

Global and International Studies

Why study global and international studies?

Global and international studies will give you the tools to understand the rapid and profound changes that are occurring around the world. Today's job market demands employees who are able to negotiate the cross-cultural, multilingual environment, increasingly the norm across the professions.

The programs in Global and International Studies at KU emphasize cultural and language knowledge, overseas experience, critical thinking and research skills that give our students a leg up in both the general job market and in international careers. Our programs are strongly enhanced by the impressive array of international resources available at KU, such as KU's nationally-ranked Office of Study Abroad and the vast number of foreign languages offered, including many of the languages the US government considers "critical languages," which provide a huge advantage to graduates applying to foreign service and intelligence careers.

Undergraduate Programs

Global and International Studies (GIST) at KU offers an interdisciplinary program in which faculty and students think critically about some of the most fundamental issues facing societies today: population growth, politics and governance, migration, the global economy, poverty and inequality, religion, race and ethnicity, gender and sexuality, peace and conflict, and climate change. Through an investigation of these topics, GIST majors acquire an enriched understanding of the world today, which is not only a desirable end in itself but also a useful background for professionals whose careers may involve them in different geographical and cultural areas. A major in GIST is helpful for careers in journalism, foreign service, business and industry, education, law, politics and government, and social service agencies. Students also have the opportunity to receive a minor in GIST.

Students are also strongly encouraged to add to their global and international expertise by incorporating double-majors or minors in KU's other excellent regional studies programs (such as in Latin American Studies, Russian East European and Eurasian Studies, Slavic Languages and Cultures, African and African-American Studies, East Asian Languages and Cultures, European Studies, Jewish Studies and Middle East Studies), in other relevant disciplines like Political Science, Geography, History, Sociology, etc. or from other Schools (such as Business and Journalism). The possibility for overlapping coursework make it an excellent strategic and efficient opportunity to further your educational expertise and portfolio on the global job market.

Beyond offering a major and minor in GIST, the Center for Global and International Studies also offers a co-major in European Studies, which is taken in conjunction with an undergraduate major in another academic discipline, such as with one of the majors in modern European languages and literatures, Business, Journalism, History, Philosophy, or GIST. The co-major provides students with a solid foundation in the cultures, politics, languages, and history of Europe in preparation for graduate studies and/or careers in a wide variety of international fields. Studying with KU faculty in the broader disciplines such as social sciences, humanities, the

arts, and business, will enable students to increase their awareness and understanding of Europe's past, present, and future and its significant role in our increasingly globalized world. The program offers personalized advising, interdisciplinary flexibility, diverse course offerings, opportunities to conduct research, frequent co-curricular activities, and many options for studying and completing internships abroad.

The Center for Global and International Studies also provides a minor in Middle East Studies and a South Asian Culture Certificate for undergraduates.

Graduate Programs

The **Master of Arts in Global and International Studies** provides an analytically sophisticated understanding of the contemporary global arena and cultivates the skills and knowledge to operate in a world where traditional boundaries are disappearing. Through the 33-credit hour program, students develop a specialization in a world region and can pursue interests in global politics, society, and culture across a broad range of courses in the humanities and social sciences.

Students in Global and International Studies have access to courses by top-notch research faculty across a wide variety of relevant disciplines at KU's main campus in Lawrence (<http://www.ku.edu>). Besides access to quality instruction and content, our students have access to the amazing international resources that put KU on the top shelf for international education —a nationally-ranked Study Abroad Program, instruction in 40 foreign languages, and local, national, and international internship opportunities. Non-degree seeking students who have completed an undergraduate degree may apply to take graduate-level courses in GIST.

"Traditional" Master's Track

The self-tailoring and interdisciplinary field of Global and International Studies prepares graduate students with marketable skills (such as professional certification opportunities and research and writing skills) and the knowledge to deal with contemporary global issues. This is critical in our contemporary world in which both problems and opportunities increasingly transcend national boundaries.

KU's Master of Arts in Global and International Studies is designed for those who seek a better understanding of international issues that shape public policy and the global economy and who want to have an impact in these areas.

Interagency Studies Track

The Interagency track (<https://global.ku.edu/applying-interagency-studies-program>) of the Master's degree program in Global and International Studies is a one-year program designed primarily for officers pursuing their Intermediate Level Education (ILE) program at the Command and General Staff College (CGSC) at Ft. Leavenworth.

The objective of the Interagency Studies Program (ISP), is to prepare military officers for working in interagency environments by expanding their abilities to conceptualize and address issues beyond their military training. The program offers coursework from multiple disciplines with an array of theoretical frameworks. The ISP curriculum consists of 30 credit hours, with KU granting 6 hours of credit for ILE education. The remaining 24 credit hours come from 8 KU courses taught at in the evening at Ft. Leavenworth, along with courses at the Command and General Staff College. The evening classes run the length of the academic year - 3 courses August - December, 3 courses January - April, and 2 courses

May - June. The program culminates with a final paper demonstrating the application of program knowledge to a military (preferably interagency) issue, which can be submitted to relevant journal outlets in military studies.

Center for Global and International Studies

The Center for Global and International Studies (<http://global.ku.edu>) supports and promotes global and international studies at KU. In collaboration with International Programs and the area centers, CGIS works to provide a single point of contact for faculty with international expertise to help facilitate interdisciplinary research and teaching opportunities. Building on longstanding institutional strength in international studies, the center focuses on topics and themes of transnational scope and on world areas of economic and strategic importance not covered by the existing area studies centers.

CGIS contributes to the preparation of students for careers in an increasingly interconnected world by housing undergraduate and graduate degrees in global and international studies, and by supporting the introduction of new course offerings and study abroad opportunities. In addition, the center offers outreach activities (<https://global.ku.edu/k-12-educators>) to K-12 teachers, businesses, and governmental agencies across the region and serves as a resource for the local and international community.

Courses

EURS 150. Study Abroad Topics in European Studies: _____. 1-5 Hours U.

This course is designed for the study of special topics in European Studies at the 100-level (Freshman/Sophomore level). Coursework must be arranged through the KU Office of Study Abroad and approved by a faculty advisor in European Studies. May be repeated for credit if content varies. LEC.

EURS 177. First Year Seminar: _____. 3 Hours GE11 / U.

A limited-enrollment, seminar course for first-time freshmen, addressing current issues in European Studies. Course is designed to meet the critical thinking learning outcome of the KU Core. First-Year Seminar topics are coordinated and approved by the Office of First-Year Experience. Prerequisite: First-time freshman status. LEC.

EURS 302. European Culture and Society 1945 to Present. 3 Hours HT AE42 / H.

The course provides historical, cultural, and political overviews of Europe since 1945 with particular emphasis on the contribution of French and Italian culture and society. The course emphasizes Europe's contribution to Western intellectual thought, social movements, arts and literature, and global society. (Same as HUM 302.) LEC.

EURS 329. History of War and Peace. 3 Hours HL / H.

A study of the changing nature of warfare and the struggle to bring about peace. Topics include pacifism, the "military revolution" that created the first professional armies; the development of diplomatic immunity, truces, and international law; the peace settlements of Westphalia, Utrecht, Vienna, Versailles, San Francisco; the creation of peace movements and peace prizes; the evolution of total war, civil war; and guerrilla warfare involving civilians in the twentieth century; the history of the League of Nations and United Nations; and the rise of intergovernmental and non-governmental organizations. (Same as HIST 329 and PCS 329.) LEC.

EURS 339. Screening Germany: The Tumultuous Twentieth Century through Film. 3 Hours H.

This course traces the history of twentieth-century Germany through the medium of film. We will view a wide array of films, from turn-of-the-century silent films and Nazi propaganda to Cold War-era East German entertainments and recent depictions of the German past. We will view films critically and develop the tools and vocabulary to analyze them as historical sources. We will also contextualize the films through a wide range of primary and secondary source readings, demonstrating how film served as a tool of political power, social criticism, and national identification in Germany's tumultuous twentieth century. (Same as HIST 339.) LEC.

EURS 350. Study Abroad Topics in: _____. 1-5 Hours H.

This course is designed for the study of special topics in European Studies at the Junior/Senior level. Coursework must be arranged through the KU Office of Study Abroad and approved by a faculty advisor in European Studies. May be repeated for credit if content varies. LEC.

EURS 430. European Civilization in World Context: _____. 3 Hours HL AE42/GE3H / H.

An introduction to the literature of encounters between European and non-European civilizations, drawing on both Western and non-Western sources. The course may include European interactions with areas such as the Mediterranean Basin, Sub-saharan Africa, South and East Asia, and the Americas. World areas and historical periods chosen for study will vary from semester to semester according to the interest and field of the instructor. Not open to freshmen. (Same as HUM 430.) Prerequisite: HUM 114 or HUM 204 and HUM 115 or HUM 205. LEC.

EURS 435. Islam in Europe. 3 Hours AE42 / H.

Investigation of Muslim migration into Europe and day-to-day interactions of Muslims with other European populations. This is an integrated study of historical, political, religious and economic influences that determine Muslim experience in contemporary European culture. (Same as HUM 435.) LEC.

EURS 500. Seminar in European Studies. 3 Hours AE42/AE61 / H.

Provides an interdisciplinary approach to the study of modern European civilization. By discussing both classic and contemporary, controversial readings each week and writing several papers during the semester, students acquire an understanding of the development of modern European culture and society and Europe's contemporary problems. Topics for discussions and papers are drawn from the following subjects: the economic and political integration of European states; modernism and anti-modernism in European culture; imperialism, migration, and ethnic and racial division in European society; democracy versus dictatorship; American-European relations; mass culture, urban development, and the welfare state; and contrasts and comparisons between European Cultures--East and West, North and South. Seminar discussions are led by invited European Studies faculty as well as the instructor or instructors. Required of all European Studies majors. Prerequisite: Junior standing or consent of instructor. LEC.

EURS 501. Research for Honors in European Studies. 3 Hours AE61 / W.

Research for a European Studies honors project, on a topic chosen in conjunction with the faculty advisor. Emphasis on independent study and writing. Open to students with previous coursework that counts toward the European Studies co-major at the 400 level, an overall 3.25 GPA, and at least a B+ average in advanced work in European Studies. Prerequisite: At least one course for the EURS co-major at the 400 level and permission of the Academic Director. IND.

EURS 502. European Studies Honors Project. 3 Hours AE61 / H/W.
Continuation of EURS 501. Student must defend completed honors project in an oral examination before a thesis committee of three faculty members. The committee determines whether the student earns Honors. See Departmental Honors section of catalog for more information. Prerequisite: EURS 501. IND.

EURS 503. Europe Today. 3 Hours S.
This intensive, interdisciplinary seminar focuses on current social, political, and economic changes in Europe. Topics include European integration and the European Union, the conflict between nationalism and European consciousness, NATO and U.S.-European relations, and international business in Europe. The seminar will include guest lectures from an international array of scholars, political officials, and business representatives, as well as site visits to their institutions and companies. The seminar takes place in Brussels, Belgium, and enrollment is restricted to students accepted in the KU Summer Institute for European Studies study abroad program. LEC.

EURS 507. Research in European Collections. 1-3 Hours H.
This course allows students in the European Studies Co-Major and related disciplines to receive credit for research related to European Collections in one or more of the following institutions: Watson and Spencer Research Libraries, the Dole Institute, the Eisenhower and Truman Presidential Libraries, the U.S. Army Combined Arms Research and Foreign Military Studies Office at Fort Leavenworth, the Linda Hall Library in Kansas City, and the Winston Churchill Collection at the Westminster College Library in Fulton, Missouri. May be taken in place of EURS 501 by European Studies Honors Students if taken for three credit hours. Permission of instructor necessary. IND.

EURS 511. Topics in European Studies: _____. 3 Hours H.
A study of significant themes, movements, or problems in European history, literature, politics, society, or culture. May also relate European issues to issues in other world areas (Africa, North America, Asia, etc.) May be repeated for credit when topic varies. LEC.

EURS 512. Irish Literature and Culture: _____. 3 Hours H.
Study of topics in Irish literature and culture. Topics may focus on a particular genre, theme, historical period, or group of authors. May be repeated for credit as the topic changes. (Same as ENGL 530.) Prerequisite: Prior completion of at least one 300- or 400-level English course. LEC.

EURS 536. Economic Issues of the European Union. 3 Hours S.
A survey of the economies of the European Union, with a focus on the economic development of the member states since World War II, and an examination of the various economic issues confronting them today. (Same as ECON 536.) Prerequisite: [ECON 104 or ECON 105] or [(ECON 142 or ECON 143) and (ECON 144 or ECON 145)]. LEC.

EURS 550. Classics of Peace Literature. 3 Hours HL AE51/AE61 / H.
A study of influential proposals for world peace from Erasmus' The Complaint of Peace (1516) to the 1995 Hague Appeal for World Peace. Selected writings by such authors as Erasmus, Hugo Grotius, Jean-Jacques Rousseau, Immanuel Kant, Henry Thoreau, Henri Dunant, Berthe von Suttner, Woodrow Wilson, Mahatma Gandhi, and Martin Luther King, Jr., are considered. (Same as PCS 550.) Prerequisite: HWC 204 or HWC 205. LEC.

EURS 565. The Literature of Human Rights. 3 Hours H.
Examines in literature, art, and film from about 1800 to the present, both sides of the ongoing debate surrounding the idea that all human persons possess inalienable rights because all persons possess intrinsic value as persons, value independent of race, gender, caste or class, wealth, age, sexual preference, etc. Anti- and pro-rights proponents are paired and

studied with equal care. (Same as GIST 560 and PCS 565.) Prerequisite: Junior/Senior standing or consent of instructor. LEC.

EURS 580. Directed Study. 1-3 Hours AE61 / H.
Independent study and directed reading on special topics. Permission of the instructor who will supervise the student's work is required. LEC.

EURS 604. The European Union. 3 Hours S.
This course will introduce students to the politics of the European Union. The course will cover three closely connected topics. First, it will discuss the institutional make-up of the EU, such as the European commission, the European parliament, the European Council, and the European court of justice. It will assess how well these institutions deal with the growing importance of transnational issues, such as migration and economic policy issues. Second, the course will examine how national governments pursue national interests at the level of the European Union. Third, the class will study how well the EU represents the citizens of European countries. Finally, the course will assess the extent to which the EU has successfully developed into a supra-national federation. (Same as POLS 643.) Prerequisite: Sophomore standing or consent of instructor. LEC.

Courses

GIST 111. Mapping Our Changing World. 4 Hours N.
This course is an introduction to geospatial technologies. It focuses on the conceptual and technical aspects of mapping technologies that transform information about locations, people, objects, environments, events, and phenomena to digital representations of the world and as end-products of geospatial analysis. Topics covered include surveying, aerial photography and photogrammetry, satellite remote sensing, global positioning systems (GPS), geographic information systems (GIS), and thematic mapping. Students will learn how to acquire and develop geospatial data as the sources for mapping, the skills of analyzing and interpreting spatial information, and how geovisualization can be used in addressing real-world problems. (Same as GEOG 111.) LEC.

GIST 177. First Year Seminar: _____. 3 Hours GE11 / U.
A limited-enrollment, seminar course for first-time freshmen, addressing current issues in Global International Studies. Course is designed to meet the critical thinking learning outcome of the KU Core. First-Year Seminar topics are coordinated and approved by the Office of First-Year Experience. Prerequisite: First-time freshman status. LEC.

GIST 201. Topics in: _____. 1-3 Hours U.
An interdisciplinary study of international topics. Designed especially for freshmen and sophomores. May be repeated for credit if content varies. LEC.

GIST 202. Topics in South Asian Studies: _____. 1-3 Hours U.
An interdisciplinary study of topics related to South Asia. Designed especially for freshmen and sophomores. May be repeated for credit if content varies. LEC.

GIST 203. Topics in Middle Eastern Studies: _____. 1-3 Hours U.
An interdisciplinary study of topics related to the Middle East. Designed especially for freshmen and sophomores. May be repeated for credit if content varies. LEC.

GIST 210. Culture and Health. 3 Hours AE42 / H/W.
This course offers a holistic, interdisciplinary approach to understandings of health, well-being, and disease within and across cultures. It draws upon the subfields of anthropology, as well as the humanities, natural sciences, and social sciences. This course should be of special interest to premedical students and majors in the allied health professions. (Same as ANTH 201.) LEC.

GIST 211. Culture and Health, Honors. 3 Hours AE42 / H/W.

Honors version of ANTH 201 and GIST 210. This course offers a holistic, interdisciplinary approach to understandings of health, well-being, and disease within and across cultures. It draws upon the subfields of anthropology, as well as the humanities, natural sciences, and social sciences. This course should be of special interest to premedical students and majors in the allied health professions. (Same as ANTH 202.) LEC.

GIST 215. A Global History of Money: Aristotle to Bitcoin. 3 Hours H.

What is money? What does it enable, and why do we value it? Is money always the same thing? What are the relationships between money and wealth? Through examining how people across the world and over time used money and answered these questions, this course is an introduction to the global history of money in its myriad forms: gold coins, silver ingots, bonds, debts, cowry shells, and bricks of tea. It approaches money as a point of entry into themes in political, cultural, intellectual, and social history. As such, it is not a course in economic or business history, but a historical examination of how money has transformed our world. We read and view a wide range of secondary and primary sources, ranging from images of money itself to recent works by anthropologists, historians, and economists. (Same as HIST 215.) LEC.

GIST 220. Introduction to Global and International Studies. 3 Hours GE11 / S.

This course provides an overview to the major approaches and themes involved in the study of world cultures, politics, and societies from a multi-disciplinary perspective. Topics of global importance, such as the construction and maintenance of cultures, comparative political systems, global and regional economies, popular culture, gender and the environment will be covered through their manifestations in particular regional and global contexts. Students will be challenged to address their own views and existing approaches to global dynamics from a critical and reflective perspective. LEC.

GIST 250. Introduction to Globalization. 3 Hours S.

Along with an overview of the origins and historical development of globalization, the course addresses various aspects of the growth of transnational economic, cultural, institutional, and political interconnections, including the implications of rapidly-developing information technology and social media, international security in a transnational world, and the issues related to the movement of goods, people (immigration), images, ideas, and institutional forms across national borders. LEC.

GIST 305. World Indigenous Literatures. 3 Hours NW AE42 / H.

A survey of contemporary world indigenous literatures that includes those from North America, Australia, New Zealand, the South Pacific, the Arctic, and Latin America. Texts are in English (original or translation). Genres studied include the novel, poetry, and drama, supplemented by works from the oral tradition, the visual arts, and film. (Same as ENGL 305 and ISP 305.) Prerequisite: Prior completion of the KU Core Written Communication requirement. Recommended: Prior completion of one 200-level English course. LEC.

GIST 306. Global Environmental Literature. 3 Hours AE42 / H.

An examination of a variety of literary and other representations of human and non-human environments and environmentalism. Particular attention will be paid to how race, gender, class, sexuality, and geography produce and are produced by those representations. (Same as ENGL 306.) Prerequisite: Prior completion of the KU Core Written Communication requirement. Recommended: Prior completion of one 200-level English course. LEC.

GIST 308. Key Themes in Modern Global History. 3 Hours H.

A comparative historical analysis of major global developments from the late 15th century to the present. Some of the themes likely to be

explored are empire-building, contact between cultures and colonial social relations; the attraction of cities, their role in a global economy and the shift to an urban world; and the impact of capitalism and industrialization on social organization including conflict between classes and changes in the nature of work. Students learn ways of interpreting primary historical documents and comparing historical investigations across time and space. (Same as HIST 308.) LEC.

GIST 314. Globalization: History and Theory. 3 Hours GE3S / H.

Explores the rise of global capitalism in the 19th and 20th centuries, contemporary debates about 21st century globalization, and the role of globalization in our everyday lives. Questions considered include: Is globalization an incremental process that has been going on for centuries, or is it a dramatic new force reshaping the post-Cold War world? Is it a cultural and social process or an economic and political one? Or is it all of these things? Not open to students who have completed HIST 315. (Same as HIST 314.) LEC.

GIST 320. Love, Sex and Marriage in India. 3 Hours H.

This course addresses diverse aspects of the philosophies and expressions of intimacy and pleasure as found in India. Using old and new literature, including from the Kamasutra, as well as media, we examine the following: how and why in ancient times sensual pleasure was another path for ultimate bliss; how perspectives and traditions of intimacy have changed over time; diverse types of marriages; the culture and practice of arranged marriages; same-sex intimacy; and universal concepts of love. LEC.

GIST 323. Environmental Dynamics in India. 3 Hours S/W.

This course introduces students to the relationships the people of India have had with their landscape from ancient times to the present. Students will learn about diverse ecosystems and the indigenous peoples they have harbored from the high Himalayas altitudes to the coastal regions, from the desolate arid deserts to the rain forests of India. The class will discuss how the very nature of the relationship of the people with their land has changed over the long course history of South Asia with specific case studies of environmental challenges, failures and successes. Examples of possible cases include: the Chipko movement led by the women of the Himalayas to save their forests from loggers; the traditions of creating lakes and water conservation lifestyles in the arid region of Rajasthan; and nature worship and cases of leopards and tigers receiving protection by the very villages they terrorize. (Same as ANTH 323.) LEC.

GIST 325. Peoples and Cultures of South Asia. 3 Hours S.

This course provides an introduction to the diversity of peoples in South Asia, including India, Pakistan, Nepal, Bangladesh and Bhutan. The particular cultures and language of the indigenous peoples in the region are highlighted through academic sources and the direct study of reproductions of these cultures in literature and film. LEC.

GIST 335. Iran Through Literature and Film. 3 Hours AE42 / W.

This course examines aspects of Iranian society through literature and film. Students will analyze selected Iranian texts in their historical, social, and political contexts to examine and gain a comprehensive understanding of the complex and pressing issues facing the modern Iranian society. The course will utilize nationalist, Marxist, feminist, and Islamist paradigms to provide a theoretical framework for discussions and to better understand the crosscurrent of ideas in contemporary Iran. No knowledge of Persian language required because all the texts will be available in English translation and subtitles. LEC.

GIST 350. Study Abroad Topics in: _____. 1-5 Hours U.

This course is designed for the study of special topics in global and international studies at the junior/senior level. Course work must be arranged through the KU Office of Study Abroad and approved by a

faculty adviser in Global and International Studies. May be repeated for credit if content varies. LEC.

GIST 354. Globalization: A Geographic Approach. 3 Hours S.

This course is designed to provide a broad overview of some major facets of the historical, economic, political, cultural, and geographical dimensions of contemporary globalization, the process by which individual regions and nations have become progressively linked to, and structured by, the world-system of states and markets, and the cultural contradictions associated with this process. (Same as GEOG 354.) LEC.

GIST 371. Environmental Geopolitics. 3 Hours S.

This course examines how human relationships with the biophysical world are politicized. Examines key contributions to debates surrounding environmental security, resource conflicts, and related issues, as well as geopolitical assumptions on which these debates build. (Same as EVRN 371 and GEOG 371.) LEC.

GIST 376. Immigrants, Refugees, and Diasporas. 3 Hours AE51 / H.

This course looks at people who choose to cross political borders, are forced to flee beyond them, or constitute ethnic minorities living outside a homeland. Examining these groups from a global historical perspective, this course explores how ethical debates about the rights of non-citizens and ethnic outsiders have evolved in the modern age. Students learn about important issues that have affected the lives of immigrants, refugees, and diasporas, including citizenship, mobility, cultural representation, asylum policies, and the concept of human rights. The course concludes with a look at contemporary manifestations of these issues, from debates over the place of Muslims in Europe to discussions about immigration policy in the United States. (Same as HIST 376.) LEC.

GIST 409. International Research Experience. 1-3 Hours U.

This course is for students engaged in independent or special research projects with faculty guidance. Eligibility to take this course is contingent on prior approval from a research program or faculty willing to oversee the project. The research project is required to have a significant international component. Prerequisite: GIST 220. RSH.

GIST 424. Nationalism(s) in Turkey. 3 Hours S.

This course analyzes the major variations in nationalist paradigms existing in contemporary Turkey, including conservative nationalism, secular nationalism, religious (Islamic) nationalism, and Kurdish nationalism. Through the lens of seminal theories on the origins, development, and types of nationalism and the relevant historical background of the Turkish Republic, we explore how these competing visions of "the nation" and "homeland" have changed, fragmented, and manifested themselves in everyday Turkish politics and society. LEC.

GIST 465. Genocide and Ethnocide. 3 Hours S.

This course provides students with a conceptual and historical synopsis of genocide and ethnocide from an anthropological perspective. Taking its lead from a human rights orientation, the course assesses why such atrocities must be confronted. This includes grappling with ethical, legal and definitional ambiguities surrounding the concepts of genocide and ethnocide. We will explore a range of cases in the 20th and 21st centuries, while focusing on diverse conditions leading to genocide, ethnocide, population displacements, human trafficking and the modern phenomena of refugee camps. The course will analyze the role of the modern state, colonialism, political ideologies, ethnicity and nationalism as major forces underpinning ethnocide and genocidal campaigns. Based primarily on a select review of cases of ethnocide and genocide, the class examines how to spread global awareness and communal engagement by actively protecting human rights. (Same as ANTH 465.) LEC.

GIST 493. Directed Readings. 3 Hours U.

Individual and supervised readings in a selected area of international studies. Course is repeatable with permission of the program director. LEC.

GIST 495. Global Internship. 3 Hours U.

Semester-long internship with a business or organization located abroad or that provides a global or international working context for the interning student. The assessment component normally requires the submission of a reflective internship journal documenting work experiences within this unique context, and a final paper on a relevant theme that is determined by instructor and student based on context. This course is available to GIST majors and minors only. Prerequisite: Consent of instructor. INT.

GIST 501. Topics in: _____. 1-3 Hours U.

An interdisciplinary study of international topics. Designed especially for juniors and seniors. May be repeated for credit if content varies. LEC.

GIST 502. Advanced Topics in South Asian Studies: _____. 1-3 Hours U.

An interdisciplinary study of topics related to South Asia. May be repeated for credit if content varies. Prerequisite depends on specific topic offered. LEC.

GIST 503. Advanced Topics in Middle East Studies: _____. 3 Hours U.

An interdisciplinary study of topics related to the Middle East. May be repeated for credit if content e depends on specific topic offered. LEC.

GIST 529. Globalization. 3 Hours S.

Addresses sociological aspects of the growth of transnational economic, cultural, institutional, and political interconnections, the freer and faster movement of goods, images, ideas, people, and institutional forms across national borders, and the consequences and problems of these processes. The focus is on recent (later 20th century to the present) global restructuring in the context of historical shifts in capitalist development. (Same as SOC 529.) Prerequisite: SOC 104 or GIST 220. LEC.

GIST 530. Politics and Society in the Contemporary Persianate World. 3 Hours NW / H/W.

This course examines the major currents of political developments and their linkages with religion, culture and civil society in Turkey, Iran, Afghanistan, Pakistan and India since the late nineteenth century. During the "pre-modern" period, all these countries formed part of "the Persianate world," a region that extended from the Iranian plateau to the Balkans, Central Asia and the Indian subcontinent, mostly under the Turkic administrations, and tied together by trade, Islam, and Persian as the lingua franca. The dissemination of modern Western political thought and nationalism during the colonial period led to nation-states and the end of the linguistic domination of Persian in the region. Though each of these nation-states ultimately took a different trajectory, they each were faced with similar challenges that offer the basis for interesting comparisons between them. This course explores the trajectories of these countries in regard to the relations between the state, religion, and politics, various strands of nationalism, pluralism, religious and ethnic minorities, social equality, and democratization. Prerequisite: Junior or Senior standing or consent of instructor. LEC.

GIST 535. Literature and Society in the Contemporary Middle East. 3 Hours NW AE42 / H/W.

This course offers a general introduction to the modern Middle Eastern literatures in English translation. Through analyses of selected short stories and novels from Arabic, Turkish and Persian literature, the students develop an understanding of the issues that shape everyday life in the Contemporary Middle East. The course investigates issues of

nation and national identity, war, ethnicity, class, religion, and gender and sexuality. We use a variety of paradigms, namely nationalist, Marxist, feminist, and Islamist, to provide a theoretical framework for discussion of the selected works. No prior knowledge of Arabic, Turkish or Persian language is needed. Prerequisite: Junior or Senior standing or consent of instructor. LEC.

GIST 550. Issues in Global Studies: _____. 3 Hours U.

An interdisciplinary study of topics with particular emphasis on issues of global importance--i.e. transnational and trans-regional. May be repeated for credit if content varies. Prerequisite: GIST 301. LEC.

GIST 555. Seminar in Urban Geography. 3 Hours S.

This course is a survey of recent literature and conceptual advances within the broad domain of urban geography. It begins by examining a few classic works, and then explores several topics within urban political economy, including the urban division of labor and restructuring, changing modes of urban governance, suburbanization, gentrification, global cities, and gender and the city. It also delves briefly into the issue of urbanization in the developing world. (Same as GEOG 555.) Prerequisite: Any upper division course in human geography or urban planning. LEC.

GIST 560. The Literature of Human Rights. 3 Hours H.

Examines in literature, art, and film from about 1800 to the present, both sides of the ongoing debate surrounding the idea that all human persons possess inalienable rights because all persons possess intrinsic value as persons, value independent of race, gender, caste or class, wealth, age, sexual preference, etc. Anti- and pro-rights proponents are paired and studied with equal care. (Same as EURS 565 and PCS 565.) Prerequisite: Junior/Senior standing or consent of instructor. LEC.

GIST 565. Gender, Culture, and Migration. 3 Hours S.

This course examines the gendered experiences of transnational migration through a combination of ethnography, literature, film, and news media. How do different people experience the desire to migrate, the logistics of movement, and life in a faraway place? How does mobility shape ideas of family, community, and nation? How do class, race, sexuality, and legal status also inflect these experiences, especially in rendering certain groups vulnerable to abuse and exploitation? Attention will also be paid to gendered thinking against migration, including the ways gender and sexuality inflect xenophobia, border enforcement, refugee recognition, deportation policy, and contemporary political debates. (Same as AMS 565 and WGSS 565.) Prerequisite: Any 100 level AAAS course, WGSS 101, AMS 100, AMS 110, or GIST 301. LEC.

GIST 570. Anthropology of Violence. 3 Hours S.

Introduces students to the comparative and cross-cultural study of violence. The course begins by surveying different anthropological approaches to the study of violence, with special attention paid to classical social theorists as well as ethnographic works. Topics may include (post) coloniality and identity politics, nationalism, race, religion, and political culture; geographic areas to be covered may include Africa, Europe, Latin America, the Middle East, and South Asia. (Same as ANTH 570.) Prerequisite: Junior standing or above or permission of instructor. LEC.

GIST 577. Human Dimensions of Global Change. 3 Hours S.

This class introduces concepts such as coupled human and natural systems, social-ecological resilience, and sustainability science, examines people's responses to major climate, land, water, and coastal change, and discusses case studies. One hour of each seminar will be devoted to individual needs that address topical or methodological issues. Class requirements include presentations, biweekly papers, and a term paper. (Same as GEGO 577.) Prerequisite: One of the following: GEOG 100,

GEOG 104, GEOG 374, or an Environmental Studies introductory course. LEC.

GIST 582. Geopolitics and Genocide. 2-3 Hours S.

Explores the inherently geographical and geopolitical nature of genocide and related mass violence and introduces an overarching concept, territorial cleansing, that foregrounds the spatial and territorial nature of these events. Detailed studies of cases at a range of scales and locales provide the major context for critical examination and comparison of territorial cleansing concepts. Students enrolling for 3 credits will prepare and present a substantial independent research paper. (Same as GEOG 306.) Prerequisite: GEOG 102 or GEOG 103; or ANTH 108 or ANTH 109; or permission of instructor. LEC.

GIST 585. Transnational Terrorism. 3 Hours S.

The course provides a study of the patterns of transnational terrorism. First, it introduces students to the analytical study of terrorism. The course traces the evolution of terrorism, from the French Revolution to the modern day era. It also covers how scholarship defines, conceptualizes, and measures terrorism. The second goal is to introduce students to key scholarly debates within the literature. Some of the example questions we ask are: are democracies more vulnerable to terrorism? Does globalization render states open to being attacked by transnational actors? Is torture warranted as an effective counterterrorism tactic? The readings draw on empirical scholarship on the causes and consequences of transnational terrorism. (Same as POLS 582.) Prerequisite: Sophomore level or consent of instructor. LEC.

GIST 601. Indigenous Peoples of the World. 3 Hours S.

A survey of the varied responses of global Indigenous peoples as a result of the imposition of external economic and political systems. An overview of diverse, thematic issues such as land rights, economic development, resources and cultural patrimony, languages, knowledge systems, and women's rights from the perspectives of Indigenous societies around the world. Detailed studies of Indigenous peoples seeking recognition and protection under international law are used. (Same as GEOG 601 and ISP 601.) Prerequisite: Permission of instructor. LEC.

GIST 610. Interdisciplinary Methods for Global Contexts. 3 Hours S.

An introduction to a variety of widely-employed quantitative and qualitative research methods in the social sciences and humanities, including methods such as statistical analysis, ethnography, and content analysis. LEC.

GIST 624. Social Movements in the Middle East. 3 Hours S.

Using the major theories and approaches comparatively applied to social movements around the world, this course critically analyzes historical and existing cases of social movements and "nonmovements" in the Middle East. We cover examples of Islamist (and post-Islamist), women's, nationalist, democratic, youth and labor movements and their impact on the region. Contextual factors like technology and social networking, regime type, institutions, and socioeconomic structures are also considered for their role in supporting or inhibiting collective action. Prerequisite: GIST 301 or POLS 150. LEC.

GIST 633. Iran, Turkey, and the Kurds. 3 Hours NW / S.

This course examines the contemporary political and social dynamics within these three communities residing along the northern stretch of what is commonly referred to as the Middle East. Using social and political theory as a starting point, students will comparatively study critical elements and issues facing the members of these societies. Issues and themes for comparison will include the structure and institutions of politics, nation-building and nationalism, Islam and politics, women and politics, and regional and global engagement. Prerequisite: GIST 301, POLS 150, or SOC 130. LEC.

GIST 667. Islam and Politics. 3 Hours NW AE42/AE51 / S.

This course gives students a basic understanding of Islam and Islamic movements, explores the economic, social, political, and cultural context in which these movements take place, and examines the impact of Islam on politics in select countries. Issues such as compatibility of political Islam and democratic politics, political economy in Muslim societies, fundamentalism in Islam, gender relations, identity politics and questions on clash of civilizations are explored. (Same as POLS 667 and SOC 640.) Prerequisite: A principal course in sociology, POLS 150, or consent of instructor. LEC.

GIST 678. Chinese Foreign Policy. 3 Hours S/W.

In-depth examination of China's changing policies toward other countries with special emphasis on policy-making process, negotiating behavior, military strategy, economic relations, and cultural diplomacy. (Same as EALC 678 and POLS 678.) Prerequisite: Sophomore level or consent of the instructor. LEC.

GIST 684. International Law: The State and the Individual. 3 Hours S.

International law has assumed an increasingly significant role in international life. This course examines major issues in international law including (but not limited to): the changing status and role of the state; rights of minorities and self-determination; the environment; and human rights. The course examines the central questions and the relevant international legal principles associated with each issue. Prerequisite: POLS 170. LEC.

GIST 685. International Law: Laws of Armed Conflict. 3 Hours S.

This course examines the principles, roles, and functions of international law in the conduct of war. As the course reviews the development and application of the basic rules of armed conflict, several current issues and conflicts are addressed including: the legitimate use of force; the proper definitions of combatants and civilians; actions that constitute war crimes, the legality of new weapons technology, and, if the laws of armed conflict apply to the current "war on terrorism." Prerequisite: POLS 170. LEC.

GIST 686. International Human Rights. 3 Hours AE42 / S.

The course introduces students to historical and philosophical bases of contemporary human rights, theoretical approaches and methodological challenges to studying human rights questions, and acquaints them with the main topics, controversies, and tensions in the scholarship, practice and politics of human rights. (Same as POLS 686.) Prerequisite: Sophomore level or consent of instructor is required. LEC.

GIST 696. Diplomacy Lab. 1 Hour S.

This course is a supplemental research lab designed to partner with a jr/sr level course offering an innovative program implemented by the US Department of State. Students enrolling in this course team up with a group of four or more students to address a real world problem posed by a State Department officer. This one-credit hour course is intended to function as a special lab project and must be taken in conjunction with a standard course that has a diplomacy lab option. (Same as POLS 691.) Prerequisite: Instructor permission required. LAB.

GIST 697. Research and Diplomacy Lab. 3 Hours S.

This course is designed to provide students with basic tools and an understanding of interdisciplinary social science research and to simultaneously partner with an innovative program implemented by the US Department of State. While learning about the research process and research design, students enrolling in this course team up with a group of four or more students to address a real world problem posed by a State Department officer with whom they have contact through videoconferencing throughout the semester. The team engages in extensive and systematic research to address the problem and presents their finding in a formal report presented to the State Department in the

desired format. (Same as POLS 690.) Prerequisite: GIST 301 or POLS 150 or POLS 170 or instructor permission. LEC.

GIST 698. Capstone Seminar. 3 Hours AE61 / H.

A seminar designed to introduce students to the theory and practice of global and international studies. A research paper will be required. May not be repeated for credit. Prerequisite: 12 hours of junior/senior level and above courses that satisfy requirements for the major. LEC.

GIST 699. Capstone Seminar, Honors. 3 Hours AE61 / H.

A seminar designed to introduce honors students to the theory and practice of global and international studies. A research paper will be required. May not be repeated for credit. Prerequisite: 12 hours of junior/senior level and above courses that satisfy requirements for the major. LEC.

GIST 701. Approaches to International Studies. 3 Hours.

This course examines various approaches to the study of cultures, politics, and societies in their global and international contexts through the exploration of a series of exemplary works of global/international research from a variety of disciplines (eg. anthropology, sociology, political science, economics, geography, history, etc.). The course will cover the major contributions of these disciplines in their approaches to global questions and themes and will provide a multi-disciplinary framework within which students can begin exploring their own global and international research questions. The course also provides an introduction to the major regions and many of the themes that students will be able to specialize in during the course of the MA program. LEC.

GIST 702. Globalization. 3 Hours.

A central issue in international studies is globalization, the increasing interconnectedness of societies and economies. This course examines globalization from an historical and contemporary perspective. Major topics include (but are not necessarily limited to) the historical expansion of the West since 1500, the growth of international economic institutions, conflict among global cultures, the future of state sovereignty, and the challenges of economic integration. LEC.

GIST 703. The World Economy. 3 Hours.

An introduction to international trade and finance, theories of economic development, and international economic structures. Not appropriate for economics majors. LEC.

GIST 704. Global Cultures and Societies. 3 Hours.

Examination of the components of culture, economic and political anthropology, major global cultural areas, and the impact of cultural differences as expressed through language, literature, religion, thought, and motivation in cross-cultural communications. LEC.

GIST 705. Globalization in History. 3 Hours.

A study of the increasing interaction among world societies since 1500 and an investigation of the long-term developments behind current world problems. Major topics include Western expansion since 1500, the spread of state sovereignty, the formation of a world economy, and the spread of international institutions. Current issues will vary, but may include environmental crises, human rights, migration, free trade and the spread of consumer culture, ethnicity and nationalism, and international intervention within states. (Same as HIST 705.) LEC.

GIST 706. Comparative Governments. 3 Hours.

Survey of different governmental structures in the contemporary world and the ways these countries have confronted issues such as modernization and development, economic security, ethnic pluralism and conflict, and globalization. LEC.

GIST 707. Studying Modern Islam. 3 Hours.

An in-depth introduction to the issues involved in the academic study of modern Islam. In this class students will investigate the ideas, assumptions and historical circumstances that gave rise to and continue to influence scholarly approaches to Islam. Topics may include the Orientalism, gender studies, colonialism, secularism, Islamism and the concept of modernity. Students will apply what they learn to the study of Islam in contemporary Egypt. LEC.

GIST 709. Research Design. 1-3 Hours.

This course guides new graduate students through the process of designing and developing an original research project. The fundamentals of interdisciplinary research will be the instructional framework within which students will design their own original research project. Instruction regarding the review of literature, methodology, and how to structure and scale the project will be given. Students taking this course will be required to take the companion course, GIST 810. RSH.

GIST 710. Research Design for International Area Studies. 3 Hours.

This course addresses the challenges for students engaged in graduate research projects and theses in an interdisciplinary and international context. The course will guide the students through the structures of research design processes for various epistemological approaches, and will assist students in formulating strong research questions, reviewing and situating their own work within the literature, working with the library and subject librarians, appropriating theory, and modeling writing conventions for research within their selected epistemological community. Students will also be exposed to a variety of research methods and will practice designing projects utilizing a select number of them. During the course of the semester, students will be working toward a plan for a substantial graduate research project. (Same as CEAS 710 and LAA 710.) Prerequisite: Consent of instructor. LEC.

GIST 750. Topics in International Studies: _____. 3 Hours.

A study of one or more selected topics in international studies. Course may be taken more than once. LEC.

GIST 751. Human Rights and U.S. National Security. 3 Hours.

This course explores the history, debates, and contemporary issues related to human rights and U.S. national security policy. Through lecture, practical exercises, and class-led discussions, the course will cover relevant and timely issues such as human rights and counter-terrorism, security assistance and cooperation, peacekeeping and protection of civilians, and global criminal accountability. Prerequisite: Graduate standing or consent of instructor. LEC.

GIST 781. Environmental Geopolitics. 3 Hours.

This course examines how human relationships with the biophysical world are politicized. Examines key contributions to debates surrounding environmental security, resource conflicts, and related issues, as well as geopolitical assumptions on which these debates build. This course is a more advanced and rigorous version of the undergraduate version of this course. It is not open to students who have taken or are enrolled in GEOG 371 or EVRN 371, Environmental Geopolitics. (Same as GEOG 781.) LEC.

GIST 793. Directed Readings. 1-5 Hours.

Individual and supervised readings in a selected area of international studies. Course is repeatable with permission of the program director. LEC.

GIST 810. Graduate Writing Experience. 1-3 Hours.

This course guides students through the process of effectively communicating the findings of original research through formal writing. The purpose of the course is to provide writing guidance and instruction to students conducting ongoing research, so that they are familiar with

successful ways of communicating research to academic and professional audiences. Depending on the career objectives of the student, the writing project will be tailored to address the relevant audience--academic or professional. The fundamental components of the research writing process will be individualized to correspond with student's research goals. Prerequisite: GIST 709. RSH.

GIST 888. Contemporary China Studies. 3 Hours.

This course will review and analyze the current literature on China's social and political development, including a wide range of topics within political science. There is a rich body of literature within each topic such as civil society in China, legal reform, political culture, nationalism, gender issues, ethnicity, political behavior, elections, economic development, and inequality. This course will introduce key literature within each topic focusing on the debates among China scholars as well as how these debates fit in the general field of political science. (Same as EALC 888 and POLS 888.) Prerequisite: POLS 668 or permission of the instructor. LEC.

GIST 897. Examination Preparation. 1 Hour.

Independent study in preparation for the Comprehensive M.A. examination. Graded on satisfactory/unsatisfactory basis. May be repeated. LEC.

GIST 898. Thesis and Research Project Writing. 3 Hours.

This course is primarily designed to guide MA students through the writing development of their concluding graduate research, whether a final graduate research project or a thesis. Students will learn and apply the practices of effective communication and writing of research while completing the various components of their final projects. The intention of the class is to help students complete a high quality draft of their research, though deadlines and assignment may relate to practice in graduate level research writing in general. Within an interdisciplinary framework and an understanding of rhetorical distinctions across various epistemologies, students will practice relevant modeling of academic literature reviews, transparency in communicating research practices, analyzing/interpreting texts, data, or other information, and introducing and concluding their work. (Same as CEAS 898.) Prerequisite: GIST 710. THE.

GIST 899. Thesis. 1-6 Hours.

Enrollment for writing thesis for master's degree. Graded on a satisfactory progress/limited progress/no progress basis. THE.