Graduate Certificate in Leadership in Special and Inclusive Education

Leadership in Special & Inclusive Education (Graduate Certificate)

The Leadership in Special & Inclusive Education Graduate Certificate helps position educators to lead change and innovation in special education. The certificate grounds leaders in special education policy and law, while exploring advancements in practice, research, and policy. Graduates will gain a deep understanding of inclusive practices and methods for implementation and reform. Further, they will be prepared to lead and influence systems change in a variety of state, district, and/or school settings.

This certificate program prepares graduates to advance the rights of all students and confront biases about individuals and groups, including how those translate into identification and categorization of students. Program students will learn to identify and overcome the challenges of translating special education policies into socially just practice. The certificate requires completion of 4 specific courses.

In order to enroll in the online graduate certificate, a Bachelor’s degree is required.

Note the Leadership in Special & Inclusive Education Graduate Certificate program does not lead to a teacher license or endorsement in the state of Kansas. Students seeking initial licensure or an endorsement to an existing license must review their individual state licensure requirements with the appropriate licensing or regulatory authorities prior to enrolling.

Please find additional information on the webpage for the program.

Graduate Admission to the School of Education

Graduate programs in education are open to students with acceptable baccalaureate and graduate degrees whose academic records indicate that they can do successful work at the graduate level. Regular admission requires a grade-point average of at least 3.0 on a 4.0 scale in prior degrees. Individual departments may require additional information and may have more stringent admission requirements.

Some departments may offer special provisional admission categories to students who may not qualify under regular admission criteria. Departments that offer provisional admission require a grade-point average of at least 2.5. Applicants must provide evidence of ability to work successfully at the graduate level, including experience in and commitment to the profession. Exceptions to established policies must be sought individually by petition to the Graduate Division of the School of Education.

See Admission in the Graduate Studies (http://catalog.ku.edu/graduate-studies) section of the online catalog for more information.

Each department in the School of Education sets its own application deadlines. Prospective graduate students should contact their departments for more information.

To be considered for admission, prospective students must have completed a Bachelor’s degree with a GPA greater than 3.0. Applicants with an Undergraduate GPA below 3.0 should contact an admission advisor for information about provisional admissions.

International applicants must meet English language proficiency requirements. These requirements are located here (http://graduate.ku.edu/english-proficiency-requirements).

For more information about our admission requirements, visit the Department of Special Education (http://sped.soe.ku.edu) website.

Gainful Employment Disclosures

Important information about the educational debt, earnings, and completion rates (https://www.law.cornell.edu/definitions/index.php?width=840&height=800&iframe=true&def_id=a451c90e50985e1cb042b9ed16d21425) of students who attended this program is available here (https://soe.ku.edu/admission/affordability/gainful-employment-disclosures).

The 12 credit hours required for the on-line Leadership in Special & Inclusive Education Certificate program include:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPED 756</td>
<td>Special Education Leadership</td>
<td>3</td>
</tr>
<tr>
<td>SPED 757</td>
<td>History, Context, and Critique of Special Education</td>
<td>3</td>
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<tr>
<td>SPED 758</td>
<td>Appropriate Education and Least Restrictive Environment</td>
<td>3</td>
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<tr>
<td>SPED 759</td>
<td>Non-Discriminatory Evaluation, Parent Participation, and Procedural Due Process</td>
<td>3</td>
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