Master of Science in Education in Curriculum and Instruction

Programs in Curriculum and Instruction prepare students to complete advanced degrees by addressing critical issues in learning, teaching, and curriculum, from local to global levels.

The Master of Science in Education candidate completes graduate courses in Curriculum and Instruction. This provides the candidate an opportunity to:

- Develop a thorough understanding of the relationship of content and content-specific pedagogy
- Demonstrate an in-depth understanding of the content that they plan to teach and provide multiple explanations and instructional strategies so that all students learn
- Apply the ability to critique research and theories related to pedagogy and learning
- Convey an in-depth knowledge of research-based instructional strategies and technologies that help all students learn.

The culminating experience for completion of the Master of Science in Education degree is the Master's Project as a portfolio. The portfolio will be a collection of artifacts completed during courses in the program along with documentation of other activities exemplifying the four program outcomes. They are:

- Leadership: Ability and willingness to act as building and professional leader;
- Teaching all students: Skilled in and disposed toward teaching all students;
- Knowing and using research: Understanding and ability to act on research; and
- Pedagogical content knowledge: Practice shaped by knowledge of content area research implemented in an approach that impacts student learning.

Graduate Admission to the Department of Curriculum and Teaching

In addition to general requirements for admission to graduate study in the School of Education, master’s degree programs in Curriculum and Instruction require completion of an appropriate undergraduate program and, in some instances, a teaching license. Materials describing all Curriculum and Instruction programs may be obtained from the department (http://ct.soe.ku.edu).

Deadlines for the online master’s application are April 21 for summer admission, August 11 for fall admission, and December 29 for spring admission.

Admission to the online Master of Science in Education in Curriculum and Instruction Program (Domestic Applicants)

The following materials must be submitted:

- A completed graduate application (http://www.graduate.ku.edu).
- 1 official transcript of all college records with at least a 3.0 grade-point average on a 4.0 scale.
- 3 letters of recommendation. Each letter should be attached to the online recommendation form when it is submitted.
- A statement of career goals.
- A vita or résumé.

Admission to the online Master of Science in Education in Curriculum and Instruction Program (International Applicants)

The following materials must be submitted:

- A completed International Student online graduate application (http://www.graduate.ku.edu).
- 2 official transcripts of all undergraduate credit including degree conferral (1 in the original language and 1 in English translation) with at least a 3.0 grade-point average on a 4.0 scale. Applicants who graduated from a college or university in China must also include official Chinese and English versions of their diplomas and certificates.
- 3 letters of recommendation. Each letter should be attached to the online recommendation form when it is submitted.
- A statement of career goals.
- A vita or résumé.
- A statement of account balance from the applicant's sponsor's bank. This statement must be on bank stationery. There must also be a
The online Master of Science in Education degree in Curriculum and Instruction is comprised of 10 courses for 30 total credit hours and can be completed in two years. The courses are delivered online in an 8-week format.

C&T 709  Foundations of Curriculum and Instruction  3
C&T 807  Multicultural Education  3
C&T 806  Instructional Strategies and Models  3
EPSY 715  Understanding Research in Education  3
C&T 803  Differentiating Curriculum and Instruction  3
ELPS 811  Constructivist Learning Technology  3
C&T 802  Curriculum Planning for Educational Settings  3
C&T 770  Pedagogical Considerations in the 21st Century Classrooms  3
C&T 801  Planning for School Improvement  3
C&T 898  Master's Project  3

30 Total credit hours

Master of Science in Education - Curriculum & Instruction with an emphasis in Reading Non-Licensure Track - online program

C&T 709  Foundations of Curriculum and Instruction  3
C&T 740  Foundations of Reading: Process, Theory, and Instruction  3
EPSY 715  Understanding Research in Education  3
C&T 741  Comprehension and Study Strategies for Use with Multiple Texts  3
C&T 807  Multicultural Education  3
C&T 840  Emergent Literacy and Beginning Reading  3
C&T 842  Supporting Striving Readers: Adolescent through Adult  3
C&T 743  Writing and Spelling Development and Instruction  3
C&T 745  Reading and the English Language Learner  3
C&T 898  Master's Project  3

30 Total credit hours

Master of Science in Education - Curriculum & Instruction with an emphasis in Reading Specialist Licensure Endorsement Track - online program

C&T 709  Foundations of Curriculum and Instruction  3
C&T 740  Foundations of Reading: Process, Theory, and Instruction  3
EPSY 715  Understanding Research in Education  3
C&T 741  Comprehension and Study Strategies for Use with Multiple Texts  3
C&T 807  Multicultural Education  3
C&T 840  Emergent Literacy and Beginning Reading  3
C&T 842  Supporting Striving Readers: Adolescent through Adult  3
C&T 843  Supporting Striving Readers Practicum  3
C&T 841  Early Intervention in Reading Practicum  3
C&T 844  The Reading Program: Coordination and Supervision  3
C&T 898  Master's Project  1-4

Master of Science in Education - Curriculum & Instruction with an emphasis in Teaching English to Speakers of Other Languages (TESOL) - online program

C&T 709  Foundations of Curriculum and Instruction  3
EPSY 715  Understanding Research in Education  3
C&T 745  Reading and the English Language Learner (For the Teacher Track, C&T 745 is replaced by Advanced Practicum in TESOL (C&T 825).)  3
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<td>Methods of Teaching English to Speakers of Other Languages (TESOL)</td>
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<td>Problems in Second Language Instruction</td>
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