# Bachelor of Science in Education in Physical Education Plus 

The Physical Education Plus program leads to teacher licensure for grades pre-Kindergarten through $12^{\text {th }}$ in physical education. The program enables teacher candidates to 1) apply for a Kansas state teaching license with an endorsement in Physical Education (PK-12), and 2) prepare them to pursue endorsement in an additional secondary teaching field, or complete a minor in another academic area. In addition to a broad range of general education classes, students take coursework in biological and exercise sciences, teaching methods, and health and fitness related classes. Students in the program gain experience through practicums in school settings each semester. The final semester of the program consists of student teaching in two different grade levels.

Incoming Freshman Students: Students can be admitted into the Community Health or PE Plus program as freshmen if they meet KU's assured admission standards and declare Community Health or PE Plus as their major.

Incoming Transfer Students: Students can be admitted into Community Health or PE Plus as transfer students if they are admitted to KU, declare Community Health or PE Plus as their major, and meet the following criteria:

- A KU + Transfer Cumulative GPA of at least 2.75

Current KU Students: Students can be admitted into Community Health or PE Plus as current KU students if they meet the following criteria:

- A KU + Transfer Cumulative GPA of at least 2.75

Students that do not meet the requirements above can petition through the online SOEHS Admission Petition form. (https://soehs.ku.edu/events-resources/forms-documents/)

For information about initial admission to KU , visit the Office of Admissions (https://admissions.ku.edu/). Visit the Office of International Support Services (https://iss.ku.edu/) for information about international admissions.

## BACHELOR OF SCIENCE IN EDUCATION DEGREE REQUIREMENTS

Primary responsibility for meeting graduation requirements rests with the student.

- Complete an approved program with a minimum of 120 credit hours of course work. At least 30 hours must be taken in residence.
- A 2.75 minimum KU + Transfer cumulative grade-point average for all academic coursework, including transfer hours.
- Minimum grades in some specific designated Physical Education Plus courses.
- Other general regulations of the School and University, including KU Core Goal requirements.
- Successful completion of student teaching and/or internship with a grade of C - or higher.

Requirements to begin student teaching and/or internship:

- A minimum KU + Transfer Cumulative grade-point average of 2.75 with no grade lower than a C- in any course in professional education.
- All program requirements except student teaching and internship must be completed before student teaching and internship.
- Continued demonstration throughout the program of professional dispositions as evaluated by program faculty each semester.

Additional Graduation requirements for Community Health

- Students presenting current certification in lieu of HSES 248 must take an additional two hours of course credit. Acceptable certifications: American Red Cross courses - Standard First Aid with CPR/AED OR Aid - Responding to Emergencies with CPR/ AED. Please see SOEHS advisor for additional certification criteria.


## Kansas Licensure Requirements for Physical Education Plus

- Passing score on the Educator Performance Assessment (KU-EPA).
- Passing score on the Praxis content examination(s).
- Completion of Bachelor of Science in Education degree - see above.

Please note: Each state has its own licensure requirements. Being eligible for a license in Kansas does not ensure that the applicant is eligible for licensure in other states.

## Physical Education Plus Teacher Licensure Program (PK-12)

## Admission requirements

Incoming Freshman Students: Students can be admitted into the PE Plus program as freshmen if they meet KU's assured admission standards and declare PE Plus as their major.

Incoming Transfer Students: Students can be admitted into PE Plus as transfer students if they are admitted to KU , declare PE Plus as their major, and meet the following criteria:

- A KU + Transfer Cumulative GPA of at least 2.75

Current KU Students: Students can be admitted into PE Plus as current KU students if they meet the following criteria:

- A KU + Transfer Cumulative GPA of at least 2.75

Students that do not meet the requirements above can petition through the online SOEHS Admission Petition form. (https://soehs.ku.edu/events-resources/forms-documents/)

## TRANSITION POINTS

Transition Point \#1: Progression to the Professional Block 1 requires students to:

1. Maintain SOEHS admission status.
2. Complete identified courses with the required minimum grade noted.
3. Clear a criminal background check prior to placement in schools.
4. Demonstrate professional dispositions with minimal concerns noted by education faculty and administration.

Transition Point \#2: Progression into Professional Block 2 requires students to:

1. Earn a final grade of "C-" or better in required education courses.
2. Clear a criminal background check prior to placement in schools.
3. Have maintained an overall GPA of at least 2.75 .
4. Demonstrate professional dispositions with minimal concerns noted by education faculty and administration.

Transition Point \#3: Progression into Professional Block 3 requires students to:

1. Earn a final grade of "C-" or better in Student Teaching/Advanced Teaching Practicum.
2. Have maintained an overall GPA of at least 2.75 .
3. Complete all required degree coursework except Block 3 coursework.
4. Demonstrate professional dispositions with minimal concerns noted by education faculty and administration and by university and clinical supervisors.

Transition Point \#4: Completion of Program requires:

1. Successful completion of the KU-Educator Performance Assessment and all other School of Education \& Human Sciences requirements.
2. Completion of all required degree coursework with a 2.75 or higher cumulative grade point average.
3. Achievement of a grade of "C-" or better in professional education courses including practicum and student teaching.
4. Earning the B.S.E. degree.

Additional requirements to be eligible for an initial Kansas teaching license:

To qualify for a Kansas initial teaching license, candidates must complete a content knowledge assessment in each of the endorsement or teaching subject areas for which you completed a teacher preparation program and meet the minimum score set by the Kansas State Department of Education.

## Professional Courses

| Code | Title Ho | Hours |
| :---: | :---: | :---: |
| Pre-Professional Coursework |  |  |
| HSES 108 | Basic Skill Instruction in: $\qquad$ (must be weight or strength training) | 1 |
| HSES 108 | Basic Skill Instruction in: $\qquad$ (must be fitness focused) | 1 |
| HSES 201 | Team Sports (Must have a grade of "B-" or higher.) | 2 |
| HSES 202 | Individual and Dual Sports (Must have a grade of "B-" or higher.) | 2 |
| HSES 210 | Instruction and Analysis in Swimming | 1 |
| HSES 214 | Physical Education Activities for Elementary School Children (Must have a grade of "B-" or higher.) | 2 |
| HSES 244 | Introduction to Physical Education and Sport Studies (Must have a grade of "B-" or higher.) | 3 |
| HSES 260 | Personal and Community Health (Must have a grade of "B-" or higher.) | 3 |
| BIOL 240 | Fundamentals of Human Anatomy (Must have a grade of a "C-" or higher.) | 3 |

$\begin{array}{lll}\text { BIOL } 100 & \begin{array}{l}\text { Principles of Biology (Core 34: Natural and } \\ \text { Physical Sciences (SGE)) }\end{array}\end{array}$
Professional Block 1

| C\&T 359 | Literacy in the Content Areas | 1 |
| :---: | :---: | :---: |
| HSES 269 | Introduction to Exercise Science | 3 |
| HSES 302 | Practicum in Adaptive Physical Education for PK-12 Students | 2 |
| HSES 315 | Methods of Teaching Elementary Physical Education | 3 |
| HSES 320 | Methods of Teaching Secondary Physical Education | 3 |
| HSES 340 | Instructional Strategies in Motor Development | 2 |
| HSES 358 | Creative Movement and Dance Appreciation | 2 |
| EPSY 440 | Applied Sport and Performance Psychology | 3 |
| SPED 326 | Teaching Exceptional Children and Youth in General Education | 3 |

Professional Block 2

| C\&T 235 | Cultural Diversity, Equity, and Inclusion in K-12 <br> Schools | 3 |
| :--- | :--- | :--- |
| ELPS 250 | Education and Society | 3 |
| HSES 369 | Kinesiology | 3 |
| HSES 410 | Program Design in Physical Education | 3 |

Professional Block 3

| HSES 501 | Seminar in Teaching Physical Education | 2 |
| :--- | :--- | :--- |
| Capstone Course |  |  |
| HSES 500 | Student Teaching in Physical Education (Capstone <br> Course) | 14 |

Total Hours

## PE Plus students must complete a concentration listed below or a Minor in Sport Management (https:// catalog.ku.edu/education/health-sport-exercise-sciences/ minor-sport-management/) or a Minor in Business (https:// catalog.ku.edu/business/minor/)

## 18-25 Hours

| Code | Title | Hours |
| :--- | :--- | ---: |
| Health (PK-12) | Concentration |  |
| HSES 308 | Drugs and Diseases in Society | 3 |
| HSES 403 | Health Behavior Theory | 3 |
| HSES 330 | Principles of Nutrition and Health | 3 |
| HSES 467 | Foundations of Health Education | 3 |
| HSES 468 | Methods and Materials in Health Education | 3 |
| HSES 489 | Health and Human Sexuality | 3 |
|  |  | Hours |
| Code | Title |  |
| Middle-level | Mathematics (5-8) Concentration | 3 |
| C\&T 360 | Knowing and Learning in Mathematics and Science | 3 |
| C\&T 366 | Classroom Interactions in Mathematics and | 3 |
|  | Science |  |
| MATH 109 | Mathematics for Elementary School Teachers I | 3 |
| MATH 110 | Mathematics for Elementary School Teachers II | 3 |
| MATH 115 | Calculus I | 3 |
| MATH 116 | Calculus II | 3 |
| MATH 365 | Elementary Statistics | 3 |



| Year 4 |  |  |
| :--- | :---: | ---: |
| Fall | Hours Spring | Hours |
| C\&T 235 | 3 HSES 500 (Capstone) | 14 |
| ELPS 250 | 3 HSES 501 | 2 |
| HSES 369 | 3 Block 4 Field Experience: |  |
|  | Student Teaching |  |
| HSES 410 | 3 |  |
| PE Plus Option (see below) | 3 |  |
| Block 3 Field Experience: |  | 16 |
| PE Teaching Practicum |  |  |

## Total Hours 120

## Plus Options (Must select one of the following)

Health (PK-12) Option - 18 hours

| Code | Title | Hours |
| :--- | :--- | ---: |
| HSES 308 | Drugs and Diseases in Society | 3 |
| HSES 403 | Health Behavior Theory | 3 |
| HSES 330 | Principles of Nutrition and Health | 3 |
| HSES 467 | Foundations of Health Education | 3 |
| HSES 468 | Methods and Materials in Health Education | 3 |
| HSES 489 | Health and Human Sexuality | 3 |

## English (5-8 or 6-12) Option - 21 hours



| Middle-level Mathematics (5-8) Option - 22 hours |  |  |
| :--- | :--- | ---: |
| Code | Title | Hours |
| C\&T 290 | Introduction to Secondary Science and 1 <br>  Mathematics Teaching |  |
| C\&T 360 | Knowing and Learning in Mathematics and Science | 3 |
| C\&T 366 | Classroom Interactions in Mathematics and | 3 |
|  | Science |  |
| MATH 109 | Mathematics for Elementary School Teachers I | 3 |
| MATH 110 | Mathematics for Elementary School Teachers II | 3 |


| MATH 115 | Calculus I | 3 |
| :--- | :--- | ---: |
| MATH 116 | Calculus II | 3 |
| MATH 365 | Elementary Statistics | 3 |
| Psychology (6-12) Option - 18 hours |  |  |
| Code | Title | Hours |
| PSYC 200 | Research Methods in Psychology | 3 |
| PSYC 318 | Cognitive Psychology | 3 |
| PSYC 350 | Psychological Disorders | 3 |
| PSYC 360 | Social Psychology | 3 |
| PSYC 370 | Behavioral Neuroscience | 3 |
| PSYC 333 | Child Development | 3 |
| or EPSY 305 | Development and Learning of the Child |  |
| or EPSY 306 | Development and Learning of the Adolescent |  |

## Speech/Theatre (6-12) Option - 15 hours

| Code | Title | Hours |
| :--- | :--- | ---: |
| COMS 210 | Introduction to Organizational and Professional | 3 |
|  | Communication | 3 |
| COMS 230 | Fundamentals of Debate | 3 |
| COMS 320 | Communication and New Media |  |
| or COMS 335 | Mass Media and Politics | 3 |
| COMS 330 | Effective Business Communication | 3 |
| COMS 331 | Persuasive Speaking |  |

## Middle-level Science (5-8) Option - 22 hours

| Code | Title | Hours |
| :--- | :--- | ---: |
| C\&T 290 | Introduction to Secondary Science and <br> Mathematics Teaching | 1 |
| C\&T 360 | Knowing and Learning in Mathematics and Science | 3 |
| C\&T 366 | Classroom Interactions in Mathematics and <br> Science | 3 |
| CHEM 110 | Introductory Chemistry | 5 |
| EVRN 304 | Environmental Conservation | 3 |
| or EVRN 336 | Ethics, Ideas and Nature |  |
| GEOL 101 | The Way The Earth Works | 3 |
| PHSX 114 | College Physics I | 4 |

## SPORT MANAGEMENT MINOR OPTION - 21 HOURS

## Business Minor Option - 18 hours

Notes:

*     - This course is a Required major course and is also part of Core 34: Systemwide General Education. If this course is not taken to fulfill the Core 34:SGE requirement, it must be taken in place of elective hours.
** - This course is a Recommended Core 34: Systemwide General Education course. This specific course is not required but is recommended by the program's faculty.
*** - This course is a Required Core 34: Systemwide General Education course. This program is approved by the Kansas Board of Regents to require this specific Core 34:Systemwide General Education course. If
a student did not take this course it must be taken in addition to other degree requirements.

