

# Bachelor of Science in Education in Secondary Education

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The **Secondary English** education program mixes literature-based theory and knowledge with culturally rich readings and discussions. Courses taught by the English Department offer students learning options in rhetoric, linguistics, and literature.

The **Foreign Languages** education program offers majors in seven foreign languages: Chinese, French, German, Japanese, Latin, Russian or Spanish. Students in this program are encouraged to immerse themselves in the language by adding a Study Abroad experience.

**Note: Admission to the Foreign language concentrations is suspended pending licensure changes.**

The **Secondary History and Government** education program includes multiple content courses in history, economics, political science, and geography from the College of Liberal Arts & Sciences. Students in the program learn how to engage middle and high school students in historical and contemporary topics using effective teaching strategies.

**Note: Admission to Foreign Language concentrations is suspended pending licensure changes.**

## Undergraduate Admission

### Incoming Freshman Students:

Students can be admitted into teacher education programs as freshmen if they meet KU's assured admission standards and declare a teacher education program as their major.

### Incoming Transfer Students:

Students can be admitted into teacher education programs as transfer students if they are admitted to KU, declare a teacher education program as their major, and meet the following criteria:

- A KU + Transfer Cumulative GPA of at least 2.75

### Current KU Students:

Students can be admitted into a teacher education program as current KU students if they meet the following criteria:

- A KU + Transfer Cumulative GPA of at least 2.75

Students that do not meet the requirements above can petition through the online SOEHS Admission Petition form. (<https://soehs.ku.edu/events-resources/forms-documents/>)

For information about initial admission to KU, visit the Office of Admissions (<https://admissions.ku.edu/>). Visit the Office of International Support Services (<https://iss.ku.edu/>) for information about international admissions.

**Note: Admission to Foreign Language concentrations is suspended pending licensure changes.**

## Bachelor of Science in Education Degree Requirements

### PRIMARY RESPONSIBILITY FOR MEETING GRADUATION REQUIREMENTS RESTS WITH THE STUDENT.

- Complete an approved program with a minimum of 120 credit hours of course work. At least 30 hours must be taken in residence.
- A 2.75 minimum KU + Transfer Cumulative GPA for all academic coursework, including transfer hours.
- No grade lower than a C- in any teacher education course and no grade lower than a C- in COMS, ENGL, and MATH prerequisite requirements.
- For History & Government, English, and Foreign Language: A 2.5 minimum KU + Transfer Cumulative GPA in content area courses .
- Other general regulations of the School and University, including KU Core Goal requirements. Successful completion of student teaching and/or internship with a grade of C- or higher.

### REQUIREMENTS TO BEGIN STUDENT TEACHING AND/OR INTERNSHIP:

- A minimum KU + Transfer Cumulative GPA grade-point average of 2.75 with no grade lower than a C- in any course in professional education.
- Continued demonstration throughout the program of professional dispositions as evaluated by program faculty each semester.
- For History & Government, English, and Foreign Language: A 2.5 minimum KU + Transfer Cumulative GPA in content area courses

## KANSAS LICENSURE REQUIREMENTS

- Passing score on the Educator Performance Assessment (KU-EPA).
- Passing score on the Principles of Learning and Teaching Examination and Praxis content examination(s).
- Completion of Bachelor of Science in Education degree – see above.

**Please note:** Each state has its own licensure requirements. Being eligible for a license in Kansas does not ensure that the applicant is eligible for licensure in other states.

## Admission and Transfer Requirements

### Admission Requirements

Freshmen will be admitted to the Secondary Teacher Education program if they are admitted to KU meeting assured admission criteria and declare Secondary Teacher Education as their major.

### Transfer Requirements

Students will be admitted to the Secondary Teacher Education program (from another institution or academic program) if they are admitted to KU with 2.75 GPA or higher and declare Secondary Teacher Education as their major.

### TRANSITION POINTS

Transition Point #1: Progression to the Professional Block 1 requires that all Pre-Professional coursework is completed with a minimum cumulative

GPA of 2.75. Must consult with a SOEHS advisor before entering the Professional Blocks. Students must complete the following:

1. Declare intent to continue in teacher education program and enter the professional sequence.
2. Earn a minimum cumulative grade point average of 2.75.
3. Clear a criminal background check prior to placement in schools.
4. Complete the non-academic factor survey.
5. Earn a minimum 2.50 GPA in the KU Core Curriculum and General Education courses.
6. Demonstrate professional dispositions with minimal concerns noted by education faculty and administration.

Transition Point #2: Progression into Professional Block 2 requires students to:

1. Earn a final grade of "C-" or better in required education courses.
2. Clear a criminal background check prior to placement in schools.
3. Have maintained an overall GPA of at least 2.75.
4. Demonstrate professional dispositions with minimal concerns noted by education faculty and administration.
5. Approval by the Associate Dean for Teacher Education and Undergraduate Programs.

Transition Point #3: Progression into Professional Block 3 requires students to:

1. Earn a final grade of "C-" or better in Student Teaching.
2. Have maintained an overall GPA of at least 2.75.
3. Complete all required degree coursework except Block 3 coursework.
4. Demonstrate professional dispositions with minimal concerns noted by education faculty and administration and by university and clinical supervisors.

Transition Point #4: Completion of Program requires:

1. Successful completion of the KU-Educator Performance Assessment and all other School of Education & Human Sciences requirements.
2. Completion of all required degree coursework with a 2.75 or higher cumulative grade point average.
3. Achievement of a grade of "C-" or better in professional education courses including internship and student teaching.
4. Earning the B.S.E. degree.

Additional requirements to be eligible for an initial Kansas teaching license:

1. To qualify for a Kansas initial teaching license, candidates must complete a content knowledge assessment in each of the endorsement or teaching subject areas for which you completed a teacher preparation program and meet the minimum score set by the Kansas State Department of Education.
2. Candidates will also need to complete a pedagogy or teaching skills test, the Principles of Learning and Teaching and meet the minimum score set by the Kansas State Department of Education.

## Foreign Language (PreK-12) Concentrations Requirements

Code	Title	Hours
<b>Pre-Professional Coursework</b>		
C&T 100	Introduction to the Education Profession	3
C&T 235	Cultural Diversity, Equity, and Inclusion in K-12 Schools	3
ELPS 250	Education and Society	3
<b>Total Hours</b>		<b>9</b>

## Foreign Language (PreK-12) Teacher Education Courses

Code	Title	Hours
<b>Professional Block 1</b>		
C&T 302	Educational Technology in Middle/Secondary Education	3
C&T 331	Instructional Approaches for ESOL Learners in the Middle/Secondary Classroom	3
C&T 448	Reading and Writing Across the Curriculum	3
C&T 530	Curriculum and Instruction in Foreign Language Classrooms	3
EPSY 306	Development and Learning of the Adolescent	3
EPSY 320	Basics of Classroom Assessment	1
EPSY 480	Promoting Student Social-Emotional Well-Being	3
SPED 326	Teaching Exceptional Children and Youth in General Education	3
<b>Professional Block 2</b>		
C&T 489	Advanced Teaching Practicum	1
C&T 544	Advanced Practices: Situating Foreign Language Content, Dispositions, Skills & Tools Language Classroom	3
ELPS 537	The Governance and Organization of Schools	3
SPED 507	Advanced Practices for Children with Disabilities Middle/Secondary General Education Classroom	3
<b>Professional Block 3</b>		
C&T 490	Student Teaching	6
EPSY 520	Classroom Assessment	2
<b>Capstone Course</b>		
C&T 495	Seminar: Developing the Teaching Portfolio	3
<b>Total Hours</b>		<b>43</b>

**NOTE: No revisions are submitted for the Chinese Concentration at this time. Admission to this major is suspended pending licensure changes.**

## Chinese Concentration Requirements

Code	Title	Hours
CHIN 104	Elementary Chinese I	5
CHIN 108	Elementary Chinese II	5
CHIN 204	Intermediate Chinese I	5
CHIN 208	Intermediate Chinese II	5

CHIN 504	Advanced Modern Chinese I	5
CHIN 508	Advanced Modern Chinese II	5
LING 106	Introductory Linguistics	3
Select one of the following courses:		3
CHIN 562	Modern Chinese Texts I	
EALC 318	Modern Chinese Fiction and Film	
EALC 319	Contemporary Chinese Fiction and Film	
EALC 330	China's Cultural Legacy	
Select one of the following courses:		3
CHIN 564	Modern Chinese Texts II	
EALC 420	Daily Life in China From the Opium War to 1911	
<b>Total Hours</b>		<b>39</b>

**Note: Admission to this concentration is suspended pending licensure changes.**

### French Concentration Requirements

Code	Title	Hours
FREN 110	Elementary French I	5
or FREN 111	Introduction to French I	
FREN 120	Elementary French II	5
FREN 230	Intermediate French I	3
or FREN 231	Intermediate French I, Honors	
FREN 240	Intermediate French II	3
or FREN 241	Intermediate French II, Honors	
FREN 301	French Written and Oral Communication 1	3
FREN 302	French Written and Oral Communication 2	3
FREN 310	French Phonetics	3
FREN 326	Introduction to French Literature	3
FREN 350	Applied French Grammar and Composition I	3
FREN 375	Intermediate French Conversation	3
Select one of the following courses:		3
FREN 410	Survey of French Culture I	
FREN 450	French Literature of the Middle Ages	
FREN 460	Identity, Absolutism, and Power in France, 1589-1715	
FREN 465	French Literature of the 19th Century	
FREN 470	French Literature of the Twentieth Century	
FREN 480	Studies in French Literature: _____	
Select one of the following courses:		3
FREN 420	Survey of French Culture II	
or FREN 430	La France d'Aujourd'Hui	
FREN 431	French-Speaking World (Outside France)	
FREN 440	Studies in French Culture: _____	
<b>Total Hours</b>		<b>40</b>

**Note: Admission to this concentration is suspended pending licensure changes.**

### German Concentration Requirements

Code	Title	Hours
GERM 104	Elementary German I	5
GERM 108	Elementary German II	5

GERM 201	Intermediate German I	3
GERM 202	Intermediate German II	3
GERM 301	High Intermediate German I	3
GERM 302	High Intermediate German II	3
GERM 315	Magic, Murder, Monsters: German Literature and the Modern Era	3
GERM 353	German Conversation	3
Select two of the following courses:		6
GERM 411	German Culture 1150-1750	
GERM 501	Advanced German III	
GERM 560	Structure of the German Language	
<b>Total Hours</b>		<b>34</b>

**NOTE: No revisions are submitted for the Japanese Concentration at this time. Admission to this major is suspended pending licensure changes.**

### Japanese Concentration Requirements

Code	Title	Hours
JPN 104	Elementary Japanese I	5
JPN 108	Elementary Japanese II	5
JPN 204	Intermediate Japanese I	5
JPN 208	Intermediate Japanese II	5
Select one of the following courses:		3
FMS 315	Survey of Japanese Film	
HIST 399	The Samurai	
REL 509	Religion in Japan	
JPN 504	Advanced Modern Japanese I	5
JPN 508	Advanced Modern Japanese II	5
LING 106	Introductory Linguistics	3
Select one of the following courses:		3
JPN 562	Modern Japanese Texts I	
EALC 312	Japan's Literary Legacy	
EALC 575	Love, Sexuality and Gender in Japanese Literature	
<b>Total Hours</b>		<b>39</b>

**Note: Admission to this concentration is suspended pending licensure changes.**

### Latin Concentration Requirements

Code	Title	Hours
LAT 104	Elementary Latin I	5
or LAT 105	Elementary Latin I, Honors	
LAT 108	Elementary Latin II	5
or LAT 109	Elementary Latin II, Honors	
LAT 112	Readings in Latin Literature	3
or LAT 113	Readings in Latin Literature, Honors	
Select three of the following courses:		9
LAT 300	Intermediate Latin Composition	
LAT 301	Prose Fiction and Epistolography	
LAT 302	Hexameter Poetry	
LAT 303	Roman Historians	

LAT 304	Lyric and Elegiac Poetry	
LAT 305	Roman Drama	
CLSX 148	Greek and Roman Mythology	3
or CLSX 149	Greek and Roman Mythology Honors	
HIST 506	Roman Republic	3
CLSX 527	Roman Archaeology and Art	3
<b>Total Hours</b>		<b>31</b>

**NOTE: No revisions are submitted for the Russian Concentration at this time. Admission to this major is suspended pending licensure changes.**

### Russian Concentration Requirements

Code	Title	Hours
RUSS 104	Elementary Russian I	5
RUSS 108	Elementary Russian II	5
RUSS 204	Intermediate Russian I	5
RUSS 208	Intermediate Russian II	5
RUSS 504	Advanced Russian I	3
RUSS 508	Advanced Russian II	3
RUSS 700	Classics of Russian Culture	3
RUSS 704	Contemporary Russian Culture	3
RUSS 708	Russian Phonetics and Grammar	3
RUSS 712	Introduction to Russian Literature	3
RUSS 716	Stylistics	3
SLAV 140	Understanding Russia	3
SLAV 340	The Language Landscape of Eastern Europe	3
<b>Total Hours</b>		<b>47</b>

**Note: Admission to this concentration is suspended pending licensure changes.**

### Spanish Concentration Requirements

Code	Title	Hours
SPAN 104	Elementary Spanish I	5
SPAN 108	Elementary Spanish II	5
SPAN 212	Intermediate Spanish I	3
SPAN 216	Intermediate Spanish II	3
or SPAN 217	Honors Intermediate Spanish II	
SPAN 324	Grammar and Composition	3
SPAN 328	Intermediate Spanish Conversation	2
SPAN 340	Textual Analysis and Critical Reading	3
SPAN 424	Advanced Spanish Composition and Grammar	3
SPAN 428	Advanced Spanish Conversation	2
SPAN 429	Spanish Phonetics	3
SPAN 446	Spanish Culture	3
or SPAN 447	Latin American Cultures: _____	
Select two of the following courses:		6
SPAN 474	Studies in Spanish Literature and Culture: _____	
SPAN 475	Studies in Latin-American Literature and Culture: _____	
SPAN 451	Early Modern Spanish Studies: _____	

SPAN 453	Twentieth Century Spanish Studies: _____	
SPAN 462	Twentieth Century Spanish-American Studies: _____	
SPAN 463	National Traditions in Spanish America: _____	
<b>Total Hours</b>		<b>41</b>

### Secondary (6-12) English Concentration

Code	Title	Hours
<b>Pre-Professional Coursework</b>		
C&T 100	Introduction to the Education Profession	3
C&T 235	Cultural Diversity, Equity, and Inclusion in K-12 Schools	3
ELPS 250	Education and Society	3
<b>Total Hours</b>		<b>9</b>

**Code Title Hours**  
**Select courses from the following content areas as listed, to total 27 credit hours in content area coursework.**

<b>Select one of the following courses in 200-level English: 3</b>		
ENGL 203	Topics in Reading and Writing: _____	
ENGL 205	Freshman-Sophomore Honors Proseminar: _____	
ENGL 209	Introduction to Fiction	
ENGL 210	Introduction to Poetry	

<b>Code Title Hours</b>		
<b>Select one of the following courses in British Literature: 3</b>		
ENGL 301	Topics in British Literature to 1800: _____	
ENGL 302	Topics in British Literature Since 1800: _____	
ENGL 312	Major British Writers to 1800	
ENGL 314	Major British Writers after 1800	

<b>Code Title Hours</b>		
<b>Select one of the following courses in American Literature: 3</b>		
ENGL 317	Topics in American Literature to 1865: _____	
ENGL 318	Topics in American Literature Since 1865: _____	
ENGL 320	American Literature I	
ENGL 322	American Literature II	

<b>Code Title Hours</b>		
<b>Select one of the following courses in Creative Writing: 3</b>		
ENGL 351	Fiction Writing I	
ENGL 352	Poetry Writing I	
ENGL 353	Screenwriting I	
ENGL 354	Playwriting I	
ENGL 355	Nonfiction Writing I	

<b>Code Title Hours</b>		
<b>Select one of the following courses in Diverse Identities, Communities, and Texts: 3</b>		
ENGL 305	World Indigenous Literatures	
ENGL 306	Global Environmental Literature	
ENGL 326	Introduction to African Literature	
ENGL 337	Introduction to U.S. Latino/a Literature	
ENGL 338	Introduction to African-American Literature	

ENGL 339	Introduction to Caribbean Literature
ENGL 340	Topics in U.S. Ethnic Literature: _____
ENGL 341	American Literature of Social Justice
ENGL 382	Composing Cultures
ENGL 383	Cultural Rhetorics
ENGL 386	Language and Social Justice in the US
ENGL 389	Postcolonial and World Englishes
ENGL 492	The London Review
ENGL 530	Irish Literature and Culture: _____
ENGL 572	Women and Literature: _____
ENGL 574	African American Literature: _____

**Code Title Hours**  
**Select two of the following courses in Individual Authors/Movements 6**

ENGL 301	Topics in British Literature to 1800: _____
ENGL 302	Topics in British Literature Since 1800: _____
ENGL 309	The British Novel
ENGL 315	Studies in British Literature
ENGL 317	Topics in American Literature to 1865: _____
ENGL 318	Topics in American Literature Since 1865: _____
ENGL 325	Recent Popular Literature
ENGL 327	Studies in Twentieth-Century Drama: _____
ENGL 329	Topics in Forms and Genres: _____
ENGL 330	Literary History II
ENGL 334	Major Authors: _____
ENGL 340	Topics in U.S. Ethnic Literature: _____
ENGL 390	Studies in: _____
ENGL 479	The Literature of: _____
ENGL 521	Advanced Topics in British Literature Before 1800: _____
ENGL 522	Advanced Topics in British Literature After 1800: _____
ENGL 525	Shakespeare: _____
ENGL 530	Irish Literature and Culture: _____
ENGL 534	Major Authors (Capstone): _____
ENGL 565	The Gothic Tradition
ENGL 570	Topics in American Literature: _____
ENGL 572	Women and Literature: _____
ENGL 574	African American Literature: _____
ENGL 576	Advanced Topics in American Literature to 1865: _____
ENGL 579	Poetry since 1945
ENGL 590	Studies in: _____ (3 cr. hrs.)
ENGL 598	Honors Proseminar: _____ (3 cr. hrs.)
ENGL 655	Victorian Literature: _____

**Code Title Hours**  
**Select one of the following courses in English Language Studies 3**

ENGL 359	English Grammar
ENGL 385	The Development of Modern English
ENGL 386	Language and Social Justice in the US
ENGL 387	Introduction to the English Language

ENGL 389	Postcolonial and World Englishes
ENGL 586	Language and Style
ENGL 587	American English

**Code Title Hours**  
**Select one of the following courses in Advanced Composition Studies 3**

ENGL 380	Introduction to Rhetoric and Composition
ENGL 383	Cultural Rhetorics
ENGL 582	Multimedia/Multimodal Rhetorics

**Code Title Hours**  
**Professional Block 1**

C&T 302	Educational Technology in Middle/Secondary Education	3
C&T 331	Instructional Approaches for ESOL Learners in the Middle/Secondary Classroom	3
C&T 430	Teaching Literature for Young Adults	3
C&T 448	Reading and Writing Across the Curriculum	3
C&T 533	Curriculum and Instruction in Middle & Secondary English/Language Arts Classrooms	3
EPSY 306	Development and Learning of the Adolescent	3
EPSY 320	Basics of Classroom Assessment	1
EPSY 480	Promoting Student Social-Emotional Well-Being	3
HSES 260	Personal and Community Health	3
SPED 326	Teaching Exceptional Children and Youth in General Education	3

**Professional Block 2**

C&T 489	Advanced Teaching Practicum	1
C&T 540	Advanced Practices in Teaching English in the Middle and Secondary Schools	3
ELPS 537	The Governance and Organization of Schools	3
SPED 507	Advanced Practices for Children with Disabilities Middle/Secondary General Education Classroom	3

**Professional Block 3**

C&T 490	Student Teaching <small>Must have a grade of C- or higher.</small>	6
EPSY 520	Classroom Assessment	2

**Capstone Course**

C&T 495	Seminar: Developing the Teaching Portfolio	3
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**Total Hours 49**

**Secondary (6-12) History, Government, and Social Studies Concentration**

<b>Code</b>	<b>Title</b>	<b>Hours</b>
<b>Pre-Professional Coursework</b>		
C&T 100	Introduction to the Education Profession	3
C&T 235	Cultural Diversity, Equity, and Inclusion in K-12 Schools	3
ELPS 250	Education and Society	3

**General Education Coursework**

GEOG 104	Introduction to Physical Geography (Core 34: Natural and Physical Sciences (SGE) <sup>040</sup> )	3
GEOG 105	Introductory Laboratory in Physical Geography (Core 34: Natural and Physical Sciences (SGE) <sup>040</sup> )	2

HIST 128	History of the United States Through the Civil War (Core 34: Arts and Humanities (SGE) <sup>060</sup> )	3
<b>Content Area Courses (History/Government and the Social Studies)</b>		
ECON 104	Introductory Economics	4
HIST 129	History of the United States After the Civil War	3
HIST 348	History of the Peoples of Kansas	3
Select a course in each of the following categories:		
HIST (300 level or higher)	A course in American history	3
HIST -	A course in Latin American history	3
HIST -	A course in Asian or African history	3
HIST (300 level or higher)		2
GEOG -	A Geography Mapping course	3
POLS 110	Introduction to U.S. Politics	3
POLS (300 level or higher)	Political Science course	3
<b>Professional Block 1</b>		
C&T 302	Educational Technology in Middle/Secondary Education	3
C&T 331	Instructional Approaches for ESOL Learners in the Middle/Secondary Classroom	3
C&T 335	Curriculum and Instruction in Middle and Secondary History and Government Classrooms	3
C&T 420	Teaching Kansas Government and Contemporary Public Policy Issues: _____ (Intended to meet state's Kansas government standard)	3
C&T 448	Reading and Writing Across the Curriculum	3
EPSY 306	Development and Learning of the Adolescent (EPSY 306 fulfills KU Core Goal 3: Breadth of Knowledge - Social Sciences)	3
EPSY 320	Basics of Classroom Assessment	1
EPSY 480	Promoting Student Social-Emotional Well-Being	3
SPED 326	Teaching Exceptional Children and Youth in General Education	3
<b>Professional Block 2</b>		
C&T 489	Advanced Teaching Practicum	1
C&T 541	Advanced Practices in Teaching Social Studies in Middle/Secondary Schools	3
ELPS 537	The Governance and Organization of Schools	3
SPED 507	Advanced Practices for Children with Disabilities Middle/Secondary General Education Classroom	3
<b>Professional Block 3</b>		
C&T 490	Student Teaching	6
EPSY 520	Classroom Assessment	2
<b>Capstone Course</b>		
C&T 495	Seminar: Developing the Teaching Portfolio	3
<b>Total Hours</b>		<b>93</b>

in Foreign Language – Japanese (<https://catalog.ku.edu/education/curriculum-teaching/bse-secondary-education/foreign-language-japanese-conc/>), concentration in Foreign Language – Latin (<https://catalog.ku.edu/education/curriculum-teaching/bse-secondary-education/foreign-language-latin-conc/>), concentration in Foreign Language – Russian (<https://catalog.ku.edu/education/curriculum-teaching/bse-secondary-education/foreign-language-russian-conc/>), concentration in Foreign Language – Spanish (<https://catalog.ku.edu/education/curriculum-teaching/bse-secondary-education/foreign-language-spanish-conc/>), concentration in Secondary (6-12) English (<https://catalog.ku.edu/education/curriculum-teaching/bse-secondary-education/secondary-english-conc/>), concentration in Secondary (6-12) History, Government, and Social Studies (<https://catalog.ku.edu/education/curriculum-teaching/bse-secondary-education/secondary-history-government-social-studies-conc/>), or by using the left-side navigation.

Sample 4-year plans for the Bachelor of Science in Education in Secondary Education can be found here: concentration in Foreign Language – Chinese (<https://catalog.ku.edu/education/curriculum-teaching/bse-secondary-education/foreign-language-chinese-conc/>), concentration in Foreign Language – French (<https://catalog.ku.edu/education/curriculum-teaching/bse-secondary-education/foreign-language-french-conc/>), concentration in Foreign Language – German (<https://catalog.ku.edu/education/curriculum-teaching/bse-secondary-education/foreign-language-german-conc/>), concentration