Graduate Certificate in Leadership in Special and Inclusive Education

Leadership in Special & Inclusive Education (Graduate Certificate)

The Leadership in Special & Inclusive Education Graduate Certificate helps position educators to lead change and innovation in special education. The certificate grounds leaders in special education policy and law, while exploring advancements in practice, research, and policy. Graduates will gain a deep understanding of inclusive practices and methods for implementation and reform. Further, they will be prepared to lead and influence systems change in a variety of state, district, and/or school settings.

This certificate program prepares graduates to advance the rights of all students and confront biases about individuals and groups, including how those translate into identification and categorization of students. Program students will learn to identify and overcome the challenges of translating special education policies into socially just practice. The certificate requires completion of 4 specific courses.

In order to be admitted to the online graduate certificate, a Bachelor's degree is required.

Note the Leadership in Special & Inclusive Education Graduate Certificate program does not lead to a teacher license or endorsement in the state of Kansas. Students seeking initial licensure or an endorsement to an existing license must review their individual state licensure requirements with the appropriate licensing or regulatory authorities prior to enrolling.

Please find additional information on the webpage for the program.

Graduate Admission to the School of Education

Graduate programs in education are open to students with acceptable baccalaureate and graduate degrees whose academic records indicate that they can do successful work at the graduate level. Regular admission requires a grade-point average of at least 3.0 on a 4.0 scale in prior degrees. Individual departments may require additional information and may have more stringent admission requirements.

Some departments may offer special provisional admission categories to students who may not qualify under regular admission criteria. Departments that offer provisional admission require a grade-point average of at least 2.5. Applicants must provide evidence of ability to work successfully at the graduate level, including experience in and commitment to the profession. Exceptions to established policies must be sought individually by petition to the Graduate Division of the School of Education.

See Admission in the Graduate Studies (http://catalog.ku.edu/graduate-studies) section of the online catalog for more information.