School of Social Welfare

Graduation requirements and regulations for every academic program are provided in this catalog. Degree requirements and course descriptions are subject to change. In most cases, you will use the catalog of the year you entered KU (see your advisor (http://www.advising.ku.edu/) for details). Other years’ catalogs (http://catalog.ku.edu/archives/) are available online.

Bachelor of Social Work (http://catalog.ku.edu/social-welfare/bsw/)
Master of Social Work (http://catalog.ku.edu/social-welfare/msw/)
Doctor of Philosophy in Social Work (http://catalog.ku.edu/social-welfare/phd/)

The School of Social Welfare

The University of Kansas School of Social Welfare is the oldest school of social welfare in the state and the only one to offer degree preparation from undergraduate through doctoral degrees.

- Bachelor of Social Work (http://catalog.ku.edu/social-welfare/bsw/)
- Master of Social Work (http://catalog.ku.edu/social-welfare/msw/)
- Doctor of Philosophy in Social Work (http://catalog.ku.edu/social-welfare/phd/)

Vision, Mission, and Guiding Principles & Values

Vision Statement

All individuals, families, & communities utilize their power to achieve justice, equity, & well-being.

Mission

The University of Kansas School of Social Welfare, rooted in the Strengths Perspective, aims to transform lives and social contexts and promote social, economic, and environmental justice in Kansas, the nation and the world. We do so by educating students to practice with integrity and competence; advancing the science and knowledge base of social work through scholarship and research; and participating in community-engaged service.

Guiding Principles and Values

The work of the KU School of Social Welfare is guided and driven by a set of principles and values that inform our teaching, research endeavors, and service to community at various levels. These include:

- Relationship Building: We engage in relationship building that fosters creativity, collaboration, and mutual learning. Relationship building is essential across practice, scholarship, education and service. We take a strengths approach as we serve our local, state, national, and global communities.

- Diversity, Equity and Inclusion: We embrace the inherent worth of all people. By taking the position of cultural humility and applying the lens of intersectionality, we seek to develop and promote modes of anti-oppressive social work and dismantle structures of exclusion.

- Practice with Integrity: We demonstrate our integrity and trustworthiness as scholars, educators, practitioners, and community members by promoting social work values, ethical practice, and the process of critical reflection.

- Multisystem Competency: We recognize that social, economic, and environmental injustices are the root causes of inequities and multiple strategies are necessary to address these. Our work integrates micro/macro social work and builds collaboration across systems and disciplines to create multi-level change.

- Critical Perspective: We engage in deliberate and continuing examination of social conditions and solutions. We use critical inquiry to analyze and challenge existing structures and systems in order to advance the field and promote social, economic, and environmental justice.

- Empirically Informed Social Work: We rigorously advance empirical research that impacts the social work knowledge base. By translating and applying evidence, we continually transform practice and policy across multiple systems.

Goals

1. To prepare BSW, MSW and Ph.D. students to practice with integrity and attain multi-level competency while working to promote well-being and build community.
2. To conduct, disseminate, and translate theoretical and empirically informed scholarship and research that impacts the social work knowledge base and transforms practice and policy.
3. To promote social, economic, and environmental justice through service at local, state, national, and international levels.

The Programs

The curriculum brings students from the introductory level through advanced study in clinical social work practice or social work macro practice. Under the umbrella of a practice orientation, the programs are structured to support the guiding principles and values of the School.

Classroom work is one component of professional preparation; field practicum placements comprise the other. Placements in social service agencies provide students the opportunity to apply and further develop skills learned in the classroom. Bachelor of Social Work and Mater of Social Work students spend time in practicum settings throughout the region.

The goal of the doctoral program in social welfare is to prepare students to become leaders nationally and internationally in advancing social work practice and policy through research, teaching, and scholarship. Our students graduate from the program with the critical knowledge and skills they need to become innovative stewards of the discipline who generate and disseminate knowledge as researcher, scholars, and educators.

Learn more about the School of Social Welfare programs (http://socwel.ku.edu/degrees/). (https://socwel.ku.edu/academics/degrees_landing/)

Student Handbook

The student handbook (http://socwel.ku.edu/resources/forstudents/academic-handbooks/) contains full descriptions of policies and other details for degree programs and field practicum.
The Profession

The mission of the social work profession is rooted in a set of core values. These core values, embraced by social workers throughout the profession’s history, are the foundation of social work’s unique purpose and perspective:

- Service
- Social justice
- Dignity and worth of the person
- Importance of human relationships
- Integrity
- Competence

NASW Code of Ethics

As a guide to professional conduct, the Code of Ethics of the National Association of Social Workers (https://www.socialworkers.org/) represents the fundamental values of the profession. The National Association of Social Workers is the largest organization of professional social workers in the world, with a membership of 130,000.

View the entire Code of Ethics (https://www.socialworkers.org/About/Ethics/Code-of-Ethics/) or request a copy.

Resources

Faculty

The faculty’s scholarly interests, as reflected in teaching, research, and publications, span a wide range, including health, mental health, child welfare, adult and juvenile justice, gerontology, multiculturalism, women’s issues, history of social work, public policy analysis, homelessness, gender equity, poverty reduction and asset building, and macro social work including community practice and social work administration.

School of Social Welfare faculty members hold doctoral degrees in social work, social welfare, and other fields. In addition, outstanding social work practitioners serve as part-time classroom instructors, and 280 social work practitioners serve as practicum instructors.

Faculty members serve the public interest and the profession of social work as consultants and board members in professional and citizens’ organizations.

Research Office

The School supports research and scholarship designed to impact social service delivery and policy at the local, national and international levels. Grounded in the Strengths Perspective and with strong ties to the Grand Challenges for Social Work, we design and conduct applied research and scholarship that advances the science and knowledge base of social work through collaboration, curriculum, scholarship and research. Learn more at https://socwel.ku.edu/research-home (https://socwel.ku.edu/research-home/).

Undergraduate Programs

The undergraduate program (https://socwel.ku.edu/academics/degrees/landing/) prepares graduates for generalist social work practice. The program defines generalist practice as maintaining focus on practice and advocacy based on ethical principles, scientific inquiry, and best practices at the interface between and among systems (i.e., individual, family, groups, organizations, and communities). The program is offered on both the Lawrence and Edwards campus.

University Honors Program

The school encourages qualified undergraduates to participate in the University Honors Program (https://honors.ku.edu/).

Graduate Programs

The Master of Social Work program (http://socwel.ku.edu/academics/degrees/msw/regular/overview/), established in Lawrence and at the KU Medical Center in Kansas City in 1946, has been continuously accredited since 1948. KU’s MSW program is consistently ranked among U.S. national public universities.

The doctoral program (http://socwel.ku.edu/academics/degrees/phd/landing/) admitted its first students in 1981. It prepares students to be leaders of the profession through advanced research, scholarship, and teaching.

Financial Aid

To be eligible for financial aid, applicants should complete the Free Application for Federal Student Aid (FAFSA) by March 1, even before receiving information about acceptance. FAFSA materials can be obtained from all college or university financial aid offices or submitted online (http://www.fafsa.ed.gov/). The School of Social Welfare uses the FAFSA need determination level in making awards. For more information regarding financial aid visit the KU Office of Financial Aid & Scholarship (http://affordability.ku.edu/). (http://affordability.ku.edu/)

For Ph.D. students (http://socwel.ku.edu/academics/degrees/phd/financialsupport/), financial assistance, including tuition and significant salary, is available from the school through teaching and research assistantships in research and training areas such as adult and children’s mental health, aging, child welfare, corrections, social policy, spiritual diversity, or other areas of faculty grants and interests.

Scholarships and Awards

The School of Social Welfare has several sources of financial assistance available to students who meet the various criteria. Awards are made on an annual basis and are applied directly towards tuition and fees in most instances. All students interested in applying are required to submit a Free Application for Federal Student Aid by March 1. All recipients are expected to maintain a minimum grade point average of 3.0. Students must renew their applications each year they wish to be considered.

Undergraduate University Regulations

For information about university regulations, see Regulations (http://catalog.ku.edu/regulations/) or visit the University of Kansas Policy Library (http://www.policy.ku.edu/).

For information about school regulations refer to the student handbook (http://socwel.ku.edu/resources/forstudents/academic-handbooks/).

Graduate University Regulations

For information about university regulations, see Regulations (http://catalog.ku.edu/regulations/) or visit the University of Kansas Policy Library (http://www.policy.ku.edu/).
For information about school regulations refer to the student handbook (http://socwel.ku.edu/resources/forstudents/academic-handbooks/). (http://socwel.ku.edu/resources/forstudents/academic-handbooks/)

**Undergraduate Graduation with Distinction**

The top 10 percent of the graduates of the BSW program each year receive degrees with distinction.

**Undergraduate Honor Roll (Dean’s List)**

Students who have been accepted into the BSW program, enrolled in a minimum of 9 credit hours during the semester, and earned a semester grade-point average in the top 20 percent of their class qualify for the KU School of Social Welfare BSW Dean’s List.

**Undergraduate Required Work in Residence**

No baccalaureate degree is granted to an undergraduate who has not completed at least 30 semester credit hours of residence courses at KU. No exceptions are granted. To earn a bachelor’s degree from KU, you must complete the last 30 hours of credit for the degree by resident study. You may petition the BSW program director for a waiver. Up to 6 hours of work taken at another institution may be accepted as part of the last 30 hours, if the hours are not in required social work courses.

**Undergraduate Student Advancement Policy**

Refer to the student handbook (http://socwel.ku.edu/resources/forstudents/academic-handbooks/) for specific information.

**Undergraduate Advising**

Once a student is admitted to the School of Social Welfare, an academic adviser will be assigned to assist students in the enrollment process and with other academic program requirements. Students consult with their academic adviser before enrollment each semester and have their advising hold removed. In addition, a member of the School’s faculty is assigned as a professional/career adviser. Current students can view their advisers in Jayhawk GPS or the Kyoo portal (https://my.ku.edu/uPortal/#!/u5621011s4/normal/render.uP). (https://my.ku.edu/uPortal/#!/u5621011s4/normal/render.uP)

**Transfer of Credit/Credit Waiver**

**BSW Program**

The CredTran tool is a transfer course equivalency system that lists more than 2,200 colleges and universities from which KU has accepted transfer courses in the past. If your school or course is not listed, your evaluation will be completed when you are admitted to KU.

Transfer of credit allows specific course work from other accredited colleges or universities to count toward the BSW degree. Decisions to accept prior credits are made by KU’s transcript evaluator during the admission process. Exceptions must be petitioned through the BSW Director. Petitions must be accompanied by a catalog description and a syllabus of the course and submitted at the time of application. Community college equivalents to KU courses are available from the school or through community college counselors. A maximum of 64 credit hours from a community college may be transferred toward the BSW degree.

For information about school regulations refer to the student handbook (http://socwel.ku.edu/resources/forstudents/academic-handbooks/)

**MSW Program**

Students who request transfer from other programs accredited by the Council of Social Work Education must first go through the admission process and provide transcripts. a syllabus for each course for which credit is being requested, descriptions of field practicum content, written evaluations of field practicum performance, and the number of practicum clock hours. Course syllabi must include readings, assignments, and weekly topics covered in that class. Students requesting credit waivers must include these materials by February 15th. Waiver credit will not be offered for courses taken prior to admission for students accepted in the Advanced Standing Program. Courses submitted for waiver credit won’t be considered if a student earned a grade of less than a B.

Credits for continuing education institutes and workshops or programs conducted by nonaccredited or nondegree-granting organizations are not accepted. Additionally, courses taken in an MSW program as a non-degree seeking student will not receive waiver credit. Students may not receive waiver credit for advanced level coursework taken prior to completion of foundation level coursework in another MSW program. Students can request to enroll as nondegree seeking students and take generalist level classes. However, it is contingent upon admission as a nondegree seeking student and classroom availability after all current degree seeking students are enrolled. Up to six hours of credit as a nondegree seeking student can be applied toward the MSW degree should a nondegree seeking student later apply to admission into the MSW program. Any such credit will be given only for coursework in which the student earned a B or greater.

**Prior Work Experience**

In accordance with national curriculum policy, prior employment and life experience may not be credited toward classroom course work or practicum requirements for undergraduate or graduate programs.

**Undergraduate/Graduate Leave of Absence and Withdrawal**

Refer to the student handbook (http://socwel.ku.edu/resources/forstudents/academic-handbooks/) for specific information.

**Undergraduate/Graduate Guidelines for Conduct**

Refer to the student handbook (http://socwel.ku.edu/resources/forstudents/academic-handbooks/) for specific information.

**Employment Opportunities**

Some employment opportunities (http://socwel.ku.edu/academics/degrees/bsw/bsw/careersspotlight/) for social workers include:

- Practice in health care systems and settings.
- Child protection, foster care, and adoption services.
- Service in community centers, juvenile courts, and residential treatment centers.
- Women's counseling and shelter facilities.
- Family services, substance abuse, illness, and unemployment services.
- Community services for people with mental illness.
- Services for the elderly in home care, nursing homes, and senior centers.
• Community practice and social change.
• Services for offenders and their families in community corrections programs.
• Leadership in human service organizations and policy settings.

University Career Center

The University Career Center (https://career.ku.edu), Summerfield Hall, Room 206, (ph:785-864-3624), provides career counseling and services for all KU students, including students in the School of Social Welfare.

Courses

SW 177. First Year Seminar: _____. 3 Hours GE11.
A limited-enrollment, seminar course for first-time freshmen, addressing current issues in social work. Course is designed to meet the critical thinking learning outcome of the KU Core. Prerequisite: First-time freshman status. LEC.

SW 210. Contemporary Social Topics: _____. 1-3 Hours.
This course provides the opportunity for experimentation with innovative course content and unique learning strategies in accordance with guidelines established by faculty. Subjects offered as topics include Training for Diversity, Organizing in Undererved Communities, etc. LEC.

SW 220. Intro to Social Work, Social Welfare and U.S. Society. 3 Hours SF GE3S / S.
This course serves as an introduction to the profession of social work and the institution within which it operates: the social welfare system. This course is not a skills-based course; rather, its purpose is to make clear the influences and constraints that shape the profession--historical, social, cultural, political, and legal--and give it its uniqueness. Specifically, the course introduces students to how social workers apply generalist knowledge, values, and skills in a variety of settings and with a variety of client populations. Emphasis will be placed on a social work's use of the strengths perspective, commitment to the empowerment, respect for individual difference across a range of intersecting social identities; and, relatedly, our obligation to work for a more socially, economically, and environmentally just, humane society. LEC.

SW 303. Human Sexuality. 3 Hours GE3S.
This introductory course approaches human sexuality from a social work perspective to provide students with an in-depth understanding of their own and others sexuality and gender through a social justice-informed lens. Students will explore topics such as sexuality and sexual development across the life course; privilege and oppression and it relates to sexuality and gender; attitudes, beliefs, and values pertaining to human sexuality; gender-based violence; sexual health practices; and LGBTQIA + identities. The course utilizes a range of learning methods including lecture, discussion, group discussion, audio-visual materials, and critical self-reflection. LEC.

SW 310. Dealing with Stress and Supporting Wellbeing. 3 Hours.
This course is designed to assist students with developing skills for managing the transition to a university setting, and its associated social and emotional challenges. Students will learn techniques designed to enhance mindfulness, distress tolerance, emotion regulation, and interpersonal effectiveness skills. This course is designed to empower students by providing a range of experiences and techniques that will give students new insights and choices about their own behaviors, as well as skills that will help them in their interactions with others. Skills will be practiced through hands-on experience in the classroom, as well as weekly goal-setting to investigate the impact of developing these skills on our personal wellbeing. LEC.

SW 410. Professional Writing Skills in Social Work. 3 Hours.
Students learn the principles of organizing, developing, writing and revising documentation for different professional social work settings. Student will master basic writing skills and become proficient in several types of social work writing styles. LEC.

SW 420. Social Work in Urban Settings. 3 Hours.
Students gain knowledge about the historical and current relationships between the definition of social problems, the development of social welfare policies, and the delivery of social services in urban settings. Students will learn to access current policies and practices as they impact local communities in the Kansas City area. LEC.

SW 455. Topics in Social Welfare: _____. 1-3 Hours.
This course covers a variety of topics on a rotating basis and provides the opportunity for experimentation with innovated course content in accordance with guidelines established by faculty. These topics may include, but are not limited to, globalization and poverty, special topics in child welfare, mental health, juvenile justice, etc. LEC.

SW 490. Directed Readings. 1-3 Hours.
Individual and supervised readings in selected areas of social welfare. Prerequisite: Consent of instructor and approval by dean's office. IND.

SW 510. Introduction to Social Work Practice: Interviewing Skills. 1.5 Hour.
This skills-focused course is designed to assist students with developing and practicing concrete interviewing strategies in preparation for field placements. These strategies will be revisited in the context of engagement and assessment during senior year fall semester courses. Students will learn interviewing strategies used in common social work practice approaches, such as motivational interviewing, solution-focused interviewing, and non-directive listening skills. This course is designed to provide students with baseline interviewing skills and provide them with practice before working with clients in their practicums. We will practice cultivating these skills through hands-on experience in the classroom. Prerequisite: MATH 101; Grade of B or better in SW 220; SW 530; SW 540; SW 555. LEC.

SW 512. Skills-Based Policy Advocacy. 1.5 Hour.
In this course, students learn policy-informed practice skills for effective advocacy in policy change strategies, grounded in core social work topics. These policy-informed practice skills include grassroots policy advocacy, such as developing policy agendas, social media campaigns, community organizing with constituents, and direct policy advocacy including giving testimony in legislative contexts, using policy briefs and other communication aids, and drafting new legislation. Emphasis on using social work values and ethics to work collaboratively with individuals and organizations will be central to the course. The course underscores social welfare policy as the foundation for social work practice and prepares students for policy advocacy as part of their effective and ethical social work practice. Prerequisite: MATH 101; Grade of B or better in SW 220; SW 530; SW 540; SW 555. LEC.

SW 530. Introduction to Theory for Multi-level Social Work. 3 Hours AE61.
A study of human behavior theories and their application to social work practice. Theories discussed include, but are not limited to empowerment, systems, psychodynamic, critical, life span and family life course, cognitive and moral development, psychodynamic, white and racial identity development; and are applied to individuals, families, groups, communities, society, and in international contexts. Prerequisite: MATH 101, Grade of B or better in SW 220. LEC.
SW 532. Community and Organizational Dynamics and Human Behavior. 3 Hours AE61.
An analysis of community and organizational life with emphasis on human behavior dynamics. Systems operation and change are considered and related to social functioning, especially as it impinges on social welfare objectives. Junior social work classification required. Prerequisite: MATH 101, Grade of B or better in SW 220, SW 530, SW 540, SW 555. LEC.

SW 534. Introduction to Social Policy and Advocacy. 3 Hours.
This generalist policy analysis and advocacy course provides students with essential policy knowledge and policy practice skills. The course examines existing social policies through the lens of social work values—particularly our profession’s commitment to social, economic, racial, and environmental justice—and equips students to engage in policy change in pursuit of societal equity and human well-being. In this course, students learn policy analysis knowledge and skills, with an emphasis on understanding how social welfare policy design, funding, and implementation affect people’s lives and influence the delivery of social work services. Policies designed to reduce poverty, address racial inequities, improve health, and increase social justice serve as exemplars for developing conceptual abilities in this course. Through critical examination of policies in the major domains of social work practice (physical and mental health, children and families, aging, housing, economic security), students prepare for policy-informed practice and for effective engagement in policy change strategies. Continuing students’ preparation for professional practice, the course emphasizes social welfare policy as the foundation for social work practice and positions policy analysis and intervention as integral to effective and ethical social work. Prerequisite: MATH 101; Grade of B or better in SW 220; SW 530; SW 540; SW 555. LEC.

SW 540. Introduction to Social Work Research. 3 Hours AE61.
This course provides students with the basic concepts of research processes and methods utilized in addressing social work problems. It will cover quantitative, qualitative, and mixed methods research but emphasize qualitative methods. Students will learn various aspects of research including reviewing the literature, formulating a research problem and research question, conceptualizing the research, constructing measurement instruments, understanding measurement reliability and validity, sampling, and various research designs such as survey and experimental (pre-, pure-, and quasi-) designs. Students will become familiar with social work research ethics and will recognize the importance of sensitivity to diversity, oppression, and marginalization through each of the research processes. After understanding the basic concepts and processes of research, students will be able to read and critically analyze empirical research articles with an eye towards evidence-based social work practice. Prerequisite: MATH 101; Grade of B or better in SW 220. LEC.

SW 541. Social Work Research Seminar. 3 Hours AE61.
Focus is on applying material learned in SW 540 to the critique of empirical work in the social work arena and to the development of a proposal for a practice-based research project. Emphasis on assessing relevance of research to special populations. Content on the interpretation of graphs, tables, and statistical measures provided. Prerequisite: MATH 101, Grade of B or better in SW 220, SW 540, SW 530, SW 555. LEC.

SW 555. Diversity, Equity and Inclusion in Social Work Practice. 3 Hours AE41.
This course provides students with a foundational knowledge of diversity, equity, and inclusion within multi-level social work practice. Students will examine theoretical, conceptual, and policy-based knowledge of systems of oppression, both historical and contemporary, and the ways in which power and privilege are manifested within them. Through ongoing and critical self-reflection, students will examine their own social identities (e.g. race/ethnicity, gender, sexual identity, age, social class, ability status, religion, national origin, etc.), as well as their beliefs, values, and ethics through a justice and equity framework. Critical self-reflection is an essential skill to develop toward ethical and effective social work practice. This course will help prepare social work students to understand and resist systematic and interpersonal dynamics related to oppression and advocate for justice within a myriad contexts and across a range of policies and practices that inform social work practice. As a social work diversity course, this course takes an explicitly anti-racist, anti-sexist, anti-colonialist, and anti-oppressive stance. Prerequisite: MATH 101; Grade of B or better in SW 220. LEC.

SW 560. Study Abroad Topics: ____. 3 Hours.
This course provides the opportunity for Study Abroad in developed and developing countries such as Costa Rica, India, and Italy. LEC.

SW 570. Centering on Decolonization in Social Work. 1.5 Hour.
This course introduces theories and concepts of colonization and decolonization, centering on Indigenous people in America. Emphasis will be on students’ examination of the frameworks, policies, and concept-based knowledge in which colonization and decolonization develops, expands, and impacts these populations. Social work values and ethics will be used to unpack colonialization historically and contemporarily particularly with social work practice. In addition, students will analyze efforts to examine decolonization in the field of social work and apply that to their development of multi-level practice skills. Prerequisite: Math 101; Grade of B or better in SW 220; SW 530; SW 540; SW 555. LEC.

SW 571. Responding to Suicide and Self-Harm. 1.5 Hour.
This course is designed to assist students with developing assessment and intervention skills for responding to suicide and self-harm across the life course. We will examine the etiology, function, and presentation of self-injurious thoughts and behaviors, with particular emphasis on the development of these behaviors in childhood and adolescence and their progression into adulthood. Students will learn techniques for responding to suicide and self-harm, including the use of generalist social work practice skills (e.g., crisis intervention, advocacy, brokering, behavior management), developing effective treatment plans, and providing psychoeducation to individuals impacted by suicide and self-harm. Prerequisite: Math 101; Grade of B or better in SW 220; SW 530; SW 540; SW 555. LEC.

SW 573. Intergenerational and Historical Trauma. 1.5 Hour.
This course introduces students to the impact of historic and intergenerational trauma. The foundational context for the course is the impact of historic and intergenerational trauma on Native American and Black Americans, within the context of colonization and slavery dating to the 1600s at the founding of the United States. The course will
examine the literature related to the history of multiple traumas endured by communities, which can result in cumulative emotional and mental health wounds that carry across generations. Students will understand and be aware of the many factors surrounding intergenerational trauma and a look in to inherited behaviors and epigenetics. Prerequisite: Math 101; Grade of B or better in SW 220; SW 530; SW 540; SW 555. LEC.

SW 600. Field Preparation and Field Seminar. 1 Hour.
Field Practicum Prep and Seminar is a two-semester course designed to bridge Social Work coursework and the field education experience by engaging in discussion and critical examination of theory, practice, and practicum. The first five weeks of the course are Field Prep, which prepares students for the rigor of field education and reduces related anxiety. With an emphasis on engagement exercises, students learn essential practice knowledge skills prior to the field experience. In the Seminar portion of the course, students explore the role of field practicum in their learning and how to maximize the experience by integrating coursework through group processing facilitated by the Seminar Instructor/Field Liaison. Concurrent enrollment is required in SW 601. SEM.

SW 601. Field Practicum. 5 Hours AE61.
Students complete 416 clock hours of field practicum during the fall and spring semesters. They are in one continuous field placement for 16 hours per week for 26 weeks. The practicum is a generalist experience covering direct practice and community practice as well as research and policy practice. Typical agency settings for BSW students include community mental health centers, child welfare offices, long term care facilities, and juvenile justice and/or corrections settings. This course is taken for two semesters (fall-spring), with credit given only after completion of the second semester. Enrollment in this course must be concurrent with enrollment in SW 600; SW 610 and SW 612. FLD.

SW 610. Social Work Practice Seminar I. 3 Hours.
Focuses on learning and implementing the problem-solving and interaction models of practice to be applied to individuals, families, and small groups. Concurrent with SW 601, practicum; students bring issues with clients to class for discussion. Open only to BSW seniors. Prerequisite: SW 510. LEC.

SW 612. Social Work Practice Seminar II. 3 Hours.
Second of two-course sequence extends the work begun in SW 610. Examines interventive strategies applicable to practice with larger systems. Models of community organization and community development are presented. Concurrent with SW 601, practicum; students work on individualized, agency-related projects. Prerequisite: SW 610. LEC.

SW 620. Social Policies and Program Analysis. 3 Hours.
Conceptual models for the analysis of social welfare problems and policies are developed. The frameworks are applied to the problem of poverty and major policies and programs developed to cope with that problem. In addition the model is used to examine social welfare problems/needs being addressed in the students’ practicum agencies. The focus throughout is on the understanding and application of analytic framework. Open only to BSW seniors. LEC.

SW 621. Social Policy Analysis and Advocacy. 3 Hours.
The course builds on SW 620 using the conceptual models to examine a range of social welfare problems/needs, policies and programs. Emphasis is on advancing student’s understanding and skills for using the analytic framework and building policy advocacy skills. Attention given to the role of social workers in the legislative process for shaping social welfare policies. Prerequisite: SW 620. LEC.

SW 623. Seminar in Professional Issues. 3 Hours AE51.
Seminar in the philosophy, values, and issues in contemporary social work and social welfare. Seminar will address areas such as conception of professional and professionalism, ethics and values, standards, licensing, and professional regulation, accountability and professional responsibility. Senior social work classification is required. LEC.

SW 630. Topics in Social Work Practice: Antisocial, Aggressive Behavior in Childhood and Early Adolescence. 1.5 Hour.
This course explores the theories and methods related to practice with children whose behavior is disruptive, oppositional, aggressive, or otherwise antisocial. Emphasis is placed on using protective and risk factors to design appropriate interventions. Open only to BSW seniors. LEC.

SW 631. Topics in Social Work Practice: Intimate Partner Violence. 1.5 Hour.
This course provides students with a beginning understanding of intimate partner violence including definitions, prevalence, theoretical frameworks, dynamics, and consequences for the individual, the family, the community and society. Students will develop skills required to assess, intervene, and prevent domestic violence cases. Open only to BSW seniors. LEC.

SW 632. Topics in Social Work Practice: Substance Abuse and Social Work Practice. 1.5 Hour.
This course will offer BSW students a very basic understanding of concepts associated with social work practice with people who confront challenges with alcohol and other drugs. Students will learn about substance abuse problems currently prevalent, recognize behavior related to substance abuse disorders and applicability of generalist social work practice models in developing interventions. Open only to BSW seniors LEC.

SW 633. Topics in Social Work Practice: Crisis Intervention. 1.5 Hour.
This course will provide undergraduate social work students with a basic introduction to crisis intervention, including theoretical models, the evolution and use of crisis theory and the design of interventions across a broad range of crisis situations. Open only to BSW seniors. LEC.

SW 634. Topics in Social Work Practice: Child Welfare - Protecting Children, Strengthening Families. 1.5 Hour.
This course will introduce undergraduate students to child welfare covering services to support the safety, permanency and well-being of children and their families. Students will learn about prevention, therapeutic intervention, family support and preservation, foster care, independent living, adoption, and post-adoption. LEC.

SW 690. Professional Education Topics in Social Welfare: _____. 0.5-3 Hours.
Current topics supplementing general social work knowledge of professionals in the field. Subjects offered as topics include: Addictions and Professional Enabling, Dynamics of Change, Computer Skills for Social Services Budgeting, Short Term Social Work Interaction. LEC.

SW 700. Field Preparation and Field Seminar. 1 Hour.
Field Practicum Prep and Seminar is a two-semester course designed to bridge Social Work coursework and the field education experience by engaging in discussion and critical examination of theory, practice, and practicum. The first five weeks of the course are Field Prep, which prepares students for the rigor of field education and reduces related anxiety. With an emphasis on engagement exercises, students learn essential practice knowledge skills prior to the field experience. In the Seminar portion of the course, students explore the role of field practicum in their learning and how to maximize the experience by integrating coursework through group processing facilitated by the
Seminar Instructor/Field Liaison. Concurrent enrollment with SW 701 is required. SEM.

SW 701. Basic Field Practicum. 5 Hours.
Students complete 416 clock hours of practicum during the fall and spring semesters. Practicum placements require 16 hours of field education per week for 26 continuous weeks in one setting. The practicum is a generalist experience covering direct practice and community practice as well as research and policy practice. Typical agency settings for generalist students include community mental health centers, child welfare offices, long-term care facilities, and juvenile justice and/or corrections. Students take this course for two semesters (fall-spring), with credit given only after completion of the second semester. Open only to generalist level MSW students. Concurrent enrollment is required in SW 700 and encouraged in SW 710 and SW 711. FLD.

SW 708. Human Rights and Social, Economic, and Environmental Justice. 2 Hours.
This generalist course lays a human rights-centered foundation for students’ graduate social work education, elevating the pursuit of social, economic, and environmental justice as a core dimension of social work practice. The course familiarizes students with the global human rights framework, exposes them to key human rights challenges in the current landscape, and engages them in counteracting these challenges. Students critically examine the state of human rights in the United States and expand their lens to consider social work as a global enterprise, where lessons are learned and contributions made in diverse transnational contexts. While emphasizing human well-being as a core aim of the profession, the course emphasizes the importance of restoring and protecting the natural world, as an end in itself and an essential precondition for human thriving. In this course, students develop human rights literacy, learning the history of human rights governance, the mechanisms for protecting individual and group rights—and the limitations of these tools. They demonstrate empathy with those experiencing threats to their human rights, drawing on their commitment to diversity, equity, and inclusion. Students learn to practice as members of a global community committed to the dignity and worth of every person. Equipped with this complement of knowledge, skills, and values, students are prepared for generalist practice from a rights-based perspective. LEC.

SW 710. Multi-Level Engagement and Assessment: Individuals, Families, Groups, Organizations and Communities. 3 Hours.
This course prepares students for generalist social work practice with individuals, families, groups, organizations, and communities. Focusing on the beginning phases of the helping process, students will develop knowledge and skills to build rapport with individuals and families, connect with and leverage group dynamics, navigate and influence organizational cultures, and assess the strengths and needs of communities. In addition, students will learn how generalist skills can help to address population needs across levels of practice. This course will ask students to apply evidence- and theory-driven approaches for engagement and assessment, and students will critically consider how to support goal development, intervention planning, and collaborative assessment in diverse contexts. Concurrent enrollment in SW 701 (Field Practicum) is encouraged. LEC.

SW 711. Social Work Practice II. 3 Hours.
Second of two-course sequence and extends the work begun in SW 710. Focus in the second course is on mastery of the basics of helping relationships and the development of intervention skills for the middle and ending phases of intervention. Content is structured to prepare students to enter the advanced level of the M.S.W. program. Course taken concurrent with SW 701 and SW 702. Prerequisite: SW 710. LEC.

SW 712. Social Work Advanced Standing Seminar. 3 Hours.
Introduces advanced standing students to the mission, values, and principles of the School. Special emphasis is on strengths perspectives, multi-level social work, cultural humility, and developing critical and reflective skills in thinking about one’s own practice. Advanced standing plan of study required. LEC.

SW 713. Community and Organizational Practice. 3 Hours.
Social workers provide the leadership necessary to facilitate and coordinate community improvement and organizational effectiveness. This course introduces students to community and organizational knowledge and skills for social work practice. An advocacy perspective will act as the course’s unifying theme with client and community well-being acting as the driving force behind social work practice in community and organizational settings. LEC.

SW 720. Social Policy, Analysis, and Advocacy in Social Work. 3 Hours.
This generalist policy analysis and advocacy course provides students with essential policy knowledge and policy practice skills. The course examines existing social policies through the lens of social work values—particularly our profession’s commitment to social, economic, racial, and environmental justice—and equips students to engage in policy change in pursuit of human well-being and societal equity. In this course, students learn policy analysis knowledge and skills, with an emphasis on understanding how social welfare policy design, funding, and implementation affect people’s lives and influence the delivery of social work services. Policies designed to reduce poverty, address racial inequities, improve health, and increase social justice serve as exemplars for developing conceptual abilities in this course. Through critical examination of policies in the major domains of social work practice (physical and mental health, children and families, aging, housing, economic security), students prepare for policy-informed practice and for effective engagement in policy change strategies. Continuing students’ preparation for professional practice, the course emphasizes social welfare policy as the foundation for social work practice and positions policy analysis and intervention as integral to effective and ethical social work. LEC.

SW 730. Theory, Values and Ethics in Multi-Level Social Work. 3 Hours.
Students in this course learn theories developed to help explain human behavior in social environments and apply those theories to social work with individuals, families, groups, organizations, and communities. In applying theory to practice, students learn about social work values and ethics, using the School’s mission and values as a starting place and then moving on to a deep exploration of the professional Code of Ethics. Theories discussed include, but are not limited to, empowerment, systems, psychodynamic, critical, life span and family life course, cognitive and moral development, psychodynamic, white and racial identity development, and intersectionality in Critical Race Theory. Students also have an opportunity in this course to practice applying theories, values, and ethics to common social work settings and situations in the US and other countries. LEC.

SW 740. Social Work Research. 3 Hours.
Social work practice is guided by research. Developing best practices for helping clients and communities depends on studies designed to build a deep and nuanced understanding and/or test cause and effect relationships. This course covers the nature of science, scientific inquiry, theories for research, research methods and designs. Students learn to analyze the rigor of both qualitative and quantitative studies, and are introduced to quantitative and qualitative data analysis. LEC.
SW 755. Diversity, Equity and Inclusion in Social Work. 3 Hours.
This course provides students with a foundational knowledge of diversity, equity, and inclusion within multi-level social work. Students will examine theoretical, conceptual, and policy-based knowledge of systems of oppression, both historical and contemporary, and the ways in which power and privilege are embedded in them. Through ongoing and critical self-reflection, students will examine their own social identities (e.g. race/ethnicity, gender, sexual identity, age, social class, ability status, religion, national origin, etc.), as well as their beliefs, values, and ethics through a justice and equity framework. Critical self-reflection is an essential skill to develop for ethical and effective social work. This course will help prepare social work students to: (1) understand and resist systematic and interpersonal dynamics leading to oppression and (2) advocate for justice within myriad contexts and across a range of institutions and policies that contextualize social work in the contemporary US. In keeping with social work values, this course takes an explicitly anti-racist, anti-sexist, anti-colonialist, and anti-oppressive stance. Prerequisite: Student must be admitted to MSW Program. LEC.

SW 760. Studies: ______. 1-3 Hours.
This course provides the opportunity for experimentation with innovative course content in accordance with guidelines established by faculty. LEC.

SW 801. Advanced Field Practicum-Clinical Practice. 7 Hours.
Students are assigned to social service agencies that provide opportunities for advanced level clinical social work practice. All students work under the supervision of a qualified field instructor where they have the opportunity to integrate theory and practice and develop beginning competence in clinical social work practice. This course is generally taken for two semesters, with credit being given only after completion of the second semester. Open only to Advanced-level M.S.W. students. Enrollment must be concurrent with SW 810 and SW 811. Prerequisite: Completion of all foundation requirements. FLD.

SW 803. Advanced Field Practicum-Clinical Practice. 2-6 Hours.
Students are assigned to social service agencies that provide opportunities for advanced level clinical social work practice. All students work under the supervision of a qualified field instructor where they have the opportunity to integrate theory and practice and develop beginning competence in clinical social work practice. This course is generally taken for three semesters, with credit being given only after completion of the third semester. Open only to Advanced-level M.S.W. students with an approved modified practicum plan. Enrollment must be concurrent with SW 810 or SW 811. Prerequisite: Completion of all foundation requirements. FLD.

SW 804. Advanced Field Practicum-Macro Practice. 7 Hours.
Students are assigned to social service agencies that provide practice opportunities in community practice, advocacy and/or social work administration. All students work under the supervision of a qualified field instructor where they have the opportunity to develop beginning competence in macro social work practice. This course is generally taken for two semesters, with credit being given only after completion of the second semester. Open only to Advanced-level M.S.W. students. Prerequisite: Completion of all foundation requirements. FLD.

SW 806. Advanced Field Practicum-Macro Practice. 2-6 Hours.
Students are assigned to social service agencies that provide practice opportunities in community practice, advocacy and/or social work administration. All students work under the supervision of a qualified field instructor where they have the opportunity to develop beginning competence in macro social work practice. This course is generally taken for three semesters, with credit being given only after completion of the third semester. Open only to Advanced-level M.S.W. students with an approved modified practicum plan. Prerequisite: Completion of all foundation requirements. FLD.

SW 810. Clinical Social Work Practice. 3 Hours.
Clinical social work practice occurs in a variety of settings, from large public and private agencies and institutions through many types of individual and group private practice situations. This course is designed to teach advanced knowledge and skills that transcend contextual factors in order to produce a variety of positive client outcomes in a range of practice situations. In addition, this course focuses on the commitment of social work practitioners to provide services to those groups who, by reason of class, race, sex, or other characteristics, are not ordinarily well served by the many institutions in this society. Course taken concurrently with SW 801 and SW 802 or SW 803 which provides an opportunity to integrate theory and practice in work with clients. Prerequisite: Completion of all foundation requirements. LEC.

SW 811. Topics in Advanced Clinical Social Work: ______. 3 Hours.
The organizing theme of the advanced clinical selective emphasizes application of advanced theoretical and practice principles to client systems. This advanced selective provides students with the opportunity to critically consider the themes of the school as they relate to the need for assessment, diagnostic, and process evaluations with a variety of client systems. Every student will engage in activities designed to solidify their professional identity as clinical practitioners as they enter the workforce. Topics offered may include solution-focused brief therapy; family therapy, and cognitive behavioral therapy. Course is taken concurrently with SW 801 and SW 802 or SW 803. Prerequisite: Completion of SW 810. LEC.

SW 830. Social Work in Child and Family Settings. 3 Hours.
An in-depth examination of social work in child and family settings. Students demonstrate the capacity to integrate research, policy, direct practice, and human behavior in considering the issues central to this area of practice. Students will also be able to explain how diversity issues manifest themselves at both the policy and direct practice levels. Prerequisite: Completion of all foundation requirements. LEC.

SW 832. Social Work in Health Care and Mental Health Settings. 3 Hours.
Content as in SW 830 focused on health care and mental health. LEC.

SW 833. Interdisciplinary Aging Practice. 3 Hours.
An in-depth examination of social work in aging settings. Students demonstrate the capacity to integrate research, policy, direct practice, and human behavior in considering the issues central to this area of practice. Students will also be able to explain how issues manifest themselves at both the policy and direct practice levels. Prerequisite: Completion of all foundation requirements. LEC.

SW 840. Program Design and Grant Writing. 3 Hours.
In this course, advanced social work students learn to design social service and community development programs and write grant proposals to fund those programs. Topics include program design, grant writing, fundraising, and public/private sector resource development for programs to meet basic human needs and enhance social well-being. Prerequisite: Completion of social welfare foundation level requirements. LEC.

SW 841. Advanced Policy and Programs. 3 Hours.
The focus is on the development of skills to stay abreast of and knowledgeable about critical federal and state policies, regulations, and funding structures and streams in students' chosen field of practice. Students will also learn how to research the literature on best practice and effective programs. All of these skills and consequential knowledge
will be used to inform program design, resource acquisition, financial management, personnel management, outcome management, and other administrative functions. Prerequisite: Completion of all foundation requirements. LEC.

SW 842. Assessing and Managing Outcomes. 3 Hours.
How do social work administrators know if their agencies and programs are making a positive difference in the lives of clients and communities? This course focuses on student learning on how to gather and use information to improve human service program performance, and client and community outcomes by extension. Prerequisite: Completion of all foundation requirements. LEC.

SW 843. Program Management and Supervision. 3 Hours.
Social workers who help direct human service and community practice settings must be able to stay abreast of new knowledge and build new skills in managing programs and supervising people. This course focuses on the tasks, roles, and functions of managers including effective employee supervision and human resource management as well as the development of a diverse workforce. Prerequisite: Completion of all foundation requirements. LEC.

SW 846. Advanced Community and Advocacy Practice. 3 Hours.
This course is designed to build on the content of the foundation course on community and organizational practice by further developing the theories, methods, and skills of community and advocacy practice. The course will help students build advanced analytical and empirical skills needed to effectively manage and advocate with and on behalf of different human service communities. Prerequisite: Completion of all foundation requirements. LEC.

SW 849. Managing Financial Resources. 3 Hours.
Budgeting and financial management are critical to social workers who lead social service organizations. Focus is on budgeting techniques and their application; use of budgets for decision making, allocation and reallocation of resources to best meet client and community needs. Prerequisite: Completion of all foundation requirements. LEC.

SW 852. Social Work with Groups. 3 Hours.
Theory and practice of social work in the wide range of groups in which social workers participate as workers and co-workers. Focus on the social worker's tasks and behaviors in establishing group services and in facilitating work in the group from the time of its formation to its termination as a service entity. Prerequisite: Completion of foundation requirements. LEC.

SW 855. Study Abroad Topics: ____. 3 Hours.
This course provides the opportunity for Study Abroad in developed and developing countries such as Costa Rica, India, Ireland, Italy and South Korea. LEC.

SW 860. Loss and Grief. 3 Hours.
Examines the multiple faces of loss and grief throughout the human life cycle. Examines personal and societal attitudes toward death and dying and the processes of dying and grieving. Course includes exploration of assessment and interventions that enable individuals and their families to cope with loss. Prerequisite: Completion of all foundation requirements. LEC.

SW 861. Intimate Partner Violence. 1.5 Hour.
This advanced practice course addresses the seriousness and extent of the problem, contributing factors, consequences for the individual, the family, the community, and society. Prevention and intervention practice models will be discussed within a clinical and strengths framework with a focus on developing skills for assessment, intervention, and prevention of violence with individuals and families. Concurrent enrollment in SW 862. LEC.

SW 862. Intrafamilial Sexual Abuse. 1.5 Hour.
This course will focus on sexual misuse that occurs within the family system. Students will obtain a comprehensive understanding of sexual misuse that occurs within the family system and develop assessment and helping skills needed when working with abusive families. Theoretical, assessment, and helping aspects of intrafamilial sexual abuse will be examined. Concurrent enrollment in SW 861. Prerequisite: Completion of all foundation requirements. LEC.

SW 863. Mental Health and Psychopathology: A Biopsychosocial Approach. 3 Hours.
Students in this course will learn the language of and ways to conceptualize the areas of biopsychosocial assessment, diagnosis, and taxonomy. In addition, the course will teach students how to understand mental health issues across the life course and present symptomatology. Taught from the perspective of social work as a professional discipline, the course emphasizes the complex and continuous interactions between people and their environments (biological, psychological, social, spiritual, and ecological). Students learn about multiple influences on mental health and explore related human rights, social justice, and critical perspectives. The Diagnostic and Statistical Manual of Mental Disorders, 5th Edition (DSM-5) provides an organizing framework for this course; however, alternative taxonomies, as well the adequacy and appropriateness of the DSM-5 in social work practice will be addressed throughout the course. Students will consider social work ethical directives, as well as the impact of poverty, race, class, heteronormativity, stress, social support, and various forms of bias in the course. This course will emphasize those diagnoses commonly encountered in social work as well as the relationship between social work assessment and the diagnostic process. A biopsychosocial approach to the course highlights the role of holistic diagnosis and treatment options, as well as current evidence on overlapping health and mental health issues medication-assisted interventions. Prerequisite: Completion of all generalist level requirements. LEC.

SW 866. Social Work Practice with Children and Adolescents. 3 Hours.
Developmental norms and processes in childhood and adolescence and related implications for assessment and intervention methods in work with children and adolescents. Topics include countertransference issues in work with children, working with parents and children, intervention tools, stress in childhood, special issues, and concerns in adolescence, sexual abuse of children. Prerequisite: Completion of all foundation requirements. LEC.

SW 868. Crisis Intervention and Suicide Risk Reduction. 3 Hours.
Principles of planned short term intervention generally and of crisis intervention specifically are addressed. The use of and application of crisis theory, crisis intervention, and suicide risk reduction are examined. Evidence based practices regarding the effects of crises including disasters on individual, family, and community well-being are considered. Prerequisite: Completion of all foundation requirements. LEC.

SW 869. Social Work with Clients with Alcohol and Drug-Related Problems. 3 Hours.
Focus is on developing value consciousness and multidimensional understandings in relation to drug use and abuse. Patterns of drug use, sociocultural attitudes toward drug use and definitional issues in the drug field will be examined. Explanatory theories and contemporary interventions, including the applicability of generalist social work practice models are presented and critically assessed. Prerequisite: Completion of all foundation requirements. LEC.
SW 870. Spiritual Diversity in Social Work Practice. 3 Hours.
This course provides a framework of knowledge, values, and skills for spiritually-sensitive social work practice. In order to prepare students to respond competently and ethically to diverse spiritual perspectives, a comparative, critically reflective approach to content is employed. The role of religion and spirituality in supporting or impeding individual strengths and social justice is considered. Prerequisite: Completion of all foundation requirements. LEC.

SW 872. Cultural Diversity in Social Work Practice. 3 Hours.
Provides students with a framework of knowledge, values, and practice methodology for culturally competent social work practice. Emphasizes themes of oppression and empowerment, culture-specific strengths and resources, and multicultural/transcultural perspectives. Prerequisite: Completion of all foundation requirements. LEC.

SW 873. Sexuality and Gender Diversity. 3 Hours.
The purpose of this course is to enhance clinical skills for practice pertaining to sexuality and gender with a primary focus on working with people with marginalized sexualities and genders (e.g., lesbian, gay, bisexual, transgender, queer, questioning, intersex, asexual, pansexual, etc.). Utilizing a social justice and equity framework, students examine their own identities, experiences, and larger systems of oppression to engage in effective and ethical practice with people who have marginalized sexualities and genders. The course integrates history, theory, research, policy, and practice and is centered within social work tenets, ethics, and values while also creating space for students to engage with practice across multiple disciplines and enhance transdisciplinary practice skills. Prerequisite: Completion of all foundation requirements. LEC.

SW 874. Social Work Practice with Women. 3 Hours.
Expands knowledge and practice skills in working with women in diverse social work practice settings. Critical examination of traditional and feminist practice approaches to problems that frequently confront women. Prerequisite: Completion of foundation requirements. LEC.

SW 875. Readings and Investigations: ____. 1-3 Hours.
Opportunity for scholarly investigation in an area of special interest. Students pursue independent study in an area of social work practice through the guidance of a selected faculty member. RSH.

SW 878. Social Work with African American Families. 3 Hours.
The purpose of this course is to introduce students to the basic knowledge, values, and skills needed to work effectively with African American clients and their families. Critical examination of issues such as racism, oppression, and the historical context and their impact on African American families. Prerequisite: Completion of all foundation requirements. LEC.

SW 890. Current Issues in Professional Social Work Education: ____. 0.5-3 Hours.
Course provides opportunity for innovative course content designed for the social work professional. Subjects offered include: Psychopathology: A Biopsychosocial Approach, Ethics and the Social Worker, Mediation, Solution Focused Practice, Strengths-based Management, Outcome-based Measurement of Practice. LEC.

SW 911. PhD Seminar I. 1 Hour.
Students will discuss critical issues related to both substantive and professional issues related to doctoral education, the education of social workers, research and methodological procedures and practices, transitioning from student to academic scholar, and social work ethics in all realms of scholarship. Graded on a satisfactory/unsatisfactory basis. Prerequisite: Student must be admitted to the School of Social Welfare PhD program. LEC.

SW 912. PhD Seminar II. 1 Hour.
Building on the first year of the doctoral program and SW 911 - PhD Seminar I, students will continue to discuss critical issues related to both substantive and professional issues related to doctoral education, the education of social workers, research and methodological procedures and practices, transitioning from student to academic scholar, and social work ethics in all realms of scholarship. Graded on a satisfactory/unsatisfactory basis. Prerequisite: Student must be admitted to the School of Social Welfare PhD program. Successful completion of SW 911. LEC.

SW 955. Study Abroad Topics: ____. 3 Hours.
This course provides the opportunity for Study Abroad in developed and developing countries such as Costa Rica, India, Ireland, Italy, and South Korea. LEC.

SW 975. Racial Equity and Social Justice in Research and Implementation Science. 3 Hours.
This course explores racial equity and social, economic, and environmental justice as it relates to research and implementation science. These two major components are explored and integrated throughout the semester. First, through a historical equity lens, students identify the ways in which research has contributed toward oppression and marginalization. They situate their own research in an anti-oppressive framework and critical lens to understand and identify research methods that promote equity and justice both in the research process and potential impacts. Second, students develop an understanding and application of implementation science principles and frameworks. Students gain knowledge and skills for identifying and using implementation science strategies that support the translation of research into real world practice. Implementation is examined from an equity lens to consider how implementation processes can promote racial equity and social, economic, and environmental justice. LEC.

SW 978. Research Design and Methods. 3 Hours.
This class is an in-depth introduction to the process of conducting research. This introduction provides the essential context for the qualitative, quantitative, and mixed methods research courses. LEC.

SW 979. Methods of Qualitative Inquiry I. 3 Hours.
This course is the first in a sequence of two courses on qualitative inquiry required for students in the social work Ph.D. program. It provides a detailed overview of knowledge and skills for designing qualitative inquiry. It examines issues in the philosophy of science, paradigms for qualitative inquiry in social work, and a diverse range of methods that flow from these paradigms. It emphasizes principles and procedures for qualitative inquiry design, including an introduction to data collection, analysis, and criteria for establishing methodological rigor (i.e. trustworthiness). LEC.

SW 980. History and Philosophy of Social Work. 3 Hours.
This course is designed to provide students with opportunities to examine the underlying conceptual frameworks of social work practice—their history and present manifestations. This course rests on the definition of social work practice that includes the interaction of knowledge, value, and skill around professional purpose and in the context of professional sanction. LEC.

SW 981. Advanced Quantitative Research Methods I. 3 Hours.
This course, which includes a lab, focuses on quantitative research methodology and related inferential statistics, emphasizing mastery of specific methodological and statistical knowledge and skills. The course will address the following topics: the framing of research questions; the selection of appropriate research methods and designs; the selection of appropriate statistics for data analysis; the principles of analysis; interpretation of findings; and the presentation of results. LEC.
SW 982. Social Welfare Policy. 3 Hours.
This seminar helps doctoral students learn to analyze social welfare policies and programs. After comparing and contrasting various policy analysis frameworks, students learn to analyze the ways in which social conditions, values, and ideologies shape the definitions of social problems as well as the development, implementation, and evaluation of social welfare policies that impact those problems. LEC.

SW 983. Advanced Quantitative Research Methods II. 3 Hours.
The purpose of this advanced research methods course is to help equip professionals to design and carry out research with direct implications for social work practice and social welfare policy. Building on the experience in SW 978 and SW 981, this course will focus on more advanced topics in research design and both experimental and correlational statistical analyses. LEC.

SW 984. Social Work Practice: Identifying and Improving "Best Practices. 3 Hours.
The main focus of this seminar is on developing skills for conduction multi-dimensional, value critical inquiry about "best practices" relevant to social work practice, and applying the results of that inquiry toward extending and improving current "best practices". LEC.

SW 985. Theory for Research: _____. 3 Hours.
This course provides an introduction to interdisciplinary theory for applied social research, focusing on: (1) the roles and uses of theory in social inquiry (2) theory building and theory testing (3) induction and deduction (4) the articulation of common or related theoretical traditions in various social science disciplines. LEC.

SW 987. Teaching Social Work: Philosophy and Methods. 3 Hours.
The purpose of the course is to prepare doctoral students for effective teaching of Social Work courses at all levels of higher education. Doctoral students need practical skills, a theoretical base, experience, and confidence in order to improve their teaching performance. LEC.

SW 988. Mixed Methods in Social Science Research. 3 Hours.
The purpose of this course is to provide an overview of mixed methods research, consisting of the history and philosophy of mixed methods research, the emerging literature on it, purposes and characteristics of mixed methods research, types of research problems addressed, the specification of mixed methods purpose statements and research questions, types of major mixed methods designs, data collection and analysis strategies, and reporting and evaluating results. LEC.

SW 989. Methods of Qualitative Inquiry II. 3 Hours.
This course is the second in a sequence of two courses on qualitative inquiry required for students in the social work Ph.D. program. It provides in-depth methodological knowledge and skills for implementing qualitative inquiry and writing research reports. It examines implementation issues related to a diverse range of methods that flow from the paradigms addressed in SW 979. It provides guidance for implementation of research designs for projects developed in SW 979, including application of methods for data collection, analysis, supporting criteria for methodological rigor (i.e. trustworthiness), and writing up findings and implications. Prerequisite: SW 979. LEC.

SW 990. Graduate Research. 1-9 Hours.
Individual research preparatory to defense of dissertation prospectus. (By arrangement with doctoral chair.) Graded on a satisfactory progress/limited progress/no progress basis. RSH.

SW 998. Doctoral Applied Research and Education Studies. 1 Hour.
This course provides the opportunity for doctoral students to learn about research or teaching through direct application of research or teaching skills under the mentorship of faculty. RSH.

SW 999. Dissertation. 1-12 Hours.
Graded on a satisfactory progress/limited progress/no progress basis. THE.

Courses

SWWD 101. Home Visiting I. 1 Hour.
This course provides the foundational knowledge for Family Support professionals on home visiting and developing relationships with families that are informed by the multiple, intersectional issues that families face. Topics will include: Prenatal Basics, Child Development, and Child Abuse and Neglect. Prerequisite: Must be admitted as undergraduate Social Welfare non-degree seeking (SOCWN) students. LEC.

SWWD 102. Home Visiting II. 1 Hour.
Building on foundational skills, this course will provide extended knowledge in the areas of Breastfeeding, risks of substance use, and confidentiality. Family Support Professionals will gain the knowledge necessary to support families beyond basic needs to essential life skills. Prerequisite: Must be admitted as undergraduate Social Welfare non-degree seeking (SOCWN) students. LEC.

SWWD 110. Supervision for Family Support Professionals. 1 Hour.
This course focuses on skills for supporting Family Support Professionals in the practice of early intervention services. Supervisors will gain knowledge in the areas of cultural diversity, ethics, and professional development. Prerequisite: Must be admitted as undergraduate Social Welfare non-degree seeking (SOCWN) students. LEC.