noted by education faculty and administration.

Transition Point #2: Progression into Professional Block 2 requires students to:

1. Earn a final grade of "C-" or better in required education courses.
2. Clear a criminal background check prior to placement in schools.
3. Have maintained an overall GPA of at least 2.75.
4. Demonstrate professional dispositions with minimal concerns noted by education faculty and administration.
5. Approval by the Associate Dean for Teacher Education and Undergraduate Programs.

Transition Point #3: Progression into Professional Block 3 requires students to:

1. Earn a final grade of "C-" or better in Student Teaching.
2. Have maintained an overall GPA of at least 2.75.
3. Complete all required degree coursework except Block 3 coursework.
4. Demonstrate professional dispositions with minimal concerns noted by education faculty and administration and by university and clinical supervisors.

Transition Point #4: Completion of Program requires:

1. Successful completion of the KU-Educator Performance Assessment and all other School of Education & Human Sciences requirements.
2. Completion of all required degree coursework with a 2.75 or higher cumulative grade point average.
3. Achievement of a grade of "C-" or better in professional education courses including internship and student teaching.
4. Earning the B.S.E. degree.

Additional requirements to be eligible for an initial Kansas teaching license:

1. To qualify for a Kansas initial teaching license, candidates must complete a content knowledge assessment in each of the endorsement or teaching subject areas for which you completed a teacher preparation program and meet the minimum score set by the Kansas State Department of Education.
2. Candidates will also need to complete a pedagogy or teaching skills test, the Principles of Learning and Teaching and meet the minimum score set by the Kansas State Department of Education.

Code	Title	Hours
Pre-Professional Coursework		
C&T 100	Introduction to the Education Profession (C&T 100 meets KU Core Goal 1: Critical Thinking)	3
C&T 235	Cultural Diversity, Equity, and Inclusion in K-12 Schools (C&T 235 meets KU Core Goal 4: Culture & Diversity - Human Diversity)	3
COMS 130	Speaker-Audience Communication (COMS 130 meets KU Core Goal 2: Communication - Oral)	3
ELPS 250	Education and Society (ELPS 250 meets KU Core Goal 5: Social Responsibility & Ethics - Education & Society)	3
ENGL 101	Composition (ENGL 101 and ENGL 102 meet KU Core Goal 2: Communication - Written)	3
ENGL 102	Critical Reading and Writing (ENGL 101 and ENGL 102 meet KU Core Goal 2: Communication - Written)	3
GEOG 104	Introduction to Physical Geography (GEOG 104 meets KU Core Goal 3: Breadth of Knowledge - Natural Sciences) ¹	3
HIST 128	History of the United States Through the Civil War (HIST 128 meets KU Core Goal 3: Breadth of Knowledge - Arts & Humanities)	3
MATH 101	College Algebra: _____ (MATH 101 (or higher) meets KU Core Goal 1: Quantitative Literacy) recommended	3
or MATH 104	Precalculus Mathematics	
General Education Courses		
ANTH 160	The Varieties of Human Experience (ANTH 160 [or approved study abroad experience] meets KU Core Goal 4: Culture & Diversity - Global & Cultural Awareness)	3
or SOC 130	Comparative Societies	
BIOL 100	Principles of Biology	3
BIOL 102	Principles of Biology Laboratory	1
HSES 260	Personal and Community Health	3
LING 106	Introductory Linguistics (LING 106 and LING 110 meet KU Core Goal 1: Critical Thinking)	3

or LING 110	Language and Mind	
Select one of the following two science lecture and lab options:		4-5
EVRN 148	Scientific Principles of Environmental Studies (EVRN 148 - 3 cr. hrs., and a Science Lab - 1 cr. hr.)	
CHEM 110	Introductory Chemistry (CHEM 110 - 5 cr. hrs.)	
POLS 110	Introduction to U.S. Politics	3

Professional Block 1

C&T 301	Educational Technology in Elementary-Middle Education	3
C&T 322	Curriculum and the Learner in the Elementary School	3
C&T 330	Instructional Approaches for ESOL Learners in the Elementary/Early Childhood Classroom	3
C&T 344	Children's Literature in the Elementary School	3
C&T 347	Social Studies in the Elementary Classroom	3
C&T 349	Science in the Elementary Classroom	3
C&T 351	Mathematics for the Elementary Classroom	3
C&T 352	Literacy Instruction in the Primary Grades (K-3)	3
C&T 353	Literacy Practicum in the Primary Grades	1
C&T 354	Literacy Instruction in the Intermediate Grades	3
C&T 355	Literacy Practicum in the Intermediate Grades (4-6)	1
C&T 402	Professional Learning Seminar II	1
EPSY 305	Development and Learning of the Child (EPSY 305 meets KU Core Goal 3: Breadth of Knowledge - Social Sciences)	3
EPSY 320	Basics of Classroom Assessment	1
HSES 341	Instructional Strategies in Physical Education for Elementary Classroom Teachers	1
MATH 109	Mathematics for Elementary School Teachers I (MATH 109)	3
MATH 110	Mathematics for Elementary School Teachers II (MATH 110)	3
MENT 341	Instructional Strategies in Music for Elementary Classroom Teachers	2
or VAE 341	Instructional Strategies in Art for Elementary Classroom Teachers	
SPED 326	Teaching Exceptional Children and Youth in General Education	3

Professional Block 2

C&T 403	Professional Learning Seminar III	1
C&T 490	Student Teaching ^{Must have a grade of C or higher}	6
ELPS 537	The Governance and Organization of Schools	3
EPSY 480	Promoting Student Social-Emotional Well-Being	3
SPED 506	Advanced Practices for Children with Disabilities in the Elementary General Education Classroom	3

Professional Block 3

C&T 494	Internship	6
C&T 495	Seminar: Developing the Teaching Portfolio (C&T 495 meets KU Core Goal 6: Integration & Creativity)	3
EPSY 520	Classroom Assessment	2

Total Hours

120-121

- ¹ BIOL 100 **and** BIOL 102 **or** another approved science with lab can be substituted for GEOG 104 for transition purposes only. Both courses must be completed before student teaching.

Elementary Unified Major

Admission Requirements

Freshmen will be admitted to the Elementary Education/Elementary Education Unified program if they are admitted to KU and declare Elementary Education/Elementary Education Unified as their major.

Transfer Requirements

Students will be admitted to the Elementary Education/Elementary Education Unified program (from another institution or academic program) if they are admitted to KU and declare Elementary Education/Elementary Education Unified as their major.

TRANSITION POINTS

Transition Point #1: Progression to the Professional Block 1 requires that all Pre-Professional coursework is completed with a minimum cumulative GPA of 2.75. Must consult with a SOEHS advisor before entering the Professional Blocks. Students must complete the following:

1. Declare intent to continue in teacher education program and enter the professional sequence.
2. Earn a minimum cumulative grade point average of 2.75.
3. Clear a criminal background check prior to placement in schools.
4. Complete the non-academic factor survey.
5. Earn a minimum 2.50 GPA in the KU Core Curriculum and General Education courses.
6. Demonstrate professional dispositions with minimal concerns noted by education faculty and administration.

Transition Point #2: Progression into Professional Block 2 requires students to:

1. Earn a final grade of "C-" or better in required education courses.
2. Clear a criminal background check prior to placement in schools.
3. Have maintained an overall GPA of at least 2.75.
4. Demonstrate professional dispositions with minimal concerns noted by education faculty and administration.
5. Approval by the Associate Dean for Teacher Education and Undergraduate Programs.

Transition Point #3: Progression into Professional Block 3 requires students to:

1. Earn a final grade of "C-" or better in Student Teaching.
2. Have maintained an overall GPA of at least 2.75.
3. Complete all required degree coursework except Block 3 coursework.
4. Demonstrate professional dispositions with minimal concerns noted by education faculty and administration and by university and clinical supervisors.

Transition Point #4: Completion of Program requires:

1. Successful completion of the KU-Educator Performance Assessment and all other School of Education & Human Sciences requirements.
2. Completion of all required degree coursework with a 2.75 or higher cumulative grade point average.

3. Achievement of a grade of "C-" or better in professional education courses including internship and student teaching.
4. Earning the B.S.E. degree.

Additional requirements to be eligible for an initial Kansas teaching license:

1. To qualify for a Kansas initial teaching license, candidates must complete a content knowledge assessment in each of the endorsement or teaching subject areas for which you completed a teacher preparation program and meet the minimum score set by the Kansas State Department of Education.
2. Candidates will also need to complete a pedagogy or teaching skills test, the Principles of Learning and Teaching and meet the minimum score set by the Kansas State Department of Education.

Pre-Professional Coursework

Code	Title	Hours
C&T 100	Introduction to the Education Profession (C&T 100 meets KU Core Goal 1: Critical Thinking)	3
C&T 235	Cultural Diversity, Equity, and Inclusion in K-12 Schools	3
COMS 130	Speaker-Audience Communication (COMS 130 meets KU Core Goal 2: Communication - Oral)	3
ELPS 250	Education and Society	3
ENGL 101	Composition (ENGL 101 and ENGL 102 meet KU Core Goal 2: Communication - Written)	3
ENGL 102	Critical Reading and Writing (ENGL 101 and ENGL 102 meet KU Core Goal 2: Communication - Written)	3
GEOG 104	Introduction to Physical Geography (GEOG 104 meets KU Core Goal 3: Breadth of Knowledge - Natural Sciences)	3
HIST 128	History of the United States Through the Civil War (HIST 128 meets KU Core Goal 3: Breadth of Knowledge - Arts & Humanities)	3
MATH 101	College Algebra: _____ (MATH 101 (or higher) meets KU Core Goal 1: Quantitative Literacy)	3
or MATH 104	Precalculus Mathematics	
Total Hours		27

General Education Requirements

Code	Title	Hours
ANTH 160	The Varieties of Human Experience (ANTH 160 [or approved study abroad experience] meets KU Core Goal 4: Culture & Diversity - Global & Cultural Awareness)	3
or SOC 130	Comparative Societies	
BIOL 100	Principles of Biology (BIOL 100 meets KU Core Goal 3: Breadth of Knowledge - Natural Sciences)	3
BIOL 102	Principles of Biology Laboratory	1
Select one of the following two science lecture and lab options:		4-5
EVNR 148	Scientific Principles of Environmental Studies (EVNR 148 - 3 cr. hrs., and a Science Lab - 1 cr. hr.)	
CHEM 110	Introductory Chemistry (CHEM 110 - 5 cr. hrs.)	

POLS 110	Introduction to U.S. Politics (POLS 110 Meets KU Core Goal 3: Breadth of Knowledge - Social Sciences)	3
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Total Hours	14-15
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Professional Block 1

Code	Title	Hours
C&T 322	Curriculum and the Learner in the Elementary School	3
C&T 344	Children's Literature in the Elementary School	3
C&T 347	Social Studies in the Elementary Classroom	3
C&T 349	Science in the Elementary Classroom	3
C&T 351	Mathematics for the Elementary Classroom	3
C&T 352	Literacy Instruction in the Primary Grades (K-3)	3
C&T 353	Literacy Practicum in the Primary Grades	1
C&T 354	Literacy Instruction in the Intermediate Grades	3
C&T 355	Literacy Practicum in the Intermediate Grades (4-6)	1
C&T 402	Professional Learning Seminar II	1
or SPED 402	Professional Learning Seminar II	
EPSY 305	Development and Learning of the Child (EPSY 305 meets KU Core Goal 3: Breadth of Knowledge - Social Sciences)	3
HSES 341	Instructional Strategies in Physical Education for Elementary Classroom Teachers	1
MATH 109	Mathematics for Elementary School Teachers I (MATH 109 meets KU Core Goal 1: Quantitative Literacy)	3
MATH 110	Mathematics for Elementary School Teachers II (MATH 110 meets KU Core Goal 1: Quantitative Literacy)	3
MEMT 341	Instructional Strategies in Music for Elementary Classroom Teachers	2
or VAE 341	Instructional Strategies in Art for Elementary Classroom Teachers	
SPED 261	Families and Professional Partnerships	3
SPED 326	Teaching Exceptional Children and Youth in General Education	3
SPED 328	Using Technology to Plan and Design Instruction for All Students	3
SPED 440	Evid Based Prac in English/Lang Arts Literacy for Students Struggling or w/ IEPs: Beg Read & Writing (blocked with literacy methods courses)	2
SPED 441	Evidence Based Practices in Reading and Literacy for Students w/IEPs: Vocabulary&Comprehension Devel (blocked with literacy methods courses)	2
SPED 442	Evidence Based Practices in Mathematics, Science, and Social Studies for Students with IEPs (blocked with inquiry methods courses)	2
SPED 444	Classroom Assessment and Beyond. Practices for Students with IEPs	3

Total Hours	54
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Professional Blocks 2 and 3

Code	Title	Hours
Professional Block 2		
C&T 490	Student Teaching (Must have a grade of C or higher)	6
ELPS 537	The Governance and Organization of Schools	3
EPSY 480	Promoting Student Social-Emotional Well-Being	3
SPED 403	Professional Learning Seminar III	1
or C&T 403	Professional Learning Seminar III	
SPED 443	Evidence-based Strategies and Practices for Creating Positive, Productive Classrooms	3
Professional Block 3		
C&T 495	Seminar: Developing the Teaching Portfolio (C&T 495 meets KU Core Goal 6: Integration & Creativity)	3
SPED 327	Instructional Practices for Students with Disabilities	3
SPED 494	Intrnshp-Specialized Instr in Gen Ed Elem Classrooms&Support Settings for Students w/ Disabilities	6

Total Hours	28
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**Entire
program
credits**

127

Admission and Transfer Requirements

Admission Requirements

Freshmen will be admitted to the Secondary Teacher Education program if they are admitted to KU meeting assured admission criteria and declare Secondary Teacher Education as their major.

Transfer Requirements

Students will be admitted to the Secondary Teacher Education program (from another institution or academic program) if they are admitted to KU with 2.75 GPA or higher and declare Secondary Teacher Education as their major.

TRANSITION POINTS

Transition Point #1: Progression to the Professional Block 1 requires that all Pre-Professional coursework is completed with a minimum cumulative GPA of 2.75. Must consult with a SOEHS advisor before entering the Professional Blocks. Students must complete the following:

1. Declare intent to continue in teacher education program and enter the professional sequence.
2. Earn a minimum cumulative grade point average of 2.75.
3. Clear a criminal background check prior to placement in schools.
4. Complete the non-academic factor survey.
5. Earn a minimum 2.50 GPA in the KU Core Curriculum and General Education courses.

6. Demonstrate professional dispositions with minimal concerns noted by education faculty and administration.

Transition Point #2: Progression into Professional Block 2 requires students to:

1. Earn a final grade of "C-" or better in required education courses.
2. Clear a criminal background check prior to placement in schools.
3. Have maintained an overall GPA of at least 2.75.
4. Demonstrate professional dispositions with minimal concerns noted by education faculty and administration.
5. Approval by the Associate Dean for Teacher Education and Undergraduate Programs.

Transition Point #3: Progression into Professional Block 3 requires students to:

1. Earn a final grade of "C-" or better in Student Teaching.
2. Have maintained an overall GPA of at least 2.75.
3. Complete all required degree coursework except Block 3 coursework.
4. Demonstrate professional dispositions with minimal concerns noted by education faculty and administration and by university and clinical supervisors.

Transition Point #4: Completion of Program requires:

1. Successful completion of the KU-Educator Performance Assessment and all other School of Education & Human Sciences requirements.
2. Completion of all required degree coursework with a 2.75 or higher cumulative grade point average.
3. Achievement of a grade of "C-" or better in professional education courses including internship and student teaching.
4. Earning the B.S.E. degree.

Additional requirements to be eligible for an initial Kansas teaching license:

1. To qualify for a Kansas initial teaching license, candidates must complete a content knowledge assessment in each of the endorsement or teaching subject areas for which you completed a teacher preparation program and meet the minimum score set by the Kansas State Department of Education.
2. Candidates will also need to complete a pedagogy or teaching skills test, the Principles of Learning and Teaching and meet the minimum score set by the Kansas State Department of Education.

Secondary (6-12) English Major

Code	Title	Hours
Pre-Professional Coursework		
C&T 100	Introduction to the Education Profession (C&T 100 fulfills KU Core Goal 1: Critical Thinking)	3
C&T 235	Cultural Diversity, Equity, and Inclusion in K-12 Schools (C&T 235 fulfills KU Core Goal 4: Culture & Diversity - Human Diversity)	3
COMS 130	Speaker-Audience Communication (COMS 130 fulfills KU Core Goal 2: Communication - Oral)	3
ELPS 250	Education and Society (ELPS 250 fulfills KU Core Goal 5: Social Responsibility & Ethics - Education & Society)	3

ENGL 101	Composition (ENGL 101 fulfills KU Common Core Goal 2: Communication - Written)	3
ENGL 102	Critical Reading and Writing (ENGL 102 fulfills KU Common Core Goal 2: Communication - Written)	3
GEOG 104	Introduction to Physical Geography (GEOG 104 fulfills KU Core Goal 3: Breadth of Knowledge - Natural Sciences)	3
HIST 128	History of the United States Through the Civil War (HIST 128 fulfills KU Core Goal 3: Breadth of Knowledge - Arts & Humanities)	3
or HIST 129	History of the United States After the Civil War	
MATH 101	College Algebra: _____ (MATH 101 and MATH 104 fulfill KU Core Goal 1: Quantitative Literacy) ^{recommended}	3
or MATH 104	Precalculus Mathematics	

General Education Requirements

ANTH 160	The Varieties of Human Experience (ANTH 160 [or approved study abroad experience] fulfills KU Core Goal 4: Culture & Diversity - Global & Cultural Awareness)	3
or SOC 130	Comparative Societies	
BIOL 100 & BIOL 102	Principles of Biology and Principles of Biology Laboratory	4
HSES 260	Personal and Community Health	3

Total Hours 37

Code Title Hours

Select courses from the following content areas as listed, to total 27 credit hours in content area coursework.

Select one of the following courses in 200-level English: 3

ENGL 203	Topics in Reading and Writing: _____
ENGL 205	Freshman-Sophomore Honors Proseminar: _____
ENGL 209	Introduction to Fiction
ENGL 210	Introduction to Poetry
ENGL 211	Introduction to the Drama

Code Title Hours

Select one of the following courses in British Literature: 3

ENGL 301	Topics in British Literature to 1800: _____
ENGL 302	Topics in British Literature Since 1800: _____
ENGL 312	Major British Writers to 1800
ENGL 314	Major British Writers after 1800

Code Title Hours

Select one of the following courses in American Literature: 3

ENGL 317	Topics in American Literature to 1865: _____
ENGL 318	Topics in American Literature Since 1865: _____
ENGL 320	American Literature I
ENGL 322	American Literature II

Code Title Hours

Select one of the following courses in Creative Writing: 3

ENGL 351	Fiction Writing I
ENGL 352	Poetry Writing I
ENGL 353	Screenwriting I

ENGL 354	Playwriting I
ENGL 355	Nonfiction Writing I

Code	Title	Hours
Select one of the following courses in Diverse Identities, Communities, and Texts:		3

ENGL 305	World Indigenous Literatures
ENGL 306	Global Environmental Literature
ENGL 326	Introduction to African Literature
ENGL 336	Jewish American Literature and Culture
ENGL 337	Introduction to U.S. Latino/a Literature
ENGL 338	Introduction to African-American Literature
ENGL 339	Introduction to Caribbean Literature
ENGL 340	Topics in U.S. Ethnic Literature: _____
ENGL 341	American Literature of Social Justice
ENGL 342	Topics in Transcultural Literature, Language, or Rhetoric: _____
ENGL 344	Black Feminist Theory
ENGL 382	Composing Cultures
ENGL 383	Cultural Rhetorics
ENGL 386	Language and Social Justice in the US
ENGL 389	Postcolonial and World Englishes
ENGL 492	The London Review
ENGL 530	Irish Literature and Culture: _____
ENGL 572	Women and Literature: _____
ENGL 574	African American Literature: _____
ENGL 674	African Literature: _____

Code	Title	Hours
Select two of the following courses in Individual Authors/Movements		6

ENGL 301	Topics in British Literature to 1800: _____
ENGL 302	Topics in British Literature Since 1800: _____
ENGL 309	The British Novel
ENGL 310	Literary History I
ENGL 315	Studies in British Literature
ENGL 317	Topics in American Literature to 1865: _____
ENGL 318	Topics in American Literature Since 1865: _____
ENGL 324	Contemporary Authors: _____
ENGL 325	Recent Popular Literature
ENGL 327	Studies in Twentieth-Century Drama: _____
ENGL 329	Topics in Forms and Genres: _____
ENGL 330	Literary History II
ENGL 334	Major Authors: _____
ENGL 340	Topics in U.S. Ethnic Literature: _____
ENGL 342	Topics in Transcultural Literature, Language, or Rhetoric: _____
ENGL 390	Studies in: _____
ENGL 479	The Literature of: _____
ENGL 521	Advanced Topics in British Literature 1800: _____
ENGL 522	Advanced Topics in British Literature After 1800: _____
ENGL 525	Shakespeare: _____
ENGL 530	Irish Literature and Culture: _____

ENGL 534	Major Authors (Capstone): _____
ENGL 560	British Literature of the 20th Century: _____
ENGL 565	The Gothic Tradition
ENGL 570	Topics in American Literature: _____
ENGL 572	Women and Literature: _____
ENGL 574	African American Literature: _____
ENGL 576	Advanced Topics in American Literature to 1865: _____
ENGL 577	Advanced Topics in American Literature Since 1865: _____
ENGL 578	Poetry, 1900-1945
ENGL 579	Poetry since 1945
ENGL 590	Studies in: _____ (3 cr. hrs.)
ENGL 598	Honors Proseminar: _____ (3 cr. hrs.)
ENGL 655	Victorian Literature: _____
ENGL 674	African Literature: _____

Code	Title	Hours
Select one of the following courses in English Language Studies:		3

ENGL 359	English Grammar
ENGL 385	The Development of Modern English
ENGL 386	Language and Social Justice in the US
ENGL 387	Introduction to the English Language
ENGL 389	Postcolonial and World Englishes
ENGL 586	Language and Style
ENGL 587	American English

Code	Title	Hours
Select one of the following courses in Advanced Composition Studies:		3

ENGL 380	Introduction to Rhetoric and Composition
ENGL 383	Cultural Rhetorics
ENGL 582	Multimedia/Multimodal Rhetorics

Code	Title	Hours
Professional Block 1		

C&T 302	Educational Technology in Middle/Secondary Education	3
C&T 324	Curriculum Learner in the Middle School and High School	3
C&T 331	Instructional Approaches for ESOL Learners in the Middle/Secondary Classroom	3
C&T 402	Professional Learning Seminar II	1
C&T 430	Teaching Literature for Young Adults	3
C&T 448	Reading and Writing Across the Curriculum	3
C&T 533	Curriculum and Instruction in Middle & Secondary English/Language Arts Classrooms	3
EPSY 306	Development and Learning of the Adolescent (EPSY 306 fulfills KU Core Goal 3: Breadth of Knowledge - Social Sciences)	3
EPSY 320	Basics of Classroom Assessment	1
EPSY 480	Promoting Student Social-Emotional Well-Being	3
SPED 326	Teaching Exceptional Children and Youth in General Education	3

Professional Block 2

C&T 403	Professional Learning Seminar III	1
C&T 489	Advanced Teaching Practicum	1
C&T 540	Advanced Practices in Teaching English in the Middle and Secondary Schools	3
ELPS 537	The Governance and Organization of Schools	3
SPED 507	Advanced Practices for Children with Disabilities Middle/Secondary General Education Classroom	3

Professional Block 3

C&T 490	Student Teaching <small>Must have a grade of C or higher.</small>	6
C&T 495	Seminar: Developing the Teaching Portfolio (C&T 495 fulfills KU Core Goal 6: Integration & Creativity)	3
EPSY 520	Classroom Assessment	2

Total Hours **51**

Secondary (6-12) History/Government and the Social Studies Major

Code	Title	Hours
Pre-Professional and General Education Coursework		
ANTH 106 or SOC 130	Introductory Linguistics Comparative Societies	3
C&T 100	Introduction to the Education Profession (C&T 100 fulfills KU Core Goal 1: Critical Thinking)	3
C&T 235	Cultural Diversity, Equity, and Inclusion in K-12 Schools (C&T 235 fulfills KU Core Goal 4: Culture & Diversity - Human Diversity)	3
COMS 130	Speaker-Audience Communication (COMS 130 fulfills KU Core Goal 2: Communication - Oral)	3
ELPS 250	Education and Society (ELPS 250 fulfills KU Core Goal 5: Social Responsibility & Ethics - Education & Society)	3
ENGL 101	Composition (ENGL 101 fulfills KU Common Core Goal 2: Communication - Written)	3
ENGL 102	Critical Reading and Writing (ENGL 102 fulfills KU Common Core Goal 2: Communication - Written)	3
GEOG 100	World Regional Geography (Admission Requirement - GEOG 100 fulfills KU Core Goal 4: Culture & Diversity - Global & Cultural Awareness)	3
GEOG 104	Introduction to Physical Geography (Admission Requirement - GEOG 104 fulfills KU Core Goal 3: Breadth of Knowledge - Natural Sciences)	3
HIST 128	History of the United States Through the Civil War (Admission Requirement - HIST 128 fulfills KU Core Goal 3: Breadth of Knowledge - Arts & Humanities)	3
MATH 101 or MATH 104	College Algebra: _____ (MATH 101 and MATH 104 fulfill KU Core Goal 1: Quantitative Literacy) <small>recommended</small> Precalculus Mathematics	3

Content Area Courses (History/Government and the Social Studies)

ECON 104	Introductory Economics	4
HIST 129	History of the United States After the Civil War	3
HIST 308	Key Themes in Modern Global History	3

HIST 348	History of the Peoples of Kansas	3
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Select a course in each of the following categories:

HIST (300 level or higher)	A course in American history	3
HIST	A course in Latin American history	3
HIST	A course in Asian or African history	3
HIST (300 level or higher)	A course in European history	3
GEOG	A Geography Mapping course	3
GEOG	A non-western Geography course	3
POLS 110	Introduction to U.S. Politics	3
POLS 150	Introduction to Comparative Politics	3
POLS (300 level or higher)	Political Science course	3

Professional Block 1

C&T 302	Educational Technology in Middle/Secondary Education	3
C&T 324	Curriculum Learner in the Middle School and High School	3
C&T 331	Instructional Approaches for ESOL Learners in the Middle/Secondary Classroom	3
C&T 335	Curriculum and Instruction in Middle and Secondary History and Government Classrooms	3
C&T 402	Professional Learning Seminar II	1
C&T 420	Teaching Kansas Government and Contemporary Public Policy Issues: _____ (Intended to meet state's Kansas government standard)	3
C&T 448	Reading and Writing Across the Curriculum	3
EPSY 306	Development and Learning of the Adolescent (EPSY 306 fulfills KU Core Goal 3: Breadth of Knowledge - Social Sciences)	3
EPSY 320	Basics of Classroom Assessment	1
EPSY 480	Promoting Student Social-Emotional Well-Being	3
SPED 326	Teaching Exceptional Children and Youth in General Education	3

Professional Block 2

C&T 403	Professional Learning Seminar III	1
C&T 489	Advanced Teaching Practicum	1
C&T 541	Advanced Practices in Teaching Social Studies in Middle/Secondary Schools	3
ELPS 537	The Governance and Organization of Schools	3
SPED 507	Advanced Practices for Children with Disabilities Middle/Secondary General Education Classroom	3

Professional Block 3

C&T 490	Student Teaching	6
C&T 495	Seminar: Developing the Teaching Portfolio (C&T 495 fulfills KU Core Goal 6: Integration & Creativity)	3
EPSY 520	Classroom Assessment	2

Total Hours **124**

Foreign Language Majors (PreK-12) Requirements

Code	Title	Hours
Pre-Professional and General Education Coursework		
ANTH 160 or SOC 130	The Varieties of Human Experience (ANTH 160 [or approved study abroad experience] fulfills KU Core Goal 4: Culture & Diversity - Global & Cultural Awareness) Comparative Societies	3
BIOL 100 & BIOL 102	Principles of Biology and Principles of Biology Laboratory	4
C&T 100	Introduction to the Education Profession (C&T 100 fulfills KU Core Goal 1: Critical Thinking)	3
C&T 235	Cultural Diversity, Equity, and Inclusion in K-12 Schools	3
COMS 130	Speaker-Audience Communication (COMS 130 fulfills KU Core Goal 2: Communication - Oral)	3
ELPS 250	Education and Society	3
ENGL 101	Composition (ENGL 101 fulfills KU Common Core Goal 2: Communication - Written)	3
ENGL 102	Critical Reading and Writing (ENGL 102 fulfills KU Common Core Goal 2: Communication - Written)	3
HIST 128 or HIST 129	History of the United States Through the Civil War (HIST 128 fulfills KU Core Goal 3: Breadth of Knowledge - Arts & Humanities) History of the United States After the Civil War	3
HSES 260	Personal and Community Health	3
MATH 101 or MATH 104	College Algebra: _____ (MATH 101 and MATH 104 fulfill KU Core Goal 1: Quantitative Literacy) ^{recommended} Precalculus Mathematics	3
	A Physical Science lecture course (for Spanish and Japanese language areas only)	3
Total Hours		37

PreK-12 Foreign Language Teacher Education Courses

Code	Title	Hours
Professional Block 1		
C&T 302	Educational Technology in Middle/Secondary Education	3
C&T 324	Curriculum Learner in the Middle School and High School	3
C&T 331	Instructional Approaches for ESOL Learners in the Middle/Secondary Classroom	3
C&T 402	Professional Learning Seminar II	1
C&T 448	Reading and Writing Across the Curriculum	3
C&T 530	Curriculum and Instruction in Foreign Language Classrooms	3
EPSY 306	Development and Learning of the Adolescent	3
EPSY 320	Basics of Classroom Assessment	1
EPSY 480	Promoting Student Social-Emotional Well-Being	3
SPED 326	Teaching Exceptional Children and Youth in General Education	3

Professional Block 2		
C&T 403	Professional Learning Seminar III	1
C&T 489	Advanced Teaching Practicum	1
C&T 544	Advanced Practices:Situating Foreign Language Content, Dispositions, Skills&Tools Language Classroom	3
ELPS 537	The Governance and Organization of Schools	3
SPED 507	Advanced Practices for Children with Disabilities Middle/Secondary General Education Classroom	3
Professional Block 3		
C&T 490	Student Teaching	6
C&T 495	Seminar: Developing the Teaching Portfolio (C&T 495 fulfills KU Core Goal 6: Integration & Creativity)	3
EPSY 520	Classroom Assessment	2
Total Hours		48

NOTE: No revisions are submitted for the Chinese Major at this time. Admission to this major is suspended pending licensure changes.

Chinese Major Requirements

Code	Title	Hours
CHIN 104	Elementary Chinese I	5
CHIN 108	Elementary Chinese II	5
CHIN 204	Intermediate Chinese I	5
CHIN 208	Intermediate Chinese II	5
CHIN 504	Advanced Modern Chinese I	5
CHIN 508	Advanced Modern Chinese II	5
LING 106	Introductory Linguistics	3
Select one of the following courses:		3
CHIN 562	Modern Chinese Texts I	
EALC 318	Modern Chinese Fiction and Film	
EALC 319	Contemporary Chinese Fiction and Film	
EALC 330	China's Cultural Legacy	
Select one of the following courses:		3
CHIN 564	Modern Chinese Texts II	
EALC 368	The Peoples of China	
EALC 420	Daily Life in China From the Opium War to 1911	
Total Hours		39

French Major Requirements

Code	Title	Hours
FREN 110 or FREN 111	Elementary French I Introduction to French I	5
FREN 120	Elementary French II	5
FREN 230 or FREN 231	Intermediate French I Intermediate French I, Honors	3
FREN 240 or FREN 241	Intermediate French II Intermediate French II, Honors	3
FREN 301	French Written and Oral Communication 1	3
FREN 302	French Written and Oral Communication 2	3

FREN 310	French Phonetics	3
FREN 326	Introduction to French Literature	3
FREN 350	Applied French Grammar and Composition I	3
FREN 375	Intermediate French Conversation	3
Select one of the following courses:		3
FREN 410	Survey of French Culture I	
FREN 450	French Literature of the Middle Ages	
FREN 460	Identity, Absolutism, and Power in France, 1589-1715	
FREN 465	French Literature of the 19th Century	
FREN 470	French Literature of the Twentieth Century	
FREN 480	Studies in French Literature: _____	
Select one of the following courses:		3
FREN 420	Survey of French Culture II	
	or FREN 430 La France d'Aujourd'Hui	
FREN 431	French-Speaking World (Outside France)	
FREN 440	Studies in French Culture: _____	
Total Hours		40

German Major Requirements

Code	Title	Hours
GERM 104	Elementary German I	5
GERM 108	Elementary German II	5
GERM 201	Intermediate German I	3
GERM 202	Intermediate German II	3
GERM 301	High Intermediate German I	3
GERM 302	High Intermediate German II	3
GERM 315	Magic, Murder, Monsters: German Literature and the Modern Era	3
GERM 353	German Conversation	3
Select two of the following courses:		6
GERM 411	German Culture 1150-1750	
GERM 412	German Culture 1750-Present	
GERM 482	Literature and Culture of German-Speaking Europe 1830-1918	
GERM 501	Advanced German III	
GERM 575	Topics in Genre: _____	
GERM 560	Structure of the German Language	
Total Hours		34

NOTE: No revisions are submitted for the Japanese Major at this time. Admission to this major is suspended pending licensure changes.

Japanese Major Requirements

Code	Title	Hours
JPN 104	Elementary Japanese I	5
JPN 108	Elementary Japanese II	5
JPN 204	Intermediate Japanese I	5
JPN 208	Intermediate Japanese II	5
Select one of the following courses:		3
FMS 315	Survey of Japanese Film	

HIST 398	Introduction to History of Japan: Anime to Zen	
HIST 399	The Samurai	
REL 509	Religion in Japan	
JPN 504	Advanced Modern Japanese I	5
JPN 508	Advanced Modern Japanese II	5
LING 106	Introductory Linguistics	3
Select one of the following courses:		3
JPN 562	Modern Japanese Texts I	
EALC 312	Japan's Literary Legacy	
EALC 575	Love, Sexuality and Gender in Japanese Literature	
Total Hours		39

Latin Major Requirements

Code	Title	Hours
LAT 104	Elementary Latin I	5
	or LAT 105 Elementary Latin I, Honors	
LAT 108	Elementary Latin II	5
	or LAT 109 Elementary Latin II, Honors	
LAT 112	Readings in Latin Literature	3
	or LAT 113 Readings in Latin Literature, Honors	
Select three of the following courses:		9
LAT 300	Intermediate Latin Composition	
LAT 301	Prose Fiction and Epistolography	
LAT 302	Hexameter Poetry	
LAT 303	Roman Historians	
LAT 304	Lyric and Elegiac Poetry	
LAT 305	Roman Drama	
CLSX 148	Greek and Roman Mythology	3
	or CLSX 149 Greek and Roman Mythology Honors	
HIST 506	Roman Republic	3
CLSX 527	Roman Archaeology and Art	3
Total Hours		31

Russian Major Requirements

Code	Title	Hours
RUSS 104	Elementary Russian I	5
RUSS 108	Elementary Russian II	5
RUSS 204	Intermediate Russian I	5
RUSS 208	Intermediate Russian II	5
RUSS 504	Advanced Russian I	3
RUSS 508	Advanced Russian II	3
RUSS 700	Classics of Russian Culture	3
RUSS 704	Contemporary Russian Culture	3
RUSS 708	Russian Phonetics and Grammar	3
RUSS 712	Introduction to Russian Literature	3
RUSS 716	Stylistics	3
SLAV 140	Understanding Russia	3
SLAV 340	The Language Landscape of Eastern Europe	3
Total Hours		47

Spanish Major Requirements

Code	Title	Hours
SPAN 104	Elementary Spanish I	5
SPAN 108	Elementary Spanish II	5
SPAN 212	Intermediate Spanish I	3
SPAN 216	Intermediate Spanish II	3
or SPAN 217	Honors Intermediate Spanish II	
SPAN 324	Grammar and Composition	3
SPAN 328	Intermediate Spanish Conversation	2
SPAN 340	Textual Analysis and Critical Reading	3
SPAN 424	Advanced Spanish Composition and Grammar	3
SPAN 428	Advanced Spanish Conversation	2
SPAN 429	Spanish Phonetics	3
SPAN 446	Spanish Culture	3
or SPAN 447	Latin American Cultures: _____	
Select two of the following courses:		6
SPAN 474	Studies in Spanish Literature and Culture: _____	
SPAN 475	Studies in Latin-American Literature and Culture: _____	
SPAN 451	Early Modern Spanish Studies: _____	
SPAN 453	Twentieth Century Spanish Studies: _____	
SPAN 462	Twentieth Century Spanish-American Studies: _____	
SPAN 463	National Traditions in Spanish America: _____	

Total Hours **41**

Teacher Education Courses

Code	Title	Hours
C&T 235	Cultural Diversity, Equity, and Inclusion in K-12 Schools	3
C&T 302	Educational Technology in Middle/Secondary Education	3
ELPS 250	Education and Society	3
EPSY 306	Development and Learning of the Adolescent	3
SPED 326	Teaching Exceptional Children and Youth in General Education	3
C&T 324	Curriculum Learner in the Middle School and High School	3
C&T 331	Instructional Approaches for ESOL Learners in the Middle/Secondary Classroom	3
C&T 530	Curriculum and Instruction in Foreign Language Classrooms	3
C&T 544	Advanced Practices:Situating Foreign Language Content, Dispositions, Skills&Tools Language Classroom	3
C&T 448	Reading and Writing Across the Curriculum	3
C&T 489	Advanced Teaching Practicum	1
ELPS 537	The Governance and Organization of Schools	3
SPED 507	Advanced Practices for Children with Disabilities Middle/Secondary General Education Classroom	3
C&T 490	Student Teaching	6
C&T 495	Seminar: Developing the Teaching Portfolio	3
EPSY 520	Classroom Assessment	2

Add-On Endorsements

Additional endorsements can be completed by students admitted to any of the above undergraduate teacher education programs. Endorsements are also available on a graduate level to those holding a valid teaching license.

English for Speakers of Other Languages (ESOL)

Code	Title	Hours
Choose one of the following:		3
LING 106	Introductory Linguistics	
or LING 110	Language and Mind	
ENGL 387	Introduction to the English Language	
LING 700	Introduction to Linguistic Science	
ENGL 787	Modern English Grammar	
C&T 826	Linguistic Analysis for Teaching English to Speakers of Other Languages Educators (TESOL)	

Choose one of the following:		3
ANTH 320	Language in Culture and Society	
C&T 235	Cultural Diversity, Equity, and Inclusion in K-12 Schools	
C&T 823	Intercultural Competence for Teaching English to Speakers of Other Languages Educators (TESOL)	
C&T 807	Multicultural Education	
ELPS 830	Foundations of Multicultural Education	

Choose one of the following:		3
C&T 330	Instructional Approaches for ESOL Learners in the Elementary/Early Childhood Classroom	
or C&T 331	Instructional Approaches for ESOL Learners in the Middle/Secondary Classroom	
C&T 820	Methods of Teaching English to Speakers of Other Languages (TESOL)	

Take the following:		6
C&T 423	Assessing English Language Learners	3
C&T 424	Second Language Acquisition for preK-12 TESOL Educators	3

Practicum: all courses listed above must be completed before Practicum.

C&T 491	TESOL Practicum for Kansas State Endorsement	3
Total Hours		24

Special Education Endorsement

Low Incidence Provisional Sequence

Code	Title	Hours
SPED 326	Teaching Exceptional Children and Youth in General Education	3
SPED 506	Advanced Practices for Children with Disabilities in the Elementary General Education Classroom	3
C&T 494	Internship	9
& SPED 675	and Practicum with Children and Youth with Disabilities: _____	
or SPED 775	Practicum with Children and Youth with Disabilities: _____	

SPED 642/742	Assessment and Methods of Teaching Students with Low-Incidence Disabilities in Inclusive Settings	3
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Total Hours	18
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High Incidence Provisional Sequence

Code	Title	Hours
SPED 326	Teaching Exceptional Children and Youth in General Education	3
SPED 506	Advanced Practices for Children with Disabilities in the Elementary General Education Classroom	3
C&T 494 & SPED 675	Internship and Practicum with Children and Youth with Disabilities: _____	9
or SPED 775	Practicum with Children and Youth with Disabilities: _____	
SPED 641/741	Methods & Assessment: Literacy Interventions Struggling Learners & Students High-Incidence Disabilities	3