Department of African and African-American Studies

Why study African and African-American studies?

We are where Africa, the Americas, Europe and the Middle East meet. Founded in 1970, the Department of African and African-American Studies (AAAS) seeks to educate students to function in a multicultural environment and in a global community. In pursuing this goal, our Department contributes in notable ways to the University of Kansas' core curriculum, providing undergraduates throughout the College as well as in other schools with courses through which they can deepen their knowledge and enrich their understanding of the history, culture and experience of African people in Africa as well as the peoples of African descent in the Americas. Our undergraduate and graduate programs recognize the centrality of Africans to the initial establishment of the United States and the continuing significance of their descendants to the nation's social, cultural, political, economic and spiritual growth and vigor. These realities our Department teaches as integral to the American experience. Our programs (undergraduate, minor, BA, BGS, African and Haitian languages, Graduate Certificate, and MA) also seek to impart a sound knowledge of Africa and its diaspora in the Americas as a necessary, specialized preparation for effective leadership and service both domestically and internationally. Our students are enriched by linkages with international institutions and by our Study Abroad program.

Our faculty conducts research that not only enhances our teaching of Africana but also establishes KU's leadership in Africana studies locally, nationally and internationally. Ours is the only department of its kind at a public or private University in Kansas and among the Big XII institutions. We provide general service and a specialized interdisciplinary blending of research and teaching that are critically germane to understanding the universality of human intellect, emotion, and development from a pan-Africanist perspective. Though our Department is situated within the humanities in the College, our academic wings are large enough to span a multitude of fields in the humanities, the social sciences and some professional schools. Our allied Centers and Institute - the Kansas African Studies Center (http://www.kasc.ku.edu), and the Langston Hughes Center (http://langstonhughes.ku.edu), and the Institute of Haitian Studies - help strengthen our centrality to KU's mission.

Our department is well-regarded by peer institutions. In our recent program review peer evaluators reported (Spring 2012) that what "sets AAAS apart from programs at comparable institutions is that [the Department] genuinely and successfully functions as an African and African-American Studies department [...]which is unique among peer institutions in the Big XII, and quite rare elsewhere." They also lauded our Department for offering a "broader academic curriculum in African Studies than many peer institutions" of our relatively new graduate program, the report concludes that "the M.A. program projects multiple strengths and appears to be heading in the right direction."

Graduation requirements and regulations for every academic program are provided in this catalog. Degree requirements and course descriptions are subject to change. In most cases, you will use the catalog of the year you entered KU (see your advisor (http://www.advising.ku.edu) for details).

Other years' catalogs

Undergraduate Programs

The undergraduate academic program focuses mainly on Africa, Afro-America, and Arabic, but due attention is paid to the Caribbean and Latin America. The program deepens the knowledge and enriches understanding of the history and culture of African peoples in Africa, the Middle East, and the Americas as a necessary and desirable end in itself but also as a useful background for professionals whose careers may involve them in these geographical and cultural areas. Essentially interdisciplinary, the major gives students a basis for interpreting the historical and contemporary experiences of African peoples in Africa, the Middle East, and the Americas, both broadly and in relation to a particular region, historical period, or cultural manifestation. The major, with its flexibility and opportunity for fieldwork, encourages students to engage in independent study, if possible in a relevant community. Most undergraduate courses are also open to nonmajors.

Graduate Programs

Founded in 1970, the Department of African and African-American Studies seeks to educate students to function in a multicultural environment in a global community. The objective of the M.A. program in African and African-American Studies at the University of Kansas is to produce scholars, teachers, administrators, and other professionals who have the intellectual and scholarly capacity and skills to make ongoing contributions to the world in which they live. Our graduate program encourages students to adopt a critical perspective, requiring an integrative approach to the study of history, politics, economics, the arts, languages, culture, anthropology, and geography that does not abstract them from their political and social contexts, but rather relocates them within the social and political contexts from which they developed. Students are required to focus not only on the experiences of Africans and African Americans, but also on the links of those experiences to the cultural, political, and economic forces of the larger world to which Africans and African Americans have been, and are, inextricably connected.

The Department of African and African-American Studies offers interdisciplinary, substantive, and language courses leading to the Master of Arts degree in two areas of concentration: (1) African, and (2) African-American studies.

The master's degree in African and African-American Studies has two related objectives: (1) it fulfills the educational needs of persons who seek positions with organizations in both the public and private sectors, and (2) it prepares persons who desire to pursue the terminal degrees in their field. The program emphasizes broader concepts in the humanities and the social sciences, but provides an option for concentration in either African or African-American Studies.

The integrative focus of the curriculum is an important characteristic of the interdisciplinary nature of this program. In this regard, the candidate should develop the capacity to continue as a self-educator throughout his/her career. Broad background study in this field enables the graduate to assimilate newly acquired skills and methodologies quickly. Graduates should be prepared to cope with the rapid changes in Africa and the African diaspora. The program places considerable emphasis on both the internal and external forces which affect African and African-American societies. The continuity and change in Africa and its impact on world
civilization are emphasized in both the required courses and through electives.

**Kansas African Studies Center**

The Kansas African Studies Center (http://www.kasc.ku.edu) coordinates and develops the interdisciplinary interests of Africanists across the University of Kansas, and promotes the understanding and study of Africa in the university, the state, and the region. Its mission includes the enhancement of curriculum, the sponsorship of research, the organization of conferences, the promotion of special projects, the acquisition of library and related sources, the conduct of outreach programs, the seeking and acquisition of grants and special funding to make these activities possible and to assist the university in their realization.

**Langston Hughes Center**

The Langston Hughes Center (http://www2.ku.edu/~lhcaas/Home.html) (formerly the Langston Hughes Resource Center, founded in 1998) is an academic research and educational center that builds upon the legacy and creative and intellectual insight of African American author, poet, playwright, folklorist, and social critic, Langston Hughes. The center coordinates, strengthens, and develops teaching, research, and outreach activities in African American studies, and the study of race and culture in American society at the University of Kansas and throughout the region. The center is a hub of critical examination of black culture, history, literature, politics, and social relations. In addition, like Hughes himself, the center has a Diasporic focus, promoting research and discussions on Africans in the Americas, the Caribbean, and Africa. Toward these ends, the Langston Hughes Center regularly sponsors conferences, lectures, seminars, and forums on a variety of topics; coordinating activities with, among other groups, the Kansas African Studies Center and the Center of Latin American Studies and Caribbean Studies at KU.

**Institute of Haitian Studies**

The Institute of Haitian Studies has as its main goal supporting and promoting Haitian Studies and Haitian culture through teaching, research, invited speakers, conferences, symposia and community engagement activities. The center’s mission includes examining Haiti’s importance in the Americas as the first Black republic as well as its historical, geopolitical and cultural connections with the United States. The center also promotes the Haitian Creole language, the largest type of Creole spoken by Creole communities around the world through the teaching and dissemination of Haitian Creole. Through Kansas University’s Scholar Works (https://kuscholarworks.ku.edu/handle/1808/10885), the center has made a number of materials in Haitian Creole available for the public’s use. The Center is affiliated with the Kansas African Studies Center, the Center for Latin American and Caribbean Studies and the School of Languages, Literatures & Cultures.

**Courses**

**AAAS 102. Arabic and Islamic Studies. 3 Hours NW/SC AE42/GE3H/GE3S / U.**

An introduction to the study of Islam and the Arabic language in relation to Islamic cultures in Africa, the Mediterranean region, and beyond. Topics covered include the historical origins of Islam in relation to the Arabic language and its cultures of origin. This course is interdisciplinary, including attention to the topic from the perspectives of historical unfolding of both the language and religion, geographic and cultural perspectives, political and economic concerns, and aesthetic perspectives, including literature and the arts. LEC.

**AAAS 103. Introduction to Africa. 3 Hours NW/SC GE3H/GE3S / S/W.**

An introduction to the interdisciplinary study of African cultures and societies focusing on contemporary life on the continent. Topics to be covered include the geography, history, politics, and economics of the continent, as well as the religions, languages and literatures, music, and the arts. The interdisciplinary perspective will provide students with a sound basis for understanding contemporary African societies. LEC.

**AAAS 104. Introduction to African-American Studies. 3 Hours SC AE41 / U.**

Interdisciplinary introduction to the basic concepts and literature in the disciplines covered in African American Studies. Includes the social sciences, and humanities (including history, religion, and literature) as well as conceptual framework for investigation and analysis of Black history and culture and society. LEC.

**AAAS 105. Introduction to African History. 3 Hours NW GE11/GE3H / H/W.**

An introduction to important historical developments in Africa. Topics include empires, kingdoms, the slave trade, European colonialism, liberation movements, national identities, and a return to independence. (Same as HIST 104.) LEC.

**AAAS 106. The Black Experience in the Americas. 3 Hours HT AE41 / H/W.**

An interdisciplinary study of the history of the African peoples of the New World, relating their cultures and institutions to the African background and to their peculiar New World experiences up to and including the nineteenth century. While the main emphasis is on the U.S.A., attention is also paid to the Caribbean and Latin America. Approaches include demography, economics, social and political developments, literature, and music. (Same as HIST 109.) LEC.

**AAAS 115. Introduction to African History, Honors. 3 Hours NW GE3H / H/W.**

An intensive version of AAAS 105/HIST 104. An introduction to important historical developments in Africa, mainly south of the Sahara. Topics include early history, empires, kingdoms and city-states, the slave trade, southern Africa, partition and colonialism, the independence era, military and civilian governments, and liberation movements. Approaches include literature, the visual arts, politics, economics, and geography. Open only to students in the University Honors Program or by consent of instructor. (Same as HIST 111.) LEC.

**AAAS 116. The Black Experience in the Americas, Honors. 3 Hours HT AE41 / H.**

An intensive version of AAAS 106. Open only to students on Dean’s Honor Roll or enrolled in Honors Program, or consent of instructor. LEC.

**AAAS 160. Introduction to West African History. 3 Hours NW AE42/GE3H / H.**

This course treats West African history through the first part of the twentieth century. The student is provided with a perspective on the major historical patterns that gave rise to West Africa’s development as an integral part of world history. Special attention is paid to anthropological, geographical, and technological developments that influenced West African political and socioeconomic changes. (Same as HIST 160.) LEC.

**AAAS 177. First Year Seminar: _____. 3 Hours GE11 / U.**

A limited-enrollment, seminar course for first-time freshmen, addressing current issues in African African-American Studies. Course is designed to meet the critical thinking learning outcome of the KU Core. First-Year Seminar topics are coordinated and approved by the Office of First-Year Experience. Prerequisite: First-time freshman status. LEC.
AAAS 200. Directed Studies. 3 Hours U.
This course is designed for the study of special topics related to Africana at the freshman/sophomore level. It prepares students for continued practice in cultural reading and writing and for the academic rigor that awaits them at the upper levels. Prerequisite: Consent of department. IND.

AAAS 210. Brazil and Africa: Atlantic Encounters. 3 Hours H.
This is a survey course on the history of the relationships between Brazil and Western Africa from the sixteenth century onward. We examine the shape of the Atlantic world, the nature of the Portuguese empire in Brazil and Africa, the presence of Brazilian born agents in Western Africa, the cultural exchanges, the impact of colonial rule, and the responses of indigenous societies to these developments. Among the topics to receive attention are Brazil/Portuguese slave trade; slavery in Western Africa, urban and rural context of African slavery in Brazil; the family and religious life in both sides of the Atlantic; Brazilian communities in the coast of Africa; the abolition of slavery; and the long lasting relationships between Western Africa and Brazil. Students develop familiarity with major historical concepts, themes, and subjects. The course also aims to explore history as process to make sense of the past and the present. (Same as HIST 210.) LEC.

AAAS 300. African Traditional Religion and Thought. 3 Hours NW / H/W.
A study of African traditional religious beliefs, systems and practices and how these have conditioned spiritual, moral and social values, attitudes, social relationships and institutions, art, literature and music. Topics covered include the African world-view, concepts of birth, life, marriage, death and reincarnation; the concurrent practice or monotheism, polytheism and the cult of the ancestors; and the extent of relevance to Black societies in the New World. Prerequisite: AAAS 103 or AAAS 105 or AAAS 106 or consent of instructor. LEC.

AAAS 301. Haiti: Culture and Identity. 3 Hours NW/SC / H/W.
This course examines Haiti's identity and culture through historical, social, political, economic, linguistic and religious lenses. Through the study of texts, films and articles, it analyzes Haiti's place and influence in history as the first Black Republic and the second independent nation in the Western hemisphere. It also highlights Haiti's connections to the United States as well as other Latin American countries. No knowledge of Haitian or French required. Students may not receive credit for both HAIT 200 and AAAS 301. LEC.

AAAS 302. Contemporary Haiti. 3 Hours NW.
Detailed analysis of recent Haitian history. The focus will include interactions between religion, social structure, politics, economics and international relations. (Same as HAIT 300.) Prerequisite: AAAS 301/HAIT 200, or consent of instructor. LEC.

AAAS 303. Peoples and Cultures of North Africa and the Middle East. 3 Hours NW AE42 / S.
This course familiarizes students with the peoples and cultures of North Africa and the Middle East. It examines the cultural, demographic, and religious diversity of the region, as well as the development of the early Islamic community and the formation of Islamic institutions. Issues such as religion and politics, inter-religious relations, nation-building, Islamic response to colonialism, Palestinian-Israeli conflict, Islamic resurgence, secularism, democratization, and gender, are also explored. (Same as ANTH 303.) LEC.

AAAS 305. Modern Africa. 3 Hours NW AE42 / H/W.
A survey of social, political, and economic developments during the colonial era and independence struggles. Themes may include resistance, liberation, nationalism, gender issues, agriculture, genocide, and human rights. (Same as HIST 300.) LEC.

AAAS 306. The Black Experience in the U.S. Since Emancipation. 3 Hours H.
An interdisciplinary study of the history and culture of Black people in America from Reconstruction to the present. Topics covered include an analysis of Reconstruction, Black leaders, organizations and movements, the Harlem Renaissance, migration, and race relations. Demographic variables covered include socio-economic class, education, political persuasion, and influence by avant-garde cultural changes. (Same as HIST 359.) LEC.

AAAS 307. Modern Africa, Honors. 3 Hours NW AE42 / H.
An intensive version of HIST 300. A survey of social, political, and economic developments during the colonial era and independence struggles. Themes may include resistance, liberation, nationalism, gender issues, agriculture, genocide, and human rights. (Same as HIST 307.) Prerequisite: Open only to students admitted to the University Honors Program, or by consent of the instructor. LEC.

AAAS 316. Ministers and Magicians: Black Religions from Slavery to the Present. 3 Hours H.
This course examines the history and diversity of African American religious expression from slavery until the present, emphasizing both mainstream and alternative faiths. It covers the religious world views of enslaved Africans, and examines faiths inside and outside of Christianity. Topics may include: independent black churches, magical practices, the Holiness and Pentecostal movements, black Islam, religious freemasonry, and esoteric faiths. The class emphasizes the influence of gender, class, race, migration, and urbanization on black religion. (Same as AMS 316 and HIST 318.) LEC.

AAAS 317. African American Women: Colonial Era to the Present. 3 Hours H.
This interdisciplinary course covers the history of African American women, beginning in West and Central Africa, extending across the Middle Passage into the Americas, and stretching through enslavement and freedom into the 21st century. The readings cover their experiences through secondary and tertiary source materials, as well as autobiographies and letters, plays and music, and poems, novels, and speeches. (Same as AMS 317, HIST 317, and WGSS 317.) LEC.

AAAS 320. African Studies In: ______. 3 Hours NW AE42 / H/W.
Lecture and discussion course in African area of current interest. May be repeated for credit toward the major. Prerequisite: AAAS 103 or AAAS 105 or consent of instructor. LEC.

AAAS 321. African Studies In, Honors: ______. 3 Hours H/W.
Lecture and discussion course in African area of current interest. May be repeated for credit toward the major. Only open to students admitted to the University Honors Program or with permission of the instructor. Prerequisite: AAAS 103 or AAAS 105 or AAAS 115 or consent of instructor. LEC.

AAAS 322. Legal Issues and the African American. 3 Hours H.
This course examines civil issues in African-American communities and populations, and their legal ramifications. Topics such as the penal system, court sentencing, death penalty, cultural norms, law enforcement and civil liberties are critically examined within social and humanistic theories. LEC.

AAAS 323. African-American Studies In: ______. 3 Hours H.
Lecture and discussion course in African-American area of current interest. May be repeated for credit toward the major. Prerequisite: AAAS 104 or AAAS 106 or departmental permission. LEC.
AAAS 324. African-American Studies In, Honors: _____ 3 Hours H.
Lecture and discussion course in African-American area of current interest. May be repeated for credit toward the major. Open only to students admitted to the University Honors Program or with permission of the instructor. Prerequisite: AAAS 106 or AAAS 116 or consent of instructor LEC.

AAAS 325. Popular Black Music. 3 Hours H.
This is a comparative study of popular music produced in Africa, and the African Diaspora. The praxis, theories, histories, forms, artists and audiences are discussed. LEC.

AAAS 327. African American Culture. 3 Hours.
This course defines African American culture and seeks to identify ways in which it is distinct, both in terms of its roots and ongoing evolution. LEC.

AAAS 328. African American Urban Community and Class in the Midwest. 3 Hours H.
This course provides historical perspective on African Americans and the politics of economic class within black urban spaces from the end of Reconstruction to the post-World War II era. It focuses on the development of an upwardly mobile urban black middle class, and impoverished black urban "underclass," since the 1960s. Students are encouraged to successfully complete one of three courses: AAAS 104, AAAS 106, or AAAS 306. (Same as HIST 338.) LEC.

AAAS 330. Black Leadership. 3 Hours H.
The course focuses on the concept of leadership and on Black leadership in the United States. An in-depth analysis of selected case studies of Black leaders both historical and contemporary. Some attention will be given to the dispersion of Africans into the Americas and the leadership that emerged, conditioned both by environmental factors and the psychology engendered by the system of slavery. Selected successful Black leaders will be invited to visit the class from time to time. (Same as AMS 340.) LEC.

AAAS 332. Introduction to African Literature. 3 Hours NW AE42 / H/W.
Reading, analysis, and discussion of contemporary fiction, poetry, and drama from sub-Saharan Africa. Brief attention is paid to historical development and to traditional literature. (Same as ENGL 326.) Prerequisite: Prior completion of the KU Core Written Communication requirement. Recommended: Prior completion of one 200-level English course. LEC.

AAAS 333. Introduction to Caribbean Literature. 3 Hours AE42 / H/W.
Reading, analysis, and discussion of fiction, poetry, and drama from the Caribbean, including a small selection of Spanish, French, and Dutch Antillean works in translation. (Same as ENGL 339.) Prerequisite: Prior completion of the KU Core Written Communication requirement. Recommended: Prior completion of one 200-level English course. LEC.

AAAS 334. Introduction to African Dance Theatre. 2 Hours NW / U.
An introduction to the general techniques of non-verbal theatrical conventions in African cultures. Practical training in movement vocabulary will be supplemented by lectures on the "text" of performance. (Same as DANC 334 and THR 334.) LEC.

AAAS 335. Introduction to Southern African Literature. 3 Hours NW / H/W.
This course deals with the literatures of the southern Africa region, including works by both women and men from South Africa, Botswana, Lesotho, Zaire, Zimbabwe, and Mauritius. Course includes close attention to the political and cultural bases of social conflict in the region. LEC.

AAAS 336. Introduction to African Literature, Honors. 3 Hours NW / H/W.
Reading, analysis and discussion of contemporary fiction, poetry, and drama from Africa. Brief attention is paid to historical development and to traditional literature. Prerequisite: Open only to students admitted to the University Honors Program or with consent of instructor. Not open to students who have taken AAAS 332. LEC.

AAAS 340. Women in Contemporary African Literature. 3 Hours NW AE42/GE3H / H.
A critical study of issues and questions raised about women in contemporary African literature and implications for the larger society through the analysis of theme, language, characterization, roles and functions of women in selected works. (Same as WGSS 330.) LEC.

AAAS 344. Black Feminist Theory. 3 Hours HL / H.
This course will study the critical discourse produced by black female intellectuals, writers, and activists about their race, gender, sexual, and class identities. Students will explore black women's distinct positionality through an examination of their theory as well as their praxis from the nineteenth century to the contemporary moment. By tracing the evolution of black feminist thought, the class will explore black women's initiation of and engagement with political, social, and artistic conversations in various fields of scholarly inquiry including-but not limited to-literature, history, sociology, political science, and the law. (Same as ENGL 334 and WGSS 334.) Prerequisite: WGSS 101, AAAS 104, or prior completion of one 200-level English course. LEC.

AAAS 345. Popular Culture in Africa: Spiritual Thrills, Romance and Sexualities. 3 Hours H.
This course examines how the different constituents of popular culture mobilize, construct and structure gender, and spiritual and sexual identities in select contemporary African countries. Discussions also focus on how popular culture mediates the contesting spaces of indigenous local constructs and the push and pull of global forces to create geographic and contemporary specificities. (Same as WGSS 345.) LEC.

AAAS 349. Islam. 3 Hours NW AE42/GE3H / H/W.
Islam's Origins, the prophet Muhammed, the Holy Koran, religious symbols and moral mandates, and historical developments. (Same as REL 350.) LEC.

AAAS 351. Africa's Human Geographies. 3 Hours NW AE42/GE3S / S/W.
An introduction to historical, cultural, social, political, and economic issues in Africa from a geographic perspective. The course begins with the historical geography of humanity in Africa, from ancient times through to the present. Other topics include cultural dynamics, demography, health, rural development, urbanization, gender issues, and political geography. Case studies from Eastern and Southern Africa will be used to illustrate major themes. (Same as GEOG 351.) LEC.

AAAS 353. Modern and Contemporary African Art. 3 Hours H.
In this course, we examine the development of artistic modernisms in Africa in historical context. We also study the content, production, patronage, and display of modern and contemporary African art. In doing so, we consider African artists' engagement with modernity, globalization, and contemporary issues, as well as interrogate influential myths and assumptions regarding African artists and the work they produce. Course themes include the workshop as a critical site, independence movements and the creation of national art forms, art as global commodity, and art in resistance, remembrance, and revolution. Not open to students with credit in AAAS 569/HA 569. (Same as HA 353.) LEC.
AAAS 355. African Theatre and Drama. 3 Hours NW / H/W.
A study of the origin and development of continental African theatre and its affinity to the Levant. Traditional, colonial and contemporary dramatic theories and experiments will be examined in play selections. (Same as THR 326.) LEC.

AAAS 356. African-American Theatre and Drama. 3 Hours H.
A historical study of Black theatre in the U.S.A. from its African genesis to its contemporary Americanness. Epochs in African-American dramaturgy will be critically examined. (Same as THR 327) LEC.

AAAS 370. Introduction to the Languages of Africa. 3 Hours NW AE42/GE3S / H/W.
A survey of the indigenous languages of Africa from a linguistic perspective, covering the main language families and their geographic distribution, and focusing on the features and structure of the more widely spoken and representative languages in each family (e.g., Fula, Hausa, Maninka, Swahili, Yoruba). (Same as LING 370.) LEC.

AAAS 372. Religion, Power, and Sexuality in Arab Societies. 3 Hours NW AE42 / S.
This course examines theories of religion, discourse, power, gender and sexuality in their application to Arab societies. The course introduces different aspects of Arab cultures. Through canonical works, we study political domination, tribal social organization, honor, tribe, shame, social loyalty, ritual initiations and discuss how these issues speak generally to anthropological inquiry. Regionally specific works are then framed by an additional set of readings drawn from anthropological, linguistics, and social theories. (Same as ANTH 372.) LEC.

AAAS 376. West African Art. 3 Hours NW / H/W.
Introduction to the major art-producing cultures of the Western Sudan and the Guinea Coast, including the pre-historic cultures of Nigeria, Mali, and Ghana. The diverse forms of figure sculptures and masquerade performance and meanings of these arts in historical and cultural contexts are examined. (Same as HA 376.) LEC.

AAAS 377. African Design. 3 Hours H/W.
This course examines the conceptualization of the "decorative" arts in Africa, including textiles, metals, ceramics, wall decoration, and jewelry, and investigates the relation of this art historical category to modernism. How did such a wide range of artistic practices come to be grouped together? Are terms such as "decorative art" and "craft" still operative, and how do they reflect ideas about race and gender? How have African artists approached "traditional" design? What social factors influenced artistic processes and what is the historical symbolism of medium? To address these questions, we will consider artists' writings, art schools and apprenticeships, gender dynamics, transnational artistic exchanges, the concept of the artist-artisan, and the meaning of material and process. Our discussions will span historical and contemporary contexts, and also examine colonial systems of classification, gender norms and laws, practices of appropriation, and tourism. Not open to students with credit in AAAS 677/HA 677. (Same as HA 377.) Prerequisite: AAAS 376 or HA 376, or AAAS 578 or HA 578, or an Art History course 100 level or above, or consent of instructor. LEC.

AAAS 388. The Black Woman. 3 Hours S/W.
An interdisciplinary study of the role of Black women in our society, from the African background through the plantation experience to the present. Prerequisite: One course in the social sciences and/or humanities or consent of instructor. LEC.

AAAS 400. Readings in: ______. 3 Hours U.
Investigation of a subject selected by a student in consultation with a departmental adviser and conducted under supervision. Individual reports and conferences. Open only to students who have completed at least six credit hours in African and African-American studies. Cannot be repeated for credit. Prerequisite: Consent of instructor. IND.

AAAS 415. Women and Islam. 3 Hours H/W.
Addresses the widely-held stereotype of Muslim women as pawns in a patriarchal socio-religious context. Investigating the Muslim cultures of certain regions, the course will examine the manner in which indigenous culture was influenced by the introduction of Islam and the historical impact of Islam on women's social roles. Focusing principally on social change in the 20th century, the course will consider how socio-political change affects religious roles where religion is integrally involved in daily life. To what extent is individualism valued, and how are the pressures of late 20th century life mediated? The course will draw on texts from history, sociology, and literature. Prerequisite: REL 107 or AAAS 349/REL 350 or consent of instructor. LEC.

AAAS 420. Intercultural Communication: The Afro-American. 3 Hours AE41 / H.
An examination of the barriers to effective communication between Black Americans and non-Black Americans. (Same as COMS 447.) Prerequisite: Skills in basic composition essential. LEC.

AAAS 429. Postcolonial Theatre and Drama. 3 Hours NW AE42/GE3S / H.
The course develops an understanding of the postcolonial concept and its different manifestations in theatre and drama across nations and cultures. It approaches postcolonialism as a way of reading theatre, and as a genre within theatre by exploring how the "colonial project" has reconfigured the concept, content, and context of theatre in both colonized and colonizing cultures. In addition to the study of postcolonial playwrights and their works, the course is also an introduction to postcolonial theory and its critics. (Same as THR 429.) LEC.

AAAS 432. Francophone African Literature. 3 Hours NW AE42/GE3S / H/W.
This course is an introduction to 20th century African literature written in French, covering selected works by major authors from both sub-Saharan Africa and the Maghreb. Attention will be given primarily to the novel, although some poetry will also be read. Topics and themes include negritude, African identity in the wake of colonialism, Islam, and women's writing. Classes will be conducted in English. Students may read the texts in French or in translation. (Same as FREN 432.) Prerequisite: ENGL 102 and a 200-level English course. LEC.

AAAS 433. Islamic Literature. 3 Hours NW AE51 / H/W.
This course focuses on literature that reflects Islamic culture from its inception to contemporary times. Beginning with attention to the importance of the spoken word in the establishment of Islam, course readings and lectures follow the place of literary works in confirming Islamic perspectives. Readings include selections from the Qur'an, classical works of poetry and narrative, and contemporary autobiography. Authors are from Africa and the region of the Golden Age of Islam, including the best known: al-Ghazali (d.1111 C.E.), Attar (d. circa 1193-1235), Ibn Arabi (d. 1240 C.E.), Saadi (d.1291), Hafiz (d. 1389 C.E.), and Shah (contemporary), as well as readings by and about less well known Muslim women scholars and Sufis in all historical periods. Readings are all in English translations. LEC.

AAAS 434. African Women Writers. 3 Hours NW / H/W.
This course focuses on four decades of African women's writing from all regions of the continent. Works included deal with a wide variety of issues relevant to African women, as well as universal issues of conceptions of gender roles, and the struggle to attain personal rights and freedom within traditional cultural frameworks. LEC.
AAAS 435. Muslim Women's Autobiography. 3 Hours NW / H/W.
This course examines the realities of Muslim women's experiences as conveyed in their own voices. Works are drawn from all over the world, from Africa and the Middle East to Europe and the U.S. and cover the nineteenth and twentieth centuries. LEC.

AAAS 440. The Afro-American Family: A Psychological Approach. 3 Hours S.
The examination of the structure, values, and behavior patterns of the contemporary African-American family as influenced by African cultures and kinship systems and the institution of slavery in association with other factors. Social and psychological forces that have enhanced or blocked family survival, stability, and advancement will be explored. The orientation of Black family life will emphasize its strengths, weaknesses, adaptations, strong kinship bonds, and equilateral family roles. LEC.

AAAS 445. Arab Thought and Identity. 3 Hours NW / N/W.
The intention of this course is to present a comprehensive portrait and a deeper understanding of the Arab society and its cultural background. We will focus on the debate that is still raging about traditionalism versus modernity, and authenticity (assala) and specificity (Khususiyya) versus westernization. Moreover, we will discuss the question of Arab identity which manifests itself through a sense of belonging and diversity of affiliations, and relies as well on shared culture and its variations, and shared place in history and common experiences. It is designed for any student interested in this ethnic group. LEC.

AAAS 450. Popular Culture in the Muslim World. 3 Hours NW / H.
A study of pop songs, television, comics, and other idioms of popular culture from different parts of the Muslim world, with attention to Muslims' sense of humor, tragedy, aesthetics, and pertinent issues of the day. (Same as REL 450.) LEC.

AAAS 460. Topics and Problems in African and African-American Studies. 1-3 Hours H/W.
Individual investigation of special topics in African and African-American studies. May not be repeated for credit toward the major. Prerequisite: Six hours in African and African-American studies or consent of instructor. IND.

AAAS 470. Language and Society in Africa. 3 Hours NW AE42/GE3S / H/W.
Examines issues and problems associated with language use in sub-Saharan Africa from a sociological perspective. Topics covered include an overview of the types of languages spoken on the continent: indigenous languages, colonial languages, pidgins and creoles, and Arabic as a religious language; problems associated with the politics of literacy and language planning, writing and standardization of indigenous languages; and the cultural and ideological dilemmas of language choice. (Same as LING 470.) Prerequisite: AAAS 103, AAAS 305, or LING 106; or consent of instructor. LEC.

AAAS 496. Field Experience. 3 Hours AE61 / H/W.
A supervised placement in practical situations where students actively participate in organized work within the community, to be completed with an acceptable paper. The course may be taken in the United States, Caribbean, or Africa to meet the B.A. degree requirement in African and African-American Studies. Open only to junior and senior majors or by consent of the department. FLD.

AAAS 501. Regional History: _____ 3 Hours H/W.
A survey of the major political, social, economic and intellectual trends in a region of Africa or the Americas. Prerequisite: Five hours of distribution courses in history. LEC.

AAAS 502. Directed Language Study: _____, 5 Hours U.
Study of an African language at Elementary I and Elementary II levels under individual supervision and with the aid of self-instructional material. Open to juniors and seniors in good standing and graduate students only and with permission of the department. May be repeated for up to 10 credit hours. Cannot be used to fulfill BA foreign language requirement. IND.

AAAS 503. Directed Language Study: _____, 3 Hours U.
Study of an African language at Intermediate I and Intermediate II levels under individual supervision and with the aid of self-instructional material. Open to juniors and seniors in good standing and graduate students only and with permission of the department. May be repeated for up to 6 credit hours. Cannot be used to fulfill BA foreign language requirement. IND.

AAAS 504. Directed Language Study I: _____, 3 Hours U.
Study of an African language at Advanced I and Advanced II levels under individual supervision and with the aid of self-instructional material. Open only to juniors and seniors in good standing, graduate students and with permission of the department. May be repeated for up to 6 credit hours. Cannot be used to fulfill BA language requirement. IND.

AAAS 505. Directed Language Study II: _____, 3 Hours U.
Designed for native and near native speakers, this course involves reading of materials published in an African language intended for conversation, oral presentation, and writing by native speakers. May be repeated for up to 6 credit hours. Prerequisite: Native or near native speaker proficiency or consent of instructor. IND.

AAAS 510. Global Ethnic and Racial Relations. 3 Hours NW AE42 / S.
An examination of constructions of race and ethnicity around the world. Emphasis is on the social, political, historical, cultural and economic factors that lead to the creation of ethnic and racial identities, ethnic conflict and accommodation, ethnic movements, and ethnic political organization. Racial and ethnic relations in the U.S. are compared with other countries. Major focus is placed on ethnicity in Africa, Asia, Latin America, the Caribbean, and/or the Middle East. (Same as AMS 534 and SOC 534.) LEC.

AAAS 511. The Civil Rights Movement. 3 Hours H.
An examination of the Civil Rights Movement in American History. Emphasis is placed on the activities of major Civil Rights organizations, Civil Rights legislation and its impact on American life, and conflicts between integrationist and separatist forces in politics, economics, education, culture and race relations in the United States. LEC.

AAAS 512. African and Western Cosmologies. 3 Hours H/W.
Ancient and modern Western world views will be compared to African world views, with special attention paid to the way these are supported in the underpinnings of sociocultural institutions. Prerequisite: A course in African Studies and a course in the philosophy of science or consent of instructor. LEC.

AAAS 520. African Studies in: _____, 3 Hours NW AE42 / H/W.
Upper level lecture and discussion courses in African area of current interest and/or taking advantage of faculty resources in topics relevant to the major. May be repeated for credit toward the major. Prerequisite: Junior/Senior in good standing. LEC.

AAAS 521. African Studies In, Honors: _____, 3 Hours H/W.
Upper level lecture and discussion courses in African area of current interest and/or taking advantage of faculty resources in topics relevant to the major. May be repeated for credit toward the major. Only open to students admitted to the University Honors Program or with permission of the instructor. Prerequisite: Junior/senior in good standing LEC.
AAAS 522. African and African-American Religion: ____. 3 Hours H/W.
Historical development, systematic ideas and rites of selected periods, cultural settings, and movements. Prerequisite: Five hours of distribution courses in the humanities or AAAS 512 and consent of instructor. LEC.

AAAS 523. African-American Studies in: ____. 3 Hours H.
Upper level lecture and discussion courses in African-American area of current interest and/or taking advantage of faculty resources in topics relevant to the major. May be repeated for credit toward the major. Prerequisite: Junior/Senior in good standing. LEC.

AAAS 524. African-American Studies in, Honors: ____. 3 Hours H.
Upper level lecture and discussion courses in African-American area of current interest and/or taking advantage of faculty resources in topics relevant to the major. May be repeated for credit toward the major. Only open to students admitted to the University Honors Program or with permission of the instructor. Prerequisite: Junior/senior in good standing. LEC.

AAAS 525. Social History of Black Aging in America. 3 Hours H.
The purpose of this course is to provide a comprehensive historical examination of America's changing attitudes and responses to aging and older adults, with emphasis on the Black aged. Beginning with the African background where older adults were highly valued, the course explores the impact of slavery, the industrial Revolution, urbanization and the development of the youth-oriented culture prevalent in the United States today. Subsequently, the course focuses on the emergence of twentieth century social gerontological problems and the role of the modern Black movements, public agencies, and private organizations in addressing the issues. Film, essays, drama, and/or fiction are utilized to illustrate the cultural attitudes of each historical period. Prerequisite: AAAS 103 or AAAS 105 or AAAS 106 or a course in American history, or consent of instructor. LEC.

AAAS 527. Popular Culture in Africa. 3 Hours S/W.
This course examines multiple expressions of popular culture in contemporary Africa, focusing on the aesthetics of forms such as music, theater, dress, street art, and popular literary genres, as well as the social themes they deal with and the societies that produce them. The approach will be based on a critical reconsideration of notions such as traditional versus modern culture, elite versus folk art, westernization, and cultural hybridity, in order to find better ways of discussing the cultural vibrancy of everyday life in contemporary Africa. LEC.

AAAS 532. Studies in Islam. 3 Hours H.
Study of religious thought, practice, and institutions of Islam with an emphasis on the examination of primary documents. (Same as REL 532.) LEC.

AAAS 534. The Rhetoric of Black Americans. 3 Hours H.
A study of the rhetoric of Black Americans, from their earliest protest efforts to the contemporary scene, with the focus on the methods and themes employed to alter their status in American society. (Same as COMS 551.) Prerequisite: COMS 130. Skills in basic composition essential. LEC.

AAAS 536. Islamic Art and Architecture in Africa. 3 Hours N.
Study of Islamic art and architecture in various cultural and geographical settings, from the first mosques of North African and the Swahili coast to contemporary Islamized masquerades in West Africa. We consider art objects and architectural sites in terms of religious practice, trade and commerce, ritual and political power, and contemporary expression. (Same as HA 536.) Prerequisite: AAAS 102, AAAS 103, HA 100, or HA 150; or permission of instructor. LEC.

AAAS 542. The History of Islam in Africa. 3 Hours NW / H/W.
A study of the history and institutions of Islam in Africa. Emphasis will be placed on the impact of Islam on African traditional religions and African civilizations in general; the historiographical traditions of Islam in Africa. (Same as REL 535.) Prerequisite: Five hours of distribution courses in the humanities. LEC.

AAAS 543. Language and Culture in Arabic-Speaking Communities. 3 Hours NW AE42/GE35 / H.
The course examines the links between language structure, patterns of use, language choice, and language attitudes in the diglossic and bilingual Arabic-speaking communities. It also explores language as a reflector and creator of Arab culture (e.g. linguistic encoding of politeness, the Quranic text as the spoken and written word, the role of tropes in Arabic rhetoric). The topics for discussion range from the micro-level language choice to the macro-level issues of national language policies and planning within the domain of government and education across the Arab world. (Same as LING 543.) LEC.

AAAS 545. Unveiling the Veil. 3 Hours NW / H.
This course seeks to unveil a complex cultural practice that has been misconstrued by many scholars. It explores the versatility of the meaning of the veil. It examines the ways in which the veil has become a symbol of privacy, cultural identity, religious assertion, resistance and liberation, besides being a symbol of constraint, oppression, backwardness, and sexual mystery. LEC.

AAAS 550. Senior Seminar in: ____. 3 Hours AE61 / H/W.
Small discussion groups, each designed to consider a specific, clearly defined topic, using an interdisciplinary approach and requiring the demonstration of a comprehensive knowledge of the fundamentals in the field as appropriate to the topic. Class discussion based on student presentations. Prerequisite: Senior majors; special departmental permission for other seniors. LEC.

AAAS 551. Environmental Issues in Africa. 3 Hours S.
Acquaints students with the complexities of debates on environmental problems in Sub-Saharan Africa. Topics addressed may include deforestation, desert expansion, wildlife conservation, soil erosion, climate change, coral reef destruction, water resources development, mangrove preservation, and the environmental effects of war, industrialization, and urbanization. Class presentations and projects synthesize the perspectives of both human and physical geography. (Same as GEOG 550.) Prerequisite: GEOG 104 or permission of instructor. LEC.

AAAS 552. Classical Islamic Literature. 3 Hours NW / H.
An examination of major developments in classical Islamic literature in the Middle East and beyond, with attention to the poetic and prose works (in translation) that emerged from them. (Same as REL 552.) LEC.

AAAS 553. Geography of African Development. 3 Hours NW AE42/GE35 / S.
Acquaints students with the values and social parameters of African agricultural and pastoral practice. Topics include customary land rights, African perspectives on the natural world, gender issues in African agriculture, and the urbanization of African cultures. The course also contrasts African views with those of Western development practitioners and donor agencies. Case studies from different countries are used to highlight the continent's regional differences. (Same as GEOG 553.) LEC.

AAAS 554. Contemporary Health Issues in Africa. 3 Hours S.
The course examines health and nutrition in African communities, using the methods of biological and medical anthropology. Fundamental to the approach taken in the course is the understanding that the health of human groups depends on interactions between biological and cultural phenomena in a particular ecological context. One topic will be selected
per semester to examine in detail the full array of epidemiological factors contributing to patterns of specific diseases. AIDS, childhood diseases, and reproductive health of African women are among possible topics. Course material will be selected from scholarly and medical publications, as well as coverage in the popular media. The use of a variety of sources will enhance understanding of the biological and cultural issues involved, and will help students identify possible bias and misinformation in popular coverage of events such as famine or epidemic in African settings. (Same as ANTH 545.) Prerequisite: An introductory course in either Anthropology or African Studies. LEC.

AAAS 555. African Film. 3 Hours NW / H.
A critical study of Africa and its peoples as depicted in films. The aesthetic, cultural, economic, political, historical, and ideological aspects of African films are examined. (Same as FMS 544.) LEC.

AAAS 560. Race, Gender, and Post-Colonial Discourses. 3 Hours H.
This course examines the ways that colonial structures, institutions, and ideologies impact the world today through the intersections of race and gender. Using postcolonial theory, films, literature, and analysis of current events, students will explore 1) how discourses about race, gender, and postcolonialism are produced, 2) how various gendered racial projects become the fabric of colonial and postcolonial empires, 3) how narratives about native populations obscure the underlying structures of global inequality, 4) how postcolonial gaze operates in identity formation, and 5) how foreign aid and the white savior complex operate as forms of neo-colonialism. (Same as WGSS 560.) Prerequisite: Any WGSS or AAAS course, or permission of the instructor. LEC.

AAAS 561. Liberation in Southern Africa. 3 Hours NW AE42 / U.
This course examines struggles for freedom in southern Africa and the consequences of political, economic, and social changes in the region. The end of colonial rule, the demise of white-settler domination, and the fall of the apartheid regime is discussed. As a major political event of the twentieth century, the liberation of southern Africa had both local and global consequences. The course analyzes transnational issues of liberation and resistance to consider broader regional and international perspectives. Course themes pay particular attention to gender and ethnicity and include a focus on democratization and contemporary meanings of liberation. Prior coursework in African Studies is strongly recommended, but not required. (Same as HIST 561 and POLS 561.) LEC.

AAAS 565. Gender, Culture, and Migration. 3 Hours H.
This course brings a human face to the 21st century manifestation of globalization by focusing on the issues of culture, gender and migration. How do these three aspects create the “global village” amongst both the host and donor peoples? When people move from one place to another, what do they leave behind, what do they take with them? What is gained, or lost by the host community? What is the impact of migration on a specific group’s and individual’s sense of identity? How has migration affected the people’s construction, understanding, and practice of gender? Given their primary roles in the home and within the culture, these questions and more are posed with particular attention to women. Migration theories, interviews and personal testimonies as well as literary and dramatic works are critical to our analyses of the issues raised and enable us to hold conversations with, and listen to the stories of the ordinary people who make globalization happen and sustain it. (Same as AMS 565, GIST 565 and WGSS 565.) Prerequisite: Any 100 level AAAS course, WGSS 101, AMS 100, AMS 110, or GIST 301. LEC.

AAAS 569. Modern and Contemporary African Art. 3 Hours H.
In this course, we examine the development of artistic modernisms in Africa in historical context. We also study the content, production, patronage, and display of modern and contemporary African art. In doing so, we consider African artists’ engagement with modernity, globalization, and contemporary issues, as well as interrogate influential myths and assumptions regarding African artists and the work they produce. Course themes include the workshop as a critical site, independence movements and the creation of national art forms, art as global commodity, and art in resistance, remembrance, and revolution. Not open to students with credit in AAAS 353/HA 353. (Same as HA 569.) Prerequisite: Junior/Senior standing and at least one course at the 100-level or above in AAAS or HA. LEC.

AAAS 574. Slavery in the New World. 3 Hours H/W.
Slavery, slave culture, and the slave trade in the U.S., Latin America, and the Caribbean will be examined comparatively. Attention will also be given to African cultures, the effects of the slave trade on Africa, and the effects of African cultures on institutions in the New World. (Same as HIST 574.) LEC.

AAAS 578. Central African Art. 3 Hours NW / H/W.
Introduction to the arts and cultures of Central Africa. Emphasis is given to the major art-producing cultures of the Equatorial forest and the Southern Savanna regions of Cameroon, Gabon, Congo, Zaire, and Angola. The historical and cultural contexts for the visual arts associated with centralized leadership and non-centralized societies are explored. (Same as HA 578.) LEC.

AAAS 583. Migration, Diasporas and Development. 3 Hours S.
This course introduces students to key concepts in global migration and its implications on development in migrant sending states particularly those on the African continent. It will explore the various migration patterns from Africa (e.g. migration between North Africa and Europe in the aftermath of the Arab Spring), South–South migration, the ‘brain drain’ of skilled professionals and its implications for development, and the role of diasporas in development. The course will also assess the integration of migrants in major migrant destination regions. Finally, the course will provide students with an opportunity to critically examine the relationship between migration and development in a particular national context of their choice. (Same as GEOG 583.) Prerequisite: GEOG 102 or consent of instructor. LEC.

AAAS 584. Black American Literature. 3 Hours H.
A study of the literature written by Black Americans from the pre-Civil War period to the present. Emphasis upon specific historical periods in the development of Black literature as well as on a critical analysis of major autobiographical, poetic, and fictional works. LEC.

AAAS 585. Race and the American Theatre. 3 Hours U.
The representation(s) of race in significant texts and performance styles in American theatre analyzed according to political ideologies, dramatic movements and the impact of these factors on the representation of the “other” in the theatre. (Same as AMS 529 and THR 529.) LEC.

AAAS 598. Sexuality and Gender in African History. 3 Hours NW AE42 / H.
An examination of the history of sexuality and gender in Africa with a focus on the 19th and 20th centuries. Major issues and methods in the historical scholarship on gender and sexuality will be covered. Topics of historical analysis include life histories, rites of passage, courtship, marriage, reproduction, education, masculinities, homosexuality, colonial control, and changing gender relations. Prior course work in African history is suggested. Graduate students will complete an additional project in consultation with the instructor. (Same as HIST 598 and WGSS 598.) LEC.

AAAS 600. Politics in Africa. 3 Hours NW AE42 / S.
A survey of politics in Africa, focused on the countries of sub-Saharan or Black Africa. The course includes a historical discussion of precolonial
Africa, colonization and the creation of contemporary states, and the politics of independence, before examining contemporary political systems and the forces influencing patterns of politics on the continent. (Same as POLS 665.) Prerequisite: POLS 150 or AAAS 105 or AAAS 305 or consent of instructor. LEC.

AAAS 611. History of the Black Power Movement. 3 Hours H.
Examines the Black Power Movement in its many manifestations, beginning with a discussion of its political and cultural background: the transition from Civil Rights to Black Power in the African American Freedom Movement of the 1960s; the impact on African Americans of African decolonization and the spread of anti-colonial and anti-imperialist movements throughout other parts of the globe. The course also examines the Black Arts Movement and its influence on the Black Power Movement and vise versa. Therefore, some attention will also be paid to the music, literature, theater, and the graphic arts of the period, and the aesthetic and political critiques of these artistic forms. Prerequisite: AAAS 511 not required but recommended. LEC.

AAAS 630. The Life and Intellectual Thought of W.E.B. Du Bois. 3 Hours H.
A critical examination of W. E. B. Du Bois, paramount black scholar and activist whose massive body of scholarly work spans the period from late 19th through the mid-20th centuries. Course covers the major works of Du Bois. Topics include Du Bois as sociologist, historian, propagandist, and creative writer. Moreover, the course deals with Du Bois as an intellectual in conversation with other black thinkers, including individuals such as, Booker T. Washington, Alexander Crummell, Anna Julia Cooper, Ida B. Wells-Barnett, Marcus Garvey, E. Franklin Frazier, Walter White and Thurgood Marshall. LEC.

AAAS 650. Sufism. 3 Hours NW / H.
A survey of developments in Sufi (Islamic Mystical) thought, poetry, and ritual throughout Muslim history and across the Muslim world. (Same as REL 650.) Prerequisite: AAAS 349/REL 350 or permission of instructor. LEC.

AAAS 657. Women and Gender in Islam. 3 Hours NW / H.
Focusing on issues of gender, this course follows major religious developments in the Islamic tradition. Also examines how Muslim women have impacted those developments. (Not open to students who have taken REL 357.) (Same as AAAS 657.) Prerequisite: AAAS 349/REL 350, graduate standing, or permission of instructor. LEC.

AAAS 662. Gender and Politics in Africa. 3 Hours S.
This course is designed to explore the field of gender and African politics. We begin by paying particular attention to African women's political roles during the pre-colonial and colonial society. Next, we examine the impetus, methods, and path of liberation struggles and how gender roles were shaped, shifted, and changed during these struggles. The majority of the class focuses on current issues in African politics, including gender and development, HIV/AIDS and women's health, gender and militarism. We also explore women's roles in political institutions, civil society organizations, trade and labor unions, and transnational movements. We also examine contemporary constructions of masculinity and femininity in African states and explore how these constructions affect social policy and national political agendas. (Same as POLS 662 and WGSS 662.) Prerequisite: Sophomore level or consent of instructor. LEC.

AAAS 663. The Anthropology of Islam. 3 Hours NW / H.
This course uses critical readings of major anthropological works on Islam to: 1) analyze various interpretations of “Islamic cultures” through a discussion of regionally-grounded works, and 2) examine how the anthropological study of Islam also is informed by theoretical and philosophical approaches to major anthropological questions, such as religion, myth, kinship, social organization, and power. The course offers both a history of various interpretations of Islam as well as a history of theories of these interpretations. (Same as ANTH 663.) LEC.

AAAS 676. West African Art. 3 Hours NW / H/W.
Introduction to the rich visual art traditions of West Africa. Emphasis is given to the major art-producing cultures of the Western Sudan and the Guinea Coast, including the archaeological cultures of Nigeria, Mali, and Ghana. The diverse forms of figure sculptures and masquerade performance and meanings of these arts in historical and cultural contexts are examined. This course requires more intensive work than AAAS 376 and is open to upper division and graduate students only. Not open to students who have taken AAAS 376/HA 376. (Same as HA 676.) LEC.

AAAS 677. African Design. 3 Hours NW / H/W.
This course examines the conceptualization of the "decorative" arts in Africa, including textiles, metals, ceramics, wall decoration, and jewelry, and investigates the relation of this art historical category to modernism. How did such a wide range of artistic practices come to be grouped together? Are terms such as "decorative art" and "craft" still operative, and how do they reflect ideas about race and gender? How have African artists approached "traditional" design? What social factors influenced artistic processes and what is the historical symbolism of medium? To address these questions, we will consider artists' writings, art schools and apprenticeships, gender dynamics, transnational artistic exchanges, the concept of the artist-artisan, and the meaning of material and process. Our discussions will span historical and contemporary contexts, and also will examine colonial systems of classification, gender norms and laws, practices of appropriation, and tourism. Not open to students with credit in AAAS 377/HA 377. (Same as HA 677.) Prerequisite: AAAS 376 or HA 376, or AAAS 578 or HA 578, or an Art History course 100 level or above, or consent of instructor. LEC.

AAAS 679. African Expressive Culture: _____ . 3 Hours NW / H/W.
An in-depth examination of an artistic tradition shared by a number of African cultures. Discussion includes historical development related to style, use and meaning and other relevant issues. Open to juniors, seniors, and graduate students only. (Same as HA 679.) Prerequisite: AAAS 376 or HA 376, or AAAS 578 or HA 578, or an introductory course in art history at the college level, or consent of instructor. LEC.

AAAS 680. Introduction to Modern Africa. 3 Hours H/W.
An interdisciplinary approach to cross-cultural understanding of Africa's place in the modern world. Specific emphasis will be given to the role of Africa in world history, African cultures, modern African history, and problems of development and nation building in Africa. Prerequisite: Consent of instructor. LEC.

AAAS 690. Investigation and Conference. 1-3 Hours AE61 / H/W.
Individual and supervised readings in selected areas of African and African-American studies which will be an investigation of a subject selected by the student with the advice and direction of an instructor. Individual reports and conferences. Prerequisite: Seniors and consent of department. IND.

AAAS 695. Honors Project in: _____ . 3 Hours AE61 / H.
An individual research project in African-American or African studies under the direction of a specialist in the area of the student's interest, the results of the project to be presented in written form and to be defended before a committee of three faculty members as provided for under the requirements for Honors. Majors only and permission of instructor. IND.

AAAS 700. Africa in World Politics. 3 Hours.
A 20th-century and 21st-century study of the combined internal and external forces that precipitated the rise of Africa, the major African issues in international relations, and Africa's impact on the modern world. Additional advanced-level coursework is required for students in this
The psychology engendered by the system of slavery. Selected successful leadership that emerged, conditioned both by environmental factors and of Black leaders both historical and contemporary. Some attention includes text readings, case studies, performance events, and media culture, how this is known epistemologically, internally and externally, a common narrative or a common root metaphor for African American identity structures. The course addresses the issues of whether there is covers identity issues and considers the possibility of complex, multi-cultural frameworks. Additional advanced-level coursework is required for students in this course beyond lower-level courses of the same name and/or description.

AAAS 715. Seminar in African Art. 3 Hours.
A concentrated study of a special topic relating to African Art studies. Different topics are offered in different semesters. (Same as HA 715.) Prerequisite: Nine hours of Art History and/or consent of instructor. SEM.

AAAS 716. Women in Islam. 3 Hours.
Addresses the widely-held stereotype of Muslim women as pawns in a patriarchal socio-religious context. Investigating the Muslim cultures of certain regions, the course will examine the manner in which indigenous culture was influenced by the introduction of Islam and the historical impact of Islam on women's social roles. Focusing principally on contemporary social change, the course will consider how socio-political change affects religious roles where religion is integrally involved in daily life. To what extent is individualism valued, and how are the pressures of late 20th-century and early 21st-century life mediated? The course will draw on texts from history, sociology, and literature. Additional advanced-level coursework is required for students in this course beyond lower-level courses of the same name and/or description.

AAAS 720. Intercultural Communication: The Afro-American. 3 Hours.
An examination of the barriers to effective communication between Black Americans and non-Black Americans. Additional advanced-level coursework is required for students in this course beyond lower-level courses of the same name and/or description.

AAAS 722. Special Topics in Africana Studies: _____ 3 Hours.
Seminar in an area of current interest in African and African-American Studies. Additional advanced-level coursework is required for students in this course beyond lower-level courses of the same name and/or description.

AAAS 727. African-American Culture. 3 Hours.
This course defines African American culture and identifies ways in which it is distinct. The course identifies the roots of African American culture, as well as the transformations occurring over time. The course covers identity issues and considers the possibility of complex, multi-identity structures. The course addresses the issues of whether there is a common narrative or a common root metaphor for African American culture, how this is known epistemologically, internally and externally, and how epistemological “knowledge” is appropriated. Course pedagogy includes text readings, case studies, performance events, and media events.

AAAS 730. Black Leadership. 3 Hours.
The course focuses on the concept of leadership and on Black leadership in the United States. An in-depth analysis of selected case studies of Black leaders both historical and contemporary. Some attention will be given to the dispersion of Africans into the Americas and the leadership that emerged, conditioned both by environmental factors and the psychology engendered by the system of slavery. Selected successful Black leaders will be invited to visit the class from time to time. Additional advanced-level coursework is required for students in this course beyond lower-level courses of the same name and/or description.

AAAS 731. African Literature. 3 Hours.
Introduction to African Literature. Reading, analysis, and discussion of contemporary fiction, poetry, and drama from sub-Saharan Africa. Brief attention will be paid to historical development and to traditional literature. Additional advanced-level coursework is required for students in this course beyond lower-level courses of the same name and/or description.

AAAS 732. Francophone African Literature. 3 Hours.
This course is an introduction to 20th-century and modern Francophone African literature covering selected works by major authors from both sub-Saharan Africa and the Maghreb. Attention will be given primarily to the novel, although some poetry will also be read. Topics and themes include negritude, African identity in the wake of colonialism, Islam, and women's writing. Classes will be conducted in English. Students may read the texts in French or in translation. Additional advanced-level coursework is required for students in this course beyond lower-level courses of the same name and/or description.

AAAS 733. Islamic Literature. 3 Hours.
Contemporary literature that is set in the context of Muslim cultures provides for an examination of Muslim identity on its own terms. This course focuses on the literary examination of works by Muslim authors from Egypt, Sudan, Senegal, Guinea, Mali, Morocco, Nigeria, and Niger. From the perspective of both male and female authors, the issue of what it means to be a Muslim is considered through fictional accounts set in contemporary contexts. Some works will be read in translation from Arabic or French; others are written originally in English. Cultures considered in this course vary widely in their origins and customs, which allows for a focus on the one pervasive element they share in common: Islam as it shapes people's lives. Additional advanced-level coursework is required for students in this course beyond lower-level courses of the same name and/or description.

AAAS 734. African Women Writers. 3 Hours.
This course focuses on African women's writing from all regions of the continent. Works included deal with a wide variety of issues relevant to African women, as well as universal issues of conceptions of gender roles, and the struggle to attain personal rights and freedom within traditional cultural frameworks. Additional advanced-level coursework is required for students in this course beyond lower-level courses of the same name and/or description.

AAAS 735. Muslim Women's Autobiography. 3 Hours.
This course examines the realities of Muslim women's experiences as conveyed in their own voices. Works are drawn from all over the world, from Africa and the Middle East to Europe and the U.S. and cover from the 19th-century to the present. Additional advanced-level coursework is required for students in this course beyond lower-level courses of the same name and/or description.

AAAS 740. The Afro-American Family: A Psychological Approach. 3 Hours.
The examination of the structure, values, and behavior patterns of the contemporary African-American family as influenced by African cultures and kinship systems and the institution of slavery in association with other factors. Social and psychological forces that have enhanced or blocked family survival, stability, and advancement will be explored. The orientation of Black family life will emphasize its strengths, weaknesses, adaptations, strong kinship bonds, and equilitarian family roles. Additional advanced-level coursework is required for students in this course beyond lower-level courses of the same name and/or description.
AAAS 745. Arab Thought and Identity. 3 Hours.
The intention of this course is to present a comprehensive portrait and a
deeper understanding of the Arab society and its cultural background.
We will focus on the debate that is still raging about traditionalism versus
modernity, and authenticity (assala) and specificity (Khususiyya) versus
westernization. Moreover, we will discuss the question of Arab identity
which manifests itself through a sense of belonging and diversity of
affiliations, and relies as well on shared culture and its variations, and
shared place in history and common experiences. Additional advanced-
level coursework is required for students in this course beyond lower-level
courses of the same name and/or description. LEC.

AAAS 749. Islam. 3 Hours.
Islam’s origins, the prophet Muhammed, the Holy Koran, religious
symbols and moral mandates, and historical developments. Additional
advanced-level coursework is required for students in this course beyond
lower-level courses of the same name and/or description. LEC.

AAAS 750. Popular Culture in the Muslim World. 3 Hours.
A study of pop songs, television, comics, and other idioms of popular
culture from different parts of the Muslim world, with attention to Muslims’
sense of humor, tragedy, aesthetics, and pertinent issues of the day. LEC.

AAAS 760. Topics and Problems in African and African-American
Studies. 3 Hours.
Individual investigation of special topics in African and African-American
studies. May not be repeated for credit. Additional advanced-level
workcourse is required for students in this course beyond lower-level
courses of the same name and/or description. LEC.

AAAS 770. Language and Society in Africa. 3 Hours.
Examines issues and problems associated with language use in sub-
Saharan Africa from a sociological perspective. Topics covered include an
overview of the types of languages spoken on the continent: indigenous
languages, colonial languages, pidgins and creoles, and Arabic as a
religious language; problems associated with the politics of literacy and
language planning, writing and standardization of indigenous languages;
and the cultural and ideological dilemmas of language choice. Additional
advanced-level coursework is required for students in this course beyond
lower-level courses of the same name and/or description. LEC.

AAAS 774. Topics in Literatures of Africa and the African Diaspora:_____ 3 Hours.
An intensive study of the literatures of Africa and/or African diaspora
(people of African descent dispersed around the world). This study will
focus on the major characteristics of a particular period, genre, mode,
and/or theme in literatures such as African, Caribbean, Afro-Brazilian,
African American, African Canadian, Black British. Critical theories
pertinent to writers and their work will be covered. Topics may include
studies in drama, poetry, or the novel; migration narratives; literature of
a particular era, such as the Harlem Renaissance, Negritude, or the
Black Arts Movement; representations of gender, etc. As topics vary by
semester, the course may be repeated for credit. (Same as ENGL 774.)
LEC.

AAAS 788. The Black Woman. 3 Hours.
An interdisciplinary study of the role of Black women in our society, from
the African background through the plantation experience to the present.
Additional advanced-level coursework is required for students in this
course beyond lower-level courses of the same name and/or description.
LEC.

AAAS 801. Introduction to Africana Studies: African-American. 3 Hours.
An introduction to, and overview of, the historical, intellectual, and
professional foundations of African-American Studies; a multidisciplinary
examination of the key texts and issues in the field. Additional advanced-
level coursework is required for students in this course beyond lower-level
courses of the same name and/or description. LEC.

AAAS 802. Introduction to Africana Studies: African. 3 Hours.
An introduction to, and overview of, the historical, intellectual, and
professional foundations of African Studies; a multidisciplinary
examination of the key texts and issues in the field. Additional advanced-
level coursework is required for students in this course beyond lower-level
courses of the same name and/or description. LEC.

AAAS 803. Research Methods in Africana Studies. 3 Hours.
A multidisciplinary introduction to the range of research methods
employed to examine African and African-American history, cultures, and
societies. Additional advanced-level coursework is required for students
in this course beyond lower-level courses of the same name and/or
description. LEC.

AAAS 804. Seminar in Africana Studies. 3 Hours.
An interdisciplinary, comparative exploration of the histories, cultures,
and societies of Africans and peoples of African descent. Students will be
required to utilize the skills gained in AAAS 801 and AAAS 802 to design
and implement a project that will be critically assessed in the seminar.
Additional advanced-level coursework is required for students in this
course beyond lower-level courses of the same name and/or description.
Prerequisite: AAAS 801 and AAAS 802 or consent of instructor. LEC.

AAAS 810. Comparative Racial and Ethnic Relations. 3 Hours.
An examination of constructions of race and ethnicity around the world.
Emphasis is on the social, political, historical, cultural and economic
factors that lead to the creation of ethnic and racial identities, ethnic
conflict and accommodation, ethnic movements, and ethnic political
organization. Racial and ethnic relations in the U.S. are compared with
other countries. Major focus is placed on ethnicity in Africa, Asia, Latin
America, the Caribbean, and/or the Middle East. Additional advanced-
level coursework is required for students in this course beyond lower-level
courses of the same name and/or description. LEC.

AAAS 811. The Civil Rights Movement. 3 Hours.
An examination of the Civil Rights Movement in American History.
Emphasis is placed on the activities of major Civil Rights organizations,
Civil Rights legislation and its impact on American life, and conflicts
between integrationist and separatist forces in politics, economics,
education, culture and race relations in the United States. Additional
advanced-level coursework is required for students in this course beyond lower-level
courses of the same name and/or description. LEC.

AAAS 812. The Black Power Movement. 3 Hours.
This course will examine the Black Power Movement in its many
manifestations, beginning with a discussion of its political and cultural
background: the transition from Civil Rights to Black Power in the Afro-
American freedom movement of 1960’s; the impact on African Americans
of African decolonization and the spread of anti-colonial and anti-
imperialist movements throughout other parts of the globe. There will also
be some examination of the Black Arts Movement and its influence on
the Black Power Movement and vice versa. Therefore, some attention
will also be paid to the music, literature, theater, and the graphic arts of
the period, and the aesthetic and political critiques of these artistic forms.
Additional advanced-level coursework is required for students in this
course beyond lower-level courses of the same name and/or description.
LEC.

AAAS 822. African and African-American Religion. 3 Hours.
Historical development, systematic ideas and rites of selected periods,
cultural settings, and movements. Additional advanced-level coursework
is required for students in this course beyond lower-level courses of the same name and/or description. LEC.

AAAS 825. Social History of Black Aging in America. 3 Hours.
The purpose of this course is to provide a comprehensive historical examination of American Society’s changing attitudes and responses to aging and older adults, with emphasis on the Black aged. Beginning with the African background where older adults were highly valued, the course explores the impact of slavery, the industrial Revolution, urbanization and the development of the youth-oriented culture prevalent in the United States today. Subsequently, the course focuses on the emergence of twentieth-century social gerontological problems and the role of the modern Black movements, public agencies, and private organizations in addressing the issues. Film, essays, drama, and/or fiction are utilized to illustrate the cultural attitudes of each historical period. Additional advanced-level coursework is required for students in this course beyond lower-level courses of the same name and/or description. LEC.

AAAS 827. Popular Culture in Africa. 3 Hours.
This course examines multiple expressions of popular culture in contemporary Africa, focusing on the aesthetics of forms such as music, theatre, dress, street art, and popular literary genres, as well as the social themes they deal with and the societies that produce them. The approach will be based on a critical reconsideration of notions such as traditional versus modern culture, elite versus folk art, westernization, and cultural hybridity, in order to find better ways of discussing the cultural vibrancy of everyday life in contemporary Africa. Additional advanced-level coursework is required for students in this course beyond lower-level courses of the same name and/or description. LEC.

AAAS 830. The Life and Times of W.E.B. Du Bois. 3 Hours.
A critical examination of the life and thought of W. E. B. Du Bois, paramount black scholar and activist whose massive body of scholarly work spans the period from late 19th through the mid-20th centuries. Course covers the major works of Du Bois. Topics include Du Bois as sociologist, historian, propagandist, and creative writer, taking into account his often shifting views on art and culture, politics, leadership, civil rights and the color line, trade unionism, Pan-Africanism, socialism, internationalism, and, of course, double consciousness, among other issues. Moreover, the course will deal with Du Bois as an intellectual in conversation with other black thinkers, including individuals such as Booker T. Washington, Alexander Crummell, Anna Julia Cooper, Ida B. Wells-Barnett, Marcus Garvey, E. Franklin Frazier, Walter White and Thurgood Marshall. Additional advanced-level coursework is required for students in this course beyond lower-level courses of the same name and/or description. LEC.

AAAS 832. Comparative Black Literature. 3 Hours.
Reading, analysis, and discussion of contemporary fiction, poetry, and drama from Africa, the Caribbean, and the United States. Brief attention will be paid to historical development and to traditional literature. Additional advanced-level coursework is required for students in this course beyond lower-level courses of the same name and/or description. LEC.

AAAS 834. The Rhetoric of Black Americans. 3 Hours.
A study of the rhetoric of Black Americans, from their earliest protest efforts to the contemporary scene, with the focus on the methods and themes employed to alter their status in American society. Additional advanced-level coursework is required for students in this course beyond lower-level courses of the same name and/or description. LEC.

AAAS 843. Language and Culture in Arabic-Speaking Communities. 3 Hours.
The course examines the links between language structure, patterns of use, language choice, and language attitudes in the diglossic and bi-
advanced-level coursework is required for students in this course beyond lower-level courses of the same name and/or description. LEC.

**AAAS 860. Race, Gender, and Post-Colonial Discourses. 3 Hours.** An examination of the ways in which the concept of race, gender, and post-colonialism frame African literatures from the Caribbean, North America, and the continent itself. The course will focus on these discourses grounding them in critical frameworks within which they can be contextually analyzed and evaluated, at the same time examining their impact in literacy praxis and theory. Additional advanced-level coursework is required for students in this course beyond lower-level courses of the same name and/or description. LEC.

**AAAS 874. Slavery in the New World. 3 Hours.** Slavery, slave culture, and the slave trade in the U.S., Latin America, and the Caribbean will be examined comparatively. Attention will also be given to African cultures, the effects of the slave trade on Africa, and the effects of African cultures on institutions in the New World. Additional advanced-level coursework is required for students in this course beyond lower-level courses of the same name and/or description. LEC.

**AAAS 880. Introduction to Modern Africa. 3 Hours.** An interdisciplinary approach to cross-cultural understanding of Africa’s place in the modern world. Specific emphasis will be given to the role of Africa in world history, African cultures, modern African history, and problems of development and nation building in Africa. Additional advanced-level coursework is required for students in this course beyond lower-level courses of the same name and/or description. LEC.

**AAAS 884. Black American Literature. 3 Hours.** A study of the literature written by Black Americans from the pre-Civil War period to the present. Emphasis upon specific historical periods in the development of Black literature as well as on a critical analysis of major autobiographical, poetic, and fictional works. Additional advanced-level coursework is required for students in this course beyond lower-level courses of the same name and/or description. LEC.

**AAAS 885. Race and the American Theatre. 3 Hours.** The representation(s) of race in significant texts and performance styles in American theatre analyzed according to political ideologies, dramatic movements and the impact of these factors on the representation of the "other" in the theatre. LEC.

**AAAS 890. The Rise and Fall of Apartheid. 3 Hours.** This course will deal with the fifty years of South African history during which apartheid came to be formulated, supported, and perpetuated, and the forces that were responsible for its disintegration by 1990. Reference will also be made to the transformation process since April 1994. Additional advanced-level coursework is required for students in this course beyond lower-level courses of the same name and/or description. LEC.

**AAAS 898. Sexuality and Gender in African History. 3 Hours.** An examination of the history of sexuality and gender in Africa focused on the 19th-century to the present. Major issues and methods in the historical scholarship on gender and sexuality will be covered. Topics of historical analysis include life histories, rites of passage, courtship, marriage, reproduction, education, masculinities, homosexuality, colonial control, and changing gender relations. Prior course work in African history is suggested. Additional advanced-level coursework is required for students in this course beyond lower-level courses of the same name and/or description. LEC.

**AAAS 899. Thesis. 1-6 Hours.** Investigation and research of a topic for a master's thesis. A maximum of 6 thesis hours may be counted toward the 33 hours required for the degree. THE.

**Courses**

**AMHR 110. Elementary Amharic I. 5 Hours U / F1.** Basic level of oral fluency and aural comprehension. Vocabulary acquisition, pronunciation, grammar, and writing. Reading of simple texts. Not open to native speakers of Amharic. LEC.

**AMHR 120. Elementary Amharic II. 5 Hours U / F2.** A continuation of AMHR 110. Readings in cultural texts. Prerequisite: AMHR 110. LEC.

**AMHR 177. First Year Seminar: _____, 3 Hours GE11 / U.** A limited-enrollment, seminar course for first-time freshmen, addressing current issues in Amharic. Course is designed to meet the critical thinking learning outcome of the KU Core. First-Year Seminar topics are coordinated and approved by the Office of First-Year Experience. Prerequisite: First-time freshman status. LEC.

**AMHR 210. Intermediate Amharic I. 3 Hours U / F3.** Intermediate oral proficiency and aural comprehension. Systematic review of grammar. Writing skills beyond the basic level. Introduction to modern Amharic texts and discussion in Amharic. Prerequisite: AMHR 120. LEC.

**AMHR 220. Intermediate Amharic II. 3 Hours U / F4.** Continuation of AMHR 210. Discussion in Amharic of texts studies. Prerequisite: AMHR 210. LEC.

**Courses**

**ARAB 110. Elementary Arabic I. 5 Hours U / F1.** Five hours of class per week. Basic level of oral fluency and aural comprehension. Vocabulary acquisition, pronunciation, grammar, and writing. Reading of simple texts. Not open to native speakers of Arabic. LEC.

**ARAB 120. Elementary Arabic II. 5 Hours U / F2.** Five hours of class per week. A continuation of ARAB 110. Readings in cultural texts. Prerequisite: ARAB 110. LEC.

**ARAB 177. First Year Seminar: _____, 3 Hours GE11 / U.** A limited-enrollment, seminar course for first-time freshmen, addressing current issues in Arabic. Course is designed to meet the critical thinking learning outcome of the KU Core. First-Year Seminar topics are coordinated and approved by the Office of First-Year Experience. Prerequisite: First-time freshman status. LEC.

**ARAB 210. Intermediate Arabic I. 3 Hours U / F3.** Intermediate oral proficiency and aural comprehension. Systematic review of grammar. Writing skills beyond the basic level. Introduction to modern Arabic texts and discussion in Arabic. Prerequisite: ARAB 120. LEC.

**ARAB 220. Intermediate Arabic II. 3 Hours U / F4.** Three hours of class conducted in Arabic. Intermediate oral proficiency and aural comprehension. Systematic review of grammar. Writing skills beyond the basic level. Introduction to modern Arabic texts and discussion in Arabic. Prerequisite: ARAB 210. LEC.

**ARAB 310. Advanced Arabic I. 3 Hours U / FP.** A practical Arabic language course involving advanced study of the grammar, reading of texts on a variety of subjects, conversation, and composition. Taught in Arabic. Designed for students who have had two or more years of Arabic study. Open to native speakers. Prerequisite: ARAB 220 or consent of instructor. LEC.
**Courses**

**HAIT 110. Elementary Haitian I. 3 Hours U / F1.**
Beginning course in the vernacular language of Haiti, Martinique, Guadeloupe and other areas of the Caribbean and the Indian Ocean. Conversational approach, with essentials of grammar. Reading of basic texts. Special attention to folk culture as expressed by language. No previous knowledge of another foreign language is required. LEC.

**HAIT 120. Elementary Haitian II. 3 Hours U / F2.**
Continuation of HAIT 110, with further readings in Haitian literature. Prerequisite: HAIT 110 or consent of instructor. LEC.

**HAIT 177. First Year Seminar: ____. 3 Hours GE11 / U.**
A limited-enrollment, seminar course for first-time freshmen, addressing current issues in Haitian. Course is designed to meet the critical thinking learning outcome of the KU Core. First-Year Seminar topics are coordinated and approved by the Office of First-Year Experience. Prerequisite: First-time freshman status. LEC.

**HAIT 230. Intermediate Haitian I. 3 Hours U / F3.**
Continued practice in conversation and composition; intensive and extensive readings from contemporary press, short story, poetry, and folk tales. Prerequisite: HAIT 120 or consent of instructor. LEC.

**HAIT 240. Intermediate Haitian II. 3 Hours U / F4.**
Continuation of HAIT 230, with additional readings from theatre, novel, and historical texts. Prerequisite: HAIT 230 or consent of instructor. LEC.

**HAIT 300. Contemporary Haiti. 3 Hours NW / H.**
Detailed analysis of recent Haitian history. The focus will include interactions between religion, social structure, politics, economics and international relations. (Same as AAAS 302.) Prerequisite: AAAS 301/HAIT 200, or consent of instructor. LEC.

**HAIT 350. Advanced Haitian I. 3 Hours U / FP.**
Course objective is a sophisticated command of understanding, speaking, reading, and writing Haitian. Texts include newspapers and other Haitian publications as well as spoken material produced essentially for native speakers. Conversation and oral presentations. Keeping of personal journal in Haitian. LEC.

**HAIT 360. Advanced Haitian II. 3 Hours U / FP.**
Continuation of HAIT 350, plus advanced readings from Haitian authors such as Carrie Paultre, Frank Etienne, Lyonel Desmarattes, and Michel-Rolph Trouillot. LEC.

**HAIT 497. Directed Studies in Haitian. 1-15 Hours U / FP.**
May be taken more than once, total credit not to exceed fifteen hours. Material not covered by course work, and/or in field of student's special interest. Conferences. Course taken for one hour of credit may not be used to fulfill College's humanities distribution requirement. Prerequisite: Six hours of Haitian Creole and consent of instructor. IND.

**HAIT 500. Directed Studies in Haitian Language and Literature. 1-15 Hours U / FP.**
Advanced work in either language or literature or both. May be taken more than once, total credit not to exceed fifteen hours. Conferences. As a three-credit-hour course, it may count toward a major in African and African-American studies. Prerequisite: Four semesters of Haitian Creole or equivalent and consent of instructor. IND.

Advanced work in Haitian culture. May be taken more than once, total credit not to exceed fifteen hours. Conferences. As a three-credit-hour course, it may count toward a major in African and African-American studies. No knowledge of Haitian or French is required. Prerequisite: AAAS 301 or HAIT 200, or consent of instructor. IND.

**HAIT 700. Investigation and Conference. 1-6 Hours.**
Supervised individual readings in selected areas of Haitian language, literature, and culture. Individual reports and conferences. Prerequisite: Consent of instructor. RSH.

**Courses**

**HAUS 110. Elementary Hausa I. 5 Hours U / F1.**
Five hours of class per week. Basic level of oral fluency and aural comprehension. Vocabulary acquisition, pronunciation, grammar, and writing. Reading of simple texts. Not open to native speakers of Hausa. LEC.

**HAUS 120. Elementary Hausa II. 5 Hours U / F2.**
Five hours of class per week. A continuation of HAUS 110. Readings in cultural texts. Prerequisite: HAUS 110. LEC.

**HAUS 177. First Year Seminar: ____. 3 Hours GE11 / U.**
A limited-enrollment, seminar course for first-time freshmen, addressing current issues in Hausa. Course is designed to meet the critical thinking learning outcome of the KU Core. First-Year Seminar topics are coordinated and approved by the Office of First-Year Experience. Prerequisite: First-time freshman status. LEC.

**HAUS 210. Intermediate Hausa I. 3 Hours U / F3.**
Three hours of class conducted in Hausa. Intermediate oral proficiency and aural comprehension. Systematic review of grammar. Writing skills beyond the basic level. Introduction to modern Hausa texts and discussion in Hausa. Prerequisite: HAUS 120. LEC.

**HAUS 220. Intermediate Hausa II. 3 Hours U / F4.**
Three hours of class conducted in Hausa. Continuation of HAUS 210. Discussion in Hausa of texts studied. Prerequisite: HAUS 210. LEC.

**HAUS 310. Advanced Hausa I. 3 Hours U / FP.**
A practical Hausa language course involving advanced study of the grammar, reading of texts on a variety of subjects, conversation, and composition. Taught in Hausa. Designed for students who have had two or more years of Hausa study. Open to native speakers. Prerequisite: HAUS 220 or consent of instructor. LEC.

**HAUS 320. Advanced Hausa II. 3 Hours U / FP.**
A continuation of HAUS 310. Prerequisite: Satisfactory completion of HAUS 310 or consent of instructor. LEC.

**HAUS 401. Readings in Hausa I. 3 Hours U / FP.**
Designed for native and near-native speakers, this course involves reading newspapers and other publications in the language intended for native speakers, conversation, oral presentation, and advanced grammar. Prerequisite: Native or near-native speaker proficiency or consent of instructor. LEC.
HAUS 402. Readings in Hausa II. 3 Hours U / FP.
Continuation of HAUS 401. LEC.

Courses
KISW 110. Elementary KiSwahili I. 5 Hours U / F1.
Five hours of class per week. Basic level or oral fluency and aural comprehension. Vocabulary acquisition, pronunciation, grammar, and writing. Reading of simple texts. Not open to native speakers of KiSwahili. LEC.

KISW 120. Elementary KiSwahili II. 5 Hours U / F2.
Five hours of class per week. A continuation of KISW 110. Readings in cultural texts. Prerequisite: KISW 110. LEC.

KISW 177. First Year Seminar: ______. 3 Hours GE11 / U.
A limited-enrollment, seminar course for first-time freshmen, addressing current issues in KiSwahili. Course is designed to meet the critical thinking learning outcome of the KU Core. First-Year Seminar topics are coordinated and approved by the Office of First-Year Experience. Prerequisite: First-time freshman status. LEC.

KISW 210. Intermediate KiSwahili I. 3 Hours U / F3.
Three hours of class conducted in KiSwahili. Intermediate oral proficiency and aural comprehension. Systematic review of grammar. Writing skills beyond the basic level. Introduction to modern KiSwahili texts and discussion in KiSwahili. Prerequisite: KISW 120. LEC.

KISW 220. Intermediate KiSwahili II. 3 Hours U / F4.
Three hours of class conducted in KiSwahili. Continuation of KISW 210. Discussion in KiSwahili of texts studied. Prerequisite: KISW 210. LEC.

KISW 310. Advanced KiSwahili I. 3 Hours U / FP.
A practical KiSwahili language course involving advanced study of the grammar, reading of texts on a variety of subjects, conversation, and composition. Taught in KiSwahili. Designed for students who have had two or more years of KiSwahili study. Open to native speakers. Prerequisite: KISW 220 or consent of instructor. LEC.

KISW 320. Advanced KiSwahili II. 3 Hours U / FP.
A continuation of KISW 310. Prerequisite: Satisfactory completion of KISW 310 or consent of instructor. LEC.

KISW 401. Readings in KiSwahili I. 3 Hours U / FP.
Designed for native and near-native speakers, this course involves reading newspapers and other publications in the language intended for native speakers, conversation, oral presentations, and advanced grammar. Prerequisite: Native or near-native speaker proficiency or consent of instructor. LEC.

KISW 402. Readings in KiSwahili II. 3 Hours U / FP.
Continuation of KISW 401. LEC.

KISW 410. Advanced KiSwahili. 3 Hours U.
The course objective is a sophisticated command of speaking, listening, reading, and writing in KiSwahili. Texts used include newspapers and other KiSwahili publications not expressly for language learners, and spoken material intended for native speakers is introduced. Conversation and oral presentations. Advanced grammar. Available for elective credit in the major. Prerequisite: Native, near-native or second language competence or satisfactory completion of fourth level language proficiency. LEC.

Courses
WOLO 110. Elementary Wolof I. 5 Hours H / F1.
Five hours of class per week. Basic level of oral fluency and aural comprehension. Vocabulary acquisition, pronunciation, grammar, and writing. Reading of simple texts. Not open to native speakers of Wolof. LEC.

WOLO 120. Elementary Wolof II. 5 Hours U / F2.
Five hours of class per week. A continuation of WOLO 110. Readings in cultural texts. Prerequisite: WOLO 110. LEC.

WOLO 177. First Year Seminar: ______. 3 Hours GE11 / U.
A limited-enrollment, seminar course for first-time freshmen, addressing current issues in Wolof. Course is designed to meet the critical thinking learning outcome of the KU Core. First-Year Seminar topics are coordinated and approved by the Office of First-Year Experience. Prerequisite: First-time freshman status. LEC.

WOLO 210. Intermediate Wolof I. 3 Hours U / F3.
Three hours of class conducted in Wolof. Intermediate oral proficiency and aural comprehension. Systematic review of grammar. Writing skills beyond the basic level. Introduction to modern Wolof texts and discussion in Wolof. Prerequisite: WOLO 120. LEC.

WOLO 220. Intermediate Wolof II. 3 Hours U / F4.
Three hours of class conducted in Wolof. Continuation of WOLO 210. Discussion in Wolof of texts studied. Prerequisite: WOLO 210. LEC.

WOLO 310. Advanced Wolof I. 3 Hours U / FP.
A practical Wolof language course involving advanced study of the grammar, reading of texts on a variety of subjects, conversation, and composition. Taught in Wolof. Designed for students who have had two or more years of Wolof study. Open to native speakers. Prerequisite: WOLO 220 or consent of instructor. LEC.

WOLO 320. Advanced Wolof II. 3 Hours U / FP.
A continuation of WOLO 310. Prerequisite: Satisfactory completion of WOLO 310 or consent of instructor. LEC.

WOLO 401. Readings in Wolof I. 3 Hours U / FP.
Designed for native and near-native speakers, this course involves reading newspapers and other publications in the language intended for native speakers, conversation, oral presentations, and advanced grammar. Prerequisite: Native or near-native speaker proficiency or consent of instructor. LEC.

WOLO 402. Readings in Wolof II. 3 Hours U / FP.
Continuation of WOLO 401. LEC.

WOLO 420. Advanced Wolof II. 3 Hours U.
Aspects of Wolof literature are examined at an advanced level, including differences between oral and written narrative, oral and poetic modes,
varieties of registers as determined by gender and socio-economic level, and the effect of medium on literary style. Prerequisite: Native, near-native or second language competence, or satisfactory completion of fourth level language proficiency. LEC.