

Doctor of Philosophy in Clinical Child Psychology

Clinical Child Psychology Graduate Program

The Clinical Child Psychology Program (CCPP) at the University of Kansas is a graduate program leading to the doctoral degree (Ph.D.) in Clinical Child Psychology. The CCPP is accredited by the American Psychological Association's Commission on Accreditation as a clinical psychology doctoral training program with a special emphasis on children, adolescents, and families. The Program is affiliated with the Departments of Psychology and Applied Behavioral Science, and has strong ties with the Department of Pediatrics at the University of Kansas School of Medicine (KUMC) and with Children's Mercy Hospital. The program does not offer a terminal Masters degree. However, students admitted to the Doctoral program without a Masters degree will obtain a MA in Clinical Child Psychology en route to the Ph.D.

The mission of the CCPP is to develop leaders in the research, dissemination, and practice of clinical science for children, youths, and their families. As such, doctoral training in the CCPP develops clinical scientists capable of conducting innovative research and developing and delivering interventions for a range of human problems, particularly those involving children and families. In service of its mission, the CCPP is designed to promote profession-wide competencies in nine specific domain areas (e.g., *Research, Assessment, Intervention, Individual and Cultural Diversity, Ethics and Legal issues*), as well as program specific competencies in two domains (*Administration/Management, and Professional Leadership and Communications*). This is accomplished through broad and general training across the substantive areas of the science of psychology (i.e., behavioral, social, cognitive, affective, and biological bases of psychology), specialized training in research methodology and statistical analytic methods, and specialized clinical training through basic and advanced practica. Subdomains of the professional competency and substantive knowledge areas are detailed in the CCPP Training Manual (<http://ccpp.ku.edu/resources/>). A particular strength of the program is the developmental perspective that pervades all core courses.

The field of psychological science is changing rapidly, with advances in our understanding, assessment, diagnosis, prevention, and treatment of a range of conditions. Our goal is to train the professionals who are at the forefront of these advances in research, dissemination, education, and service. The program's didactic and practical experiences prepare graduates for the many roles open to clinical child psychologists. Graduates hold research/teaching positions in universities, medical schools, colleges, and internship programs, and direct service delivery positions in mental health centers, hospitals, and schools.

In its fulfillment of the training model of clinical psychology known as the "scientist-practitioner model," the CCPP utilizes guidance from the report of the National Conference on Scientist-Practitioner Education and Training for the Professional Practice of Psychology. This conference defined the model as "an integrative approach to science and practice wherein each must continually inform the other" in which the scientific research base is related to clinical practice, and practice elements are

inherently interrelated to research. The CCPP places an extremely high priority on the development of research skills and competencies.

Students can complete course work, practicum requirements, and research requirements for the doctoral degree in 4 years of full-time study followed by a 1-year doctoral clinical internship at an approved site, although some students take longer. Students are expected to, and indeed want to, participate maximally in research and clinical experiences to ensure the breadth of their training. An empirically-based master's thesis (if not obtained prior to admission), qualifying examination, and doctoral dissertation are formal milestones of research progress in addition to regular evaluation in courses, clinical practica, and annual faculty reviews.

The Director of the Program serves as the official Academic Advisor for all students in the program. As such, the Director bears responsibility for assisting the student in course selection, articulating career goals, assisting with program requirements (e.g., internship applications), and designing experiences consonant with career goals. Each student in the Clinical Child Psychology Program also selects a Research Advisor who provides individualized guidance with regard to course selection, developing and articulating career goals, and designing experiences consonant with career goals.

Admission to Graduate Studies

An applicant seeking to pursue graduate study in the College may be admitted as either a degree-seeking or non-degree seeking student. Policies and procedures of Graduate Studies govern the process of Graduate admission. These may be found in the Graduate Studies (<https://catalog.ku.edu/graduate-studies/>) section of the online catalog.

Please consult the Departments & Programs (<https://catalog.ku.edu/liberal-arts-sciences/>) section of the online catalog for information regarding program-specific admissions criteria and requirements. Special admissions requirements pertain to Interdisciplinary Studies degrees, which may be found in the Graduate Studies section of the online catalog.

Graduate Admission

Admission to the CCPP is highly competitive. All completed applications are reviewed and incoming students are selected by an admissions committee chaired by the Program Director and comprising core CCPP faculty members and student representatives. Essential requirements for admission include (a) a Bachelor's degree (BA, BS) from an accredited institution, (b) a record of scholarly achievement that shows strong promise of success in course work, research, and clinical work, and (c) at least 15 credit hours in psychology coursework, including statistics and research methodology. Preferred qualifications for admission include a strong record of research experience and evidence of research productivity (e.g., presentations, posters, honors theses). Non-native speakers of English must meet English proficiency requirements (<https://gradapply.ku.edu/english-requirements/>).

The Admissions committee will use the following when determining suitability for admission: The applicant's transcripts and grade point averages (GPAs) from previous educational institutions; a written statement of interests/goals provided by the candidate; the candidate's résumé or CV; 3 letters of recommendation from professionals who can address the candidate's potential in a doctoral training program; and a statement (max. 500 words) describing (a) your views on diversity, equity, and inclusion (DEI) in clinical child psychology, (b) evidence of your contribution to DEI to date, and/or (c) your commitment to DEI in your future career. Applicants may also submit a writing sample that

demonstrates their technical/professional writing skills. Highly rated applicants will be invited to interview with CCpp faculty and students prior to admissions decisions. Financial aid is available. Please visit the program's website (<https://ccpp.ku.edu/admissions/>) for information regarding student admissions, outcomes, and other data.

Submit your graduate application online (<https://gradapply.ku.edu/apply/>) (College of Liberal Arts and Sciences, Psychology — Clinical Child Psychology Program) as well as all supplemental materials.

Clinical Child Psychology Curriculum

The Doctor of Philosophy in Clinical Child Psychology requires the completion of 95 credit hours. The following curriculum meets criteria for APA accreditation and KU general requirements.

Psychology Core

Code	Title	Hours
1. Biological Aspects:		
ABSC 857	Biological Bases of Behavior	3
2. Cognitive/Affective Aspects:		
PSYC 870	Cognitive Development	3
3. Social Aspects:		
ABSC/PSYC 825	Social Development	3
4. History of Psychology. Select one of the following:		
PSYC 805	History of Psychology	
EPSY 882	History and Systems of Psychology	
5. Cultural and Ethnic Diversity:		
ABSC/PSYC 888	Diversity Issues in Clinical Psychology	3
or EPSY 875	Understanding Cultural & Individual Differences in Professional Psychology	

Clinical Child Psychology Specialty Skills Psychopathology, Psychodiagnosis, and Psychological Assessment

Required:

Code	Title	Hours
ABSC/PSYC 803	Fundamentals of Psychological Assessment and Intervention with Children	3
ABSC/PSYC 811	Achievement and Intellectual Assessment in Clinical Child Psychology	3
ABSC/PSYC 812	Behavioral and Personality Assessment of Children	3
ABSC/PSYC 905	Psychopathology in Children	3

Intervention and Therapy Procedures

Required:

Code	Title	Hours
ABSC/PSYC 976	Therapeutic Interventions with Children	3
Select one of the following:		
EPSY 956	Theory of Couples and Family Counseling	
PSYC 946	Theories and Methods of Psychotherapy	
PSYC 993	Seminar: _____ (Treatment of Eating Disorders)	

Clinical Practica

Required (17 credit hours, 275 contact hours):

Code	Title	Hours
ABSC/PSYC 846	Practicum in Clinical Child Psychology I	1-3
ABSC/PSYC 847	Practicum in Clinical Child Psychology II	1-3
ABSC/PSYC 943	Advanced Practicum in Clinical Child Psychology III	1-3
ABSC/PSYC 944	Advanced Practicum in Clinical Child Psychology IV	1-3
ABSC/PSYC 947	Advanced Practicum in Clinical Child Psychology V	1-5

Ethics/Professional Standards

Required:

Code	Title	Hours
PSYC 975	Professional and Ethical Problems in Clinical Psychology	3
or EPSY 880	Ethical and Legal Issues in Psychology and Counseling	
ABSC/PSYC 809	Professional Issues: Clinical Child Psychology (one semester)	1
Clinical adult psychology workshop (offered every other year)		

Students are expected to function within the code of professional ethics of the American Psychological Association (<http://www.apa.org/ethics/code/>) in their behavior and personal demeanor. Adherence to these ethical principles is part of the regular evaluation of students for completion of the degree in clinical child psychology.

Consultation and Supervision

Code	Title	Hours
PSYC/ABSC 706	Special Topics in Clinical Child Psychology: _____ (Supervision and Consultation)	3
or EPSY 945	Clinical Supervision and Consultation	

Research and Statistics Core Courses

Required:

Code	Title	Hours
Design and Analysis for Developmental Research		
PSYC 815	Design and Analysis for Developmental Research	3
or PSYC 966	Research Methods in Clinical Psychology	
One Introductory Statistics Course		
PSYC 790	Statistical Methods in Psychology I	4
or EPSY 811	Regression and ANOVA: General Linear Models	
One ANOVA or Multivariate Statistics Course		
PSYC 791	Statistical Methods in Psychology II	4
Alternate to PSYC 791 includes the following:		
PSYC 893	Multivariate Analysis	
EPSY 811	Analysis of Variance	
EPSY 905	Fundamentals of Multivariate Modeling	

At least 1 additional quantitative course

In consultation with the student's primary research advisor to be consistent with the student's professional and research goals.

Research Skills and Responsible Scholarship

Responsible Scholarship Requirement

Responsible Scholarship in the CCPP involves pertinent areas of protection of human subjects, collaborative research, conflicts of interest, authorship, publication, plagiarism, copyright, data management, professional practices, mentor/student responsibilities, maintenance of confidentiality, approach research conduct and research misconduct, HIPAA, and ethics of publishing clinical case material, among other related topics. This requirement must be met before taking the Comprehensive Oral Examination.

Students in the CCPP fulfill the Responsible Scholarship Requirement through

- Courses in the curriculum:

Code	Title	Hours
PSYC/ABSC 809	Professional Issues: Clinical Child Psychology	1
PSYC 975 or EPSY 880	Professional and Ethical Problems in Clinical Psychology Ethical and Legal Issues in Psychology and Counseling	3
PSYC 815	Design and Analysis for Developmental Research	3

- The Collaborative Institutional Training Initiative (CITI) Human Subjects Protection and HIPAA online tutorial

Research Skills Training Requirement in CCPP

The additional Research Skill requirement is fulfilled by 1 additional course above the 2 required courses in statistical or data analysis (quantitative, applied behavior analysis, qualitative). No course is specified, but must be approved by the student's research advisor and the program director.

Professional Competencies

Students in the program must demonstrate profession-wide competencies and program-specific competencies before being approved to apply for the required Doctoral Internship. The competency assessment process includes evaluation of the student's professional artifacts (i.e., work products) as well as the student's self-evaluation of how the artifacts collectively demonstrate the professional competencies.

Master's Degree and Thesis

Requirements for completion of the master's degree may be found on the M.A. Degree Requirements catalog page.

Ph.D. Preliminary Examination: The Task

The program uses the Task system for its preliminary examination in research methodology, teaching, or applied/clinical area. Details are available in the Clinical Child Psychology Program Training Manual, available on the program's website (<https://ccpp.ku.edu/Student-Resources/>).

Ph.D. Oral Comprehensive Examination

Upon completion of all course requirements for the Ph.D. and of the Task, except for dissertation and internship, the student must pass the oral comprehensive examination. This examination normally should be taken prior to the completion of four calendar years in the case of students

entering with the bachelor's degree and three years for students entering with a master's degree.

All students, regardless of date of entry to the program, must successfully complete the oral comprehensive examination (Dissertation Proposal) before Stop Day of the Spring semester in the calendar year in which they intend to apply for internship. If a student does not pass by this date, the CCPP Faculty will not approve them for internship readiness in that year.

Additional details are available in the Clinical Child Psychology Program Training Manual, available on the program's website (<https://ccpp.ku.edu/Student-Resources/>).

Doctoral Dissertation

The Ph.D. dissertation must be based on an original, empirical investigation. A minimum of 12 hours in dissertation in clinical child psychology (ABSC 998/PSYC 998) is required.

Given that students must complete a doctoral internship, timing of the dissertation defense should be carefully considered. We strongly encourage students to defend their dissertation prior to leaving for internship. However, it may be necessary for students to defend their dissertation during the internship year in some cases. If a student does not defend the dissertation before the end of their internship year, they must return for the semester following completion of the internship and must remain in residence until the dissertation is successfully defended and the dissertation document has been approved.

Additional details are available in the Clinical Child Psychology Program Training Manual, available on the program's website (<https://ccpp.ku.edu/Student-Resources/>).

Doctoral Internship

An 11-month clinical internship at a setting accredited by the American Psychological Association is required. Students apply to accredited internships through the Association of Psychology Postdoctoral and Internship Centers (<https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fappic.org%2F&data=04%7C01%7Cibias%40ku.edu%7C89c403acaf104762d07508d9875d4e6e%7C3c176536afe643f5b96636feabbe3c1a%7C0%7C0%7C637689657076821199%7CUnknown%7CTWFpbGZsb3d8eyJWljiMC4wLjAwMDAiLCJQljoV2luMzliLCJBTiI6I1k1haWwILCJ01000&sdata=fLMsK3OitW3CzoNkoSeWpm%2FC1vntoVKHLdClbWsXbTk%3D&reserved=0>) (APPIC) and are matched to an internship by National Matching Services, Inc. (<https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fnatmatch.com%2Fpsychint-landing.html&data=04%7C01%7Cibias%40ku.edu%7C89c403acaf104762d07508d9875d4e6e%7C3c176536afe643f5b96636feabbe3c1a%7C0%7C0%7C637689657076821199%7CUnknown%7CTWFpbGZsb3d8eyJWljiMC4wLjAwMDAiLCJQljoV2luMzliLCJBTiI6I1k1haWwILCJ01000&sdata=MY3w4xVmK1F%2FuEAalut2QNd5%2B3yzbD4ub8f0T4cYlKE%3D&reserved=0>) Upon matching, students enroll in ABSC 963/PSYC 963 for a total of 3 credit hours. The PhD in Clinical Child Psychology may not be awarded until the internship is successfully completed.

Electives/Independent Study

In order to complete the 95 credit hours required for the doctoral degree (Ph.D.) in Clinical Child Psychology, the student will take additional

courses chosen with approval of the student's academic advisor and research advisor.