

Bachelor of Science in Education in Elementary Education

The **Elementary** education program prepares students to teach all subjects to children pre-kindergarten through sixth grade. Students have a broad background in English, mathematics, humanities, social sciences, and the sciences coupled with teaching methods classes. Multiple classes include fieldwork in elementary schools to practice and refine teaching skills.

The **Elementary Education Unified (EEU)** education program prepares students to teach children in pre-kindergarten through sixth grades in general education, special education, and inclusive classrooms, meeting the needs of all elementary students including those with identified disabilities and those at risk for delays. Students learn to structure rigorous learning experiences in multiple core academic content areas as well as address the social/emotional needs of individuals within and beyond each classroom, school, and into the global community.

Undergraduate Admission

Incoming Freshman Students:

Students can be admitted into teacher education programs as freshmen if they meet KU's assured admission standards and declare a teacher education program as their major.

Incoming Transfer Students:

Students can be admitted into teacher education programs as transfer students if they are admitted to KU, declare a teacher education program as their major, and meet the following criteria:

- A KU + Transfer Cumulative GPA of at least 2.75

Current KU Students:

Students can be admitted into a teacher education program as current KU students if they meet the following criteria:

- A KU + Transfer Cumulative GPA of at least 2.75

Students that do not meet the requirements above can petition through the online SOEHS Admission Petition form. (<https://soehs.ku.edu/events-resources/forms-documents/>)

For information about initial admission to KU, visit the Office of Admissions (<https://admissions.ku.edu/>). Visit the Office of International Support Services (<https://iss.ku.edu/>) for information about international admissions.

Bachelor of Science in Education Degree Requirements

PRIMARY RESPONSIBILITY FOR MEETING GRADUATION REQUIREMENTS RESTS WITH THE STUDENT.

- Complete an approved program with a minimum of 120 credit hours of course work. At least 30 hours must be taken in residence.

- A 2.75 minimum KU + Transfer Cumulative GPA for all academic coursework, including transfer hours.
- No grade lower than a C- in any teacher education course and no grade lower than a C- in COMS, ENGL, and MATH prerequisite requirements.
- For History & Government, English, and Foreign Language: A 2.5 minimum KU + Transfer Cumulative GPA in content area courses .
- Other general regulations of the School and University, including KU Core Goal requirements. Successful completion of student teaching and/or internship with a grade of C- or higher.

REQUIREMENTS TO BEGIN STUDENT TEACHING AND/OR INTERNSHIP:

- A minimum KU + Transfer Cumulative GPA grade-point average of 2.75 with no grade lower than a C- in any course in professional education.
- Continued demonstration throughout the program of professional dispositions as evaluated by program faculty each semester.
- For History & Government, English, and Foreign Language: A 2.5 minimum KU + Transfer Cumulative GPA in content area courses

KANSAS LICENSURE REQUIREMENTS

- Passing score on the Educator Performance Assessment (KU-EPA).
- Passing score on the Principles of Learning and Teaching Examination and Praxis content examination(s).
- Completion of Bachelor of Science in Education degree – see above.

Please note: Each state has its own licensure requirements. Being eligible for a license in Kansas does not ensure that the applicant is eligible for licensure in other states.

Elementary (PreK–6) Major

Admission Requirements

Freshmen will be admitted to the Elementary Education program if they are admitted to KU and declare Elementary Education as their major.

Transfer Requirements

Students will be admitted to the Elementary Education program (from another institution or academic program) if they are admitted to KU and declare Elementary Education as their major.

TRANSITION POINTS

Transition Point #1: Progression to the Professional Block 1 requires students to:

1. Maintain SOEHS admission status.
2. Clear a criminal background check prior to placement in schools.
3. Demonstrate professional dispositions with minimal concerns noted by education faculty and administration.

Transition Point #2: Progression into Professional Block 2 requires students to:

1. Earn a final grade of "C-" or better in required education courses.
2. Clear a criminal background check prior to placement in schools.
3. Have maintained an overall GPA of at least 2.75.

4. Demonstrate professional dispositions with minimal concerns noted by education faculty and administration.

Transition Point #3: Progression into Professional Block 3 requires students to:

1. Earn a final grade of "C-" or better in Student Teaching/Advanced Teaching Practicum.
2. Have maintained an overall GPA of at least 2.75.
3. Complete all required degree coursework except Block 3 coursework.
4. Demonstrate professional dispositions with minimal concerns noted by education faculty and administration and by university and clinical supervisors.

Transition Point #4: Completion of Program requires:

1. Successful completion of the KU-Educator Performance Assessment and all other School of Education & Human Sciences requirements.
2. Completion of all required degree coursework with a 2.75 or higher cumulative grade point average.
3. Achievement of a grade of "C-" or better in professional education courses including internship and student teaching.
4. Earning the B.S.E. degree.

Additional requirements to be eligible for an initial Kansas teaching license:

To qualify for a Kansas initial teaching license, candidates must complete a content knowledge assessment in each of the endorsement or teaching subject areas for which you completed a teacher preparation program and meet the minimum score set by the Kansas State Department of Education.

Code	Title	Hours
Pre-Professional Coursework		
C&T 100	Introduction to the Education Profession	3
C&T 235	Cultural Diversity, Equity, and Inclusion in K-12 Schools	3
ELPS 250	Education and Society	3
General Education Courses		
ENGL 101	Composition (Core 34: English (SGE) ⁰¹⁰)	3
ENGL 102	Critical Reading and Writing (Core 34: English (SGE) ⁰¹⁰)	3
COMS 130	Public Speaking (Core 34: Communications (SGE) ⁰²⁰)	3
MATH 101	College Algebra: _____ (Core 34: Math and Statistics (SGE) ⁰³⁰)	3
or MATH 104	Precalculus Mathematics	
BIOL 100	Principles of Biology (Core 34: Natural and Physical Sciences (SGE) ⁰⁴⁰)	3
BIOL 102	Principles of Biology Laboratory (Core 34: Natural and Physical Sciences (SGE) ⁰⁴⁰)	1
EPSY 305	Development and Learning of the Child (Core 34: Social and Behavior Science (SGE) ⁰⁵⁰)	3
POLS 110	Introduction to U.S. Politics (Core 34: Social and Behavior Science (SGE) ⁰⁵⁰)	3
HIST 128	History of the United States Through the Civil War (Core 34: Arts and Humanities (SGE) ⁰⁶⁰)	3
Core 34: Arts and Humanities (SGE) ⁰⁶⁰		3

LING 110	Language and Mind (Core 34: US Culture (SGE) ⁰⁷⁰)	3
ANTH 160	The Varieties of Human Experience (Core 34: Global Culture (SGE) ⁰⁷⁰)	3
or SOC 130	Comparative Societies	

Professional Block 1

C&T 301	Educational Technology in Elementary-Middle Education	3
C&T 330	Instructional Approaches for ESOL Learners in the Elementary/Early Childhood Classroom	3
C&T 344	Children's Literature in the Elementary School	3
C&T 347	Social Studies in the Elementary Classroom	3
C&T 349	Science in the Elementary Classroom	3
C&T 550	STEM Applications in Physical Science for Elementary Teachers	3
C&T 351	Mathematics for the Elementary Classroom	3
C&T 352	Literacy Instruction in the Primary Grades (K-3)	3
C&T 353	Literacy Practicum in the Primary Grades	1
C&T 354	Literacy Instruction in the Intermediate Grades	3
C&T 355	Literacy Practicum in the Intermediate Grades (4-6)	1
EPSY 320	Basics of Classroom Assessment	1
GEOG 104	Introduction to Physical Geography	3
HSES 260	Personal and Community Health	3
HSES 341	Instructional Strategies in Physical Education for Elementary Classroom Teachers	1
MATH 109	Mathematics for Elementary School Teachers I (MATH 109)	3
MATH 110	Mathematics for Elementary School Teachers II (MATH 110)	3
MEMT 341	Instructional Strategies in Music for Elementary Classroom Teachers	2
or VAE 341	Instructional Strategies in Art for Elementary Classroom Teachers	
SPED 326	Teaching Exceptional Children and Youth in General Education	3
Elective		3

Professional Block 2

C&T 490	Student Teaching <small>Must have a grade of C- or higher</small>	6
ELPS 537	The Governance and Organization of Schools	3
EPSY 480	Promoting Student Social-Emotional Well-Being	3
SPED 506	Advanced Practices for Children with Disabilities in the Elementary General Education Classroom	3

Professional Block 3

C&T 494	Internship	6
EPSY 520	Classroom Assessment	2

Capstone Course

C&T 495	Seminar: Developing the Teaching Portfolio (Capstone Course)	3
---------	--	---

Total Hours 120

Elementary Education Unified Concentration

Admission Requirements

Freshmen will be admitted to the Elementary Education/Elementary Education Unified program if they are admitted to KU and declare Elementary Education/Elementary Education Unified as their major.

Transfer Requirements

Students will be admitted to the Elementary Education/Elementary Education Unified program (from another institution or academic program) if they are admitted to KU and declare Elementary Education/Elementary Education Unified as their major.

TRANSITION POINTS

Transition Point #1: Progression to the Professional Block 1 requires students to:

1. Maintain SOEHS admission status.
2. Clear a criminal background check prior to placement in schools.
3. Demonstrate professional dispositions with minimal concerns noted by education faculty and administration.

Transition Point #2: Progression into Professional Block 2 requires students to:

1. Earn a final grade of "C-" or better in required education courses.
2. Clear a criminal background check prior to placement in schools.
3. Have maintained an overall GPA of at least 2.75.
4. Demonstrate professional dispositions with minimal concerns noted by education faculty and administration.

Transition Point #3: Progression into Professional Block 3 requires students to:

1. Earn a final grade of "C-" or better in Student Teaching/Advanced Teaching Practicum.
2. Have maintained an overall GPA of at least 2.75.
3. Complete all required degree coursework except Block 3 coursework.
4. Demonstrate professional dispositions with minimal concerns noted by education faculty and administration and by university and clinical supervisors.

Transition Point #4: Completion of Program requires:

1. Successful completion of the KU-Educator Performance Assessment and all other School of Education & Human Sciences requirements.
2. Completion of all required degree coursework with a 2.75 or higher cumulative grade point average.
3. Achievement of a grade of "C-" or better in professional education courses including internship and student teaching.
4. Earning the B.S.E. degree.

Additional requirements to be eligible for an initial Kansas teaching license:

To qualify for a Kansas initial teaching license, candidates must complete a content knowledge assessment in each of the endorsement or teaching subject areas for which you completed a teacher preparation program and meet the minimum score set by the Kansas State Department of Education.

Pre-Professional Coursework

Code	Title	Hours
C&T 100	Introduction to the Education Profession	3
C&T 235	Cultural Diversity, Equity, and Inclusion in K-12 Schools	3
ELPS 250	Education and Society	3
Total Hours		9

General Education Requirements

Code	Title	Hours
ENGL 101	Composition (Core 34: English (SGE) ⁰¹⁰)	3
ENGL 102	Critical Reading and Writing (Core 34: English (SGE) ⁰¹⁰)	3
COMS 130	Public Speaking (Core 34: Communications (SGE) ⁰²⁰)	3
MATH 101	College Algebra: _____ (Core 34: Math and Statistics (SGE) ⁰³⁰)	3
or MATH 104	Precalculus Mathematics	
BIOL 100	Principles of Biology (Core 34: Natural and Physical Sciences (SGE) ⁰⁴⁰)	3
BIOL 102	Principles of Biology Laboratory (Core 34: Natural and Physical Sciences (SGE) ⁰⁴⁰)	1
EPSY 305	Development and Learning of the Child (Core 34: Social and Behavior Science (SGE) ⁰⁵⁰)	3
POLS 110	Introduction to U.S. Politics (Core 34: Social and Behavior Science (SGE) ⁰⁵⁰)	3
HIST 128	History of the United States Through the Civil War (Core 34: Arts and Humanities (SGE) ⁰⁶⁰)	3
Core 34: Arts and Humanities (SGE) ⁰⁶⁰		3
LING 110	Language and Mind (Core 34: US Culture (SGE) ⁰⁷⁰)	3
ANTH 160	The Varieties of Human Experience (Core 34: Global Culture (SGE) ⁰⁷⁰)	3
or SOC 130	Comparative Societies	
Total Hours		34

Professional Block 1

Code	Title	Hours
C&T 344	Children's Literature in the Elementary School	3
C&T 347	Social Studies in the Elementary Classroom	3
C&T 349	Science in the Elementary Classroom	3
C&T 351	Mathematics for the Elementary Classroom	3
C&T 352	Literacy Instruction in the Primary Grades (K-3)	3
C&T 353	Literacy Practicum in the Primary Grades	1
C&T 354	Literacy Instruction in the Intermediate Grades	3
C&T 355	Literacy Practicum in the Intermediate Grades (4-6)	1
C&T 550	STEM Applications in Physical Science for Elementary Teachers	3
GEOG 104	Introduction to Physical Geography	3
HSES 341	Instructional Strategies in Physical Education for Elementary Classroom Teachers	1
MATH 109	Mathematics for Elementary School Teachers I	3
MATH 110	Mathematics for Elementary School Teachers II	3
MEMT 341	Instructional Strategies in Music for Elementary Classroom Teachers	2

or VAE 341	Instructional Strategies in Art for Elementary Classroom Teachers	
SPED 261	Families and Professional Partnerships	3
SPED 326	Teaching Exceptional Children and Youth in General Education	3
SPED 328	Using Technology to Plan and Design Instruction for All Students	3
SPED 440	Evid Based Prac in English/Lang Arts Literacy for Students Struggling or w/ IEPs: Beg Read & Writing (blocked with literacy methods courses)	2
SPED 441	Evidence Based Practices in Reading and Literacy for Students w/IEPs:Vocabulary&Comprehension Devel (blocked with literacy methods courses)	2
SPED 442	Evidence Based Practices in Mathematics, Science, and Social Studies for Students with IEPs (blocked with inquiry methods courses)	2
SPED 444	Classroom Assessment and Beyond. Practices for Students with IEPs	3
Total Hours		53

Professional Blocks 2 and 3

Code	Title	Hours
Professional Block 2		
C&T 490	Student Teaching (Must have a grade of C- or higher)	6
ELPS 537	The Governance and Organization of Schools	3
EPSY 480	Promoting Student Social-Emotional Well-Being	3
SPED 443	Evidence-based Strategies and Practices for Creating Positive, Productive Classrooms	3
Professional Block 3		
SPED 327	Instructional Practices for Students with Disabilities	3
SPED 494	Intrnshp-Specialized Instr in Gen Ed Elem Classrooms&Support Settings for Students w/ Disabilities	6
Capstone Course		
C&T 495	Seminar: Developing the Teaching Portfolio	3
Total Hours		27

**Entire
program
credits**

123

Sample 4-year plans for the Bachelor of Science in Education in Elementary Education can be found here: BS in Education in Elementary Education (<https://catalog.ku.edu/education/curriculum-teaching/bse-elementary-education/elementary-education/>) (no concentration), concentration in Elementary Education Unified (<https://catalog.ku.edu/education/curriculum-teaching/bse-elementary-education/elementary-education-unified-conc/>) or by using the left-side navigation.