Undergraduate Certificate in KU Transition to Postsecondary Education

The mission of KU-Transition to Postsecondary Education (KU-TPE) is to ensure that students with Intellectual Disability (ID) have the opportunity to experience an inclusive postsecondary education through academic, career development and student life activities at the University of Kansas.

Through full participation in KU-TPE, students experience high quality inclusive work-based learning leading to a career pathway for integrated employment outcomes, academic experience, and a social life with fellow Jayhawks.

During this 2-year non-degree seeking program that leads to the KU Career Development certificate students:

• take credit-bearing KU courses with individualized accommodations and adaptations,
• participate in KU student clubs, organizations, and activities,
• have the option to live in KU Housing, and
• develop a career pathway including internships each semester.

To be considered for admission students must meet the following eligibility criteria:

• A documented intellectual disability - Diagnosis can be determined by:
  • IEP
  • Cumulative file
  • Physician's documentation
  • Social Security Administration documentation
  • Psychological or Neuropsychological Evaluation Summary
  • Comprehensive Evaluation Summary
  • Vocational Rehabilitation documentation

• Student with significant limitations in both intellectual functioning and adaptive behavior
• Aged 18-25 years old
• Demonstrate skills in navigating community and school environments with a willingness to learn new modes of transportation
• Demonstrated level of unsupervised independence (2-4 hours) using appropriate supports with potential to increase independence over time
• Desire to gain skills in:
  • Ongoing academic and adult learning
  • Career development and employment
  • Self-determination
  • Adult roles and responsibilities
• Established competence and responsibility for medications and self-care, with appropriate supports
• Past experience with work-based learning (e.g., in-school, volunteering, and/or paid employment)

• Desire for obtaining integrated employment upon completion of the KU-TPE program

Please visit the KU-Transition to Postsecondary Education Program admissions page (http://tpe.ku.edu/application-materials) for additional information.

• Students who pursue this certificate will be classified as non-degree undergraduates.
• The certificate is a 2-year program over 4 semesters. Students will be enrolled in a minimum of 6 credit hours each semester, and will take 4 required courses, with a minimum of 4 elective courses.
• Required courses: UNIV 101, EPSY 210, a Health & Wellness course and a Communications/Leadership Studies course as identified for enrollment that aligns with student interest and identified career pathway.
• Elective courses: Specific KU coursework (4) will be identified for enrollment that aligns with student interest and identified career pathway.
• Students will participate in career development and work-based learning internships during Years 1 and 2 (C&T 598). Internships will be supervised by KU TPE staff and will be located across the KU campus units and within the community.