

Master of Arts in Curriculum and Instruction

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Programs in Curriculum and Instruction prepare students to complete advanced degrees by addressing critical issues in learning, teaching, and curriculum, from local to global levels.

The Master of Arts, Education (M.A.) in Curriculum and Instruction is a degree with a focus in Teaching English as a Second or Other Language (TESOL). This degree program is offered at the KU Lawrence campus only. The M.A. candidate completes graduate courses both in education and in TESOL. This provides the candidate an opportunity to gain advanced knowledge in education as well as in TESOL.

The M.A./TESOL is a cohort program that starts each fall semester, with required courses to help graduates achieve their goals. Students work with an advisor to choose electives based on individual career goals. There are three options for completing the M.A. degree: thesis, project, and examination. The thesis and project options each require a minimum of 30 graduate credit hours, culminating in successful defense of a thesis or project. The examination option requires a minimum of 36 graduate credit hours, culminating in successful completion of a comprehensive examination.

Students who select the thesis or project options must complete at least 20 of the credit hours in regular course work, as contrasted with independent study and similar enrollments. Students who select the examination option must complete at least 26 credit hours in regular course work, as contrasted with independent study and similar enrollments.

Graduate Admission to the School of Education

Graduate programs in education are open to students with acceptable baccalaureate and graduate degrees, whose academic records indicate that they can do successful work at the graduate level. Regular admission requires a grade-point average of at least 3.0 on a 4.0 scale in prior degrees. Individual departments may require additional information and may have more stringent admission requirements.

Some departments may offer special provisional admission categories to students who may not qualify under regular admission criteria. Departments that offer provisional admission require a grade-point average of at least 2.5. Applicants must provide evidence of ability to work successfully at the graduate level, including experience in and commitment to the profession. Exceptions to established policies must be sought individually by petition to the Graduate Division of the School of Education.

See Admission in the Graduate Studies (<http://catalog.ku.edu/graduate-studies>) section of the online catalog for more information.

Each department in the School of Education sets its own application deadlines. Prospective graduate students should contact their departments for application deadlines. For graduate admission

information in the Department of Curriculum and Teaching, please visit our website (<http://ct.soe.ku.edu/admission>).

Graduate Admission to the Department of Curriculum and Teaching

In addition to general requirements for admission to graduate study in the School of Education, master's degree programs in Curriculum and Instruction require completion of an appropriate undergraduate program and, in some instances, a teaching license. Materials describing all Curriculum and Instruction programs may be obtained from the department (<http://ct.soe.ku.edu>).

Deadlines for the master's application (domestic) are **October 1** for early consideration of fall admission the following year and **March 15** or **July 1** for consideration of fall admission the same year. Deadlines for the master's application (international) are **October 1** for early consideration of fall admission the following year and **March 15** for consideration of fall admission the same year.

Admission to the Master of Arts in Curriculum and Instruction Program (Domestic Applicants)

The following materials must be submitted:

- A completed domestic online graduate application (<http://www.graduate.ku.edu>).
- 1 official transcript of all college records with at least a 3.0 grade-point average on a 4.0 scale.
- 3 letters of recommendation. Each letter should be attached to the online recommendation form when it is submitted by the recommender.
- A statement of career goals.
- A vita or résumé.

Admission to the Master of Arts in Curriculum and Instruction Program (International Applicants)

The following materials must be submitted:

- A completed international online graduate application (<http://www.graduate.ku.edu>).
- 2 official transcripts of all undergraduate credit including degree conferral (1 in the original language and 1 in English translation) with at least a 3.0 grade-point average on a 4.0 scale. The transcript must contain the following information:
 - Completion of coursework required for degree
 - Degree earned and date the degree was conferred; if this is not on the transcript, applicants must also submit a degree certificate and/or diploma
 - Official stamp/seal from the school
- 3 letters of recommendation. Each letter should be attached to the online recommendation form when it is submitted by the recommender.
- A statement of career goals.
- A vita or résumé.

- A statement of account balance from the applicant's sponsor's bank. This statement must be on bank stationery. There must also be a letter of support from his/her sponsor if the bank statement is not in the applicant's name.
- For students whose native language is not English, official scores on the **TOEFL (IBT)** of at least 23 in Listening, Reading and Writing must be submitted for consideration of admission to the Curriculum and Teaching Department. The **IELTS (Academic)** official score is also accepted, with an overall score of at least 6.5, and scores of at least 6.0 in Listening, Reading and Writing. The **PTE (Academic)** official score is also accepted, with an overall score of at least 58 and scores of at least 53 in Listening, Reading and Writing. **The TOEFL, IELTS or PTE scores must be less than two years old at the time of admission.** TOEFL/IELTS/PTE scores may not be required if applicant meets the verification of English proficiency requirements as specified below:

Graduation with a baccalaureate degree (or higher) earned in residence from an accredited English-medium U.S. college or university, or a college or university in the United Kingdom, Australia, New Zealand, Ireland, English-speaking province of Canada, or an English-speaking Caribbean country, with instruction conducted in English. Degrees earned online may not be used to verify English proficiency.

Please note: Meeting minimum admission standards does not guarantee admission to the program.

All application materials should be submitted online with the graduate application. If there are application materials that cannot be uploaded with the online application, they may be emailed or mailed to the department:

**The University of Kansas
 Department of Curriculum and Teaching
 Joseph R. Pearson Hall
 1122 W. Campus Road, Room 321
 Lawrence, KS 66045**

Contact us: ctdepartment@ku.edu

There are three options for completing the M.A. degree: thesis, project and examination. The thesis and project options each require a minimum of 30 graduate credit hours culminating in successful defense of a thesis or project. The examination option requires a minimum of 36 graduate credit hours culminating in successful completion of a comprehensive examination.

The Curriculum and Instruction M.A. degree program is designed to produce graduates who possess a high level of knowledge of their subject area specialty and contemporary theories, procedures and research in curriculum and instruction.

Sample course work for the M.A.:

Code	Title	Hours
C&T 709	Foundations of Curriculum and Instruction (required)	3
C&T 823	Intercultural Competence for Teaching English to Speakers of Other Languages Educators (TESOL)	3
C&T 820	Methods of Teaching English to Speakers of Other Languages (TESOL)	3

C&T 821	Assessment in Teaching English to Speakers of Other Languages (TESOL)	3
C&T 822	Second Language Acquisition for Teaching English to Speakers of Other Languages Educators (TESOL)	3
EPSY 715	Understanding Research in Education (required)	3

Additional 10-15 Hours from outside of the program area, such as Linguistics

For Thesis/Project Option - additional hours from the following list to TOTAL at least 30 hours

Code	Title	Hours
C&T 898	Master's Project	1-2
OR		
C&T 899	Master's Thesis	1-2

TOTAL
30-34 hours

For Exam Option - additional course work to TOTAL 36 hours