Jewish Studies Program

The Program in Jewish Studies offers an undergraduate major (BA in Jewish Studies) and minor, Departmental Honors (both by research paper and by service learning), and courses in Jewish Studies, Hebrew, and Yiddish; we also co-sponsor courses in many other units, especially Religious Studies. Among our several focus areas are Judaic studies, identities and ethnicities, languages and narratives, history and archaeology, and applied service in Jewish organizations.

Jewish culture and religion have flourished in a rich variety of forms and in remarkably disparate places on the globe for thousands of years. Jewish contributions have deeply affected the art, language and literature, law, philosophy, and political thought, and the sciences of all nations. The global impact of Jewish culture thus warrants its study as an important component of the liberal arts curriculum at KU. The Jewish Studies Program at KU is the only such program in the state of Kansas. Its mission, therefore, is to celebrate the Jewish experience and promote the understanding of its cultural importance with courses and academic programs that focus on the history, diversity, culture, languages, thought, and practices of the Jewish people and their religion.

As a Jewish Studies major you will gain skills in critical thinking and cultural awareness that lead to successes in a wide array of career fields, including education, law, journalism, healthcare, and social justice advocacy. Requirements for the Jewish Studies major include 2 courses in Jewish history and/or culture; 2 courses in Judaism; 3 electives; demonstration of proficiency at the intermediate level of Hebrew or Yiddish (usually satisfied by taking 2 courses at the 200-level); and JWSH 601, a capstone course.

Courses

HEBR 110. Elementary Israeli Hebrew I. 5 Hours U / F1.
A beginning course in modern Israeli Hebrew. Essentials of grammar, syntax and conversational practice; elementary reading and writing. Note: Students with other previous experience in Hebrew must take a placement exam. LEC.

HEBR 120. Elementary Israeli Hebrew II. 5 Hours U / F2.
A continuation of HEBR 110. Note Students with other previous experience in Hebrew must take a placement exam. Prerequisite: HEBR 110. LEC.

HEBR 177. First Year Seminar: ______. 3 Hours GE11 / U.
A limited-enrollment, seminar course for first-time freshmen, addressing current issues in Hebrew. Course is designed to meet the critical thinking learning outcome of the KU Core. First-Year Seminar topics are coordinated and approved by the Office of First-Year Experience. Prerequisite: First-time freshman status. LEC.

HEBR 200. Elementary Studies in Modern Hebrew. 3 Hours H.
This course is designed to help prepare students for the intermediate level of Modern Hebrew. Not open to native speakers of Hebrew. Does not count toward the JWSH minor or major. Prerequisite: HEBR 110 or equivalent. Consent of instructor. IND.

HEBR 210. Intermediate Israeli Hebrew I. 3 Hours U / F3.
Further development of language skills: listening comprehension, oral efficiency, intermediate grammar and syntax, reading and writing. Note: Students with other previous experience in Hebrew must take a placement exam. Prerequisite: HEBR 120. LEC.

HEBR 220. Intermediate Israeli Hebrew II. 3 Hours U / F4.
A continuation of HEBR 210. Note: Students with other previous experience in Hebrew must take a placement exam. Prerequisite: HEBR 210. LEC.

HEBR 230. Biblical Hebrew. 3 Hours U.
This course introduces students to the grammatical structure and vocabulary of biblical Hebrew. It includes basic biblical passages for students to translate into English and analyze. LEC.

HEBR 240. Biblical Hebrew II. 3 Hours U.
This is a continuation of HEBR 230. It continues the study of the grammatical structure and vocabulary of biblical Hebrew, and includes biblical texts for students to translate and analyze. Prerequisite: HEBR 230 or permission of the instructor. LEC.

HEBR 240. Biblical Hebrew II. 3 Hours U / FP.
Advanced study of Modern Hebrew. This course is designed to strengthen linguistic skills, enrich vocabulary, and further the study of grammar and syntax. Not open to native speakers of Hebrew. Prerequisite: HEBR 220 or permission of the instructor. LEC.

HEBR 240. Biblical Hebrew II. 3 Hours U / FP.
Continued advanced study of modern Hebrew. Not open to native speakers of Hebrew. Prerequisite: HEBR 340 or permission of the instructor. LEC.

HEBR 240. Biblical Hebrew II. 3 Hours U / FP.
An introduction to biblical Hebrew from the ancient period to the present day. The course emphasizes the development of basic interpretive skills and the understanding of basic literary movements, genres, and concepts. Not open to native speakers of Hebrew. Prerequisite: HEBR 220 or equivalent. LEC.

HEBR 240. Biblical Hebrew II. 3 Hours U / FP.
This course is designed to help students achieve fluency in speaking, listening, and writing Modern Hebrew. Not open to native speakers of Hebrew. Prerequisite: HEBR 220 or equivalent. LEC.

HEBR 240. Biblical Hebrew II. 3 Hours U / FP.
This course introduces students to basic aspects of Jewish studies, including Jewish history, Judaism and theology, philosophy and science,
and culture. Not open to students who have completed JWSH 400 or JWSH 610. LEC.

JWSH 124. Understanding the Bible. 3 Hours HR AE42/GE3H / H.
An introduction to the literature of the Bible, exploring the relationships among the various types of literature present and the function of each type in the history and religious life of the people who produced and used them. Cannot be taken concurrently with REL 311 or JWSH 321 or REL 315. Not open to students who have taken REL 124 or JWSH 125. (Same as REL 124.) LEC.

JWSH 125. Understanding the Bible, Honors. 3 Hours HR AE42/GE3H / H.
An introduction to the literature of the Bible, exploring the relationships among the various types of literature present and the function of each type in history and religious life of the people who produced and used them. Open only to students in the University Honors Program or by permission of instructor. Not open to students who have taken REL 124 or JWSH 124. (Same as REL 125.) LEC.

JWSH 177. First Year Seminar: ______. 3 Hours GE11 / U.
A limited-enrollment, seminar course for first-time freshmen, addressing current issues in Jewish Studies. Course is designed to meet the critical thinking learning outcome of the KU Core. First-Year Seminar topics are coordinated and approved by the Office of First-Year Experience. Prerequisite: First-time freshman status. LEC.

JWSH 300. Topics in Jewish Studies: ______. 3 Hours H.
Examination of special topics in Jewish Studies. May be repeated if topic varies. LEC.

JWSH 311. Narratives of Jewish Life. 3 Hours HL AE42 / H.
The course focuses on the narratives through which Jews made sense of their lives under the impact of the forces of modernity, beginning in the "old world," and moving through the 19th century and into the 20th. The goal is to analyze how the imagination of Jewish writers was captured by the changes in social structures such as new educational, residential and occupational opportunities, leading to increased interactions with the gentile society. Students read and discuss literary works based in the shtetl in revolutionary Russia, and in America. We will also look at memoirs and letters written by ordinary Jews. All assigned texts will be in English. LEC.

JWSH 315. The Spanish Inquisition. 3 Hours AE42 / H.
A broad historical study of the Spanish Inquisition from 1478 to its afterlife in modern culture, including its use in political debates and its depiction in popular culture. Topics include anti-Semitism, the nature of the inquisitorial investigation, the use of torture, censorship and the relationship between the Inquisition, the Spanish monarchy and other religious and lay authorities. Taught in English. Will not count toward the Spanish major. (Same as HIST 325 and SPAN 302.) LEC.

JWSH 318. Jews and Slavs in Eastern Europe. 3 Hours H.
Jews and Slavs have shared territory from the Middle Ages to the present day. The contact between these culturally and linguistically distinct groups have shaped many centuries of Eastern European history - from the extreme violence of the pogroms to long periods of peaceful coexistence and cooperation. "Jews and Slavs" examines the history and cultural geography of Slavic-Jewish contact from the perspectives of both groups. Through literature, film, journalism, and folklore, students learn about the profound influence Jews and Slavs have had on each other, the uneasy feelings that accompanied their interactions, and the creative and fascinating impact their interaction had on both cultures. (Same as SLAV 318.) LEC.

JWSH 320. The Bible Then and Now. 3 Hours.
An introduction and survey of the history and interpretation of the Jewish and Christian bibles from their first formation to the present day. Students will explore the way the text, interpretation and format of the Bible have adjusted over time to accommodate religious, political, social and technological changes. Class will occasionally meet in the university's rare book collection to study rare bibles. (Same as REL 320.) LEC.

JWSH 321. Religion of Ancient Israel. 3 Hours H/W.
An introduction to the religion of ancient Israel through examination of biblical texts and archaeological evidence. Emphasis is placed on understanding the texts of the Hebrew Bible (Old Testament) in their historical and cultural contexts, including the relationship of their religious views to other religious perspectives current in ancient Israel and the Near East. Attention is given to the processes by which the biblical texts developed and came to be viewed as scripture. (Same as REL 311.) LEC.

JWSH 325. Introduction to Judaism. 3 Hours H.
Analyzes a selection of the core texts, teachings, and practices of Jewish religious traditions in terms of classical and contemporary understanding. (Same as REL 325.) LEC.

JWSH 326. The Talmud: Its Origins, Nature, and Evolution. 3 Hours H.
This course demystifies the Talmud, arguably the most central yet also the most mysterious text of rabbinic Judaism. Students are introduced to the scope, substance, styles, and major figures of the Talmud, and also learn how the text came into being over the course of several centuries. (Same as REL 326.) Prerequisite: REL 104, REL 107, or REL 124 or REL 125, or permission of the instructor. LEC.

JWSH 327. Jewish Secular Culture. 3 Hours HL AE42 / H.
By examining the modern concept of Yiddishkeit (Jewishness), this course explores Jewish secularism as a set of modern intellectual, literary, and cultural practices that redefine the relationship between the secular and religious in literature, music, theatre, art, humor, and foodways. This interdisciplinary course draws on theoretical approaches from history, cultural studies, religious studies, folklore, and linguistics to examine the different secularizing cultural practices of the Jews in Central and Eastern Europe, as well as in North America. LEC.

JWSH 329. Politics and Conflict in Israel and Palestine. 3 Hours H.
This course focuses on various aspects of the Israeli-Palestinian conflict including its history from the Ottoman period to the present day, the social and political effects on Israeli and Palestinian life and citizenship, official and unofficial narratives, and international responses. LEC.

JWSH 330. Mystical Tradition in Judaism. 3 Hours H.
Mystical experiences and supernatural encounters in Jewish texts and tradition: Dybbuks and demons, angels and Elijah; from ecstatic enlightenment to succumbing to satan - Jewish texts and tradition are riddled with the arcane, the occult and the mystical. This course will mine the sources for a deep exploration of these aspects of Judaism that are most often obscured by "normative" teachings and practices, yet remain deeply embedded in the customs and beliefs of Jews around the world. (Same as REL 329.) LEC.

JWSH 335. History of Jewish Women. 3 Hours H.
This course explores the history of Jewish women from antiquity to the twentieth century. It examines the historical constructions of women's gender roles and identities in Jewish law and custom as well as the social and cultural impact of those constructions in the context of the realities of women's lives in both Jewish and non-Jewish society. (Same as HIST 335, WGSS 335.) LEC.
JWSH 336. Jewish American Literature and Culture. 3 Hours AE41 / H.
An examination of Jewish American literature and culture from the 17th century to the present. Materials may include a broad range of literary genres as well as folklore, music, film, and visual art. (Same as ENGL 336.) Prerequisite: Prior completion of the KU Core Written Communication requirement. Recommended: Prior completion of one 200-level English course. LEC.

JWSH 337. Religious Zionisms. 3 Hours H.
A survey of the many types of Religious Zionism, from the origins of the movement to the present, from Left to Right, and from Jewish to Christian. The class asks questions about the relationship between religion and politics in Israel using case studies as examples, and also considers the views of religious Jewish anti-Zionists. No previous knowledge of Judaism or Israeli history is required. (Same as REL 327.) LEC.

JWSH 338. Languages of the Jews. 3 Hours H.
From the beginning, Jewish history and culture is closely tied to language, from Hebrew and Aramaic to the languages of diaspora such as Yiddish and Ladino. Focusing on issues of language in society, this course will survey the languages spoken by the Jews throughout their long history in diverse communities around the world. We will learn about Hebrew as a spoken and a sacred language, examine how Jewish languages are born and die, and discuss the resurgence of Modern Hebrew in the state of Israel. All readings are in English. No prior knowledge of languages or linguistics is required. (Same as LING 338.) LEC.

JWSH 339. Languages of the Jews, Honors. 3 Hours H.
Honors version of JWSH 338 or LING 338, Languages of the Jews. Prerequisite: Membership in the University Honors Program or consent of instructor. (Same as LING 339.) LEC.

JWSH 340. Topics in Modern Jewish Literature: ______. 3 Hours
This course treats Jewish literature in English or English translation in the 20th and 21st centuries either as a broad survey or according to specific themes. May be repeated for credit. LEC.

JWSH 341. Hitler and Nazi Germany. 3 Hours AE51 / H/W.
An examination of the rise of Hitler and Nazism, beginning with the breakdown of 19th century culture in the First World War and continuing through the failure of democracy under the Weimar Republic. The course will also discuss the impact of Nazism on Germany and how Nazism led to the Second World War and the Holocaust. (Same as HIST 341.) LEC.

JWSH 342. Medieval to Early Modern Jewish History. 3 Hours H.
This course surveys the political, economic, social, and cultural experience of Jews in the medieval and early modern periods, from the sixth through the seventeenth centuries. It examines Jewish life in the Mediterranean diaspora, the Iberian Peninsula, and Christian Europe and considers the impact of Jewish communities on the non-Jewish host societies in which they settled. (Same as HIST 342.) LEC.

JWSH 343. The Holocaust in History. 3 Hours AE51 / H.
The systematic murder of the Jews of Europe by the Nazis during World War II is one of the most important events of modern history. This course studies the Holocaust by asking about its place in history. It compares other attempted genocides with the Holocaust and examines why most historians argue that it is unique. Other topics covered include the reasons the Holocaust occurred in Europe when it did, the changing role of anti-Semitism, and the effects of the Holocaust on civilization. The course also discusses why some people have sought to deny the Holocaust. The course concludes by discussing the questions people have raised about the Holocaust and such issues as support for democracy, the belief in progress, the role of science, and the search for human values which are common to all societies. (Same as HIST 343.) LEC.

JWSH 344. Modern Jewish History. 3 Hours H.
This course explores the complex of interactions between Jews, Judaism, and modernity by examining the challenges to Jewish life and thought, community and culture, self-understanding and survival, from the early modern period to the present day. Through the lenses of religious, cultural, intellectual, and political expression, the course examines the social, economic, and demographic changes in Jewish communities in Western, Central and Eastern Europe, the United States, and Israel along with the impact of antisemitism and the Holocaust. (Same as HIST 344.) LEC.

JWSH 346. The Jewish Experience in America. 3 Hours.
This course surveys the history of American Jewry from the 17th to the 20th centuries through overlapping perspectives of economics, politics, ethnicity, culture, and gender. The first part of the course examines the three waves of Jewish immigration - Sephardic (“Spanish-Portuguese”), West-Ashkenazic (“German”), and East Ashkenazic (“Russian”) - that took place between the 1600s and World War I: their specific European roots and American circumstances; the different ways in which each group adapted to, interacted with, shaped and was shaped by American life, constructed ideas of community and identity, and influenced those who came later. The second part of the course explores the genesis of an integrated and distinctive modern American “Jewishness” that emerged after World War I and reached its zenith in the 1960s. Informed by interwar and postwar social, economic and demographic transformation and critical domestic and international political developments, this process involved the reconstruction of Jewish identity and community based on the conscious blending of Jewish values, traditions, rituals, and institutions with American notions of personal happiness and success, family, domesticity and upward mobility and the conscious broadening of Jewish concepts of philanthropy and activism based on expanded notions of American Jewry’s social and political mission in the United States and the world. LEC.

JWSH 350. Contemporary Jewish Identities. 3 Hours SC / H.
This course explores the variety of ways in which American Jews create Jewish identities as individuals and groups. It traces the emergence of the various current divisions within Judaism: Reform Judaism (which by definition, implies Orthodoxy), then Conservative Judaism, and then the later development of Reconstructionist Judaism. The course also explores other contemporary options for being Jewish: cultural Jews, secular Jews, unaffiliated Jews, religious Jews, and gay or lesbian or transgendered Jews. LEC.

JWSH 361. Jewish Film. 3 Hours HL / H.
An examination of the cultural history of the Jews through films that explore Jewish themes, including but not limited to: issues of tradition and modernity, religion and secularism, immigration, gender, Zionism, anti-Semitism, and the Holocaust. Films studied may be in English and in foreign languages (with English subtitles) like Yiddish, Hebrew, and Russian. LEC.

JWSH 371. Archaeology of Ancient Israel. 3 Hours H.
Archaeology and art, sites and monuments of ancient Israel from the Neolithic period to Late Roman. Special topics will include the peoples of the region, nomadism and urbanization, the kingdoms of Israel, Second Temple Period, Qumran, Roman Jerusalem, and the creation and development of the synagogue. (Same as CLSX 371.) LEC.

JWSH 382. Jerusalem Through the Ages. 3 Hours H.
As a prominent site in the religious and cultural histories of Judaism, Christianity, and Islam, Jerusalem is uniquely situated as one of the world’s most sacred cities. For more than 3,000 years, this city has been a focal point of religious and political activity. Through the critical reading of historical and religious texts, and archaeological data, this course will
explore the historical development of Jerusalem as a sacred place in Judaism, Christianity, and Islam. (Same as CLSX 382, HIST 382 and REL 382.) LEC.

JWSH 387. Enemies of Ancient Israel. 3 Hours H.
An exploration of the social world of the Bible through its antagonists and their cultures. We will examine the so-called "Bad Guys of the Bible" using the lenses of history, archaeology, geography, and religion to better understand their cultures and how they are portrayed in the biblical text. (Same as HIST 381 and REL 387.) LEC.

JWSH 395. Study Abroad Topics in Jewish Studies: _____. 3-6 Hours H.
This course is designed for the study of special topics in Jewish Studies at the junior/senior level. Coursework must be arranged through the Office of KU Study Abroad. May be repeated for credit if content varies. LEC.

JWSH 400. Foundations of Jewish Studies. 3 Hours H.
This course introduces students to basic aspects of Jewish studies, including Jewish history, Judaism and theology, philosophy and science, ethnicities and narratives, languages, customs and the arts. Special attention will be given to various career options available to students of Jewish studies. Not open to students who have completed JWSH 120 or JWSH 610. LEC.

JWSH 490. Directed Study in Jewish Studies. 3 Hours AE61 / H.
Intensive reading or research under faculty supervision. Prerequisite: Consent of instructor. IND.

JWSH 491. Directed Study in Jewish Studies, Honors. 3 Hours AE61 / H.
Honors version of JWSH 490. Intensive reading or research under faculty supervision. Prerequisite: Membership in the University Honors Program or consent of instructor. IND.

JWSH 523. The Dead Sea Scrolls. 3 Hours H.
A study of the archaeological evidence and texts from the Dead Sea area that provide primary evidence for Jewish religious belief and practice in the Greek and Roman periods (ca. 250 B.C.E. - 135 C.E.). (Same as REL 523.) Prerequisite: REL 124 or JWSH 124 or consent of instructor. LEC.

JWSH 525. Jews and Christians. 3 Hours H.
This course examines the ways Jews and Christians have interacted with and characterized one another at various points in their histories. Special emphasis is placed on the gradual separation of the two religious traditions in the 1st-4th centuries. (Same as REL 525.) Prerequisite: A previous course in Religious Studies or Jewish Studies; or consent of instructor. LEC.

JWSH 526. Jewish History and Literature in the Greek and Roman Periods. 3 Hours H/W.
The history and literature of the Jewish people from the hellenistic period (late fourth century B.C.E. to the codification of the Mishnah 210 C.E.). Select texts from the Hebrew Bible, the so-called apocrypha and pseudepigrapha, the Qumran scrolls, Philo, Josephus, related early Christian texts, and Rabbinic texts will be studied. (Same as CLSX 506 and REL 526.) Prerequisite: REL 124 or JWSH 124 or permission of instructor. LEC.

JWSH 560. Modern Jewish Thought. 3 Hours H.
This course examines how a number of prominent Jewish thinkers from the seventeenth century through the present have encountered and engaged the special challenges posed by modernity to religious traditions, including the challenge of science to the validity of miracles, the challenge of the secular state to religious authorities, and the challenge of historical studies to the integrity of scripture. Thinkers covered may include Spinoza, Mendelssohn, Frankel, Hirsch, Geiger, Hermann Cohen, Buber, Rosenzweig, Arendt, Scholem, Leo Strauss, Levinas, and Derrida. Prerequisite: A previous course in Religious Studies or Jewish Studies; or consent of instructor. (Same as REL 560.) LEC.

JWSH 562. Judaism and Political Theology. 3 Hours H.
A consideration of the relationship between religion and politics in Judaism, and of the relevance of Judaism to broader discussions about religion and politics. Topics will include sovereignty, secularization, pluralism, democracy, and revolution. (Same as REL 572.) Prerequisite: At least one course in Jewish Studies or Religious Studies, or permission of instructor. LEC.

JWSH 563. Judaism and Sexuality. 3 Hours H.
An exploration of the complex interactions of Judaism, Jewishness, and sexuality. The course serves as a basic introduction to traditional Jewish understandings of gender and power, love and sex, and the body and embodiment. It also introduces the changes undergone by this tradition under the impact of contemporary feminism and queer theory. (Same as REL 573, WGSS 573.) Prerequisite: At least one course in Jewish Studies or Religious Studies, or permission of instructor. LEC.

JWSH 570. Studies in Judaism. 3 Hours H.
A study of the major intellectual sources of the Jewish tradition from the Mishna, Talmud, Midrash, prayerbook, philosophers, the Zohar, and the Shulchan Aruch. (Same as REL 570.) Prerequisite: A course in Religious Studies or Jewish Studies numbered 300 or above. LEC.

JWSH 572. Jewish Folklore. 3 Hours H.
Jewish folklore is extraordinarily rich and varied. From folktale to riddles, from legends about the exalted rabbis to irreverent jokes, folklore is central to the Jewish way of life. This course traces the extent to which oral elements appear in traditional Jewish literary texts such as the Bible; read and discuss folktales, and examine minor genres such as proverbs, riddles and jokes. Topics include the supernatural beings of Jewish folklore dybbuks, seductive female demons, and golems. Students acquire theoretical tools with which to analyze folklore (Jewish or otherwise), read stories, watch movies, and collect samples of folklore from informants. LEC.

JWSH 573. Jewish Folklore, Honors. 3 Hours H.
Honors version of JWSH 572. Jewish folklore is extraordinarily rich and varied. From folktale to riddles, from legends about the exalted rabbis to irreverent jokes, folklore is central to the Jewish way of life. This course traces the extent to which oral elements appear in traditional Jewish literary texts such as the Bible; read and discuss folktales, and examine minor genres such as proverbs, riddles and jokes. Topics include the supernatural beings of Jewish folklore dybbuks, seductive female demons, and golems. Students acquire theoretical tools with which to analyze folklore (Jewish or otherwise), read stories, watch movies, and collect samples of folklore from informants. Open only to students in the University Honors Program or by permission of instructor. LEC.

JWSH 600. Advanced Topics in Jewish Studies: _____. 3 Hours H.
Examination of advanced topics in Jewish Studies. May be repeated if topic varies. Prerequisite: Consent of instructor. LEC.

JWSH 601. Senior Seminar in Jewish Studies. 3 Hours AE61 / H.
Investigation of topics related to Jewish studies from an interdisciplinary perspective: Jewish culture, history, and religion. The course focuses on research methods and intensive writing. Prerequisite: Open only to Jewish studies majors. Suggested for students with senior standing. SEM.

JWSH 610. Foundations of Jewish Studies. 3 Hours H.
This course introduces students to basic aspects of Jewish studies, including Jewish history, Judaism and theology, philosophy and science, ethnicities and narratives, languages, customs and the arts. Special attention will be given to various career options available to students of
Jewish studies. Not open to students who have completed JWSH 120 or JWSH 400. Prerequisite: Graduate status. LEC.

JWSH 650. Service Learning in Jewish Studies. 3 Hours S.
This course, to be taken in the junior or senior year, is designed to give students the opportunity to apply the knowledge, concepts, and ideas gained in courses in Jewish studies to real-life situations in appropriate agencies and organizations. Open to students in the Jewish Studies program. Prerequisite: Permission of instructor. FLD.

Courses

YDSH 104. Elementary Yiddish I. 5 Hours U / F1.
Essentials of grammar, practice in speaking, reading, and writing Yiddish. Not open to native speakers of Yiddish. LEC.

YDSH 108. Elementary Yiddish II. 5 Hours U / F2.
Continuation of grammar, practice in conversation, composition, and reading. Not open to native speakers of Yiddish. Prerequisite: YDSH 104 or equivalent. LEC.

YDSH 177. First Year Seminar: ____. 3 Hours GE11 / U.
A limited-enrollment, seminar course for first-time freshmen, addressing current issues in Yiddish. Course is designed to meet the critical thinking learning outcome of the KU Core. First-Year Seminar topics are coordinated and approved by the Office of First-Year Experience. Prerequisite: First-time freshman status. LEC.

YDSH 212. Intermediate Yiddish I. 3 Hours U / F3.
Structured grammar review, composition, conversation, with readings of literary and cultural texts. Not open to native speakers of Yiddish. Prerequisite: YDSH 108 or equivalent. LEC.

YDSH 216. Intermediate Yiddish II. 3 Hours U / F4.
A continuation of YDSH 212. Structured grammar review, composition, conversation, with readings of literary and cultural texts. Not open to native speakers of Yiddish. Prerequisite: YDSH 212 or equivalent. LEC.

YDSH 300. Studies in Yiddish: ______. 3 Hours H.
Examination of special topics in Yiddish. May be repeated if topic varies. LEC.

YDSH 395. Study Abroad Topics in Yiddish: ____. 3-6 Hours H.
This course is designed for the study abroad of special topics in Yiddish at the junior/senior level. Coursework must be arranged through the Office of KU Study Abroad. May be repeated for credit if content varies. LEC.

YDSH 410. Studies in Modern Yiddish Literature. 3 Hours H.
An introduction to Yiddish literature from the nineteenth century to the present day. The course emphasizes the development of basic interpretive skills and the understanding of basic literary movements, genres, and concepts. Prerequisite: YDSH 216 or equivalent. LEC.

YDSH 490. Independent Study. 1-3 Hours U.
Intensive reading or research under faculty supervision IND.