Department of Sociology

Why study sociology?
The study of sociology provides valuable insights into the social institutions and processes that shape human behaviors, histories, and opportunities. Sociologists focus on the actions, beliefs, values, norms, organizations, institutions, and other social forces that characterize a society and shape people’s lives. It directs attention to how the parts of society fit together as well as the causes and consequences of social change. The insight gained from the study of sociology leads to a greater understanding of how formal and informal rules of society contribute to different opportunities and constraints for different groups of individuals, and how these change over time. As a scientific discipline, sociology teaches students how to use empirical data to understand current social realities and act effectively on the central issues of our time. Few academic disciplines have such a broad scope and relevance.

Undergraduate Programs
The department educates sociologists for careers in teaching, research, and some applied fields. Undergraduate course work in sociology can contribute to professional training in architecture, business, education, journalism, law, medicine, public health, and social work.

Sociology majors can earn a Bachelor of Arts (BA) or Bachelor of General Studies (BGS). Both the BA and the BGS require a generous sampling of courses in the humanities, social sciences, and natural sciences. Because of its compatibility with other majors, many of our students earn double majors. For example, many sociology undergraduates also major in history, philosophy, political science, or anthropology, or earn a second degree in journalism.

Students majoring in a wide range of disciplines will find a minor in Sociology enhances their perspective on their field. Sociology is often the minor of choice for students majoring in Psychology, Anthropology, American Studies, Economics, Applied Behavioral Science, History, Political Science, and Global and International Studies and those in professional schools such as Journalism, Business, or Education.

Graduate Programs
The department offers a full graduate program in sociology leading to the M.A. and Ph.D. degrees, educating sociologists for careers in teaching and research and for fields of practical application. It also contributes to professional education in such fields as social welfare, social policy, architecture, education, journalism, personnel administration, business, and medicine. Aside from professional interests, the department offers instruction to assist students in deepening their understanding of social relations and, hence, of the social context of their own lives.

Dual-title Ph.D. in Sociology and Gerontology
This dual-title degree is an option available to students who have first been admitted to the doctoral program. The dual-title degree allows the pursuit of a single degree that incorporates study within a traditional discipline and training in an interdisciplinary field; the student is awarded one degree (Ph.D.) with both titles identified on the diploma (e.g., “Ph.D. in Sociology and Gerontology”). This option is designed to appeal to students who are strong in a traditional discipline but also motivated to study across disciplinary lines. In the course of study, students can avail themselves of disciplinary depth and interdisciplinary breadth. At the post-doctoral stage, dual-title graduates will have enhanced career and employment opportunities, able to claim expertise in one or both titles of their degree when seeking positions in education and research.

More information about this option, its admissions requirements, and plan of study can be found on the department website or the website of the Gerontology program.

Students who are interested in enrolling in graduate level coursework in the Department of Sociology without formal admission to a graduate program at KU are encouraged to apply for graduate non-degree seeking student status. See the department’s non-degree seeking webpage (https://sociology.drupal.ku.edu/non-degree-seeking) for further details.

Courses
SOC 104. Elements of Sociology. 3 Hours SC AE41/GE11/GE3S / S.
The study of social life, including how human groups are organized, how they change, and how they influence individuals. Consideration is given to a variety of human organizations and social institutions and how these groups and institutions both determine, and are determined by, human beings. This course may not be taken for credit by those who have taken SOC 304. LEC.

SOC 105. Elements of Sociology, Honors. 3 Hours SC AE41/GE11/GE3S / S.
The study of social life, including how human groups are organized, how they change, and how they influence individuals. Consideration is given to a variety of human organizations and social institutions and how these groups and institutions both determine, and are determined by, human beings. Open only to students on dean’s honor roll or enrolled in Honors Program, or consent of instructor. May not be taken by those who also have credit for SOC 304. LEC.

SOC 110. American Identities. 3 Hours SC AE41/GE3S / S.
An interdisciplinary introduction to individual and group identities over time. Students explore theories and methods relating to identity from various perspectives, such as race, class, gender, sexuality, age, religion, and region. Not open to students who have taken AMS 112 or SOC 112. (Same as AMS 110.) LEC.

SOC 112. American Identities, Honors. 3 Hours SC AE41/GE3S / S.
An interdisciplinary introduction to individual and group identities over time. Students explore theories and methods relating to identity from various perspectives, such as race, class, gender, sexuality, age, religion, and region. Not open to students who have taken AMS 110 or SOC 110. (Same as AMS 112.) Prerequisite: Membership in the University Honors Program or approval by the American Studies Program. LEC.

SOC 130. Comparative Societies. 3 Hours NW AE42 / S/W.
Description and analysis of the culture, structure, and development of societies that are historically unrelated to the traditions of Western civilization. LEC.

SOC 131. Comparative Societies, Honors. 3 Hours NW AE42 / S.
Description and analysis of the culture, structure, and development of societies that are historically unrelated to the traditions of Western Civilization. Open only to students enrolled in the University Honors program or by consent of instructor. May not be taken by students who have credit in SOC 130. LEC.
SOC 150. Self and Society. 3 Hours AE51/GE11 / S.
Discusses the way our identities, values, and behavior have been and continue to be shaped by social and situational factors. Attention is paid to the influence of factors like language, culture, social roles, specific social institutions, and broad structures of inequality and power on how we see ourselves and others. May not be taken by anyone who has completed SOC 305 or its equivalent. LEC.

SOC 151. Self and Society, Honors. 3 Hours SI AE51/GE11 / S.
Discusses the way our identities, values, and behavior have been and continue to be shaped by social and situational factors. Attention will be paid to the influence of factors like language and culture, social roles, specific social institutions, and broad structures of inequality and power on how we see ourselves and others. This course may not be taken for credit by those who have taken SOC 305. Open only to students admitted to the University Honors Program or by consent of instructor. LEC.

SOC 160. Social Problems and American Values. 3 Hours SF AE41/ AE51/GE11 / S.
This course is designed to explore competing explanations for the causes of, and cures for, the enduring problems of American society. The course critically analyzes dominant definitions of social problems, the political and economic roots of these problems, and the public policies aimed at reducing them. May not be taken by anyone who has already completed SOC 306 or its equivalent. LEC.

SOC 161. Social Problems and American Values, Honors. 3 Hours SF AE41/AE51/GE11 / S.
Explores competing explanations for the causes of, and cures for, the enduring problems of American society. Critically analyzes dominant definitions of social problems, the political and economic roots of these problems, and the public policies aimed at reducing them. This course may not be taken for credit by those who have taken SOC 160 or SOC 306. Open only to students admitted to the University Honors Program or by consent of instructor. LEC.

SOC 177. First Year Seminar: _____. 3 Hours GE11 / U.
A limited-enrollment, seminar course for first-time freshmen, addressing current issues in Sociology. Course is designed to meet the critical thinking learning outcome of the KU Core. First-Year Seminar topics are coordinated and approved by the Office of First-Year Experience. Prerequisite: First-time freshman status. LEC.

SOC 220. Sociology of Families. 3 Hours SC AE41/GE3S / S.
Analysis of the family as a social institution primarily in the U.S. context. Topics considered are: current and historical changes in how the family is constituted, contrasting sociological theories of family relationships, sexuality in relation to family life, the coexistence of love and hate in families, family dissolution and reformation, and the care of children. A key theme is diversity: social class, gender, race/ethnicity, and age. May not be taken by anyone who has already taken SOC 308 or its equivalent. LEC.

SOC 230. Introduction to Social Inequality in the U.S.. 3 Hours S.
The end of this course, students will be able to describe the major dimensions of inequality in the U.S. (including race, class, and gender), understand the structural basis of inequality, critically assess how inequality exists in major social institutions, and understand how inequalities in race, class, and gender shape social interaction. LEC.

SOC 260. America's Latinos/Latinas. 3 Hours AE41 / U.
An introduction to the Latino/a population (Mexican-Americans, Puerto Ricans, Cuban-Americans, Dominican-Americans, and Central and South Americans) in the US. Students discuss how US and Latin American societies have shaped Latino incorporation into the United States. We also discuss contemporary political, cultural and social issues that pertain to Latinos/as in the US. (Same as AMS 260) LEC.

SOC 273. Women in Society. 3 Hours S.
A sociological exploration of the image and status of women in society, including family, work, and politics. Socialization, education, and the women's movement are also analyzed. Includes an introduction to feminist theories in sociology. LEC.

SOC 280. Introduction to Social Research. 3 Hours S.
An introduction to the nature and methods of social research, including both qualitative and quantitative approaches. Topics may include: hypothesis formulation and testing; how to design a research project, collect and analyze data; elementary statistical procedures; and ethical issues. Prerequisite: Six hours of Sociology credit, including SOC 104/ SOC 105/SOC 304. A minimum GPA of 2.3 in all Sociology courses is strongly recommended for students planning to enroll in this course. LEC.

SOC 295. Study Abroad Topics in: ____. 1-6 Hours S.
This course is designed for the study of special topics in Sociology at the freshman/sophomore level. Course work must be arranged through the Office of KU Study Abroad. May be repeated for credit if content varies. No more than 6 hours of SOC 295 or SOC 495 may count towards the Sociology major or minor. LEC.

SOC 304. Principles of Sociology. 3 Hours SC AE41/GE11/GE3S / S.
An introduction to sociological concepts, methods, and substantive findings more intensive than that provided in SOC 104. Students may take this course in lieu of SOC 104 to satisfy requirements for the major and the minor. This course may not be taken for credit by those who have taken SOC 104. LEC.

SOC 305. Principles of Self and Society. 3 Hours SI AE51/GE11 / S.
Discusses the way our identities, values, and behavior have been and continue to be shaped by social and situational factors. Attention is paid to the influence of factors like language, culture, social roles, specific social institutions, and broad structures of inequality and power on how we see ourselves and others. This course provides a more intensive coverage of the subject matter than that provided in SOC 150. May not be taken by anyone who has already taken SOC 150 or its equivalent. LEC.

SOC 306. Principles of Social Problems. 3 Hours SF AE41/AE51/ GE11 / S.
This course is designed to explore competing explanations for the causes of, and cures for, the enduring problems of American society. The course critically analyzes dominant definitions of social problems, the political and economic roots of these problems, and the public policies aimed at reducing them. This course provides a more intensive coverage of the subject matter than that provided in SOC 160. May not be taken by anyone who has already completed SOC 160 or its equivalent. LEC.

SOC 308. Principles of Family Sociology. 3 Hours SC AE41/GE3S / S.
Analysis of the family as a social institution primarily in the U.S. context. Topics considered are: current and historical changes in how the family is constituted, contrasting sociological theories of family relationships, sexuality in relation to family life, the coexistence of love and hate in families, family dissolution and reformation, and the care of children. A key theme is diversity: social class, gender, race/ethnicity, and age. This course provides a more intensive coverage of the subject matter than that provided in SOC 220. May not be taken by anyone who has already taken SOC 220 or its equivalent. LEC.

SOC 312. Population and Society. 3 Hours AE41 / S.
An examination of the causes and consequences of population change in the United States and around the world with special focus on the impact of changes in populations on social institutions. We use social demographic perspectives to explore patterns of birth, illness, death,
population concentration, population migration and immigration, and changes in these over time. Prerequisite: One of the following: SOC 104, SOC 110, SOC 150, SOC 160, or SOC 220. LEC.

SOC 320. Organizations in Society. 3 Hours S.
An analysis of complex organizations in modern societies. Attention is given to the rise of bureaucracy in business and government; the way organizations influence and respond to their social and cultural environments; and the various roles that individuals play in organizations. Prerequisite: A principal course in sociology. LEC.

SOC 324. Being Deviant in America. 3 Hours AE41 / S.
In this course students will study traits, conditions, actions, and behaviors that violate social norms and elicit negative societal reactions. This includes the social, cultural, and individual factors that explain deviance; motivations behind deviant behavior; and efforts by society to control deviants. In short, you will undertake a sociological examination of those on the margins of society and societal efforts to “deal with” them. (Same as AMS 324.) LEC.

SOC 326. Health, Gender, and Society. 3 Hours S.
Comparative examination of the health status of men and women in relation to key elements of contemporary societies, including not only medicine and health care services, but also systems of social inequality and stratification, cultural constructions of gender, and social policies. Emphasis will be placed on the U.S.; however, the course also will provide international comparisons and an overall global context. LEC.

SOC 330. American Society. 3 Hours AE41 / S.
The social structure and organization of American society with special reference to long-term and recent social changes. (Same as AMS 330.) Not open to students with credit for SOC 132. Prerequisite: A principal course in sociology. LEC.

SOC 332. The United States in Global Context. 3 Hours AE42 / S.
Examines the influence abroad of US culture, policies and practices and the impact of other countries on US culture, society, and politics. Among the topics that may be examined are race, ethnicity, colonialism, imperialism, migration, technology, communications and media, popular culture, language, health, domestic and transnational organizations, as well as economic, political, religious, military and educational institutions. (Same as AMS 332.) LEC.

SOC 335. American Society, Honors. 3 Hours SC AE41 / S.
The social structure and organization of American society with special reference to long-term and recent social changes. Not open to students who have credit for AMS 330 or SOC 330. Open to students in the University Honors Program, students on the dean's honor roll, and by permission of the department. LEC.

SOC 340. The Community. 3 Hours S.
Structures, functions, and processes of change in local communities; interrelations of towns and small cities with rural areas and metropolitan centers with their hinterlands. Prerequisite: A principal course in sociology or ANTH 108 or ANTH 308. LEC.

SOC 341. Urban Sociology. 3 Hours S.
Examination of the process of urbanization in modern societies, including the size, growth, functions, and ecology of cities and systems of cities; such urban social institutions as the economy, politics, and the family; and major contemporary urban policies and problems. Each topic will be analyzed from several sociological perspectives. Prerequisite: A principal course in sociology. LEC.

SOC 342. Sociology of Immigration. 3 Hours AE41 / S.
International migration reshapes politics, economics, social relations, and racial/ethnic identities. Using the United States and other countries as case studies, we explore the variations among immigrant groups and their experiences in social institutions such as the family, religion, education, labor market, and government. We consider the influence of national origin, gender, class, and culture on immigration and reception experiences, as well as issues of assimilation, transnationalism and identity. Prerequisite: SOC 104. LEC.

SOC 351. Africa Today. 3 Hours U.
An examination of Africa's social dynamics. Topics considered include: the origins of modern African societies, nations, and states; family structures and values; ethnicity, gender relations and patriarchy; social, political, economic and cultural institutions; African exceptionalism; contemporary African social dynamics; transnational migration; HIV/AIDS; political transitions; and Africa's place in the emerging global order. Prerequisite: SOC 104. LEC.

SOC 352. Sociology of Sex Roles. 3 Hours S.
An examination of sex roles, sex stereotypes, and major issues involved in sex-role research. Emphasizes explanations of inequality between American males and females in the family and at work. The course is designed around lectures, panels, workshops, and films. LEC.

SOC 360. Sociology of Social Control. 3 Hours S.
This course examines changing methods of social control in society. Social control can be formal (e.g., law and criminal justice system) or informal (e.g., families, peer groups). This course examines the ways that we, as a society, attempt to respond to matters such as deviance, illness, crime, and poverty. This course will survey the many varieties of formal and informal social control faced by individuals in society, and the ways in which individuals resist and conform to various disciplinary and control regimes. Prerequisite: a principal course in Sociology. LEC.

SOC 363. The Sociology of Culture. 3 Hours S.
This class explores the role of cultural forms (music, film, fashion, food, and art) in everyday life. Throughout the semester, we will critically engage with core topics in cultural sociology, including, how culture reflects the social order, the role of culture in reproducing race, gender, and class inequality, the processes by which cultural forms are socially created and received, and the relationship between culture and historical change. LEC.

SOC 364. Society, Popular Culture, and the Media. 3 Hours S.
An overview of sociological theory and research on culture created and distributed through the mass media and its role in shaping our common sense interpretations of our daily lives. Topics include the social organization of the media, the relation between popular culture and the media, themes communicated in various elements of popular culture, and how various groups interpret cultural messages and incorporate them in their lives. LEC.

SOC 365. Society, Popular Culture, and the Media, Honors. 3 Hours S.
Similar in content to SOC 364. An overview of sociological theory and research on culture created and distributed through the mass media and its role in shaping our common sense interpretations of our daily lives. Topics include the social organization of the media, the relation between popular culture and the media, themes communicated in various elements of popular culture, and how various groups interpret cultural messages and incorporate them in their lives. LEC.

SOC 371. Marginal Groups and Subcultures. 3 Hours S.
The sociological study of groups that differ from the mainstream practices of their societies and of conditions affecting their careers. The primary objectives are to introduce and analytically apply sociological conceptualizations of groups, group careers, group
mainstream interactions, and participant orientations. The principal cases examined are the Hutterites, the Shakers, and the Oneida Community, supplemented by briefer analyses of a variety of other groups. Questions concerning the formation, organization, processes, participants, and transformations of groups are emphasized. LEC.

**SOC 380. Elementary Statistics and Data Analysis. 3 Hours GE12 / S.**
An introduction to social scientific data analysis, with an emphasis on descriptive and inferential statistics. Specific topics include sampling, measures of association and correlation, significance testing, the logic of causal inference, the use of computer programs for data analysis, multivariate analysis, and the critical evaluation of social science research findings. Prerequisite: SOC 280 and MATH 101, or instructor permission. LEC.

**SOC 385. Environmental Sociology. 3 Hours S.**
This course invites students to study society and its impact on the environment. Environmental problems are social problems. This course will address such items as social paradigms, theories, inequalities, movements, and research. (Same as EVRN 385.) LEC.

**SOC 400. Sociology Special Topics: _____, 3 Hours S.**
The study of selected topics of current interest in Sociology. Check the Sociology Department website for course descriptions of current offerings. May be repeated for credit as topics vary. LEC.

**SOC 401. Sociology Special Topics, Honors: _____, 3 Hours S.**
The study of selected topics of current interest in Sociology. Contact department for course descriptions of current offerings. May be repeated for credit as topics vary. Open only to students in the University Honors Program, or consent of the instructor. Prerequisite: Enrollment in the University Honors Program, or consent of the instructor. LEC.

**SOC 410. Sociology of Death and Dying. 3 Hours S.**
This course covers theoretical, practical, cross-cultural and historical aspects of death and dying. Social, psychological, biomedical, economic and legal issues surrounding death and dying are explored. Students examine their own ideas, feelings, and attitudes towards death and dying, and reflect on the origins and significance of those beliefs. Prerequisite: Junior or Senior Standing. LEC.

**SOC 424. Sociology of Health and Medicine. 3 Hours S.**
This introductory course in medical sociology examines how social factors influence health and the organization of medical services. Students explore the distribution and experiences of illnesses across key social categories (e.g., gender, social class, etc.) The course also addresses contemporary issues in health and medicine, such as how healthcare systems vary cross-nationally, the training of healthcare workers, patient-physician relationships, and the use of medical technologies. LEC.

**SOC 425. Sociology of Global Health. 3 Hours S.**
The course explores social dimensions of health throughout the world. It examines how infectious and degenerative diseases have reflected and affected the demographics, social structure, economy, and culture of societies, and how societies have mobilized their political, economic, social and cultural resources to deal with health challenges. It focuses in particular on the role of socioeconomic inequality—both within and across countries—in shaping the emergence, spread, prevention, and treatment of disease. Prerequisite: A sociology course at the 100 or 200-level. LEC.

**SOC 427. School and Society. 3 Hours GE3S / S.**
This course examines education as a social institution and the reciprocal relationship between schools and society. It focuses particularly on the relationship between education and inequality and on education in the U.S., but also includes international comparisons. Prerequisite: Junior or Senior standing or permission of instructor. LEC.

**SOC 440. Sociological Theory. 3 Hours S.**
An introduction to the principal texts in sociological theory and the ideas that made them important. Primary materials are emphasized, ranging from medieval to the current age. The goal of the course is to show continuity and change in the theoretical tradition of sociology, and to demonstrate the continued importance of classical ideas. Prerequisite: SOC 104 or SOC 105 or SOC 304 or permission of instructor. LEC.

**SOC 454. Women and Work. 3 Hours S.**
Sociological investigation of women's changing relationship to paid and unpaid labor in the economy and the family. Several theories are compared in these contexts: Characteristics of employed women, including occupational distribution and pay; women's experiences in "traditional" and "nontraditional" occupations, including professions and management; socialization and education for employment; integration of marriage, housework, and child care; anti-discriminatory laws and policies. Prerequisite: A principal course in Sociology. LEC.

**SOC 519. Sociology of Global Food. 5 Hours U.**
The Sociology of Global Food offers a critical examination of the global food system since the Industrial Revolution. Topics include the industrialization of agriculture, sustainable agriculture, and the role of food and agriculture in organizing society. This course discusses the emergence of current debates around food and agriculture including food activism, technological developments, human/environment relationships, and labor issues. There is a lab component to this course. (Same as EVRN 519.) Prerequisite: Junior standing. LEC.

**SOC 520. Groups and Associations. 3 Hours S.**
A comparative study of groups, associations, and institutions as types of social systems with special attention to structural characteristics and organizational processes; the nature of membership and leadership, including recruitment, selection and training; the social position, relationship, and function of these groups in communities and societies. Prerequisite: A principal course in sociology. LEC.
SOC 521. Wealth, Power, and Inequality. 3 Hours AE41 / S.
This class focuses on economic inequality and the political and social forces that create and sustain it in the United States and internationally. The variables of race, ethnicity, status, and gender are analyzed as they relate to the differences in the distribution of wealth and power, and attention is paid to how these multiple variables shape opportunities. LEC.

SOC 522. American Racial and Ethnic Relations. 3 Hours AE41 / S.
Analysis of the basic sociological concepts that apply to majority/minority relations; with special emphasis on racial and ethnic interaction in the United States. (Same as AMS 522.) Prerequisite: A principal course in sociology. LEC.

SOC 523. Sociology of Aging and the Life Course. 3 Hours AE41 / S.
An analysis of the social organization of production with attention being given to such topics as: world economic crises and their social bases, capitalist and socialist economies, primitive and advanced economic systems, multinational corporations, the nature of housework, and the transformation of economic systems. Prerequisite: A principal course in sociology. LEC.

SOC 524. Sociology of the Economy. 3 Hours S.
A consideration of problems in the conceptual and empirical definition of occupations and professions. It will involve the examination of the process of professionalization, the differentiation and integration of labor, career patterns, the work situation, the study of leisure, and the social consequences of changes in occupations and professions. Prerequisite: A principal course in sociology. LEC.

SOC 525. Sociology of Work. 3 Hours S.
Addresses sociological aspects of the growth of transnational economic, cultural, institutional, and political interconnections, the freer and faster movement of goods, images, ideas, people, and institutional forms across national borders, and the consequences and problems of these processes. The focus is on recent (later 20th century to the present) global restructuring in the context of historical shifts in capitalist development. (Same as GIST 529.) Prerequisite: SOC 104 or GIST 220. LEC.

SOC 529. Globalization. 3 Hours S.
Comparative study of social, economic, political, and ideological factors influencing global social change, and analysis of different theoretical orientations related to social change in various societies. Prerequisite: A principal course in Sociology. LEC.

SOC 532. Sociology of the Middle East. 3 Hours NW AE42/AE61 / S.
The sociological analysis of social, historical, and contemporary issues pertaining to the Middle East and to relations between the Middle East and other regions of the world. We use sociological theoretical perspectives to address such topics as nationalism and identity; religion, race and ethnicity; gender, socioeconomic development, and sociopolitical and economic relations with the United States. Prerequisite: One of the following: SOC 104, SOC 110, SOC 150, SOC 160, or SOC 220. LEC.

SOC 533. Industrialization in Developing Nations. 3 Hours S.
Comparative study of problems associated with industrialization in developing nations, including population problems, unemployment, social and welfare problems, and various political issues. Prerequisite: A principal course in sociology. LEC.

SOC 534. Global Ethnic and Racial Relations. 3 Hours NW AE42 / S.
An examination of constructions of race and ethnicity around the world. Emphasis is on the social, political, historical, cultural and economic factors that lead to the creation of ethnic and racial identities, ethnic conflict and accommodation, ethnic movements, and ethnic political organization. Racial and ethnic relations in the U.S. are compared with other countries. Major focus is placed on ethnicity in Africa, Asia, Latin America, the Caribbean and/or the Middle East. (Same as AAAS 510 and AMS 534.) LEC.

SOC 535. Gender in the Global Context. 3 Hours S.
This course examines gender roles and identity in the global context and focuses specifically on historical comparative analysis of women’s participation in—and impact on—social, political, economic, and cultural aspects of their communities and nations. Major emphasis will be placed on women in Africa, Asia, Latin America, and the Middle East. Prerequisite: A principal course in Sociology. LEC.

SOC 536. Ethnicity in the United States: _____. 3 Hours AE41 / S.
An examination of the history, sociology, and culture of U.S. ethnic categories (e.g., American Indians, Latinos, Asian Americans, Jewish Americans, Irish Americans). The specific group studied varies from semester to semester. Course may be repeated for credit. (Same as AMS 536.) Prerequisite: A principal course in American Studies, Sociology, or Anthropology, or permission of instructor. LEC.

SOC 560. Law and Criminal Justice. 3 Hours S.
An analysis of the sources and procedures of development of the criminal law and analysis of the practices of law enforcement, prosecution, and judicial action, principally in the United States. Prerequisite: A principal course in sociology. LEC.

SOC 561. Sociology of Deviance. 3 Hours S.
General analysis of the ways in which individuals and actions come to be defined as deviant in a society, including the political, economic, social, and cultural processes of labeling, rulemaking, and rule breaking: Why are some acts and groups considered deviant at some points in time and in some places, but not in others? Prerequisite: A principal course in sociology. LEC.

SOC 562. Sociology of Law. 3 Hours S.
A survey of the effects of social structure, societal values, and social change upon the creation and alteration of law. Various perspectives from the social sciences will be employed in the introductory examination of the general place of law in societies. The emphasis of the course will be on the sociological analysis of law in Western history as well as the present. Prerequisite: A principal course in sociology. LEC.

SOC 563. Sociology of Surveillance. 3 Hours GE3S / S.
An overview of social science theory and research on the practices for keeping close watch on people. Surveillance strategies are adopted in the interests of security, governance, and commerce, but also for personal care, empowerment, resistance, and even play. We consider a host of social, political, ethical, and legal questions related to long-standing notions of privacy, civil liberties, and personal autonomy. Prerequisite: A sociology course at the 100 or 200-level. LEC.

SOC 570. Social Conflict. 3 Hours S.
The nature of social conflict, with special emphasis on the more persistent conflict areas of modern social life such as industrial, racial, religious, and national conflicts. Prerequisite: A principal course in sociology. LEC.
SOC 571. Collective Behavior. 3 Hours S.
An analysis of such collective phenomena as crowd behavior, social
epidemics, fads, fashions, popular crazes, and mass movements; the
nature of the public; functional analysis of public opinion; the problems
of democracy as viewed from the standpoint of organizing collective action.
Prerequisite: A principal course in sociology. LEC.

SOC 573. Sociology of Violence. 3 Hours S.
This course will examine violence in social and political life. The causes
and consequences of various types of violence will be examined in a
variety of social settings. Examples include violence in the family, schools,
the workplace, violence in cities, and violence as a part of the political
process: assassination, revolution, coups, terrorism, and government
repression. Prerequisite: A principal course in sociology. LEC.

SOC 590. Sociology in the Community. 3 Hours S.
The purpose of this course is to encourage students to develop their
understanding of the relationship between individual biography and social
organization while they contribute to their community by working as
volunteers in non-profit community or campus organizations. Not open to
students who have completed SOC 490. Prerequisite: SOC 280 and SOC
380. LEC.

SOC 600. Sociological Perspectives: ___, 3 Hours S.
Analysis of various sociological perspectives and/or the application of
various perspectives to a given social phenomenon. May be repeated as
topics vary. Prerequisite: A principal course in sociology. LEC.

SOC 601. Introduction to Feminist Social Theory. 3 Hours S.
Feminist theories accord a central role to gender and the oppression
of women in developing an analysis of social life. This course will
explore and evaluate accounts of social structure, social processes, and
consciousness developed from a feminist perspective. A broad range
of theoretical models will be presented, drawing on liberal, historical
materialist, psychoanalytical, cultural, and Black feminist theories.
Prerequisite: A principal course in Sociology and at least junior standing.
LEC.

SOC 610. Survey Research. 3 Hours S.
Methods and techniques of collecting and analyzing social data obtained
by interviewing a sample of the population. Practice through field work
and laboratory analysis. LEC.

SOC 615. Techniques of Demographic Analysis. 4 Hours U.
Examines concepts of demographic measurement and analysis
for the study of changes in size, composition and distribution
of populations. Students learn to measure and analyze basic population
components such as fertility, mortality, migration and health using rates,
standardization, decomposition of differences and life tables. Provides
an opportunity to develop quantitative skills in the context of human
life course processes that might be extended to include the study of
employment, incarceration, education and other phenomena. Involves
some reliance on calculus, substantial use of statistical software and an
extended research project. Course includes a laboratory component.
Prerequisite: SOC 380 or equivalent, or permission of instructor. LEC.

SOC 617. Women and Health Care. 3 Hours S.
Critical analysis of the current health status and health needs of women,
exploring how lay, medical, and research assumptions have influenced
both the clinical/scientific literature and the organization of health services.
The course includes a focus on historical patterns in women's health
issues and social change actions. (Same as HPM 620.) LEC.

SOC 619. Political Sociology. 3 Hours S.
The study of politics and society in the United States and abroad,
including power and authority—who has them, how are they acquired,
when are they challenged; state formation, the expansion of central
governments, and patterns of political domination; political and nationalist
movements; the politics of gender, class, race, and ethnicity; political
culture and ideology; ethnic and nationalist conflict; revolution and political
change. Prerequisite: A principal course in sociology or consent of
instructor. LEC.

SOC 621. Cross-Cultural Sociology. 3 Hours NW AE42/GE3H/GE3S / S.
A systematic introduction to cross-cultural issues from the standpoint
of sociology, designed to acquaint students with the full range of substantive
and methodological issues that arise in comparative sociological inquiry,
with a primary focus on non-western societies. Specific topics to be
addressed may include war and peace, stratification and inequality, race
and ethnicity, and political authority and power, all viewed in the light of
cross-cultural research and theory. Prerequisite: A previous Sociology
course or consent of instructor. LEC.

SOC 625. Work Roles in Health and Medicine. 3 Hours S.
A sociological examination of medical and health-care occupations and
professions. The selection of careers, socialization processes, and the
development of professional identities. Interactions among practitioners,
health-care teams, consumers, and professional and community power
structures. Control and coordination of work. The impact of increasing
specialization and changes in the demographic makeup of client and
professional populations. Coping with medical failure and other problems
inherent in medical and health-care work. LEC.

SOC 626. Religion and Society. 3 Hours S.
A comparative study of the nature of religion in human societies both
primitive and civilized; the functioning of religion for the community and
the individual; the analysis of belief, myths, rituals, sacred attitudes, cults,
religious movements, and church organization. Prerequisite: A principal
course in sociology or ANTH 108 or ANTH 308. LEC.

SOC 628. Families and Social Inequalities. 3 Hours S.
This course examines families in the context of social inequalities based
on race-ethnicity, social class, gender, and sexuality. It analyzes the link
between family diversity and social inequalities in the U.S. and elsewhere
and theorizes families using a critical lens that focuses on social policies
and power relations that perpetuate social inequalities. We also explore
the growing complexities of families and how they affect and are affected
by other social institutions, especially the labor market. Prerequisite: SOC
220 or consent of instructor. LEC.

SOC 629. Sociology of Sport. 3 Hours S.
Examination of organized sport as a social institution and its relation
to other social institutions (e.g., political, economic, educational, and
religious), with special emphasis on American society. Analysis of the
social correlates of sports participation and a consideration of the role
of sport in social change. (Same as AMS 629.) Prerequisite: A principal
course in sociology. LEC.

SOC 630. Latin American Society. 3 Hours S/W.
Aspects of the social organization of main Latin American nations,
including, e.g., race/ethnicity, social class, gender, urbanization,
socioeconomic development, revolution, and relations with the U.S.
Emphasis on sociological theories of Latin American development.
Prerequisite: A principal course in Sociology or ANTH 108 or ANTH 308,
plus junior-senior or graduate standing. LEC.

SOC 635. Globalization and Environment. 3 Hours S.
The focus is on the sociological facets of global environmental problems
(e.g., climate change, biodiversity, fresh water problems, toxic waste;
invasive species) and especially their relationship to globalization,
growth, and what environmental sociologists have called the “human
exemptionalist model.” We address global environmental problems,
political divisions over them, environmental movements and justice, and adaptation and mitigation strategies. The sociological literature on these issues and different environmental social theories are discussed (e.g., ecological modernization, treadmill theory, metabolic rift). Special attention is given to the impact of globalization and expansion of the global economy relative to the biosphere and consequent spikes in the consumption of resources and production waste. (Same as EVRN 636.) Prerequisite: SOC 104 or EVRN 103 or EVRN 140, or permission of instructor. LEC.

SOC 640. Islam and Politics. 3 Hours NW AE42/AE51 / S.
This course gives students a basic understanding of Islam and Islamic movements, explores the economic, social, political, and cultural context in which these movements take place, and examines the impact of Islam on politics in select countries. Issues such as compatibility of political Islam and democratic politics, political economy in Muslim societies, fundamentalism in Islam, gender relations, identity politics and questions on clash of civilizations are explored. (Same as GIST 667 and POLS 667.) Prerequisite: A principal course in sociology, POLS 150, or consent of instructor. LEC.

SOC 650. Transnational Migration. 3 Hours S.
A historically-conscious, sociological exploration of political, cultural and health issues involved in transnational migration, this course invites the student to situate current transnational migration within specific historical social processes within both postcolonial Africa and the postcolonial West. The course examines parallels from the experience of migration in other parts of the world, specifically Asia and Latin America. The aim is an understanding and appreciation of both the interconnectedness of the world's peoples and, crucially, of the world's histories. Prerequisite: SOC 104. LEC.

SOC 660. Sociology of Mental Illness. 3 Hours S.
The sociology of mental illness concerns itself with the study of mental disorders as social phenomena. The course will be concerned with (1) the social factors and social processes that contribute to mental disorders, (2) the social definitions of mental disorders as forms of social deviance, (3) the social facets in the treatment and care of disordered persons, and (4) the social aspects of the prevention of mental disorders. Prerequisite: A principal course in sociology. LEC.

SOC 661. Causation of Crime and Delinquency. 3 Hours S.
The individual and social processes that produce violation of legal norms, dealing with society's responses to these violations only insofar as the responses influence the violators. Prerequisite: A principal course in sociology. LEC.

SOC 662. Corrections. 3 Hours S.
Legal systems for handling offenders and the development of the laws creating these systems. Emphasis on the various parts (police, courts, probation, penal institutions, and parole) of the system will vary. Prerequisite: A principal course in sociology. LEC.

SOC 671. Social Movements. 3 Hours S.
Social movements as collective action to establish forms of social organization; consideration of reform, revolutionary, sectarian and fashion movements; ideology, esprit de corps, morale and leadership as factors in development and organization. Prerequisite: A principal course in sociology. LEC.

SOC 698. Individual Undergraduate Research. 1-12 Hours AE61 / S.
Library or field research either as part of an ongoing project or as an independent study project. One to twelve hours. May be taken from one or more faculty during one or more semesters, the total hours not to exceed 12. No more than 3 credits may be applied to satisfy requirements for the sociology major. Prerequisite: Two courses in sociology and consent of instructor. IND.

SOC 699. Capstone in Sociology. 3 Hours AE61 / S.
In this capstone course, students synthesize the knowledge gained in their substantive courses and use the skills developed in their methodology courses to design and conduct a research project on a current social issue or meeting the research needs of a local community group. The outcome will be a professional quality research report. Prerequisite: SOC 380. LEC.

SOC 707. Seminar in Historical Sociology. 1-4 Hours.
Each seminar will explore problems at the intersection of sociology and history. Topic, instructors, and hours of credit will be announced in the Schedule of Classes. Seminars will be offered by different instructors on different topics and students may take more than one topic. No prerequisite. LEC.

SOC 722. Sociology of Gender. 3 Hours.
This course will offer a range of sociological perspectives on the role of gender in society. The particular substantive focus will vary each semester to allow flexibility for in-depth analysis of gender relationships in such areas as politics, health and aging, and work. LEC.

SOC 760. Social Inequality. 3 Hours.
A comprehensive review of the major theoretical and empirical approaches used in the study of institutionalized social inequality. Reference to the origins, forms, cultural and structural variations and their changes over time, consequences and ideologies of social inequality. Prerequisite: A distribution course in sociology. LEC.

SOC 762. Seminar in Social Deviation and Control: _____. 3 Hours.
Advanced study of theory and practice relating to deviation. May be repeated as topics vary. Prerequisite: SOC 662 or SOC 661. LEC.

SOC 767. Multidisciplinary Perspectives on Gerontology and Aging. 3 Hours.
A seminar coordinated by the Gerontology Program. The seminar explores essential areas of gerontology for researchers and practitioners, providing a multidisciplinary (biology, health services, behavioral and social sciences) perspective on aging. The seminar surveys contemporary basic and applied research, service programs, and policy and management issues in gerontology. (Same as ABSC 787, AMS 767, COMS 787, and PSYC 787.) LEC.

SOC 770. Social Systems and Social Change in the United States. 3 Hours.
Analysis of approaches to the study of sociocultural change in America, with special emphasis on a systems perspective. Seniors by consent of instructor. LEC.

SOC 771. Intergroup Relations and Conflict in American Society. 3 Hours.
Analysis of the dynamics of intergroup relations (e.g., class, religious, ethnic, racial, political) in America with special emphasis on the examination of major theoretical and empirical approaches employed in the study of societal conflict and consensus. LEC.

SOC 780. Advanced Topics in Sociology: _____. 3 Hours.
Topics will vary from semester to semester and instructor to instructor to allow flexibility for in-depth analysis of particular topics. LEC.

SOC 790. Proseminar. 3 Hours.
Introduction to major disciplinary issues, departmental research specialties, faculty research interests, interdisciplinary connections, funding sources, and professional writing. Required of M.A. students entering the graduate program in sociology. May not be taken by those
who have credit for SOC 990. Graded on satisfactory/unsatisfactory basis. LEC.

SOC 801. The Rise of Social Theory. 3 Hours.
This is less a survey of intellectual history than an effort to trace the "preclassical" roots of sociological theory. We explore the rise of paradigmatic concerns in the writings of such key figures as Aristotle, Marsilius of Padua, Martin Luther, Etienne de la Boetie, Michel de Montaigne, Charles de Montesquieu, Jean-Jacques Rousseau, Immanuel Kant, G.W.F. Hegel, Flora Tristan, and Ludwig Feuerbach, among others. LEC.

SOC 802. Classical Social Theory. 3 Hours.
This seminar will focus on the later 19th and early 20th century "theories of society," addressing the origins and developmental tendencies of Western modernity and their relation to premodern social orders. Primary texts of the major theorists (e.g., Marx, Durkheim, Nietzsche, Weber, Simmel, and Mead) will be studied in historical context. The tradition's analytical and critical resources and problematic features will also be explored. Finally, the connections between this tradition and contemporary sociological approaches will be explored. LEC.

SOC 803. Issues in Contemporary Theory: _____, 3 Hours.
A critical examination of recent trends and debates in sociological theory. This is a thematically oriented course in which classical as well as contemporary views will be explored. Attention will be directed to theoretical issues under discussion in fields such as symbolic interactionism, semiotics, ethnomethodology, critical theory, macrosociology, and others. LEC.

SOC 804. Sociology of Knowledge. 3 Hours.
This course reviews the major sociological approaches to the study of the relationship between thought and the social context within which it arises. A central concern is an examination of the relationship between ideology and social structures, particularly as expressed in the construction of official knowledge. LEC.

SOC 808. Feminist Theories. 3 Hours.
This course will explore and evaluate accounts of social structure, social processes, and consciousness developed in the feminist literature. We will review a range of theoretical arguments, including liberal, historical, materialist, psychoanalytic, cultural, and Black feminist theories. Some of the readings will focus on limitations and distortions within mainstream social theory; others will center on the development of alternative social theory using the standpoint of women as a point of departure. LEC.

SOC 810. Sociological Inquiry. 3 Hours.
The goals of this course are to understand the characteristics of sociologically interesting and rigorous research and to design a research proposal that shares those characteristics. Students will read books and articles representing a variety of research approaches (ethnographies, surveys, interviews, document analyses, historical studies, comparative research, etc.), and will analyze those approaches in order to understand their theoretical and methodological significance. Students will also distribute their proposals to the other students in the course for comment and critique. Assignments will include a research proposal such as a draft for an external grant proposal, M.A. thesis proposal for students at the M.A. level or a dissertation proposal draft for students at the Ph.D. level. Course may be repeated for credit toward graduate degree. Prerequisite: The course is open only to students enrolled in the Sociology graduate program. LEC.

SOC 811. Sociological Research. 3 Hours.
The use of the scientific method to study social phenomena including: the formulation and testing of hypotheses; techniques for collecting data; measuring social variables; interpreting research findings; the relationship of theory and facts. Course may be repeated for credit toward graduate degree. Prerequisite: The course is open only to students enrolled in the Sociology graduate program. LEC.

SOC 812. Analytic Methods in Sociology. 3 Hours.
Consideration of quantitative methods of analysis including both parametric and non-parametric techniques. Prerequisite: A course in statistics. LEC.

SOC 813. Field Methods and Participant Observation. 3-5 Hours.
Will acquaint the student both theoretically and empirically with the procedures and logics of the research techniques employed by individuals or small research teams conducting qualitative fieldwork. Prerequisite: A distribution course in sociology. FLD.

SOC 814. Health Services Research: Epidemiology, Evaluation, and Survey Methods. 3 Hours.
Students learn the logic, assumptions, designs, and procedures involved in conducting the major types of research found in the health services field. Students develop an informed basis for critically evaluating the methodological adequacy of research studies in the areas of descriptive and analytic epidemiology, program evaluation, and health-related survey research as well as working knowledge of the research process itself. Emphasis is placed on examining basic health services issues such as measuring quality of care, understanding the role of social factors in the etiology of disease, determining the health status and health needs of populations, and incorporating health services research into organizational policy and decision-making. LEC.

SOC 820. Political Sociology. 3 Hours.
This course offers an overview of the different perspectives and key arguments comprising the field of political sociology, including both classical and contemporary readings. The issues studied in this field include the nature of power and the nature of the state, relations between state and society, and social movements, political organization and civic participation, political culture, voting behavior, comparative political systems, warfare, democracy and economic development, citizenship, nationalism, revolutions, and globalization. LEC.

SOC 824. Health and Social Behavior. 3 Hours.
This course provides students with an analytic understanding of the organization, professional, and interpersonal behavior that characterizes contemporary health and health care. Emphasis is placed on examination and integration of conceptual frameworks theories, and research findings bearing on basic behavioral/managerial issues such as authority relations in health care settings, models of illness behavior and health services utilization, the impact of organizational structure on employee and client attitudes and behavior, and the culture of professional medicine in relation to patient care. LEC.

SOC 830. Latin American Society. 3 Hours.
Aspects of the social organization of main Latin American nations, including, e.g., race/ethnicity, social class, gender, urbanization, socioeconomic development, revolution, and relations with the U.S. Emphasis on sociological theories of Latin American development. Prerequisite: A principal course in sociology or ANTH 108 or ANTH 308, plus junior-senior or graduate student standing. LEC.

SOC 873. International Political Economy. 3 Hours.
Provides a broad survey of major developments in the field. Topics include the intellectual origins of international political economy; the historical evolution of the international system; North-South and Western trade, investment, and monetary relations; foreign aid, debt technology transfer, development, international economic institutions (e.g., International Monetary Funds, World Bank, Multinational Corporations, etc.). (Same as POLS 973.) LEC.
SOC 875. The Political Economy of Globalization. 3 Hours.
The course will acquaint students with recent developments in the global
economy, including its impact on politics and society. Topics include
theories of globalization, the role of the nation-state and international
agencies in socioeconomic development, inequality from a global
perspective, immigration and citizenship, globalization and democracy,
and the rise of transnational social movements. LEC.

SOC 891. Individual Master's Readings. 1-6 Hours.
Individual study of special topics or problems by students working on a
master's degree. RSH.

SOC 892. Teaching Seminar. 1-3 Hours.
Seminar on sociology course design and development. Topics covered
include syllabus design, exam strategies and design, course design,
content of and approaches to teaching introductory and other sociology
courses, student grading and evaluation. Required of all teaching
assistants assigned to courses in sociology. May not be repeated for
credit toward graduate degree. LEC.

SOC 893. Leading Discussion Sections in Sociology. 1 Hour.
This course covers matters relating to the teaching of discussion sections
in sociology. Topics covered will include the current week's reading
assignments, material that will be covered in the lecture, upcoming exams
or other assignments, and potential activities for discussion sections.
This course does not count toward completion of 54 hours of graduate
credit hours required for the PhD program in sociology. Graded on a
satisfactory/unsatisfactory basis. Prerequisite: A current GTA appointment
to lead discussion sections in sociology. LEC.

SOC 899. Thesis. 1-8 Hours.
Thesis hours. Graded on a satisfactory progress/limited progress/no
progress basis. THE.

SOC 900. Seminar on Special Topics in Theory: ____. 1-4 Hours.
Each seminar will explore problems of theory in sociology. Topic,
instructor, and hours of credit will be announced in the Schedule of
Classes. Seminars will be offered by different instructors on different
topics, and a student may take more than one topic. LEC.

SOC 910. Seminar on Special Topics in Social Organizations: ____. 1-4 Hours.
Each seminar will explore problems of social organization in sociology.
Topic, instructor, and hours of credit will be announced in the Schedule of
Classes. Seminars will be offered by different instructors on different
topics, and a student may take more than one topic. LEC.

SOC 920. Seminar on Special Topics in Sociology: ____. 1-4 Hours.
Each seminar will explore problems of social organization in sociology.
Topic, instructor, and hours of credit will be announced in the Schedule of
Classes. Seminars will be offered by different instructors on different
topics, and a student may take more than one topic. LEC.

SOC 930. Seminar on Special Topics in Comparative Studies: ____. 1-4 Hours.
Each seminar will explore problems of comparative studies in sociology.
Topic, instructor, and hours of credit will be announced in the Schedule of
Classes. Seminars will be offered by different instructors on different
topics, and a student may take more than one topic. LEC.

SOC 940. Seminar on Topics in Demography, Ecology, and Community: ____. 1-4 Hours.
Each seminar will explore problems of demography, ecology, and
community in sociology. Topic, instructor, and credit hours will be
announced in the Schedule of Classes. Seminars will be offered by
different instructors on different topics, and a student may take more than
one topic. LEC.

SOC 950. Seminar on Special Topics in Social Psychology: ____. 1-4 Hours.
Each seminar will explore problems of social psychology in sociology.
Topic, instructor, and hours of credit will be announced in the Schedule of
Classes. Seminars will be offered by different instructors on different
topics, and a student may take more than one topic. LEC.

SOC 960. Seminar on Special Topics in Deviance and Social Problems: ____. 1-4 Hours.
Each seminar will explore problems of deviance and social problems in
sociology. Topic, instructor, and hours of credit will be announced in the
Schedule of Classes. Seminars will be offered by different instructors on different
topics, and a student may take more than one topic. LEC.

SOC 970. Seminar on Special Topics in Social Conflict and Change: ____. 1-4 Hours.
Each seminar will explore problems of social conflict and change in
sociology. Topic, instructor, and hours of credit will be announced in the
Schedule of Classes. Seminars will be offered by different instructors on different
topics, and a student may take more than one topic. LEC.

SOC 980. Special Topics in Sociology: ____. 1-3 Hours.
Topics will vary by semester and instructor to allow flexibility for in-depth
analysis of particular topics that do not fit into one of the other 900 level
seminars. LEC.

SOC 991. Individual Doctoral Readings. 1-6 Hours.
Individual study of special topics or problems by students working on a
doctorate. RSH.

SOC 995. Professionalization Proseminar. 3 Hours.
The main objective of this course is to help students understand and deal
with several "nuts and bolts" professional issues regarding the discipline
of sociology and being a professional sociologist. This course is for
advanced doctoral students who are close to being on the job market,
whether they are pursuing academic or non-academic careers. LEC.

SOC 999. Dissertation. 1-12 Hours.
Dissertation hours. Graded on a satisfactory progress/limited progress/no
progress basis. THE.