

Graduate Certificate in Studies in Equity and Social Diversity in the U.S.

The focus of the graduate certificate in Studies in Equity and Social Diversity in the U.S. is to (1) increase understanding of the meaning of social diversity and equity (DE) in the United States and (2) consider the application of this knowledge to real world situations such as workplace bias and fairness, teaching environments, youth sports and recreation activities, work with and for community nonprofit agencies, and more. Through interdisciplinary coursework, the main objective is to offer graduate students and working professionals the necessary tools to supplement their degrees and professional positions with a stronger understanding and historical background of core domains relevant to social differences and their meanings. These domains include but are not limited to intersectional identities of race, ethnicity, gender identities, gender expressions, sexual orientation, socioeconomic status, age, disabilities, religion, regional background, veteran status, citizenship status and nationality. Select courses will be offered with multiple partners across the College of Liberal Arts and Sciences and School of Education.

Admission to Graduate Studies

An applicant seeking to pursue graduate study in the College may be admitted as either a degree-seeking or non-degree seeking student. Policies and procedures of Graduate Studies govern the process of Graduate admission. These may be found in the Graduate Studies (<https://catalog.ku.edu/graduate-studies/>) section of the online catalog.

Please consult the Departments & Programs (<https://catalog.ku.edu/liberal-arts-sciences/>) section of the online catalog for information regarding program-specific admissions criteria and requirements. Special admissions requirements pertain to Interdisciplinary Studies degrees, which may be found in the Graduate Studies section of the online catalog.

Graduate Admission

Any applicant seeking to pursue a graduate certificate in Studies in Equity and Social Diversity in the U.S. must submit the application for graduate study (<https://gradapply.ku.edu/apply/>). Applications are accepted on a rolling basis.

New Applicants

Applicants who are not already enrolled in a KU graduate program must have completed a bachelor's degree. Applicants should include the following materials in their application to the certificate program.

- A **statement of purpose** outlining their interest in the Studies in Equity and Social Diversity in the U.S. graduate certificate
- Copy of official transcripts (<http://graduate.ku.edu/transcripts/>) from all colleges and universities attended

Non-native speakers of English must meet English proficiency requirements (<http://graduate.ku.edu/english-proficiency-requirements/>).

Current KU Graduate Students

Applicants already in a KU graduate program must be in good standing with their home department to be eligible for admission the certificate program. Current KU graduate students should include the following materials in their online application:

- A **statement of purpose** outlining their interest in the Studies in Equity and Social Diversity in the U.S. graduate certificate
- A **letter of support** from their faculty advisor or the Director of Graduate Studies in their home academic unit

Contact

Visit the Institute for Leadership Studies website (<https://ils.ku.edu/admission-graduate-certificate-equity-social-diversity/>) for more detailed information about the application process.

Graduate certificate coursework focuses on the experiences of U.S. racial/ethnic minorities (e.g. African American/Black, Native American/Alaskan Native, Native Hawaiian/Other Pacific Islander, Latinx) and on U.S. marginalized populations (e.g. gender, gender expression, sexuality, disabilities). Students must take a total of 12 graduate credit hours of coursework. Courses for this certificate are categorized into three areas of focus.

Area of Focus 1: US Race and Ethnicity

Area of Focus 2: Women, Gender and Sexuality

Area of Focus 3: US Social Differences

Students must develop a plan of study in consultation with and approved by a faculty advisor. This plan of study must include at least 6 credit hours of coursework in one of the three areas of focus. At least one course (3 credit hours) must be taken in an area other than the selected focus area. At least 50% of coursework counted towards the certificate must be 700 level or above.

Elective options:

Code	Title	Hours
U.S. Race & Ethnicity		
AAAS 511	The Civil Rights Movement	
AAAS 611	History of the Black Power Movement	
AAAS 811	The Civil Rights Movement	
AAAS 812	The Black Power Movement	
AMS 550	Research Seminar in: _____	
AMS 650	Jazz and American Culture	
AMS 694	Directed Readings	
C&T 807	Multicultural Education	
ELPS 830	Foundations of Multicultural Education	
THR 914	Theories of Race and Performance	
Women, Gender, & Sexuality		
WGSS 521	Women and Violence	
WGSS 562	Gender and Politics	
WGSS 563	Gender, Sexuality and the Law	
WGSS 565	Gender, Culture, and Migration	
WGSS 583	Love, Sex, and Globalization	
WGSS 600	Feminist Contemporary Political Theory	
WGSS 701	Seminar in: _____	

WGSS 800 History of Women, Gender and Sexuality Studies

WGSS 801 Feminist Theory

WGSS 802 Feminist Methodologies

U.S. Social Differences

AAAS 811 The Civil Rights Movement

AAAS 812 The Black Power Movement

AMS 510 History of American Women--Colonial Times to 1870

AMS 511 History of American Women--1870 to Present

AMS 650 Jazz and American Culture

AMS 694 Directed Readings

AMS 696 Studies in: _____

AMS 802 Theorizing America

C&T 807 Multicultural Education

ELPS 830 Foundations of Multicultural Education