

Bachelor of Science in Education in Community Health

The Community Health program offers a wide selection of elective options so that students can maximize their program experience. Those interested primarily in Community Engagement, which emphasizes health education, health promotion, community outreach and community partnerships, are encouraged to explore our approved minor options. The minor provides students with application-based and service-oriented opportunities to engage with communities and their needs. Complimentary to this, those interested in Pre-Clinical work, which promotes bringing a community health lens to the clinical setting, are encouraged to explore our alternative elective options. This tailors the 24-credit hours of electives nicely for students interested in entering professions such as medicine, dentistry, and rehabilitation science so that they can promote health education, community health, and culturally mindful care within their practices as future health professionals.

Incoming Freshman Students: Students can be admitted into the Community Health program as freshmen if they meet KU's assured admission standards and declare Community Health as their major.

Incoming Transfer Students: Students can be admitted into Community Health as transfer students if they are admitted to KU, declare Community Health as their major, and meet the following criteria:

- A KU + Transfer Cumulative GPA of at least 2.75

Current KU Students: Students can be admitted into Community Health as current KU students if they meet the following criteria:

- A KU + Transfer Cumulative GPA of at least 2.75

Students that do not meet the requirements above can petition through the online [SOEHS Admission Petition form](https://inowformsprivate.ku.edu/fs/?form=SOEHS%20Admission%20Petition%20Form). (<https://inowformsprivate.ku.edu/fs/?form=SOEHS%20Admission%20Petition%20Form>)

For information about initial admission to KU, visit the Office of Admissions (<https://admissions.ku.edu/>). Visit the Office of International Support Services (<https://iss.ku.edu/>) for information about international admissions.

Primary responsibility for meeting graduation requirements rests with the student.

- Complete an approved program with a minimum of 120 credit hours of course work. At least 30 hours must be taken in residence.
- A 2.75 minimum KU + Transfer cumulative grade-point average for all academic coursework, including transfer hours.
- Other general regulations of the School and University, including KU Core Goal requirements.

Requirements to begin internship:

- A minimum KU + Transfer Cumulative grade-point average of 2.75.
- All program requirements must be completed before internship.

Graduation requirements

- All courses must be completed for graduation (at least 120 hours)
- A KU + Transfer Cumulative GPA of 2.75 is required for graduation

Code	Title	Hours
Core 34 General Education		
The KU Core 34 is comprised of 34-35 credit hours typically completed during the first two years of study. The Core 34 consists of the following requirements: English (6), Communications (3), Math & Statistics (3), Natural & Physical Sciences with lab (4-5), Social & Behavioral Sciences (6 in two different disciplines), Arts & Humanities (6 in two different disciplines), US Culture (3), and Global Culture (3)		34
MATH 105 Introduction to Quantitative Reasoning is the designated "math pathway" course. MATH 101 or MATH 107 are also accepted. These courses will fulfill your Core 34 Math and Statistics requirement.		
AAAS 203/GEOG 201/GIST 210 is a required course of the major. Students are strongly advised to satisfy 3 credits of their Core 34 Global Culture by taking this course.		
LDST 200 is a required course of the major. Students are strongly advised to satisfy 3 credits of their Core 34 Social and Behavioral Sciences by taking this course.		
Program Course Requirements		
HSES 279	Introduction to Community Health	3
HSES 330	Principles of Nutrition and Health	3
LDST 200	Introduction to Leadership Studies and Applications	3
COMS 246 or COMS 342	Introduction to Intercultural Communication Problem Solving in Teams and Groups	3
GEOG 201 or AAAS 203 or GIST 210	Culture and Health Culture and Health Culture and Health	3
HSES 403	Health Behavior Theory	3
HSES 445	Program Planning in Health Education	3
HSES 430	Foundations of Health Education	3
JMC 315	Health and Science Communication	3
HSES 465	Program Assessment and Evaluation	3
HSES 405	Fundamentals of Writing in Community and Public Health Professions	3
HSES 415	Current Issues in Community Health	3
HSES 489	Health and Human Sexuality	3
HSES 310	Research and Data Analysis in Health, Sport, and Exercise Sciences	3
HSES 365	Peer Health Education	3
HSES 578	Health Internship Seminar ¹	2
Select 24 credit hours from the following list of electives and minors ⁴		24
ABSC 160	Introduction to Child Behavior and Development ³	
BIOL 150	Principles of Molecular and Cellular Biology	
BIOL 151	Principles of Molecular and Cellular Biology, Honors	
BIOL 152	Principles of Organismal Biology	
BIOL 153	Principles of Organismal Biology, Honors	
BIOL 154	Introductory Biology Lab for STEM Majors	
BIOL 200	Basic Microbiology	
BIOL 203	Introductory Microbiology Laboratory	

BIOL/CLS 210	Introduction to Clinical Laboratory Sciences
BIOL 240	Fundamentals of Human Anatomy
BIOL 241	Human Anatomy Observation Laboratory
BIOL 246	Principles of Human Physiology
BIOL 247	Principles of Human Physiology Laboratory
BIOL 350	Principles of Genetics
BIOL 360	Principles of Genetics, Honors
BIOL 400	Fundamentals of Microbiology
BIOL 401	Fundamentals of Microbiology, Honors
BIOL 402	Fundamentals of Microbiology Laboratory
BIOL 503	Immunology
BIOL 546	Mammalian Physiology
BIOL 547	Mammalian Physiology Laboratory
BIOL 600	Introductory Biochemistry, Lectures
BSCI 600	Biochemistry
CHEM 110	Introductory Chemistry
CHEM 130	General Chemistry I
CHEM 135	General Chemistry II
CHEM 170	Chemistry for the Chemical Sciences I
CHEM 175	Chemistry for the Chemical Sciences II
CHEM 190	Foundations of Chemistry I, Honors
CHEM 191	Foundations of Chemistry I Laboratory, Honors
CHEM 195	Foundations of Chemistry II, Honors
CHEM 196	Foundations of Chemistry II Laboratory, Honors
CHEM 330	Organic Chemistry I
CHEM 331	Organic Chemistry I Laboratory
CHEM 335	Organic Chemistry II
CHEM 336	Organic Chemistry II Laboratory
CHEM 380	Organic Chemistry I, Honors
CHEM 385	Organic Chemistry II, Honors
CLSX 332	Medical Terminology: Greek and Latin Roots ⁵
HEIM 230	Medical Terminology ⁵
HSES 369	Kinesiology
HSES 370	Health and Pathophysiology
HSES 371	Medical Terminology for Health Professionals ⁵
HSES 372	Exercise Physiology
HSES 470	Biomechanics
LA&S 372	Preparing for Programs in the Health Professions
MATH 115	Calculus I
PHSX 114	College Physics I
PHSX 115	College Physics II
PHSX 211	General Physics I
PHSX 212	General Physics II
PHSX 213	General Physics I Honors
PHSX 214	General Physics II Honors
PHSX 216	General Physics I Laboratory
PHSX 236	General Physics II Laboratory
PSYC 333	Child Development ³
PSYC 350	Psychological Disorders
PSYC 351	Psychological Disorders, Honors
PSYC/ABSC 250	Human Development

RESP 200	Introduction to Respiratory Therapy
SOC 424	Sociology of Health and Medicine
Elective course	1
Capstone	
HSES 580	Internship in: _____ (Community Health) ²
Total Hours	120

The following minor programs are approved: African American Studies (<https://catalog.ku.edu/liberal-arts-sciences/african-studies/minor/#requirementstext>); Environmental Studies (<https://catalog.ku.edu/liberal-arts-sciences/environmental-studies/minor/#requirementstext>); Global and International Studies (<https://catalog.ku.edu/liberal-arts-sciences/global-international-studies/global-international-studies-minor/#requirementstext>); Healthcare Management (<https://catalog.ku.edu/health-professions/health-information-management/healthcare-management-minor/#minorrequirementstext>); Nutrition (<https://catalog.ku.edu/professional-studies/nutrition-minor/#minorrequirementstext>); Psychology (<https://catalog.ku.edu/liberal-arts-sciences/psychology/minor-psychology/#requirementstext>); Spanish (<https://catalog.ku.edu/liberal-arts-sciences/spanish-portuguese/spanish-minor/#minorrequirementstext>); Sociology (<https://catalog.ku.edu/liberal-arts-sciences/sociology/minor/#requirementstext>); Women, Gender, and Sexuality Studies (<https://catalog.ku.edu/liberal-arts-sciences/women-gender-sexuality-studies/minor-womens-studies/#requirementstext>); Sport & Exercise Psychology (https://catalog.ku.edu/education/psychology-research/sports_exercise_psychology_minor/#minorrequirementstext); Clinical Trials Management (<https://catalog.ku.edu/professional-studies/clinical-trials-management-minor/#minorrequirementstext>); Pre-Health Professions (<https://catalog.ku.edu/professional-studies/pre-health-professions-minor/#minorrequirementstext>); Pre-Medicine Minor (<https://catalog.ku.edu/liberal-arts-sciences/biology/pre-med-minor/#minorrequirementstext>); Global Health & Medical Humanities (<https://catalog.ku.edu/liberal-arts-sciences/geography/global-health-medical-humanities-minor/#minorrequirementstext>); Health Policy and Management (<https://catalog.ku.edu/professional-studies/health-policy-management-minor/#minorrequirementstext>); Environmental Health (<https://catalog.ku.edu/professional-studies/environmental-health-minor/#minorrequirementstext>); Social Justice in the U.S. (<https://catalog.ku.edu/liberal-arts-sciences/american-studies/sjminor/#minorrequirementstext>).⁶

¹ Must have a grade of a "C" or higher.

² **All coursework must be completed before the internship is approved.** A 2.75 KU + Transfer Cumulative GPA is required before one can apply for the internship. Internship students are required to be present at the internship site a minimum of 560 hours across the 16-week semester - **NO EXCEPTIONS.**

³ Only one child development course may count toward 24 credit hour requirement.

⁴ Courses used to satisfy KU Core 34 requirement may **not** count toward 24 credit hour requirement.

⁵ Only one medical terminology course may count toward 24 credit hour requirement

⁶ Any listed minor may be declared and completed as 24 elective credit hours OR taken as individual courses toward the 24 required elective hours.

This is a sample plan of study. Students should consult with their academic advisor to create an individualized plan for degree completion.

Year 1		
Fall	Hours Spring	Hours
ENGL 101 (Core 34: English (SGE)) ^{010*}	3 ENGL 102 (Core 34: English (SGE)) ^{010*}	3
MATH 105 (Core 34: Math and Statistics (SGE)) ⁰³⁰	3 COMS 130 (Core 34: Communications (SGE)) ^{020*}	3
PSYC 104 (Core 34: Social and Behavior Science (SGE)) ^{050*}	3 LDST 200	3
HSES 279	3 HSES 330	3
BIOL 100 (Core 34: Natural and Physical Sciences (SGE)) ^{040*}	3 Core 34: Arts and Humanities (SGE) ⁰⁶⁰	3
BIOL 102 (Core 34: Natural and Physical Sciences (SGE)) ^{040*}	1	
	16	15

Year 2		
Fall	Hours Spring	Hours
COMS 246 or 342	3 PHIL 160 (Core 34: Arts and Humanities (SGE)) ^{060*}	3
AAAS 203, GEOG 201, or GIST 210	3 HSES 365	3
HSES 403	3 Core 34: Social and Behavior Science (SGE) ⁰⁵⁰	3
HSES 430	3 Core 34: US Culture (SGE) ⁰⁷⁰	3
Required Minor Course/Pre-Health Elective ¹	3 Required Minor Course/Pre-Health Elective ¹	3
	15	15

Year 3		
Fall	Hours Spring	Hours
HSES 445	3 HSES 405	3
JMC 315	3 HSES 465	3
Core 34: Global Culture (SGE) ⁰⁷⁰	3 HSES 489	3
Required Minor Course/Pre-Health Elective ¹	3 Required Minor Course/Pre-Health Elective ¹	3
Required Minor Course/Pre-Health Elective ¹	3 Required Minor Course/Pre-Health Elective ¹	3
	15	15

Year 4		
Fall	Hours Spring	Hours
HSES 310	3 HSES 580 (Capstone)	14
HSES 415	3	
HSES 578	2	
Required Minor Course/Pre-Health Elective ¹	3	
Required Minor Course/Pre-Health Elective ¹	3	
Elective course	1	
	15	14

Total Hours 120

¹ See list of possible minors on the Degree Requirements (p. 1) page.

Notes:

* - This course is a Recommended Core 34: Systemwide General Education course. This specific course is not required but is recommended by the program's faculty.

At the completion of this program, students will be able to:

- Demonstrate knowledge in the planning and development of health promotion programs that applies an appropriate theoretical foundation for the target population as the basis for that program.
- Demonstrate cultural competency as health education/promotion professionals when planning, implementing, and evaluating health promotion programs.
- Apply rudimentary knowledge of evaluation research and analysis in conducting assessments of health promotion programs.
- Identify evidence-based health promotion programs that apply appropriate theoretical foundation(s) for the population of interest.
- Effectively communicate and disseminate evidence-based health information to target populations within both oral and written settings, and in both professional and community-based settings.