Family Practice

Family practice is comprehensive, continuous medical care regardless of the age, sex, or affected organ system of the patient. It emphasizes the preventive aspects of health care and treatment of the patient in context of his or her family and community. Treatment of the whole person is a hallmark of family practice.

FAPR 905. Summer Training Option of Rural Medicine. 4 Hours.
This elective is offered to students between the first and second years of medical school. It is designed to provide students with the opportunity to observe a rural family physician in the daily practice of medicine and to participate in the data collection involving delivery of medical care to patients seen in rural practices in Kansas. Students will spend two summer months on site with a rural family physician, observing the practice and performing data collection. At the beginning and end of the two month on site experience, students will spend eight days with faculty in the Department of Family Practice at KUMC. Prerequisite: Permission of the instructor. FLD.

FAPR 906. Summer Training Option of Rural Medicine, 4 week option. 2 Hours.
This elective is offered to students between the first and second years of medical school. It is designed to provide students with the opportunity to observe a rural family physician in the daily practice of medicine and to participate in the data collection involving delivery of medical care to patients seen in rural practices in Kansas. Students will spend one summer month on site with a rural family physician, observing the practice and performing in data collection. CLN.

FAPR 910. Clerkship in Family Medicine. 4 Hours.
Welcome to KU Family Medicine! This elective rotation is an opportunity in family practice to build on the skills and knowledge accumulated in the basic science areas, as well as other clinical specialty areas and reinforce them through the delivery of health services through combined inpatient and outpatient experiences. Students will have the opportunity to interact directly with an attending to formulate treatment plans and meet with families. Prerequisite: Completed third year. FLD.

FAPR 920. Research in Family Practice. 2-6 Hours.
Students desiring basic research experience in the context of Family Medicine may seek the sponsorship of a Family Practice faculty member and with that individual develop a written plan for the elective. The elective may vary in length from two weeks to three months and carries with it one credit hour for each sixty hours of time spent on the elective. Elective not available during July. FLD.

FAPR 935. Primary Care Sports Medicine. 4 Hours.
The 4th year medical student will gain a hands-on experience working with Primary Care Sports Medicine physicians. The goal of the rotation is for students to gain the basic knowledge to evaluate, diagnose, and manage common disorders seen in sports medicine. As part of the rotation the student will also spend a half day per week observing a Sports medicine physical therapist. Each week the student will be expected to make a short, informal 5-minute oral presentation on a Sports Medicine topic selected by faculty. Depending on the time of year, the student may have the opportunity to assist a faculty member providing coverage during a High School sporting event. Prerequisite: Students must have completed all required third-year clerkships to participate in this elective. CLN.

FAPR 975. Rural Elective. 2 Hours.
This advanced elective in a rural setting will allow the student to further explore the practice of medicine in rural communities. Designed to compliment FAPR900 rural preceptorship, the student will be expected to exercise an advanced level of autonomy and decision making at the discretion of their rural preceptor. Students will be encouraged to explore the rural health care system and its interdependence with the community. Students will also advance their clinical skills and procedural skills. Students may also be involved in local research activities. The elective is designed to allow flexibility based on a student's educational needs and preceptor/community resources. Prior to the course, the student will meet with the course director to design specific goals. Prerequisite: FAPR900: Rural Preceptorship or permission of course director. CLN.

FAPR 977. Medical Spanish-Level 1. 2 Hours.
This is an entry level Medical Spanish course for students with minimal or no Spanish language education. Student completing this course will have acquired the language skills necessary to interact at a basic level in a medical context. Students will learn how to introduce themselves, greet patients, obtain personal information, ask about symptoms, and describe medical conditions. In addition, students will be able to hold basic conversations with patients about pain, diabetes, diet, trauma, cardiac issues, depression, and anxiety. Students will also be able to use and recognize basic cultural practices such as forms of address, family structure, beliefs about medicine as well as how to work with a translator. Prerequisite: Minimal to no knowledge of Spanish language and approval from the Dean of Student Affairs. LEC.

FAPR 978. Medical Spanish-Level 2. 2 Hours.
This is an intermediate-low level Medical Spanish class. In Medical Spanish level 2 students build on what they have learned in the previous level. They expand their vocabulary skills to include medical specialties and procedures as well as their ability to describe medical conditions. Students begin to learn to ask about and express past actions and conditions. They also learn to give specific advice and directions to medical personnel and patients. By the end of the course, students will be able to hold conversations on STIs and reproduction, MI symptoms and anatomy, respiratory concerns, pregnancy and prenatal-care, drug and alcohol abuse, strokes, surgery procedures, pharmacy and drugs and elder care. Students will also be able to understand culturally specific approaches such as the meaning of death, modern medicine and "fatalism" among many others. CLN.

FAPR 979. Spanish for Health Care Workers. 2 Hours.
This is an advanced Medical Spanish course for students with prior knowledge of Spanish. The class requires students to conduct medical encounters in Spanish, and thus, only those at a set proficiency level will be invited to enroll. Completion of Medical Spanish I and II (or equivalent) and a score of at least "Approaching Proficiency" on the Clinician Cultural and Linguistic Assessment (CCLA) are prerequisites for enrollment. The CCLA is a tool developed by Kaiser Permanente designed to assess physicians' ability to communicate directly with target language-speaking patients in a primary care medical setting. Students completing this course will have acquired the language skills necessary to successfully conduct the most common patient encounters in a clinical setting. Students will also be able to use, recognize and appreciate basic cultural practices such as forms of address, family structure and beliefs about medicine and illnesses. Prerequisite: Permission of the instructor required; completion of Medical Spanish I and II (or equivalent); and, a score of at least "Approaching Proficiency" on the Clinician Cultural and Linguistic Assessment (CCLA). FLD.

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